Unit 01 What's she like?

A Listen and repeat. 01



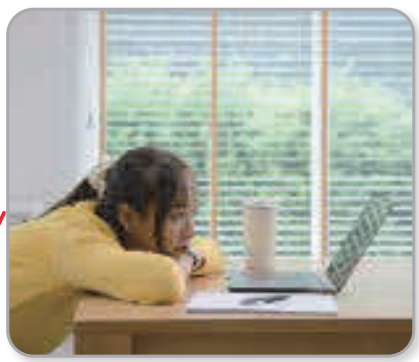
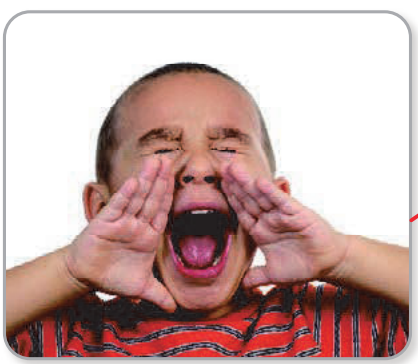
What's Smart Speaking like?

It's good and fun!

B Listen and repeat. 02

kind	fun	smart
shy	quiet	loud
sporty	lazy	friendly

C Listen and match the numbers. 03


1
2
3
4

Sounds time

Listen and check the same sound. 04

1 kind	☑ mind	2 smart	☐ hat
	☐ sound		☑ heart
	☐ coat		☐ sit

Speaking Practice

D Listen and repeat. 05

Q What's Tizzy like?

A She's smart and fun.

Q What's Jenny like?

A She's lazy and loud.

E Look, check, and say the correct sentences.

1



- [x] He's kind and friendly.
- [ ] He's smart and fun.

2



- [ ] She's kind and shy.
- [x] She's sporty and loud.

3



- [x] She's fun and smart.
- [ ] She's kind and shy.

F Listen and fill in the blanks. Then, role-play with your partner. 06

1



A I want to meet your dad.

B Do you?

A What's he like?

B He's smart and fun.

2



A We have a new teacher today?

B I know her.

A What's she like?

B She's quiet and kind.

and what's he's she

G Make dialogues from the following situations.

situations Your teacher

A What's your teacher like?

B She's smart and fun.



1 Your mom 

2 Your best friend 

Talking Time

H Listen and act it out. 07

Jenny and Jim are walking around a bookstore. They are looking at many books.

Jenny Wow! Look at this! She's really strong.
Jim Who is?
Jenny She's healthy, too. And she's very smart.
Jim Who is? Tell me!
Jenny And she's so helpful. She helps everyone.
Jim Hmm... Is it your mom?
Jenny No.
Jim Is it your best friend?
Jenny No!
Jim Then who is strong, healthy, smart, and helpful to everyone?



Jenny takes a comic book from the shelf and shows it to Jim.

Jenny Superwoman!
Jim Oh! It's Superwoman!

I Read and answer.

1 Q Where are Jenny and Jim? A They are in the bookstore.
2 Q What is Superwoman like? A She is strong, healthy, smart, and helpful.
3 Q What does Jenny show Jim? A She shows Jim a comic book.

Activity

J Look and fill in the blanks. Then draw and write your hero.

1



He's fast and powerful.

2



She's strong and helpful.

3

_____

K Ask your friends and fill in the chart.

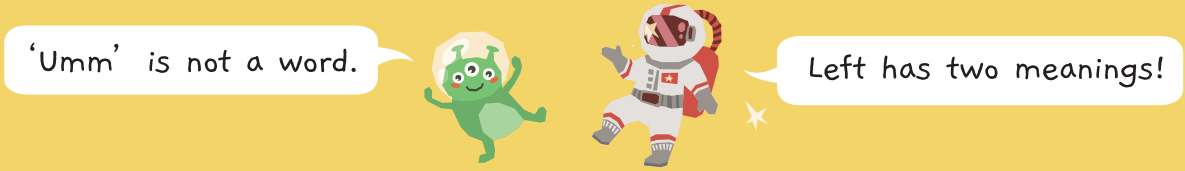
Name	Question	Answer
Sunny	What's your friend like?	He's smart and fun.

Unit 02

How many strawberries are left?

A Listen and repeat. 08





Listening Practice

B Listen and repeat. 09

five	eight	ten
eleven	fourteen	fifteen
nineteen	a few	a lot of

C Listen and match the numbers. 10









1 2 3 4

Sounds time

Listen and check the same sound. 11

1 how	☐ log	2 lot	☑ hot
	☐ hat		☐ low
	☑ now		☐ life

Speaking Practice

D Listen and repeat. 12

Q How many cookies are left?

A Five.

Q How many people are left?

A A few.

E Look, check, and say the correct sentences.

1 

- [x] There are ten pancakes left.
- [ ] There are two pancakes left.

2 

- [x] There are five minutes left until twelve.
- [ ] There are fourteen minutes left until twelve.

3 

- [ ] There are eleven pens left.
- [x] There are six pens left.

F Listen and fill in the blanks. Then, role-play with your partner. 13

1



A Hey, don't eat all the cookies!

B I didn't. Just some.

A How **many** are left?

B **Five**.

2



A Let's pin these pictures to the wall.

B I'll get the pins.

A How many are **left**?

B **Ten**.

left many ten five

G Make dialogues from the following situations.

situations Cookies

A How many cookies are left?

B About ten.



1 Nails 

2 Plates 

Talking Time

H Listen and act it out. 14

Teacher It's a very hot day. Let's study outside. Jenny, Jim! Here's some money. Go buy some popsicles.

Jenny & Jim Okay! Let's go!



At the store

Jenny Let's buy popsicles for everyone.

Jim Okay!

Jenny Here you are!

Jim Enjoy your popsicles!

Jenny Oh no... there are only two popsicles left.

Jim But there are three students left.

Jenny What should we do?

Jim Hmm...

Jenny Let's share the last popsicle.

Jim Good idea!

I Read and answer.

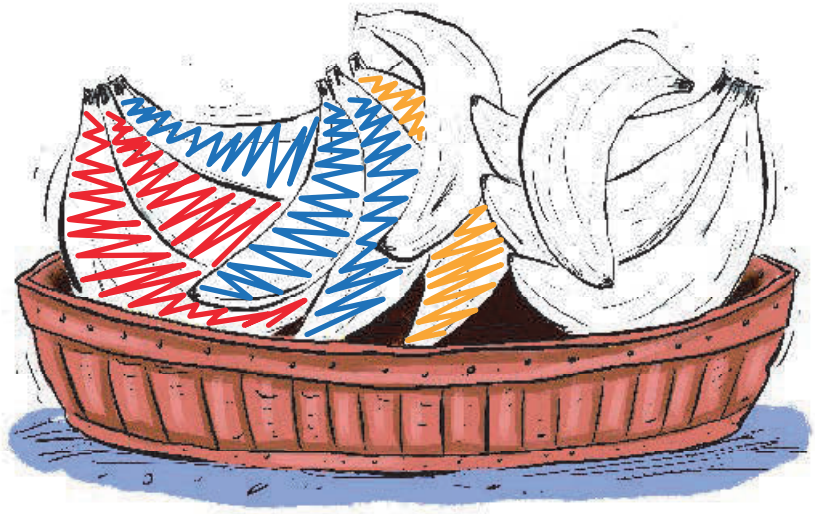
1 Q How's the weather? A It's very hot.

2 Q Where are the students? A They are outside.

3 Q How many popsicles are left?
A There are only two popsicles left.

Activity

J Color the bananas that Tizzy, Fuzz, and Jenny ate. Then fill in the blanks.



situations

- Tizzy ate two bananas.
- Fuzz ate three bananas.
- Jenny ate one banana.

Q How many bananas are left?

A There are **five bananas left** .

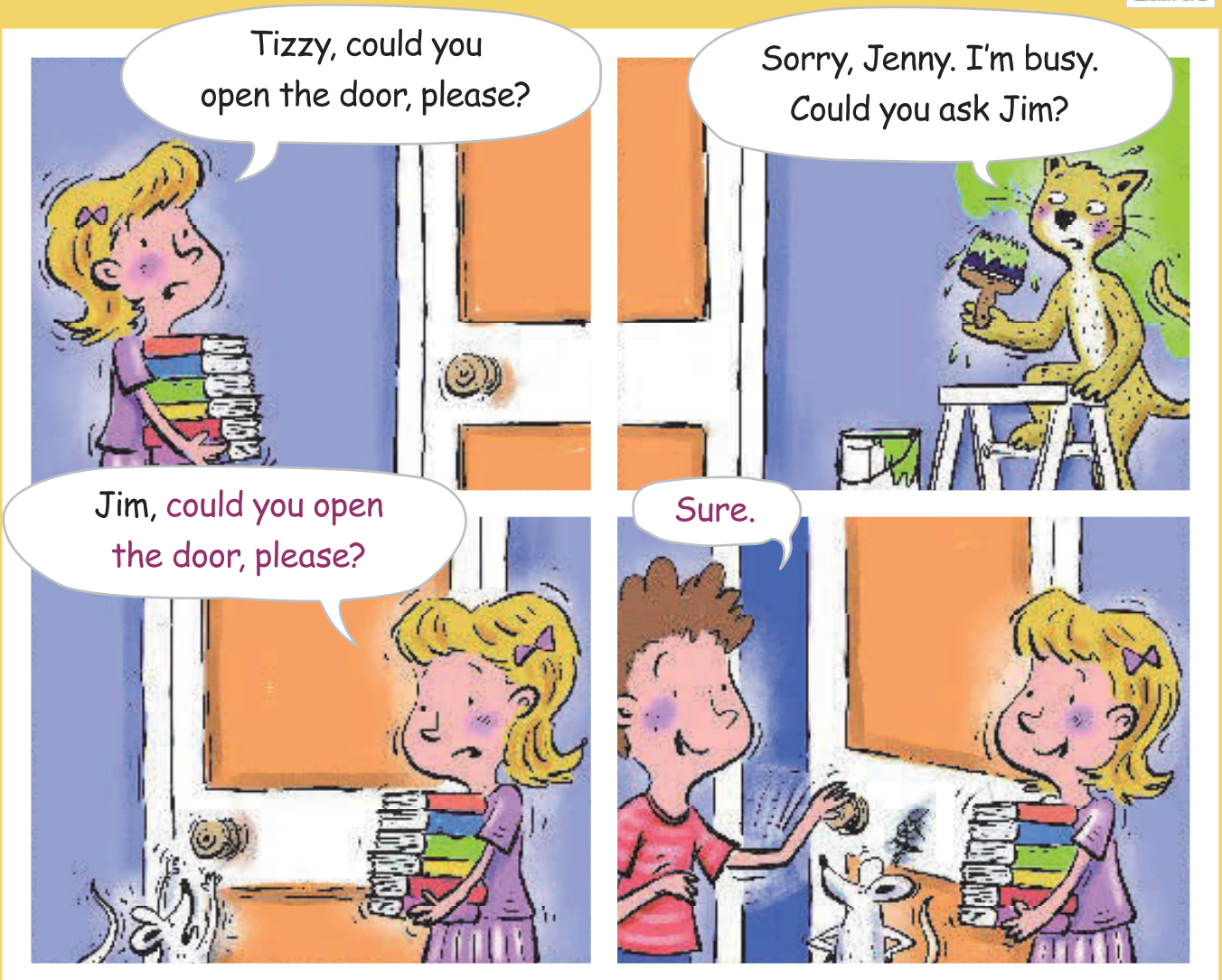
K Ask your friends and fill in the chart.

Name	Question	Answer
Julia	How many minutes are left?	There are two minutes left.

Unit 03

Could you open the door, please?

A Listen and repeat. 15





Listening Practice

B Listen and repeat. 16

stand up	open the window	lend me a pencil
give me some fruit	turn the page	pass me the book
speak louder	turn off the computer	close the door

C Listen and match the numbers. 17









1

2

3

4

Sounds time

Listen and check the same sound. 18

1 could
- ☐ hat
- ☐ tree
- ☑ wood

2 please
- ☐ bottle
- ☑ trees
- ☐ cloud

Speaking Practice

D Listen and repeat. 19

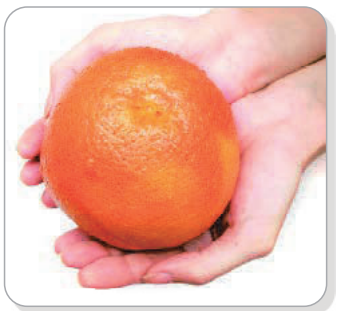
Q Could you speak louder, please?

A Sure.

Q Could you lend me an eraser, please?

A Sorry, I can't.

E Look, check, and say the correct sentences.

1 

- [x] Could you give me some fruit, please?
- [ ] Could you open the window, please?

2 

- [x] Could you turn off the computer, please?
- [ ] Could you lend me an eraser, please?

3 

- [ ] Could you please turn the page?
- [x] Could you speak louder, please?

F Listen and fill in the blanks. Then, role-play with your partner. 20

1



A I'm tired.

B But it's only ten o'clock in the morning.

A Could you **wake** me up in twenty minutes, **please**?

B I'm afraid not. I have to go out in ten minutes.

2



A I need a pen.

B Have you lost yours?

A Yes. **Could** you lend me one, please?

B **Sure**. Here you are.

wake　　please　　could　　sure

G Make dialogues from the following situations.

situations You have lost your purse.

A Could you lend me money?

B I'm sorry. I can't.



1 You have nothing to read.



2 You want to eat something from the fruit bowl.



Talking Time

H Listen and act it out. 21

Jenny and Jim are in a store. Jenny is looking at some chocolate. She looks sad.

Jim What's wrong?
Jenny I want to buy that chocolate. But I don't have enough money.
Jim I have some money.
Jenny Lend me it!
Jim Ask nicely.
Jenny I'm sorry. Could you lend me some money, please?
Jim Sure.



Jenny buys the chocolate and shares it with Jim.

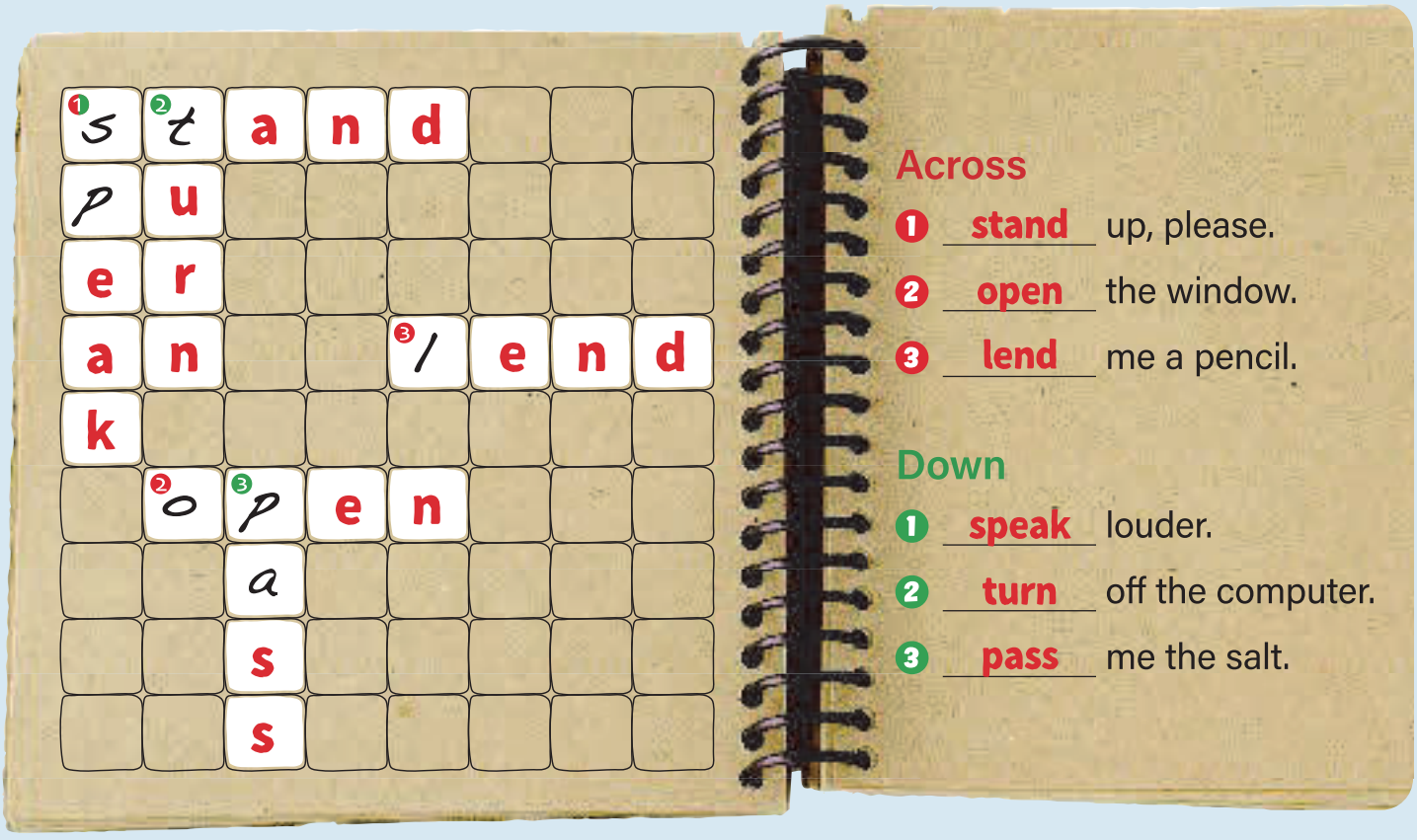
Jenny Let's share this chocolate.
Jim Yum! Thank you!

I Read and answer.

1 Q Where are Jenny and Jim? A They are **in a store**.
2 Q How does Jenny feel? A Jenny feels **sad**.
3 Q Who lends Jenny some money? A **Jim** lends her some.

Activity

J Complete the crossword puzzle.



K Ask your friends and fill in the chart.

Name	Question	Answer
Mike	Could you lend me an eraser?	Sure.

Unit 04 How do I get to the water park?

A Listen and repeat. 22



How do I get to the next page?





Always say "Excuse me"!

Listening Practice

B Listen and repeat. 23

straight ahead	on the left	on the right
around the corner	turn left	turn right
across the road	over there	in front of

C Listen and match the numbers. 24









1 2 3 4

Sounds time

Listen and check the same sound. 25

1 straight	☑ wait		2 left	☑ theft	
	☐ desk			☐ lemon	
	☐ string			☐ feel	

Speaking Practice

D Listen and repeat. 26

Q How do I get to the bathroom ?

A I'm sorry. I don't know.

Q How do I get to the park ?

A Turn left. It's on the right.

E Look, check, and say the correct sentences.

1



- [ ] How do I get to the park?
- [x] How do I get to the shop?

2



- [x] How do I get to the train station?
- [ ] How do I get to the library?

3



- [ ] It's straight ahead on the left.
- [x] It's straight ahead on the right.

F Listen and fill in the blanks. Then, role-play with your partner. 27

1



A I'm lost.

B Where do you want to go?

A How do I ___get___ to the library?

B Turn left here, then it's ___straight___ ahead on the left.

2



A Excuse me, how do I get out?

B Are you lost?

A Yes. How do I get to the ___exit___?

B ___Turn___ right and it's straight ahead.

exit get turn straight

G Make dialogues from the following situations.

situations You want to find the park.

A Excuse me, how do I get to the park?

B It's straight ahead on the right.



1 You want to find the bathroom. 

2 You want to find the classroom. 

Talking Time

H Listen and act it out. 28

Jenny and Jim are at the center of a maze. They look excited.

Jenny We did it, Jim!

Jim Yeah! But now, how do we get out?

Jenny Hmm...

Jim I know the way out. Follow me.

They start walking in the maze.

Jim Turn left here. Then turn right here and go straight.

Jenny Okay!

Jim Turn left here, and then left again.



They walk and finally find the exit.

Jenny Wow! That's amazing!

Jim No, this is amazing.

Jim shows something to Jenny.

Jim Look! It's my big ball of string!

I Read and answer.

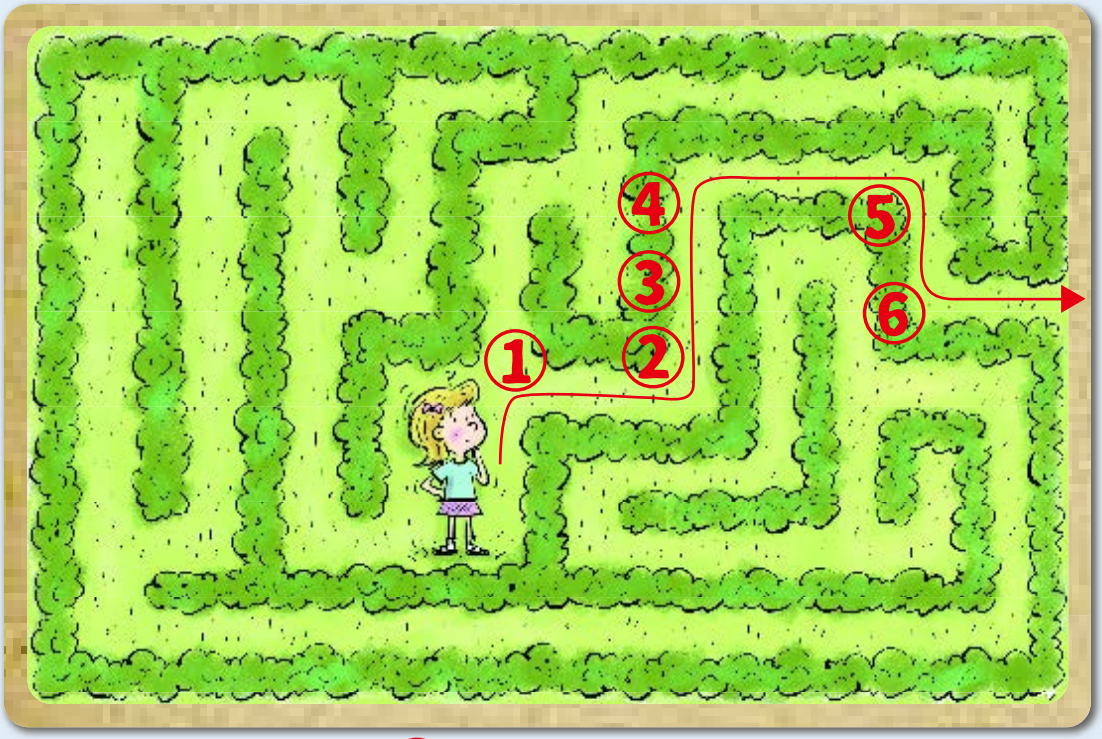
1 Q Where are Jenny and Jim? A They are at the center of a maze.

2 Q Who knows the way and leads them out?
A Jim does.

3 Q How do they get out? A They use a big ball of string.

Activity

J Help Jenny find the way out. Jenny is stuck in the middle.
Say the correct way out and help Jenny. Hurry!



Hint!

Let's start. ① First, turn right. ② And then turn left. ③ And straight ahead. ④ And turn right. ⑤ Turn right again. ⑥ Lastly turn left. Find the exit!

K Ask your friends and fill in the chart.

Name	Question	Answer
Sam	How do I get to the exit?	Turn right and it's straight ahead.

Unit 05

What do you want to be?

A Listen and repeat. 29





Listening Practice

B Listen and repeat. 30

director	doctor	businessperson
illustrator	lawyer	soccer player
musician	farmer	teacher

C Listen and match the numbers. 31






1
2
3
4

Sounds time

Listen and check the same sound. 32

1 want	☐ ant	2 to	☑ do
	☐ wood		☐ one
	☑ font		☐ up

Speaking Practice

D Listen and repeat. 33

Q Do you want to be an illustrator ?

A Yes, I do.

Q Do you want to beo a farmer ?

A No, I don't.

E Look, check, and say the correct sentences.

1 

- [ ] I want to be a doctor.
- [x] I want to be an illustrator.

2 

- [ ] I want to be a doctor.
- [x] I want to be a musician.

3 

- [ ] I want to be a lawyer.
- [x] I want to be a soccer player.

F Listen and fill in the blanks. Then, role-play with your partner. 34

1



A What does your father do?

B He's a teacher.

A What do you want to **be** ?

B I **want** to be a teacher, too.

2



A You're good at painting.

B Thanks.

A Do you want to be an **artist** ?

B I am **an** artist!

artist be want an

G Make dialogues from the following situations.

situations A soccer player

A Do you want to be a soccer player?

B Yes, I do.



1 An illustrator



2 A musician



Talking Time

H Listen and act it out. 35

It is night-time. Jenny and Jim are waiting for the bus. Jim is looking up at the sky.

Jenny The rain stopped.
Jim I know.
Jenny Then why are you looking at the sky?
Jim I'm not looking at the sky. I'm looking at space!
Jenny Why?
Jim I want to be an astronaut!



The bus arrives, but Jim is still looking up at space.

Jenny Jim, the bus is here!

Splash! Water splashes all over Jim.

Jim Oh no!
Jenny Haha! I want to be a bus driver!

I Read and answer.

1 Q Where are Jenny and Jim? A They are at **the bus stop**.
2 Q What is Jim looking at? A He is looking at **space**.
3 Q What does Jim want to be? A He wants to be **an astronaut**.

Activity

J Find and circle the words.

musician director doctor

lawyer illustrator

D	I	R	E	C	T	O	R	A	B	C	P
O	I	L	L	U	S	T	R	A	T	O	R
C	A	Z	M	N	J	G	T	B	R	J	T
T	Z	D	H	M	U	S	I	C	I	A	N
O	J	H	U	P	W	X	D	H	B	U	W
R	A	C	H	Q	A	H	T	S	T	G	Z
I	N	H	M	U	S	A	N	O	P	M	T
L	A	W	Y	E	R	B	P	M	A	Y	E

What do you want to be? Draw and write.



Unit 06

Did you phone me?

A Listen and repeat. 36



Did the girl see the message?

No, she didn't.

Listening Practice

B Listen and repeat. 37

sent	watched	ate
phoned	studied	played
went	listened	did

C Listen and match the numbers. 38






1 2 3 4

Sounds time

Listen and check the same sound. 39

1 phoned	☐ found	2 sent	☐ white
	☑ loaned		☑ tent
	☐ filled		☐ ship

Speaking Practice

D Listen and repeat. 40

Q Did you phone me ?

A No, I didn't.

Q Did you eat breakfast ?

A Yes, I did.

E Look, check, and say the correct sentences.

1 

- [x] Did she watch TV?
- [ ] Did she play soccer?

2 

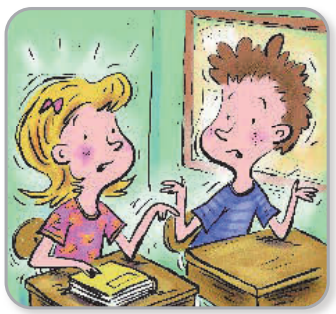
- [ ] Did she write to David?
- [x] Did she phone David?

3 

- [x] Did Jim eat a snack?
- [ ] Did Jim eat fruit?

F Listen and fill in the blanks. Then, role-play with your partner. 41

1



A Where is your book?

B What book?

A **Did** you do the homework?

B No, I **didn't**. I forgot.

2



A You're late!

B I'm sorry, Fuzz.

A Did you **phone** me?

B No. I **sent** a text message.

sent phone did didn't

G Make dialogues from the following situations.

situations Homework

A Did you do your homework?

B Yes, I did.



1 Dinner 

2 A movie 

Talking Time

H Listen and act it out. 42

Jenny is waiting and looks angry. Jim runs to her with a smile.

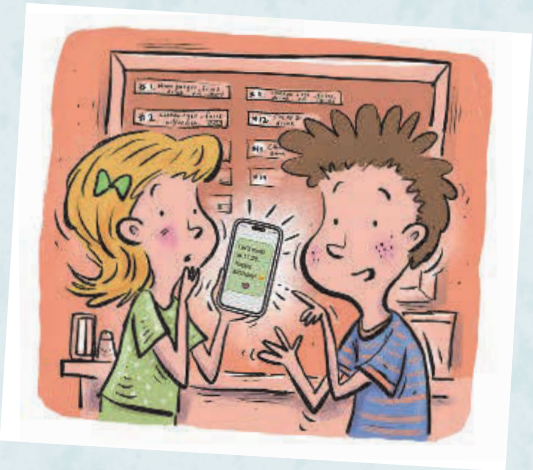
Jim Happy birthday, Jenny!

Jenny I waited twenty minutes!

Jim Twenty minutes? But I said let's meet at 11:20.

Jenny We said 11. Did you phone me?

Jim No, I sent you a text message.



Jim shows Jenny her new phone.

Jim Look.

Jenny & Jim Let's meet at 11:20. Happy Birthday!

Jenny Oh...

Jim Happy birthday!

I Read and answer.

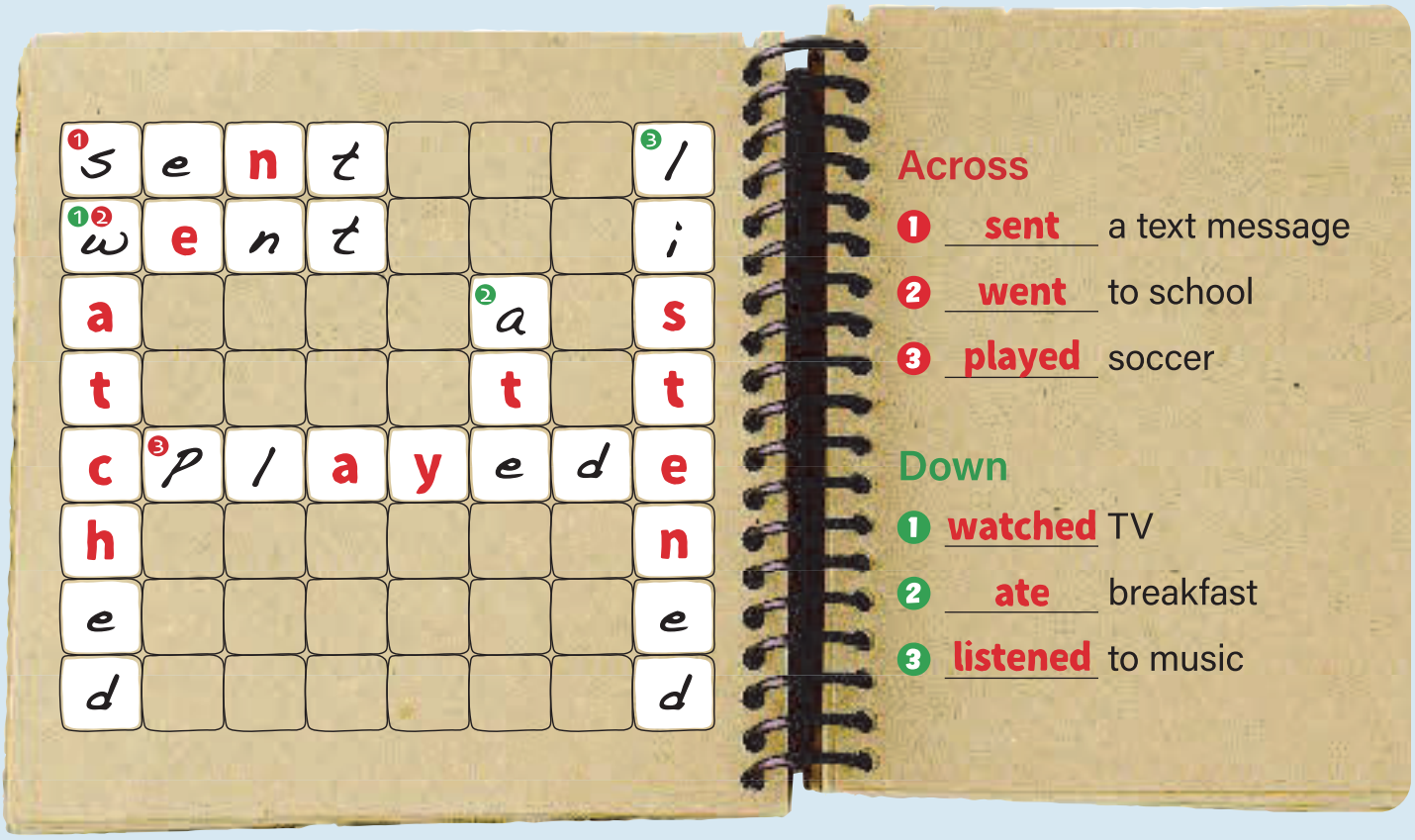
1 Q How does Jenny feel?
A Jenny feels angry.

2 Q Did Jim phone Jenny?
A No, he didn't.

3 Q What did Jim send?
A He sent a text message.

Activity

J Complete the crossword puzzle.



K Ask your friends and fill in the chart.

Name	Question	Answer
Joy	Did you take the bus to school?	Yes, I did.

A Look and check the correct answers.

1



- [x] sporty and strong
- [ ] lazy and weak

2



- [x] a lot of strawberries
- [ ] just a few strawberries

3



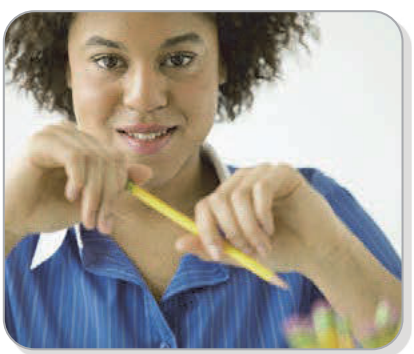
- [ ] Sally wrote a letter.
- [x] Sally sent a text message.

4



- [x] Turn right.
- [ ] Turn left.

5



- [ ] Could you lend me an eraser?
- [x] Could you lend me a pencil?

6



- [x] I want to be a musician.
- [ ] I want to be a doctor.

B Match each question to the correct category.

1. How do I get to the water park? **b**
2. How many strawberries are left? **c**
3. Could you open the window, please? **a**
4. Did you phone me? **d**

a Making a request
b Asking directions
c Counting
d Asking about the past

C Check the correct answer.

1. Could you pass me a pencil, please?
   - ☐ He's fun and friendly.
   - ☑ Sure.
2. How many students are left?
   - ☐ It's straight ahead on the left.
   - ☑ Not many. Just a few.
3. What do you want to be?
   - ☑ I want to be a designer.
   - ☐ No, I didn't have time.

D Fill in the blanks.



1. ___How___ do I get to the water park?
2. How ___many___ are left?
3. ___Could___ you open the window, please?
4. What's she ___like___?

like　could　many　how

E Look, check and write the correct answer.



1. How can I ___get to___ the amusement park?
   - ☑ get to
   - ☐ take to
   - ☐ bring to
   - ☐ hope to



2. Could you ___open___ the door, please?
   - ☐ clean
   - ☐ break
   - ☐ make
   - ☑ open



3. Do you want to be a ___doctor___?
   - ☐ illustrator
   - ☑ doctor
   - ☐ farmer
   - ☐ teacher

F Check the correct sentences.

1. There is many strawberries left. ☐
2. I want to be a farmer. ☑
3. It's on the left. ☑
4. My friend is funny loud. ☐
5. How strawberries is left? ☐
6. What he like? ☐
7. Did you send me a text message? ☑
8. How do I got to the water park? ☐

G Find the wrong sentences above and make them correct.

1. There are many strawberries left.
4. **My friend is funny and loud.**
5. **How many strawberries are left?**
6. **What's he like?**
8. **How do I get to the water park?**

Unit 07

Why are you happy?

A Listen and repeat. 43



Why are you learning English?





Because I want to speak it!

Listening Practice

B Listen and repeat. 44

I won a prize.

I found some money.

I passed the math test.

I lost my purse.

I didn't eat yet.

I failed the math test.

C Listen and match the numbers. 45









1

2

3

4

Sounds time

Listen and check the same sound. 46

1 happy	☑ scrappy	2 why	☐ your
	☐ hunter		☑ my
	☐ lucky		☐ when

Speaking Practice

D Listen and repeat. 47

Q Why are you happy ?

A Because it's a beautiful day.

Q Why are you unhappy ?

A Because I missed the bus.

E Look, check, and say the correct sentences.

1



- [ ] Because I found some money.
- [x] Because I lost some money.

2



- [x] Because I just played soccer.
- [ ] Because I was late.

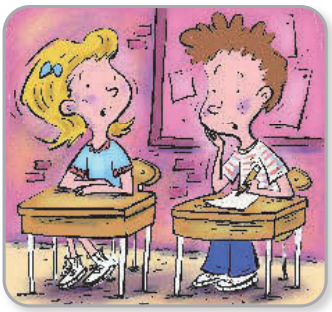
3



- [x] Because I won a prize.
- [ ] Because I didn't eat yet.

F Listen and fill in the blanks. Then, role-play with your partner. 48

1



A You're very quiet this morning Jim.

B I'm not happy.

A Why are you **unhappy** ?

B Because I **left** my lunch at home.

2



A It's ten o'clock, Jim?

B I know.

A Why **are** you late?

B Because I **missed** the bus.

missed are left unhappy

G Make dialogues from the following situations.

situations Happy

A Why are you happy?

B Because I passed the English test.



1 Sad 

2 Tired 

Talking Time

H Listen and act it out. 49

Jenny finds Jim in the park. Jim is sitting on a rock. He looks unhappy.

Jenny Why are you unhappy?
Jim I lost some money.
Jenny How much?
Jim A penny.
Jenny A penny! Haha!
Jim Hey! It's not funny.
Jenny Here!



Jenny throws Jim a penny. It lands in the bushes.

Jim Oh!

Jim goes to the bushes. After a moment, he comes back smiling.

Jenny Why are you so happy?
Jim Look what I found.

Jim shows Jenny something.

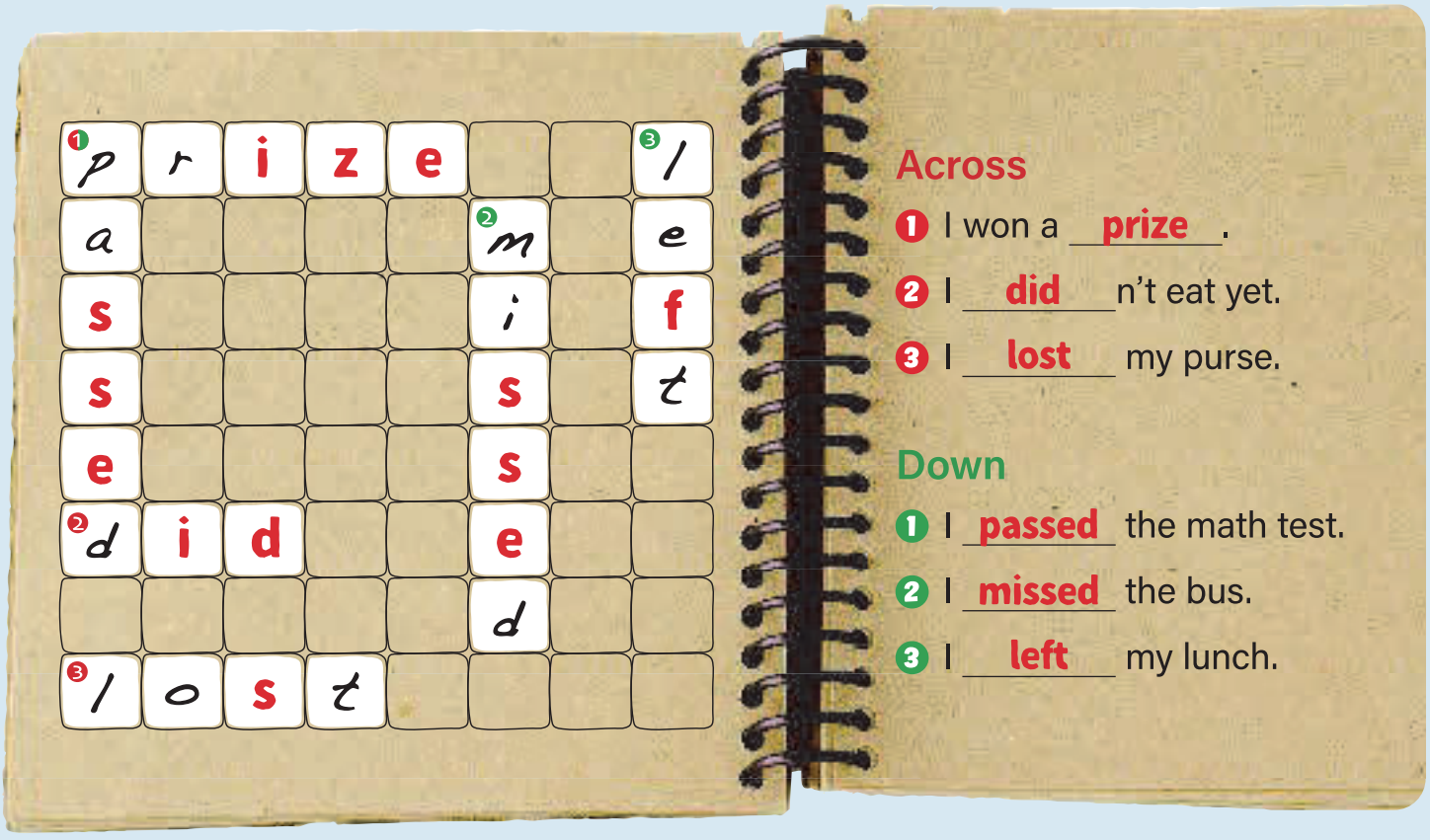
Jim Two pennies!

I Read and answer.

1 Q Why is Jim unhappy? A Because he lost **some money**.
2 Q How much did Jim lose? A He lost **a penny**.
3 Q What does Jim find? A He finds **two pennies**.

Activity

J Complete the crossword puzzle.



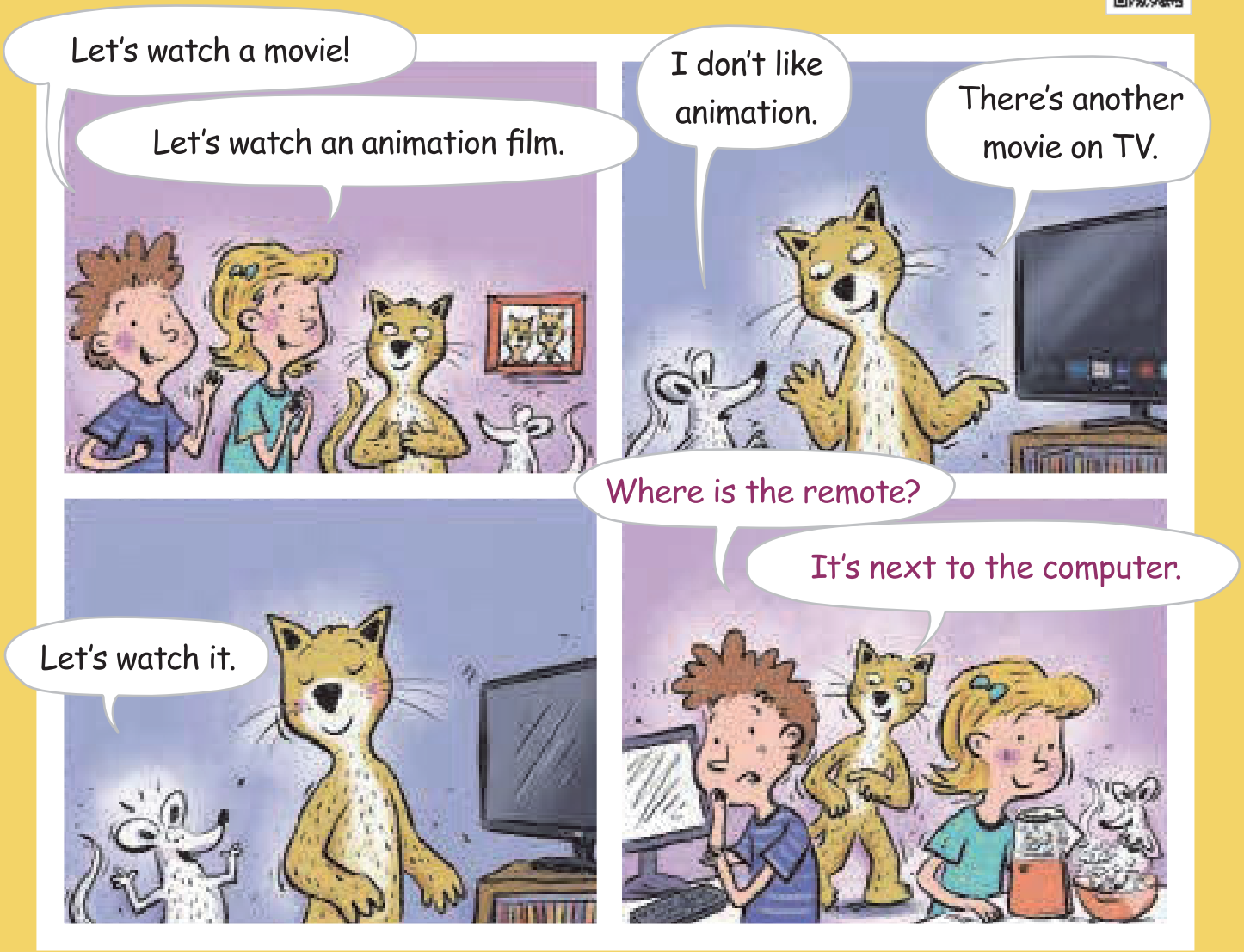
K Ask your friends and fill in the chart.

Name	Question	Answer
Andy	Why are you happy?	Because it's a beautiful day.

Unit 08

Where is the remote?

A Listen and repeat. 50



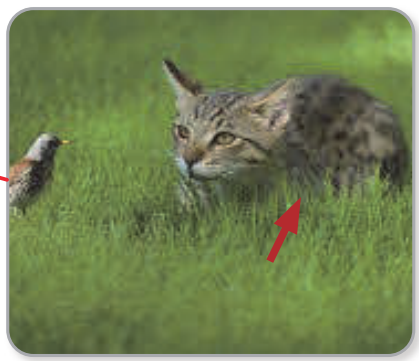
You don't have to say 'It is'!

You can just say 'It's'!

B Listen and repeat. 51

next to	between	behind
on	in	over
under	in front of	

C Listen and match the numbers. 52



1 2 3 4

Sounds time

Listen and check the same sound. 53

1 where	☑ bear	2 next	☐ never
	☐ when		☐ tent
	☐ one		☑ text

Speaking Practice

D Listen and repeat. 54

Q Where is the pencil ?

A I don't know.

Q Where is the mop ?

A It's under the chair.

E Look, check, and say the correct sentences.

1 

- [x] The light is over the sofa.
- [ ] The light is under the sofa.

2 

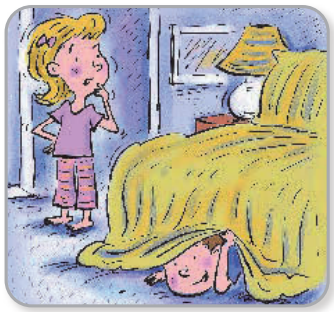
- [ ] It's between the tables.
- [x] It's on the table.

3 

- [ ] It's in the printer.
- [x] It's next to the printer.

F Listen and fill in the blanks. Then, role-play with your partner. 55

1



A I can't find you!

B I'm here.

A Where **are** you?

B I'm **under** the bed!

2



A We're lost, Jenny!

B Let's ask someone.

A Excuse me, **where** is the swimming pool?

B It's **between** the park and the baseball stadium.

between under are where

G Make dialogues from the following situations.

situations You are looking for your coat.

A Where is my coat?

B It's next to the door.



1 You are looking for your phone.



2 You are looking for your books.



Talking Time

H Listen and act it out. 56

Jenny and Jim are playing hide and seek. Jenny is hiding. Jim is looking for her.

Jim I'm coming!

Jim looks around.

Jim Where are you, Jenny? Hmm... She isn't in the living room. She isn't in the kitchen. She isn't in the bedroom, either. Where is she?



Suddenly, the phone rings.

Jim Hello?

Jenny Hi, Jim.

Jim Jenny! Where are you?

Jenny I'm on the sofa in the living room. At my house!

I Read and answer.

1 Q What are Jenny and Jim playing?
A They are playing ___hide and seek___.

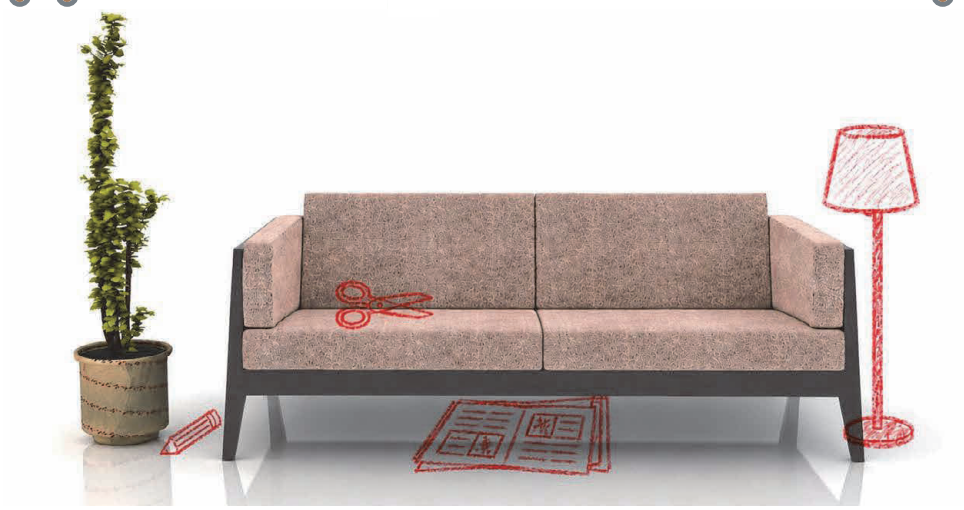
2 Q Where does Jim look first?
A He looks in the ___living room___.

3 Q Where is Jenny?
A She's ___on___ the sofa ___in___ the living room.

Activity

J Draw the items in the picture.

1. The scissors are on the sofa.
2. The pencil is between the plant and the sofa.
3. The lamp is next to the sofa.
4. The newspaper is under the sofa.



K Ask your friends and fill in the chart.

Name	Question	Answer
Bruno	Where is the board eraser?	It's next to the board.

Unit 09

What did you do last night?

A Listen and repeat. 57



What does 'last night' mean?

'Last night' means the night before today.

Listening Practice

B Listen and repeat. 58

saw a movie | went sightseeing | went to an amusement park

went to the beach | played computer games | met my cousins

went to a baseball game | walked my dog | stayed home

C Listen and match the numbers. 59









1 2 3 4

Sounds time

Listen and check the same sound. 60

1 last	☐ slow		2 night	☑ kite	
	☐ first			☐ day	
	☑ fast			☐ sleep	

Speaking Practice

D Listen and repeat. 61

Q What did you do last night ?

A I saw a movie.

Q What did you do yesterday ?

A Not much.

E Look, check, and say the correct sentences.

1 

- [x] What did you do last night?
- [ ] What did you do this morning?

2 

- [x] What did you do with your friends?
- [ ] What did you do with your mom?

3 

- [ ] What did you do in Seoul?
- [x] What did you do in London?

F Listen and fill in the blanks. Then, role-play with your partner. 62

1



A Hello Jenny!

B Great to see you again Tizzy.

A What did you ___do___ on vacation?

B I ___rode___ around the pyramids on a camel.

2



A Are you ready for class Jenny?

B No. I didn't do my homework!

A Why not? ___What___ did you do last night?

B I just ___stayed___ home.

what do stayed rode

G Make dialogues from the following situations.

situations The weekend

A What did you do at the weekend?

B I went to see a movie with my friends.



1 Last night 

2 At lunchtime 

Talking Time

H Listen and act it out. 63

Jenny and Jim meet at school. They are talking about last night.

Jenny Hi, Jim.
Jim Hi, Jenny.
Jenny What did you do last night?
Jim I went to a far-away island on a white horse.
Jenny Really? Wow!
Jim Then I caught a giant orange fish. After that, I took a school test.
Jenny What?
Jim Then I met you in the playground.
Jenny No, you didn't.
Jim Yes, I did.
Jenny Last night, I just stayed home and watched TV!
Jim I know. But not in my amazing dream!



I Read and answer.

1 Q Where did Jim go?
A He went to a far-away island.

2 Q What did he catch?
A He caught a giant orange fish.

3 Q What did Jenny do last night?
A She just stayed home and watched TV.

Activity

J Look at the pictures. What did the little piggy do yesterday? Write down using the words in the box.



She **visited her grandparents.**



She played with her friend.



She did her homework.



She ate dinner.

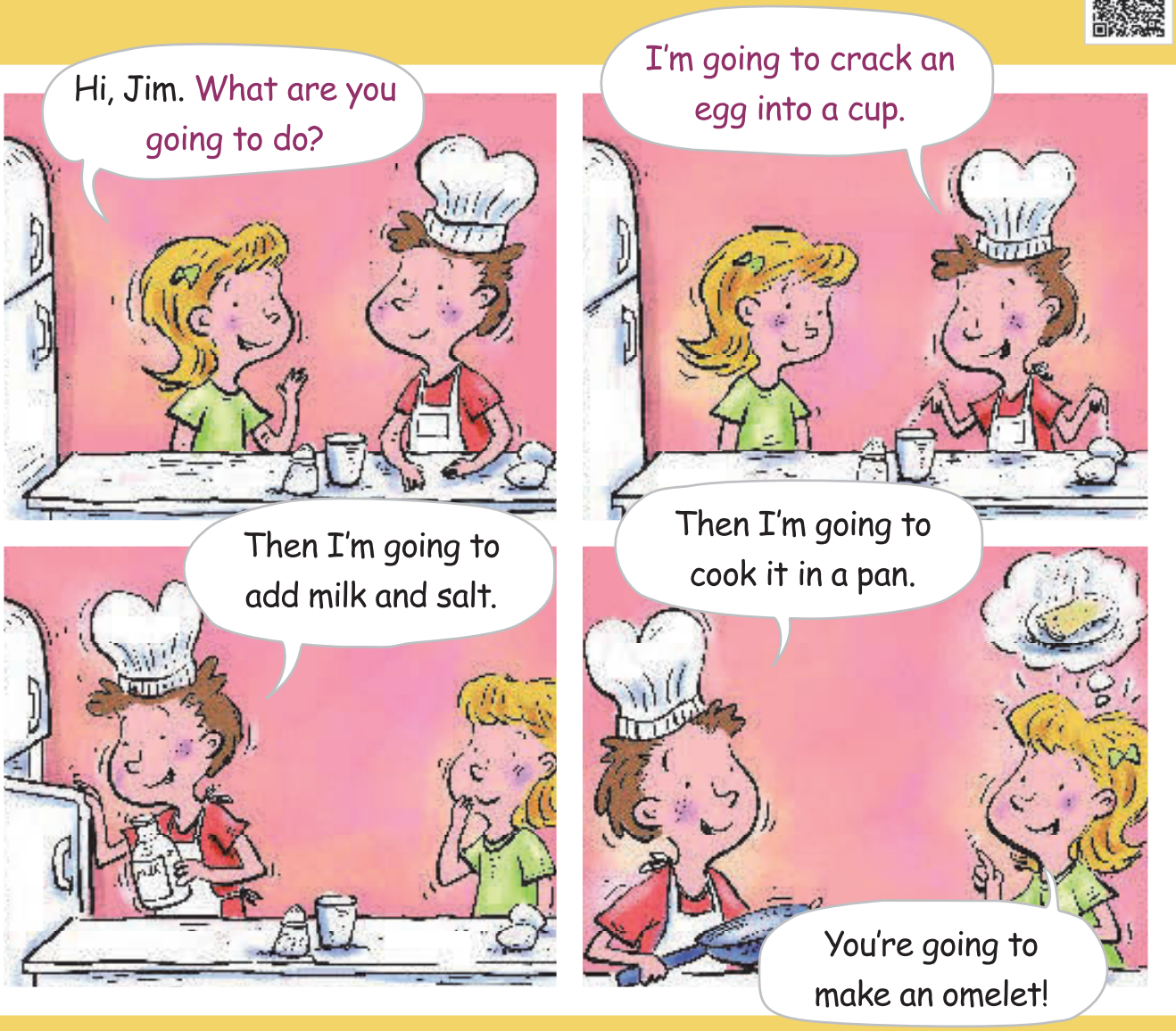
played with her friend	ate dinner
visited her grandparents	did her homework

K Ask your friends and fill in the chart.

Name	Question	Answer
Sam	What did you do last night?	I went to a restaurant with Jim.

Unit 10 What are you going to do?

A Listen and repeat. 64





Listening Practice

B Listen and repeat. 65

make an omelet	do my homework	visit my cousin
play a game	help my brother	have a cold drink
surf the internet	call my friend	crack an egg

C Listen and match the numbers. 66









1 2 3 4

Sounds time

Listen and check the same sound. 67

1 call	☑ hall		2 make	☑ take	
	☐ sun			☐ line	
	☐ cup			☐ give	

Speaking Practice

D Listen and repeat. 68

Q What are you going to do?

A I'm going to call my friend.

A Nothing.

E Look, check, and say the correct sentences.

1 

- [ ] I'm going to crack an egg.
- [x] I'm going to play a game.

2 

- [ ] I'm going to surf the Internet.
- [x] I'm going to have a cold drink.

3 

- [ ] I'm going to visit my cousin.
- [x] I'm going to call my friend.

F Listen and fill in the blanks. Then, role-play with your partner. 69

1



A You look happy.

B I won some money.

A What are you going to ___spend___ it on?

B I'm going ___to___ buy lottery tickets!

2



A Are you ready to order?

B Just a moment.

A What are you ___going___ to have?

B ___I'm___ going to have a glass of orange juice.

going　　spend　　to　　I'm

G Make dialogues from the following situations.

situations Do this weekend

A What are you going to do this weekend?

B I'm going to visit my cousins.



1 Study science 

2 Have a birthday party 

Talking Time

H Listen and act it out. 70

Jenny and Jim are in Jim's kitchen. Jim is getting ready to cook.

Jim I'm going to make an omelet. Hmm... There are two eggs left.

Jim cracks one egg over a cup.

Jim Here we go!



The egg falls on the floor.

Jenny Oh no! What are you going to do now?

Jim I have one egg left. I can do it this time!

He misses again. The egg falls.

Jenny Oh! Now what are you going to do?

Jim I'm going to have a sandwich.

I Read and answer.

1 Q Where are Jenny and Jim? A They are in **Jim's kitchen**.

2 Q What does Jim want to make?
A He wants to make **an omelet**.

3 Q What happens to the eggs?
A They **falls on the floor**.

Activity

J Find the letters and complete the sentences.



1 I am going to make an mlt.	➡ omelet
2 I am going to watch a mvi.	➡ movie
3 I am going to buy a mi bk.	➡ comic book
4 I am going to go to the bah.	➡ beach

K Ask your friends and fill in the chart.

Name	Question	Answer
Tim	What are you going to do tonight?	I'm going to read some novels.

Unit 11 What do you like doing?

A Listen and repeat. 71



What do you like doing?

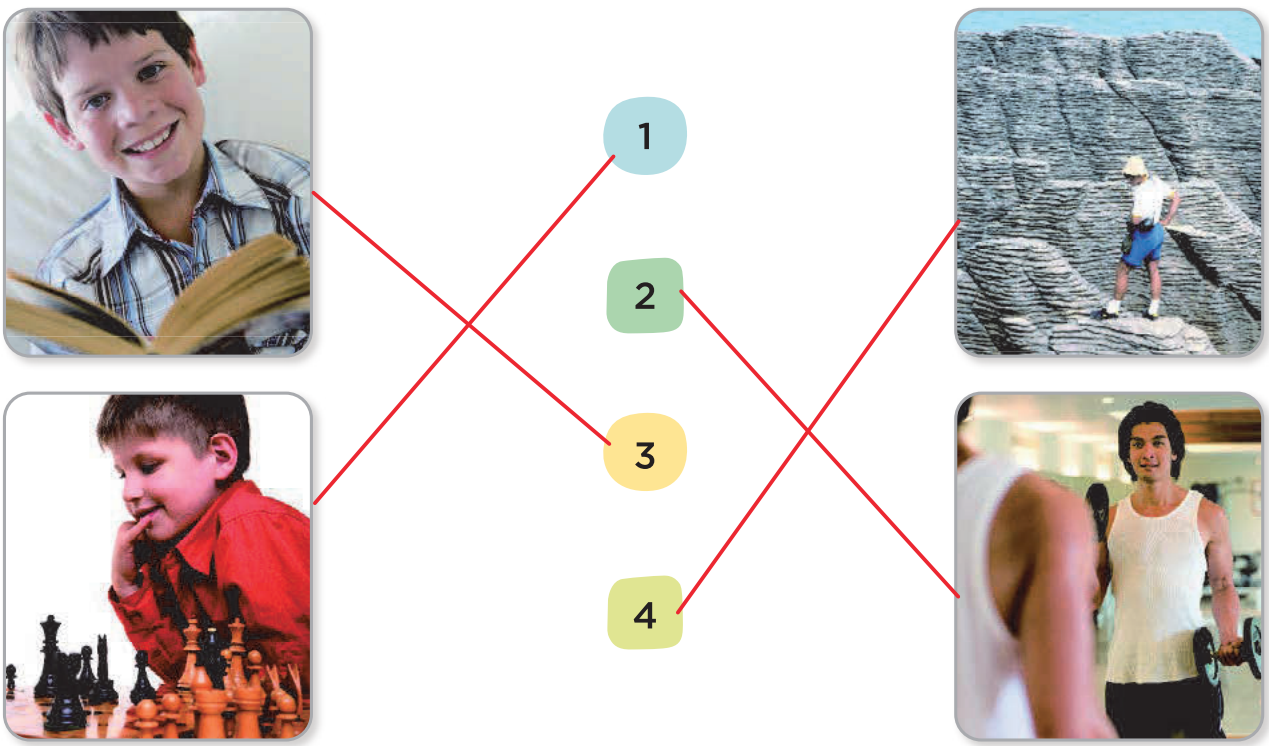
I like learning English.

Listening Practice

B Listen and repeat. 72

bird-watching	watching movies	playing chess
meeting friends	dancing	exercising
reading	taking photos	exploring

C Listen and match the numbers. 73



Sounds time

Listen and check the same sound. 74

1 reading	☐ opening	2 playing	☑ saying
	☑ speeding		☐ exploring
	☐ watching		☐ cooking

Speaking Practice

D Listen and repeat. 75

Q What do you like watching ?

A TV dramas.

Q What do you like playing ?

A Soccer.

E Look, check, and say the correct sentences.

1 

- [x] I like bird-watching.
- [ ] I like playing chess.

2 

- [ ] I like exercising.
- [x] I like meeting friends.

3 

- [ ] I like watching movies.
- [x] I like taking photos.

F Listen and fill in the blanks. Then, role-play with your partner. 76

1



A I'm hungry.

B Let's bake something.

A What do you **like** baking?

B I like **baking** cookies.

2



A I'm bored.

B Let's play a game.

A What **do** you like playing?

B I like **playing** hide and seek.

do like playing baking

G Make dialogues from the following situations.

situations Playing

A What do you like playing?

B I like playing tennis.



1 Eating 

2 Watching 

Talking Time

H Listen and act it out. 77

Jim goes to Jenny's house. Jenny is in the living room watching TV. She is crying.

Jim Hi, Jenny.

Jenny doesn't answer. She keeps watching TV and crying.

Jim Jenny, what's wrong?
Jenny This movie is sad.
Jim Then don't watch it.
Jenny I like watching sad movies.
Jim But...
Jenny Shh!



Jim sits down next to Jenny.
They watch the movie together.
After a few minutes, Jim starts to cry.

Jim Boo hoo hoo ...
Jenny Haha!

I Read and answer.

1 Q What does Jenny like doing?
A She likes watching sad movies.

2 Q What do they do together?
A They watch the movie together.

3 Q Why does Jenny laugh? A Because Jim starts to cry.

Activity

J Look at the example. Then write and draw what you like doing.

EX





I like taking my dog for a walk.



I like _____

_____.

_____

_____.



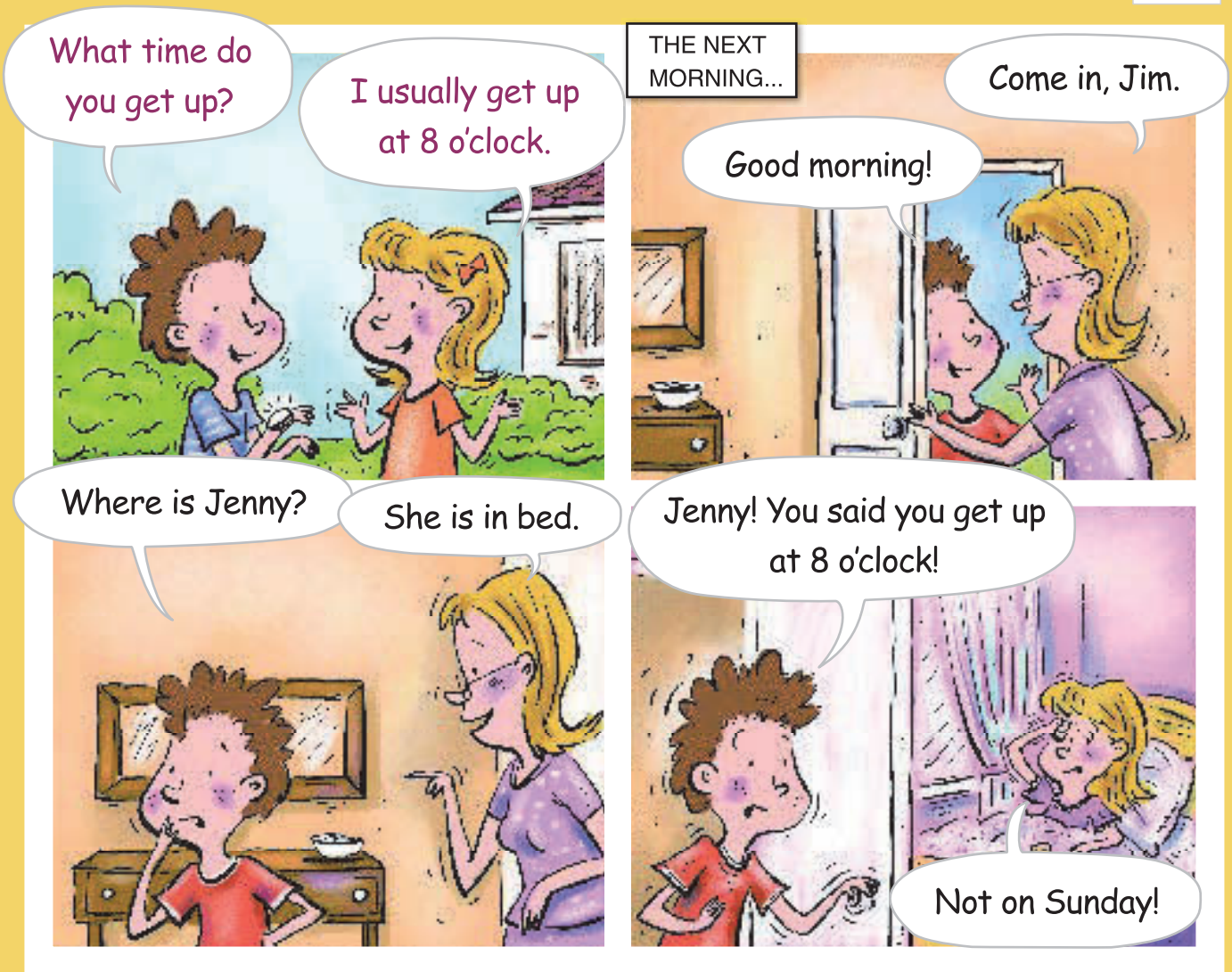
K Ask your friends and fill in the chart.

Name	Question	Answer
Tim	What do you like doing?	I like watching sports.

Unit 12

What time do you get up?

A Listen and repeat. 78





Listening Practice

B Listen and repeat. 79

get up at 8:10	eat breakfast at 8:15	brush my teeth at 8:25
go to school at 8:30	eat lunch at 12:30	go home at 4:00
do my homework at 6:00	eat dinner at 7:00	go to sleep at 9:00

C Listen and match the numbers. 80









1 2 3 4

Sounds time

Listen and check the same sound. 81

1 get
- ☑ met
- ☐ mat
- ☐ got

2 eight
- ☐ wet
- ☑ wait
- ☐ egg

Speaking Practice

D Listen and repeat. 82

Q What time do you get up ?

A About 8:30.

Q What time do you go to bed ?

A In the early evening.

E Look, check, and say the correct sentences.

1 

- [ ] He goes to sleep at 10.
- [x] He gets up at 7:30.

2 

- [ ] Kate eats breakfast at 8:40.
- [x] Kate goes to school at 8:40.

3 

- [x] Danny eats lunch at 12 p.m.
- [ ] Danny goes home at 12 p.m.

F Listen and fill in the blanks. Then, role-play with your partner. 83

1 

A Jenny! It's 9 o'clock!
B I know Fuzz.
A You are still ___in___ bed.
B I always ___get___ up at 9 o'clock on Sunday.

2 

A Tizzy, why are you running?
B I'm late for a meeting.
A What ___time___ is it?
B I have to be there ___at___ 3 o'clock.

get at in time

G Make dialogues from the following situations.

situations Finish school

A What time do you finish school?
B Usually, at 4 o'clock.



1 Eat dinner 

2 Go to bed 

Talking Time

H Listen and act it out. 84

Jenny and Jim meet at the bus stop every morning.

Jim We meet here at 8:40 every day.
Jenny Yes, we do.
Jim What time do you get up?
Jenny I get up at 8 o'clock.
Jim Me too!
Jenny I get dressed at 8:15.
I finish breakfast at 8:25.
Jim Me too!
Jenny Then I leave home at 8:30.
Jim But... why are you always first?



Jenny looks at Jim's watch. She points to the town hall clock.

Jenny Look! Your watch is slow.
Jim Oh!

I Read and answer.

1 Q At what time do Jenny and Jim get up?
A They get up 8 o'clock.

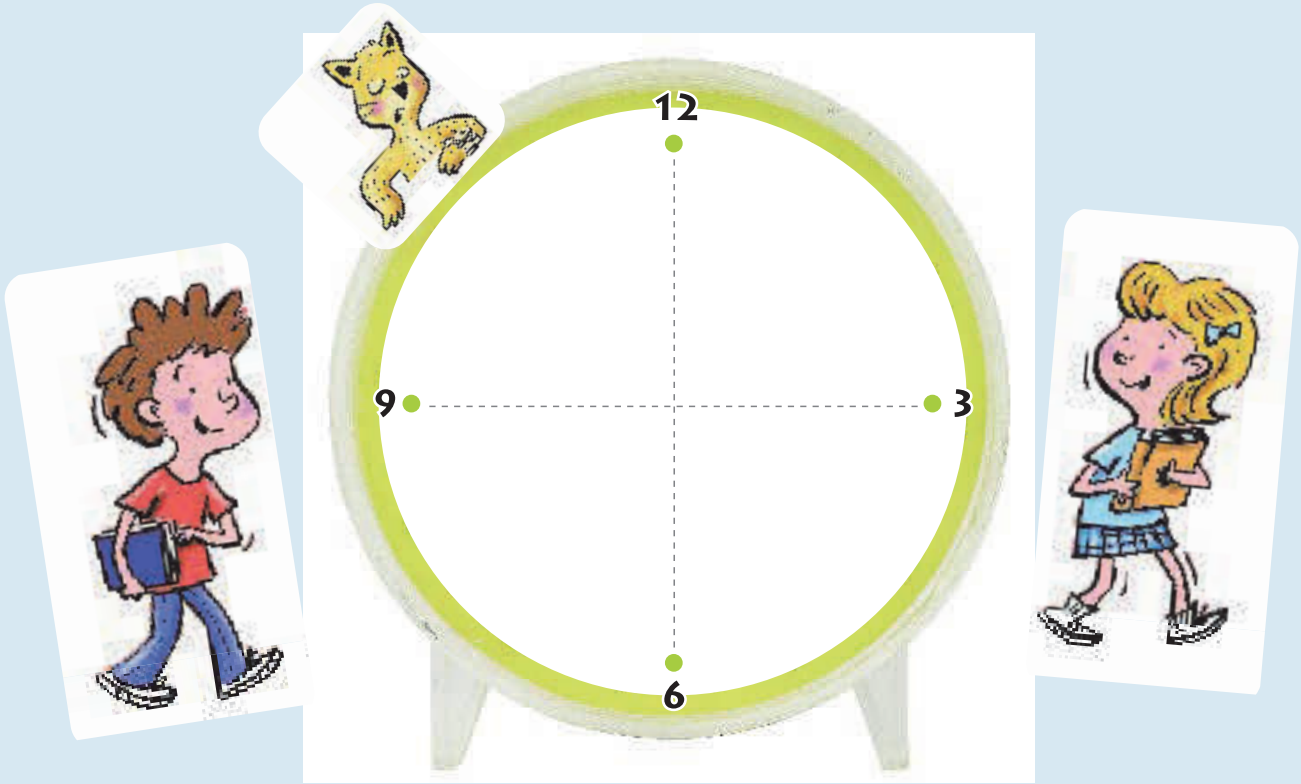
2 Q At what time do they finish breakfast?
A They finish breakfast at 8:25.

3 Q Who is always first? A Jenny is always first.

Activity

J Complete your own time table.

What time do you _____?



K Ask your friends and fill in the chart.

Name	Question	Answer
Bill	What time do you eat lunch?	I usually eat lunch at 12:30.

A Look and check the correct answers.

1



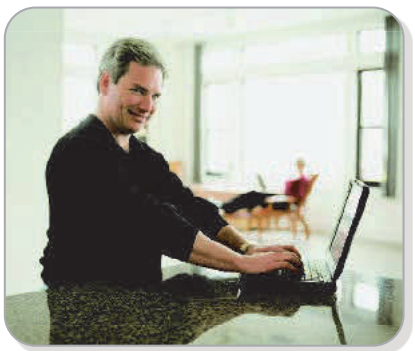
- [ ] making a phone call
- [x] making an omelet

2



- [x] staying home and watching TV
- [ ] playing table tennis

3



- [ ] watching a movie
- [x] using the computer

4



- [x] missing the bus
- [ ] walking to school

5



- [x] Tom is fishing.
- [ ] Tom is bird-watching.

6



- [x] turning on a light
- [ ] sending a text message

B Match each question to the correct category.

1. Why are you late? **a**
2. Where is the remote? **c**
3. What did you do last night? **b**
4. What time do you get up? **d**

a. Asking for a reason
b. Asking about the past
c. Asking about location
d. Asking about schedule

C Check the correct answer.

1. Where is the cup?
   - [x] The cup is between the vases.
   - [ ] I like playing hockey.
2. What time do you eat dinner?
   - [x] I eat dinner at 5 o'clock.
   - [ ] I'm going to stay home.
3. Why are you late?
   - [ ] I went to the movie theater.
   - [x] Because I woke up late.

D Fill in the blanks.



1. **Where** is the remote?
2. What **time** do you get up?
3. **Why** are you late?
4. What **did** you do last night?

why time where did

E Look, check and write the correct answer.



1. What **did** you do yesterday?
   - ☐ will do
   - ☐ do
   - ☐ does
   - ☑ did



2. What **are** you going to do?
   - ☐ is
   - ☐ am
   - ☐ be
   - ☑ are



3. What do you like **doing**?
   - ☐ did
   - ☑ doing
   - ☐ do
   - ☐ does

F Check the correct sentences.

1. It's on desk. ☐
2. I just stayed home and watches TV. ☐
3. I like bird-watching. ☑
4. What are you late? ☐
5. What time do you go to school? ☑
6. I go to school 9 o'clock. ☐
7. I'm happy because it's a beautiful day. ☑
8. What do you like do? ☐

G Find the wrong sentences above and make them correct.

- 1. It's on the desk.
- 2. I just stayed home and watched TV.
- 4. Why are you late?
- 6. I go to school at 9 o'clock.
- 8. What do you like doing?