# Unit 1  Lesson Plan

| | |
|---|---|
| **Unit Title** | **What's she like?** |
| **Target sentences** | What's she like?<br>She's friendly and fun. |
| **Target Words** | kind, fun, smart, shy, quiet, loud, sporty, lazy, friendly |
| **Objectives** | ● Students will be able to describe people using personality adjectives.<br>● Students will be able to ask and answer questions about people's personalities.<br>● Students will be able to understand and use the target expressions in conversations. |
| **Materials** | Student Book pp.6-11, Workbook pp.2-4 |

## Introduction: What's she like?

**Describing People's Personalities**

Ask students to describe what each person is like.

Start the lesson with simple daily conversation:

*T: What's he like?*
*T: What's she like?*

Encourage students to use the target expressions:
*Ss: He's kind.*
*Ss: She's smart.*
*Ss: He's sporty.*

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## Warm-up

**Talking About People**

Show pictures of different people.

*T: What's he like?*
*T: What's she like?*

Encourage students to use simple adjectives:
*Ss: He's kind.*
*Ss: She's smart.*
*Ss: He's sporty.*

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## Presentation

**Activities (p.6)**

**A. Listen and Repeat.**

1. Look at the cartoon on page 6.
2. Ask prediction questions.
   *T: Who are they talking about?*
   *T: Is Tina friendly?*
3. Play Track 01.
4. Students listen and repeat line by line.
5. Practice the dialogue together.

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## Main Lesson: Practice 01

**Activities on Listening Practice (p.7)**

**B. Listen and repeat.**

1. Play Track 02.
2. Students listen and repeat the target words.
3. Practice pronunciation together.

**C. Listen and match the numbers.**

1. Play Track 03.
2. Students listen and match the pictures.
3. Check answers together.
4. Ask students to make complete sentences.

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## Main Lesson: Practice 02

**Activities on Sounds Time (p.7)**

**Listen and check the same sound**

1. Play Track 04.
2. Students identify words with the same vowel sound.
3. Practice pronunciation together.

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## Main Lesson: Practice 03

**Activities on Speaking Practice (p.8)**

**D. Listen and repeat.**

1. Play Track 05.
2. Students repeat the dialogue.

**E. Look, check and say the correct sentences.**

1. Students check the correct sentences.
2. Read the sentences aloud together.

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## Main Lesson: Practice 04

**Activities on Speaking Practice (p.9)**

**F. Listen and fill in the blanks. Then, role-play with your partner.**

1. Play Track 06.
2. Students listen and complete the dialogue.
3. Check the answers together.
4. Students practice the completed dialogues with a partner.

**G. Make dialogues from the following situations.**

1. Students practice using the situations:
   Your teacher
   Your mom
   Your best friend
2. Encourage students to create their own answers.

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## Main Lesson: Practice 05

**Activities on Talking Time (p.10)**

**H. Listen and act It out.**

1. Introduce the situation.
2. Play Track 07.
3. Students listen and follow along.
4. Read the dialogue together.
5. Practice the story in groups.

**I. Read and answer.**

Students complete the answers and practice with partners.

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# Main Lesson: Practice 06

**Activities (p.11)**

**J. Look and fill in the blanks. Then, draw and write your hero.**

1. Students complete the sentences.
2. Students draw their own hero.
3. Write sentences describing the hero.
   Example:
   *He's fast and powerful.*
   *He's big and strong.*
4. Invite several students to share their heroes with the class.

**K. Ask your friends and fill in the chart.**

1. Students ask classmates:
   *A: What's your friend like?*
   *B: He's smart and fun.*
2. Complete the chart with classmates' answers.

---

**Wrap-up**

**Review the target sentences**

What's Tizzy like?
She's smart and fun.

What's Jenny like?
She's lazy and loud.

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**Homework**

Workbook pp.2–4

1. Review the target words.
2. Practice asking and answering:

Clean up and say goodbye.

# Unit 2  Lesson Plan

| | |
|---|---|
| **Unit Title** | **How many strawberries are left?** |
| **Target sentences** | How many strawberries are left?<br>How many cookies are left? |
| **Target Words** | five, eight, ten, eleven, fourteen, fifteen, nineteen, a few, a lot of |
| **Objectives** | • Students will be able to ask and answer questions about how many items are left.<br>• Students will be able to use numbers and quantity expressions such as a few and a lot of correctly.<br>• Students will be able to understand and use the target expressions in conversations. |
| **Materials** | Student Book pp.12–17, Workbook pp.5-7 |

## Introduction:  How many strawberries are left?

**Talking About How Many Are Left**

Show students several classroom objects, such as pencils, books, and erasers.

Start the lesson with simple daily conversation:

*T: Would you like a strawberry?*
*T: How many strawberries are left?*

*Encourage students to use the target expressions:*
*Ss: Yes, please.*
*Ss: A few.*

---

## Warm-up

**Using Numbers and Quantity Expressions**

Show pictures with different numbers of objects.

*T: How many cookies are left?*
*T: How many people are left?*

Encourage students to use numbers and quantity expressions:
*Ss: Five.*
*Ss: A few.*
*Ss: A lot of cookies.*

---

## Presentation

**Activities (p.12)**

**A. Listen and repeat.**

1. Look at the cartoon on page 12.
2. Ask prediction questions.
   *T: What is Jenny giving to Tizzy and Fuzz?*
   *T: How many strawberries are left?*
3. Play Track 08.
4. Students listen and repeat line by line.
5. Practice the dialogue together.

---

## Main Lesson: Practice 01

**Activities on Listening Practice (p.13)**

**B. Listen and repeat.**

1. Play Track 09.
2. Students listen and repeat the target words.
3. Practice pronunciation together.

**C. Listen and match the numbers.**

1. Play Track 10.
2. Students listen and match the pictures.
3. Check answers together.
4. Ask students to repeat the questions.

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## Main Lesson: Practice 02

**Activities on Sounds Time (p.13)**

**Listen and check the same sound.**

1. Play Track 11.
2. Students identify words with the same sound.
3. Practice pronunciation together.

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## Main Lesson: Practice 03

**Activities on Speaking Practice (p.14)**

**D. Listen and repeat.**

1. Play Track 12.
2. Students repeat the dialogues.

**E. Look, check and say the correct sentences.**

1. Students check the correct sentences.
2. Read the sentences aloud together.

## Main Lesson: Practice 04

**Activities on Speaking Practice (p.15)**

**F. Listen and fill in the blanks. Then, role-play with your partner.**

1. Play Track 13.
2. Students listen and complete the dialogues.
3. Check the answers together.
4. Students practice the completed dialogues with a partner.

**G. Make dialogues from the following situations.**

1. Students practice using the situations:
   Cookies
   Nails
   Plates
2. Encourage students to create their own answers.

---

## Main Lesson: Practice 05

**Activities on Talking Time (p.16)**

**H. Listen and act It out.**

1. Introduce the situation.
2. Play Track 14.
3. Students listen and follow along.
4. Read the dialogue together.
5. Practice the story in groups.

**I. Read and answer.**

Students complete the answers and practice with partners.

---

# Main Lesson: Practice 06

**Activities (p.17)**

**J. Color the bananas that Tizzy, Fuzz, and Jenny Ate. Then fill in the blanks.**

1. Students read the situations.
2. Students color the bananas.
3. Count how many bananas are left.
4. Complete the answer.

**K. Ask your friends and fill in the chart.**

1. Students ask classmates:
   *A: How many minutes are left?*
   *B: There are two minutes left.*
2. Complete the chart with classmates' answers.

---

**Wrap-up**

**Review the Target Sentences**

How many strawberries are left?
A few.

How many cookies are left?
Five.

---

**Homework**

Workbook pp.5-7

1. Review the target words.
2. Practice asking and answering.

Clean up and say goodbye.

# Unit 3 Lesson Plan

| | |
|---|---|
| **Unit Title** | **Could you open the door, please?** |
| **Target sentences** | Could you open the door, please?<br>Could you lend me an eraser, please? |
| **Target Words** | stand up, open the window, lend me a pencil, give me some fruit, turn the page, pass me the book, speak louder, turn off the computer, close the door |
| **Objectives** | • Students will be able to make polite requests using Could you ~, please?.<br>• Students will be able to respond appropriately with expressions such as Sure. and Sorry, I can't..<br>• Students will be able to understand and use the target expressions in everyday conversations. |
| **Materials** | Student Book pp.18–23, Workbook pp.8-10 |

## Introduction: Could you open the door, please?

**Asking for Help Politely**

Show students pictures of people asking for help.

Start the lesson with simple daily conversation:

*T: Could you open the door, please?*
*T: Could you lend me a pencil, please?*

Encourage students to use the target responses:
*Ss: Sure.*
*Ss: Sorry, I can't.*

---

## Warm-up

**Practicing Requests and Responses**

Use classroom actions to review the target expressions.

*T: Could you stand up, please?*
*T: Could you open the window, please?*

Encourage students to use the target responses:
*Ss: Sure.*
*Ss: Sorry, I can't.*
*Ss: I'm afraid not.*

---

## Presentation

**Activities (p.18)**

**A. Listen and repeat.**

1. Look at the cartoon on page 18.
2. Ask prediction questions.
   *T: What does Jenny ask Tizzy to do?*
   *T: What does Jenny ask Jim to do?*
3. Play Track 15.
4. Students listen and repeat line by line.
5. Practice the dialogue together.

---

## Main Lesson: Practice 01

**Activities on Listening Practice (p.19)**

**B. Listen and repeat.**

1. Play Track 16.
2. Students listen and repeat the target expressions.
3. Practice pronunciation together.

**C. Listen and match the numbers.**

1. Play Track 17.
2. Students listen and match the pictures.
3. Check answers together.
4. Ask students to repeat the requests.

---

## Main Lesson: Practice 02

**Activities on Sounds Time (p.19)**

**Listen and check the same sound**

1. Play Track 18.
2. Students identify words with the same sound.
3. Practice pronunciation together.

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## Main Lesson: Practice 03

**Activities on Speaking Practice (p.20)**

**D. Listen and repeat**

1. Play Track 19.
2. Students repeat the dialogues.

**E. Look, check and say the correct sentences.**

1. Students check the correct sentences.
2. Read the sentences aloud together.

---

## Main Lesson: Practice 04

**Activities on Speaking Practice (p.21)**

**F. Listen and fill in the blanks. Then, role-play with your partner.**

1. Play Track 20.
2. Students listen and complete the dialogues.
3. Check the answers together.
4. Students practice the completed dialogues with a partner.

**G. Make dialogues from the following situations.**

1. Students practice using the situations:
   You have lost your purse.
   You have nothing to read.
   You want to eat something from the fruit bowl.
2. Encourage students to create their own answers.

---

## Main Lesson: Practice 05

**Activities on Talking Time (p.22)**

**H. Listen and act It out.**

1. Introduce the situation.
2. Play Track 21.
3. Students listen and follow along.
4. Read the dialogue together.
5. Practice the story in groups.

**I. Read and answer.**

Students complete the answers and practice with partners.

---

# Main Lesson: Practice 06

**Activities (p.23)**

**J. Complete the crossword puzzle.**

1. Students read the clues.
2. Complete the crossword puzzle.
3. Check answers together.

**K. Ask your friends and fill in the chart.**

1. Students ask classmates:
   *A: Could you lend me an eraser?*
   *B: Sure.*
2. Complete the chart with classmates' answers.

---

**Wrap-up**

**Review the Target Sentences**

Could you open the door, please?
Sure.

Could you lend me an eraser, please?
Sorry, I can't.

---

**Homework**

Workbook pp.8-10

1. Review the target expressions.
2. Practice asking and answering.

Clean up and say goodbye.

# Unit 4  Lesson Plan

| | |
|---|---|
| **Unit Title** | **How do I get to the water park?** |
| **Target sentences** | How do I get to the water park?<br>It's straight ahead and on the left. |
| **Target Words** | straight ahead, on the left, on the right, around the corner, turn left, turn right, across the road, over there, in front of |
| **Objectives** | • Students will be able to ask for directions using How do I get to ~?.<br>• Students will be able to give simple directions using location and direction expressions.<br>• Students will be able to understand and use the target expressions in everyday conversations. |
| **Materials** | Student Book pp.24–29, Workbook pp.11-13 |

## Introduction: How do I get to the water park?

**Finding Places**

Show students pictures of familiar places, such as a park, library, school, and bus stop.

Start the lesson with simple daily conversation:

*T: Where is the water park?*
*T: How do I get to the water park?*

Encourage students to use the target expressions:

*Ss: It's straight ahead.*
*Ss: It's on the left.*
*Ss: I got lost.*

---

## Warm-up

**Following Directions**

Give students simple directions:

*T: How do I get to the bathroom?*
*T: How do I get to the park?*

Encourage students to use the target expressions:
*Ss: Turn left.*
*Ss: It's on the right.*
*Ss: I'm sorry. I don't know.*

---

## Presentation

**Activities (p.24)**

**A. Listen and repeat.**

1. Look at the cartoon on page 24.
2. Ask prediction questions.
   *T: Where does Jim want to go?*
   *T: What directions does the man give Jim?*
3. Play Track 22.
4. Students listen and repeat line by line.
5. Practice the dialogue together.

---

## Main Lesson: Practice 01

**Activities on Listening Practice (p.25)**

**B. Listen and repeat.**

1. Play Track 23.
2. Students listen and repeat the target expressions.
3. Practice pronunciation together.

**C. Listen and match the numbers.**

1. Play Track 24.
2. Students listen and match the pictures.
3. Check answers together.
4. Ask students to repeat the questions.

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## Main Lesson: Practice 02

**Activities on Sounds Time (p.25)**

**Listen and check the same sound**

1. Play Track 25.
2. Students identify words with the same sound.
3. Practice pronunciation together.

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## Main Lesson: Practice 03

**Activities on Speaking Practice (p.26)**

**D. Listen and repeat.**

1. Play Track 26.
2. Students repeat the dialogues.

**E. Look, check and say the correct sentences.**

1. Students check the correct sentences.
2. Read the sentences aloud together.

---

## Main Lesson: Practice 04

**Activities on Speaking Practice (p.27)**

**F. Listen and fill in the blanks. Then, role-play with your partner.**

1. Play Track 27.
2. Students listen and complete the dialogues.
3. Check the answers together.
4. Students practice the completed dialogues with a partner.

**G. Make dialogues from the following situations.**

1. Students practice using the situations:
   You want to find the park.
   You want to find the bathroom.
   You want to find the classroom.
2. Encourage students to create their own answers.

---

## Main Lesson: Practice 05

**Activities on Talking Time (p.28)**

**H. Listen and act It out.**

1. Introduce the situation.
2. Play Track 28.
3. Students listen and follow along.
4. Read the dialogue together.
5. Practice the story in groups.

**I. Read and answer.**

Students complete the answers and practice with partners.

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# Main Lesson: Practice 06

**Activities (p.29)**

**J. Help Jenny find the way out.**

1. Students look at Jenny in the middle of the maze.
2. Students read the directions in the hint.
3. Students follow the directions and find the exit.
4. Say the correct way out together.

**K. Ask your friends and fill in the chart.**

1. Students ask classmates:
   *A: How do I get to the exit?*
   *B: Turn right and it's straight ahead.*
2. Complete the chart with classmates' answers.

---

**Wrap-up**

**Review the Target Sentences**

How do I get to the water park?
It's straight ahead and on the left.

How do I get to the park?
Turn left. It's on the right.

---

**Homework**

Workbook pp.11-13

1. Review the target expressions.
2. Practice asking and answering.

Clean up and say goodbye.

# Unit 5 Lesson Plan

| | |
|---|---|
| **Unit Title** | **What do you want to be?** |
| **Target sentences** | What do you want to be?<br>I want to be a director.<br>Do you want to be a musician?<br>Yes, I do. |
| **Target Words** | director, doctor, businessperson, illustrator, lawyer, soccer player, musician, farmer, teacher |
| **Objectives** | • Students will be able to talk about their future dream jobs using What do you want to be?.<br>• Students will be able to ask and answer questions about future jobs using Do you want to be ~?.<br>• Students will be able to understand and use the target expressions in everyday conversations. |
| **Materials** | Student Book pp.30–35, Workbook pp.14-16 |

## Introduction: What do you want to be?

**Sharing Dream Jobs**

Show students pictures of different jobs, such as a doctor, teacher, musician, and soccer player.

Start the lesson with simple daily conversation:

*T: What do you want to be?*

Encourage students to use the target expression:
*Ss: I want to be a doctor.*
*Ss: I want to be a musician.*
*Ss: I want to be a soccer player.*

---

## Warm-up

**Exploring Jobs and Careers**

Show pictures of people doing different jobs.

*T: Do you want to be a doctor?*
*T: Do you want to be a musician?*

*Encourage students to answer:*
*Ss: Yes, I do.*
*Ss: No, I don't.*

---

## Presentation

**Activities (p.30)**

**A. Listen and repeat.**

1. Look at the cartoon on page 30.
2. Ask prediction questions.
   *T: What does Jim want to be?*
   *T: What does Jenny want to be?*
3. Play Track 29.
4. Students listen and repeat line by line.
5. Practice the dialogue together.

---

## Main Lesson: Practice 01

**Activities on Listening Practice (p.31)**

**B. Listen and repeat.**

1. Play Track 30.
2. Students listen and repeat the job words.
3. Practice saying the words together.

**C. Listen and match the numbers.**

1. Look at the four pictures.
2. Play Track 31.
3. Students listen and match the numbers with the correct pictures.
4. Check answers together.

---

## Main Lesson: Practice 02

**Activities on Sounds Time (p.31)**

**Listen and check the same sound.**

1. Play Track 32.
2. Students listen and check the words with the same sound.
3. Check answers together.
4. Practice saying the words aloud.

---

## Main Lesson: Practice 03

**Activities on Speaking Practice (p.32)**

**D. Listen and repeat.**

1. Play Track 33.
2. Students listen and repeat the dialogues.
3. Practice asking and answering with a partner.

**E. Look, check and say the correct sentences.**

1. Students look at each picture.
2. Students check the correct sentence.
3. Read the correct sentences aloud together.

---

## Main Lesson: Practice 04

**Activities on Speaking Practice (p.33)**

**F. Listen and fill in the blanks. Then, role-play with your partner.**

1. Play Track 34.
2. Students listen and fill in the blanks.
3. Check the answers together.
4. Students practice the completed dialogues with a partner.

**G. Make dialogues from the following situations.**

1. Students practice using the situations:
   A soccer player
   An illustrator
   A musician
2. Students make questions using:
   *Do you want to be a _____?*
3. Students answer:
   *Yes, I do.*
   *No, I don't.*
4. Practice the dialogues with a partner.

---

## Main Lesson: Practice 05

**Activities on Talking Time (p.34)**

**H. Listen and act It out.**

1. Introduce the situation.
2. Play Track 35.
3. Students listen and follow along.
4. Read the dialogue together.
5. Practice the story in groups.

**I. Read and answer.**

Students complete the answers and practice with partners.

## Main Lesson: Practice 06

**Activities (p.35)**

**J. Find and circle the words. Then, draw and write.**

1. Look at the job words above the word search.
2. Find and circle the following words:
3. Check the words together.
4. Ask students to think about what they want to be.
5. Students draw their future jobs.
6. Complete the sentence:
7. Invite several students to show their drawings and share their dream jobs with the class.

---

**Wrap-up**

**Review the Target Sentences**

What do you want to be?
I want to be a director.

Do you want to be a musician?
Yes, I do.

Do you want to be a farmer?
No, I don't.

---

**Homework**

Workbook pp.14-16

1. Review the job words.
2. Practice asking and answering with *What do you want to be?*

Clean up and say goodbye.

# Unit 6  Lesson Plan

| | |
|---|---|
| **Unit Title** | **Did you phone me?** |
| **Target sentences** | Did you phone me?<br>No, I didn't.<br>Did you eat breakfast?<br>Yes, I did. |
| **Target Words** | sent, watched, ate, phoned, studied, played, went, listened, did |
| **Objectives** | • Students will be able to ask and answer questions about past actions using Did you ~?.<br>• Students will be able to respond appropriately using Yes, I did. and No, I didn't..<br>• Students will be able to understand and use the target expressions in everyday conversations. |
| **Materials** | Student Book pp.36–41, Workbook pp.17-19 |

## Introduction: Did you phone me?

**Asking What Someone Did**

Show students pictures of familiar daily activities, such as eating breakfast, going to school, studying, and playing soccer.

Start the lesson with simple daily conversation:

*T: Did you phone me?*
*T: Did you eat breakfast?*

Encourage students to use the target responses:
*Ss: Yes, I did.*
*Ss: No, I didn’t.*
*Ss: I sent a text message.*

---

## Warm-up

**Reviewing Past Activities**

Show pictures of different activities.

*T: Did you watch TV?*
*T: Did you play soccer?*

*Encourage students to use the target responses:*
*Ss: Yes, I did.*
*Ss: No, I didn't.*
*Ss: I went to school.*

---

## Presentation

**Activities (p.36)**

**A. Listen and repeat.**

1. Look at the cartoon on page 36.
2. Ask prediction questions.
   *T: What is Jim looking for?*
   *T: What did Jim send?*
3. Play Track 36.
4. Students listen and repeat line by line.
5. Practice the dialogue together.

---

## Main Lesson: Practice 01

**Activities on Listening Practice (p.37)**

**B. Listen and repeat.**

1. Play Track 37.
2. Students listen and repeat the target words.
3. Practice pronunciation together.

**C. Listen and match the numbers.**

1. Play Track 38.
2. Students listen and match the pictures.
3. Check answers together.
4. Ask students to repeat the sentences.

---

## Main Lesson: Practice 02

**Activities on Sounds Time (p.37)**

**Listen and check the same sound**

1. Play Track 39.
2. Students identify words with the same sound.
3. Practice pronunciation together.

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## Main Lesson: Practice 03

**Activities on Speaking Practice (p.38)**

**D. Listen and repeat.**

1. Play Track 40.
2. Students repeat the dialogues.

**E. Look, check and say the correct sentences.**

1. Students check the correct sentences.
2. Read the sentences aloud together.

---

## Main Lesson: Practice 04

**Activities on Speaking Practice (p.39)**

**F. Listen and fill in the blanks. Then, role-play with your partner.**

1. Play Track 41.
2. Students listen and complete the dialogues.
3. Check the answers together.
4. Students practice the completed dialogues with a partner.

**G. Make dialogues from the following situations.**

1. Students practice using the situations:
   Homework
   Dinner
   A movie
2. Encourage students to create their own answers.

---

## Main Lesson: Practice 05

**Activities on Talking Time (p.40)**

**H. Listen and act It out.**

1. Introduce the situation.
2. Play Track 42.
3. Students listen and follow along.
4. Read the dialogue together.
5. Practice the story in groups.

**I. Read and answer.**

Students complete the answers and practice with partners..

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# Main Lesson: Practice 06

**Activities (p.41)**

**J. Complete the crossword puzzle.**

1. Students read the clues.
2. Complete the crossword puzzle.
3. Check answers together.

**K. Ask your friends and fill in the chart.**

1. Students ask classmates:
   *A: Did you take the bus to school?*
   *B: Yes, I did.*
2. Complete the chart with classmates' answers.

---

**Wrap-up**

**Review the Target Sentences**

Did you phone me?
No, I didn't.

Did you eat breakfast?
Yes, I did.

---

**Homework**

Workbook pp.17-19

1. Review the target words.
2. Practice asking and answering.

Clean up and say goodbye.

# Unit 7  Lesson Plan

| | |
|---|---|
| **Unit Title** | **Why are you happy?** |
| **Target sentences** | Why are you happy?<br>Because it's a beautiful day.<br>Why are you unhappy?<br>Because I missed the bus. |
| **Target Words** | I won a prize, I found some money, I passed the math test, I lost my purse, I didn't eat yet, I failed the math test |
| **Objectives** | • Students will be able to ask and answer questions about reasons using Why are you ~? and Because ~.<br>• Students will be able to explain feelings using appropriate reason expressions.<br>• Students will be able to understand and use the target expressions in everyday conversations. |
| **Materials** | Student Book pp.46–51, Workbook pp.20-22 |

## Introduction: Why are you happy?

Show students pictures of people with different feelings, such as happy, unhappy, sad, tired, and excited.

Start the lesson with simple daily conversation:

*T: Why are you happy?*
*T: Why are you unhappy?*

Encourage students to use the target expressions:
*Ss: Because it's a beautiful day.*
*Ss: Because I missed the bus.*
*Ss: Because I lost my purse.*

---

## Warm-up

**Matching Feelings with Reasons**

Show students pictures of different situations.

*T: Why are you happy?*
*T: Why are you unhappy?*

Encourage students to use the target expressions:
*Ss: Because I won a prize.*
*Ss: Because I passed the math test.*
*Ss: Because I lost my purse.*

---

## Presentation

**Activities (p.46)**

**A. Listen and repeat.**

1. Look at the cartoon on page 46.
2. Ask prediction questions.
   *T: Why is Jenny happy?*
   *T: What does Jenny find?*
3. Play Track 43.
4. Students listen and repeat line by line.
5. Practice the dialogue together.

---

## Main Lesson: Practice 01

**Activities on Listening Practice (p.47)**

**B. Listen and repeat.**

1. Play Track 44.
2. Students listen and repeat the target expressions.
3. Practice pronunciation together.

**C. Listen and match the numbers.**

1. Play Track 45.
2. Students listen and match the pictures.
3. Check answers together.
4. Ask students to repeat the sentences.

---

## Main Lesson: Practice 02

**Activities on Sounds Time (p.47)**

**Listen and check the same sound.**

1. Play Track 46.
2. Students identify words with the same sound.
3. Practice pronunciation together.

---

## Main Lesson: Practice 03

**Activities on Speaking Practice (p.48)**

**D. Listen and repeat.**

1. Play Track 47.
2. Students repeat the dialogues.

**E. Look, check and say the correct sentences.**

1. Students check the correct sentences.
2. Read the sentences aloud together.

---

## Main Lesson: Practice 04

**Activities on Speaking Practice (p.49)**

**F. Listen and fill in the blanks. Then, role-play with your partner.**

1. Play Track 48.
2. Students listen and complete the dialogues.
3. Check the answers together.
4. Students practice the completed dialogues with a partner.

**G. Make dialogues from the following situations.**

1. Students practice using the situations:
   Happy
   Sad
   Tired
2. Encourage students to create their own answers.

---

## Main Lesson: Practice 05

**Activities on Talking Time (p.50)**

**H. Listen and act It out.**

1. Introduce the situation.
2. Play Track 49.
3. Students listen and follow along.
4. Read the dialogue together.
5. Practice the story in groups.

**I. Read and answer.**

Students complete the answers and practice with partners..

---

# Main Lesson: Practice 06

**Activities (p.51)**

**J. Complete the crossword puzzle.**

1. Students read the clues.
2. Complete the crossword puzzle.
3. Check answers together.

**K. Ask your friends and fill in the chart.**

1. Students ask classmates:
   *A: Why are you happy?*
   *B: Because it's a beautiful day.*
2. Complete the chart with classmates' answers.

---

**Wrap-up**

**Review the Target Sentences**

Why are you happy?
Because it's a beautiful day.

Why are you unhappy?
Because I missed the bus.

---

**Homework**

Workbook pp.20-22

1. Review the target expressions.
2. Practice asking and answering.

Clean up and say goodbye.

# Unit 8  Lesson Plan

| | |
|---|---|
| **Unit Title** | **Where is the remote?** |
| **Target sentences** | Where is the remote?<br>It's next to the computer.<br>Where is the mop?<br>It's under the chair. |
| **Target Words** | next to, between, in front of, on, behind, under, in, over |
| **Objectives** | • Students will be able to ask and answer questions about the location of people and objects using Where is ~?.<br>• Students will be able to describe locations using prepositions of place such as next to, between, under, and behind.<br>• Students will be able to understand and use the target expressions in everyday conversations. |
| **Materials** | Student Book pp.52–57, Workbook pp.23-25 |

## Introduction: Where is the remote?

**Finding People and Things**

Show students several classroom objects, such as a pencil, book, eraser, and bag.

Start the lesson with simple daily conversation:

*T: Where is the remote?*
*T: Where is the mop?*

*Encourage students to use the target expressions:*
*Ss: It's next to the computer.*
*Ss: It's under the chair.*
*Ss: I don't know.*

---

## Warm-up

**Describing Where Things Are**

Place familiar classroom objects in different locations.

*T: Where is the pencil?*
*T: Where are you?*

Encourage students to use the target expressions:
*Ss: I don't know.*
*Ss: I'm under the bed.*
*Ss: It's between the park and the baseball stadium.*

---

## Presentation

**Activities (p.52)**

**A. Listen and repeat.**

1. Look at the cartoon on page 52.
2. Ask prediction questions.
   *T: What do they want to watch?*
   *T: Where is the remote?*
3. Play Track 50.
4. Students listen and repeat line by line.
5. Practice the dialogue together.

---

## Main Lesson: Practice 01

**Activities on Listening Practice (p.53)**

**B. Listen and repeat.**

1. Play Track 51.
2. Students listen and repeat the target expressions.
3. Practice pronunciation together.

**C. Listen and match the numbers.**

1. Play Track 52.
2. Students listen and match the pictures.
3. Check answers together.
4. Ask students to repeat the sentences.

---

## Main Lesson: Practice 02

**Activities on Sounds Time (p.53)**

**Listen and check the same sound.**

1. Play Track 53.
2. Students identify words with the same sound.
3. Practice pronunciation together.

---

## Main Lesson: Practice 03

**Activities on Speaking Practice (p.54)**

**D. Listen and repeat.**

1. Play Track 54.
2. Students repeat the dialogues.

**E. Look, check and say the correct sentences.**

1. Students check the correct sentences.
2. Read the sentences aloud together.

---

## Main Lesson: Practice 04

**Activities on Speaking Practice (p.55)**

**F. Listen and fill in the blanks. Then, role-play with your partner.**

1. Play Track 55.
2. Students listen and complete the dialogues.
3. Check the answers together.
4. Students practice the completed dialogues with a partner.

**G. Make dialogues from the following situations.**

1. Students practice using the situations:
   You are looking for your coat.
   You are looking for your phone.
   You are looking for your books.
2. Encourage students to create their own answers.

---

## Main Lesson: Practice 05

**Activities on Talking Time (p.56)**

**H. Listen and act It out.**

1. Introduce the situation.
2. Play Track 56.
3. Students listen and follow along.
4. Read the dialogue together.
5. Practice the story in groups.

**I. Read and answer.**

Students complete the answers and practice with partners.

---

# Main Lesson: Practice 06

**Activities (p.57)**

**J. Draw the items in the picture.**

1. Students read the location sentences.
2. Students draw the items in the picture.
3. Check the locations together.

**K. Ask your friends and fill in the chart.**

1. Students ask classmates:
   *A: Where is the board eraser?*
   *B: It's next to the board.*
2. Complete the chart with classmates' answers.

---

**Wrap-up**

**Review the Target Sentences**

Where is the remote?
It's next to the computer.

Where is the mop?
It's under the chair.

---

**Homework**

Workbook pp.23-25

1. Review the target expressions.
2. Practice asking and answering.

Clean up and say goodbye.

# Unit 9 Lesson Plan

| | |
|---|---|
| **Unit Title** | **What did you do last night?** |
| **Target sentences** | What did you do last night?<br>I saw a movie.<br>What did you do yesterday?<br>Not much. |
| **Target Words** | saw a movie, went sightseeing, went to an amusement park, went to the beach, played computer games, met my cousins, went to a baseball game, walked my dog, stayed home |
| **Objectives** | • Students will be able to ask and answer questions about past activities using What did you do ~?.<br>• Students will be able to describe past experiences using common past-tense expressions.<br>• Students will be able to understand and use the target expressions in everyday conversations. |
| **Materials** | Student Book pp.58–63, Workbook pp.26-28 |

## Introduction: What did you do last night?

**Sharing What We Did**

Show students pictures of different past activities, such as watching a movie, going to the beach, playing computer games, and staying home.

Start the lesson with simple daily conversation:

*T: What did you do last night?*
*T: What did you do with Jim last night?*

Encourage students to use the target expressions:
*Ss: I went to Tizzy's house.*
*Ss: We stayed home.*
*Ss: We watched TV.*

## Warm-up

**Talking About Yesterday and Last Night**

Show pictures of familiar activities.

*T: What did you do last night?*
*T: What did you do yesterday?*

Encourage students to use the target expressions:
*Ss: I saw a movie.*
*Ss: I went to the beach.*
*Ss: I stayed home.*

---

## Presentation

**Activities (p.58)**

**A. Listen and repeat.**

1. Look at the cartoon on page 58.
2. Ask prediction questions.
   *T: Where did Jim go last night?*
   *T: What did Jim and Tizzy do?*
3. Play Track 57.
4. Students listen and repeat line by line.
5. Practice the dialogue together.

---

## Main Lesson: Practice 01

**Activities on Listening Practice (p.59)**

**B. Listen and repeat.**

1. Play Track 58.
2. Students listen and repeat the target expressions.
3. Practice pronunciation together.

**C. Listen and match the numbers.**

1. Play Track 59.
2. Students listen and match the pictures.
3. Check answers together.
4. Ask students to repeat the sentences.

---

## Main Lesson: Practice 02

**Activities on Sounds Time (p.59)**

**Listen and check the same sound.**

1. Play Track 60.
2. Students identify words with the same sound.
3. Practice pronunciation together.

---

## Main Lesson: Practice 03

**Activities on Speaking Practice (p.60)**

**D. Listen and repeat.**

1. Play Track 61.
2. Students repeat the dialogues.

**E. Look, check and say the correct sentences.**

1. Students check the correct sentences.
2. Read the sentences aloud together.

---

## Main Lesson: Practice 04

**Activities on Speaking Practice (p.61)**

**F. Listen and fill in the blanks. Then, role-play with your partner.**

1. Play Track 62.
2. Students listen and complete the dialogues.
3. Check the answers together.
4. Students practice the completed dialogues with a partner.

**G. Make dialogues from the following situations.**

1. Students practice using the situations:
   The weekend
   Last night
   At lunchtime
2. Encourage students to create their own answers.

---

## Main Lesson: Practice 05

**Activities on Talking Time (p.62)**

**H. Listen and act It out.**

1. Introduce the situation.
2. Play Track 63.
3. Students listen and follow along.
4. Read the dialogue together.
5. Practice the story in groups.

**I. Read and answer.**

Students complete the answers and practice with partners.

---

# Main Lesson: Practice 06

**Activities (p.63)**

**J. Look at the pictures. What did the little piggy do yesterday? Write down using the words in the box.**

1. Students look at the pictures.
2. Students choose the expressions from the box.
3. Write the expressions under the correct pictures.
4. Check answers together.

**K. Ask your friends and fill in the chart.**

1. Students ask classmates:
   *A: What did you do last night?*
   *B: I went to a restaurant with Jim.*
2. Complete the chart with classmates' answers.

---

**Wrap-up**

**Review the Target Sentences**

What did you do last night?
I saw a movie.

What did you do yesterday?
Not much.

---

**Homework**

Workbook pp.26-28

1. Review the target expressions.
2. Practice asking and answering.

Clean up and say goodbye.

# Unit 10  Lesson Plan

| | |
|---|---|
| **Unit Title** | **What are you going to do?** |
| **Target sentences** | What are you going to do?<br>I'm going to call my friend.<br>What are you going to do?<br>Nothing. |
| **Target Words** | make an omelet, do my homework, visit my cousin, play a game, help my brother, have a cold drink, surf the internet, call my friend, crack an egg |
| **Objectives** | • Students will be able to ask and answer questions about future plans using What are you going to do?.<br>• Students will be able to talk about planned activities using be going to.<br>• Students will be able to understand and use the target expressions in everyday conversations. |
| **Materials** | Student Book pp.64–69, Workbook pp.29-31 |

## Introduction: What are you going to do?

**Sharing What We Are Going to Do**

Show students pictures of different activities, such as making an omelet, doing homework, playing a game, and calling a friend.

Start the lesson with simple daily conversation:

*T: What are you going to do?*
*T: What are you going to make?*

Encourage students to use the target expressions:
*Ss: I'm going to crack an egg.*
*Ss: I'm going to make an omelet.*
*Ss: I'm going to call my friend.*

---

## Warm-up

**Talking About Future Plans**

Show pictures of familiar activities.

*T: What are you going to do?*
*T: What are you going to do this weekend?*

Encourage students to use the target expressions:
*Ss: I'm going to play a game.*
*Ss: I'm going to visit my cousin.*
*Ss: I'm going to do my homework.*

---

## Presentation

**Activities (p.64)**

**A. Listen and repeat.**

1. Look at the cartoon on page 64.
2. Ask prediction questions.
   *T: What is Jim going to do?*
   *T: What is Jim going to make?*
3. Play Track 64.
4. Students listen and repeat line by line.
5. Practice the dialogue together.

---

## Main Lesson: Practice 01

**Activities on Listening Practice (p.65)**

**B. Listen and repeat.**

1. Play Track 65.
2. Students listen and repeat the target expressions.
3. Practice pronunciation together.

**C. Listen and match the numbers.**

1. Play Track 66.
2. Students listen and match the pictures.
3. Check answers together.
4. Ask students to repeat the sentences.

---

## Main Lesson: Practice 02

**Activities on Sounds Time (p.65)**

**Listen and check the same sound.**

1. Play Track 67.
2. Students identify words with the same sound.
3. Practice pronunciation together.

---

## Main Lesson: Practice 03

**Activities on Speaking Practice (p.66)**

**D. Listen and repeat.**

1. Play Track 68.
2. Students repeat the dialogues.

**E. Look, check and say the correct sentences.**

1. Students check the correct sentences.
2. Read the sentences aloud together.

---

## Main Lesson: Practice 04

**Activities on Speaking Practice (p.67)**

**F. Listen and fill in the blanks. Then, role-play with your partner.**

1. Play Track 69.
2. Students listen and complete the dialogues.
3. Check the answers together.
4. Students practice the completed dialogues with a partner.

**G. Make dialogues from the following situations.**

1. Students practice using the situations:
   Do this weekend
   Study science
   Have a birthday party
2. Encourage students to create their own answers.

---

## Main Lesson: Practice 05

**Activities on Talking Time (p.68)**

**H. Listen and act It out.**

1. Introduce the situation.
2. Play Track 70.
3. Students listen and follow along.
4. Read the dialogue together.
5. Practice the story in groups.

**I. Read and answer.**

Students complete the answers and practice with partners.

---

# Main Lesson: Practice 06

**Activities (p.69)**

**J. Find the letters and complete the sentences.**

1. Students look at the picture symbols and letters.
2. Students complete the words in the sentences.
3. Write the completed words on the lines.
4. Check answers together.

**K. Ask your friends and fill in the chart.**

1. Students ask classmates:
   *A: What are you going to do tonight?*
   *B: I'm going to read some novels.*
2. Complete the chart with classmates' answers.

---

**Wrap-up**

**Review the Target Sentences**

What are you going to do?
I'm going to call my friend.

What are you going to do?
Nothing.

---

**Homework**

Workbook pp.29-31

1. Review the target expressions.
2. Practice asking and answering.

Clean up and say goodbye.

# Unit 11 Lesson Plan

| | |
|---|---|
| **Unit Title** | **What do you like doing?** |
| **Target sentences** | What do you like doing?<br>I like bird-watching.<br>What do you like watching?<br>TV dramas. |
| **Target Words** | bird-watching, watching movies, playing chess, meeting friends, dancing, exercising, reading, taking photos, exploring |
| **Objectives** | • Students will be able to ask and answer questions about favorite activities using What do you like doing?.<br>• Students will be able to talk about their interests using like + -ing expressions.<br>• Students will be able to understand and use the target expressions in everyday conversations. |
| **Materials** | Student Book pp.70–75, Workbook pp.32-34 |

**Introduction: What do you like doing?**

**Sharing What We Like Doing**

Show students pictures of different activities, such as reading, watching movies, playing chess, exercising, and taking photos.

Start the lesson with simple daily conversation:

*T: What do you like doing?*

Encourage students to use the target expressions:
*Ss: I like reading.*
*Ss: I like watching movies.*
*Ss: I like playing chess.*

---

## Warm-up

**Talking About Favorite Activities**

Show pictures of familiar activities.

*T: What do you like doing?*
*T: What do you like watching?*

Encourage students to use the target expressions:
*Ss: I like bird-watching.*
*Ss: I like watching movies.*
*Ss: I like playing chess.*

---

## Presentation

**Activities (p.70)**

**A. Listen and repeat.**

1. Look at the cartoon on page 70.
2. Ask prediction questions.
   *T: What does Jenny like doing?*
   *T: What does Fuzz like doing?*
3. Play Track 71.
4. Students listen and repeat line by line.
5. Practice the dialogue together.

---

## Main Lesson: Practice 01

**Activities on Listening Practice (p.71)**

**B. Listen and repeat.**

1. Play Track 72.
2. Students listen and repeat the activity expressions.
3. Practice pronunciation together.

**C. Listen and match the numbers.**

1. Play Track 73.
2. Students listen and match the numbers with the correct pictures.
3. Check answers together.
4. Ask students to repeat the sentences.

---

## Main Lesson: Practice 02

**Activities on Sounds Time (p.71)**

**Listen and check the same sound.**

1. Play Track 74.
2. Students identify the words with the same sound.
3. Practice pronunciation together.

---

## Main Lesson: Practice 03

**Activities on Speaking Practice (p.72)**

**D. Listen and repeat.**

1. Play Track 75.
2. Students listen and repeat the dialogues.

**E. Look, check and say the correct sentences.**

1. Students check the correct sentences.
2. Read the sentences aloud together.

---

## Main Lesson: Practice 04

**Activities on Speaking Practice (p.73)**

**F. Listen and fill in the blanks. Then, role-play with your partner.**

1. Play Track 76.
2. Students listen and complete the dialogues.
3. Check the answers together.
4. Students practice the completed dialogues with a partner.

**G. Make dialogues from the following situations.**

1. Students practice using the situations:
   Playing
   Eating
   Watching
2. Encourage students to create their own answers.

---

## Main Lesson: Practice 05

**Activities on Talking Time (p.74)**

**H. Listen and act It out.**

1. Introduce the situation.
2. Play Track 77
3. Students listen and follow along.
4. Read the dialogue together.
5. Practice the story in groups.

**I. Read and answer.**

Students complete the answers and practice with partners.

---

# Main Lesson: Practice 06

**Activities (p.75)**

**J. Look at the Example. Then Write and Draw What You Like Doing.**

1. Students look at the example.
2. Students write what they like doing.
3. Students draw a picture of the activity.
4. Share the sentences and pictures with the class.

**K. Ask your friends and fill in the chart.**

1. Students ask classmates:
   *A: What do you like doing?*
   *B: I like watching sports.*
2. Complete the chart with classmates' answers.

---

**Wrap-up**

**Review the Target Sentences**

What do you like doing?
I like bird-watching.

What do you like watching?
TV dramas.

What do you like playing?
Soccer.

---

**Homework**

Workbook pp.32-34

1. Review the target expressions.
2. Practice asking and answering.

Clean up and say goodbye.

# Unit 12  Lesson Plan

| | |
|---|---|
| **Unit Title** | **What time do you get up?** |
| **Target sentences** | What time do you get up?<br>I get up at 8 o'clock.<br>What time do you eat breakfast?<br>I eat breakfast at 8:15.<br>What time do you go to |
| **Target Words** | get up at 8:10, eat breakfast at 8:15, brush my teeth at 8:25, go to school at 8:30, eat lunch at 12:30, go home at 4:00, do my homework at 6:00, eat dinner at 7:00, go to sleep at 9:00 |
| **Objectives** | • Students will be able to ask and answer questions about daily routines using What time do you ~?.<br>• Students will be able to talk about daily schedules using time expressions correctly.<br>• Students will be able to understand and use the target expressions in everyday conversations. |
| **Materials** | Student Book pp.76–81, Workbook pp.35-37 |

## Introduction: What time do you get up?

**Asking and Answering About Daily Routine Times**

Show students a clock and pictures of daily activities, such as getting up, eating breakfast, going to school, eating dinner, and going to sleep.

Start the lesson with simple daily conversation:

*T: What time do you get up?*

Encourage students to use the target expressions:
*Ss: I get up at 8 o'clock.*
*Ss: I eat breakfast at 8:15.*
*Ss: I go to school at 8:30.*

## Warm-up

**Talking About Daily Schedules**

Show pictures of different daily activities.

*T: What time do you get up?*
*T: What time do you go to sleep?*

Encourage students to use the target expressions:
*Ss: I get up at 8 o'clock.*
*Ss: I go to school at 8:30.*
*Ss: I go to sleep at 9 o'clock.*

---

## Presentation

**Activities (p.76)**

**A. Listen and repeat.**

1. Look at the cartoon on page 76.
2. Ask prediction questions.
   T: What time does Jenny usually get up?
   T: Where is Jenny the next morning?
3. Play Track 78.
4. Students listen and repeat line by line.
5. Practice the dialogue together.

---

## Main Lesson: Practice 01

**Activities on Listening Practice (p.77)**

**B. Listen and repeat.**

1. Play Track 79.
2. Students listen and repeat the daily activities and times.
3. Practice pronunciation together.

**C. Listen and match the numbers.**

1. Play Track 80.
2. Students listen and match the numbers with the correct pictures.
3. Check answers together.
4. Ask students to repeat the sentences.

---

## Main Lesson: Practice 02

**Activities on Sounds Time (p.77)**

**Listen and check the same sound.**

1. Play Track 81.
2. Students identify the words with the same sound.
3. Practice pronunciation together.

---

## Main Lesson: Practice 03

**Activities on Speaking Practice (p.78)**

**D. Listen and repeat.**

1. Play Track 82.
2. Students listen and repeat the dialogues.

**E. Look, check and say the correct sentences.**

1. Students check the correct sentences.
2. Read the sentences aloud together.

---

## Main Lesson: Practice 04

**Activities on Speaking Practice (p.79)**

**F. Listen and fill in the blanks. Then, role-play with your partner.**

1. Play Track 83.
2. Students listen and complete the dialogues.
3. Check the answers together.
4. Students practice the completed dialogues with a partner.

**G. Make dialogues from the following situations.**

1. Students practice using the situations:
   Finish school
   Eat dinner
   Go to bed
2. Encourage students to create their own answers.

---

## Main Lesson: Practice 05

**Activities on Talking Time (p.80)**

**H. Listen and act It out.**

1. Introduce the situation.
2. Play Track 84.
3. Students listen and follow along.
4. Read the dialogue together.
5. Practice the story in groups.

**I. Read and answer.**

Students complete the answers and practice with partners.

---

# Main Lesson: Practice 06

**Activities (p.81)**

**J. Complete your own time table.**

1. Students complete the question.
2. Students choose a daily activity.
3. Students draw the time on the clock.
4. Practice asking and answering about the time.

**K. Ask your friends and fill in the chart.**

1. Students ask classmates:
   *A: What time do you eat lunch?*
   *B: I usually eat lunch at 12:30.*
2. Complete the chart with classmates' answers.

---

**Wrap-up**

**Review the Target Sentences**

What time do you get up?
I get up at 8 o'clock.

What time do you eat breakfast?
I eat breakfast at 8:15.

What time do you go to school?
I go to school at 8:30.

---

**Homework**

Workbook pp.35-37

1. Review the target expressions.
2. Practice asking and answering.

Clean up and say goodbye.