Scope & Sequence

Units	Themes	Language Items	Listening Skills	Speaking Skills
Unit 1	Greetings	What is your name? / My name is Linda, and you? / Her first name is Jenny, and her last name is Kwan.	Identifying names and greetings / Distinguishing first and last names	Saying greetings / Exchanging names
Unit 2	Colors and Shapes	The triangles are red. / What comes next? / What is your favorite color? / What does it look like?	Saying colors and shapes / Asking and answering favorite colors	Saying colors and shapes / Asking and answering favorite colors
Unit 3	Classroom	What do you have? / I have scissors and glue. / I cut with scissors. / Raise your hand!	Identifying classroom objects and classroom language / Distinguishing between the usage of classroom objects	Naming classroom objects / Making imperative sentences
Unit 4	Body Parts	How many noses do you have? / 'Hair' plus 'brush' is 'hairbrush.' / I have two eyes and one mouth.	Identifying specific words about parts of the body / Identifying compound words related to the body / Distinguishing colors, size, and numbers about parts of the body	Naming compound words related to the body / Describing appearance of people
Unit 5	Five Senses	I have two eyes. / I see with my eyes. / What do you do with your eyes? / I see the sky. It's dark. / Look at the door. Is it hard?	Identifying specific words about the five senses / Identifying opposite words related to the five senses / Distinguishing between the sense organs and their roles	Asking and answering about the sense organs and their roles
Unit 6	Family	I have a mother and two brothers in my family. / What is your mom doing? / My mother is reading a newspaper. / How many sisters and brothers do you have?	Identifying relationships among family members / Distinguishing between my family and their actions	Asking and answering about family members / Talking about my family members
Unit 7	Describing People	Jina has long and straight hair. / He is very tall and thin. / Kate and I have curly hair.	Identifying descriptive adjectives / Describing people / Distinguishing hair colors, hairstyles, eye colors, and body features	Describing body features of people using adjectives / Asking and answering Yes/No questions
Unit 8	Pets	What animals do you like? / Do you like rabbits and birds? / I like crickets, but I don't like cats. / Where is her bird? / It's under the chair.	Identifying pets in a shop / Identifying prepositions / Distinguishing between like and don't like	Asking and answering about favorite pets / Asking and answering about prepositions in the sentence

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Unit 9	House	Where do you live? / What does it have? / How many bathrooms does it have?	Identifying rooms and furniture in the house / Describing the bedroom / Distinguishing prepositions	Talking about housing and rooms / Describing rooms and the location of furniture
Unit 10	Clothes	What is she wearing now? / She is wearing a blue T-shirt. / Are you wearing a dress?	Identifying clothing / Describing outfits / Distinguishing clothes with colors	Describing outfits using clothes items and colors / Listing various clothes items
Unit 11	Weather and Seasons	What's the weather like? / Do you like a sunny day? / I like to watch TV on a rainy day. / What is your favorite season? / My favorite season is summer. / What's the temperature? / What's the weather like in New York?	Identifying weather and seasons / Identifying activities and weather / Distinguishing between the different ways of expressing the weather / Distinguishing the temperature of each city	Asking and answering about weather preferences / Asking and answering about favorite seasons
Unit 12	Calendar	Which card is second? / What is the seventh month? / What is your favorite month of the year? / Today is April 20th. / I go swimming on Saturday. / What do you do on Monday? / My birthday is on December 2nd.	Identifying months of the year and dates / Identifying ordinal numbers / Identifying days of the week / Distinguishing people's birthdays	Asking and answering about favorite months / Asking and answering about birthdays / Asking and answering about today's date and the day
Unit 13	Playing Outside	Where is the slide? / Who can jump rope? / She is near the trashcan. / What is your favorite ride? / My favorite ride is a swing. / I can fly a kite. But I can't climb a tree.	Identifying rides in the playground / Identifying actions in the playground / Distinguishing between can and can't	Asking and answering about favorite rides / Asking and answering about actions they can do in the playground
Unit 14	Time	What time is it? / Julie and I will have lunch on July 3rd. / Do you have time this Friday?	Identifying time / Distinguishing time and actions / Distinguishing dates and time	Asking and telling the time

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Unit 1	Food	What do you have in your cart? / Which food group do I eat for breakfast? / What do you need for lunch?	Identifying shopping lists / Identifying food / Distinguishing between need and don't need	Asking and answering Yes/ No questions about food / Saying names of raw food / Talking about meals
Unit 2	Money	How much is a penny worth? / How many cents do I have? / How much is a pen?	Identifying U.S. coins and bills / Distinguishing the value of coins / Distinguishing prices	Asking and answering about prices / Counting coins / Using 'how much'
Unit 3	Restaurant	/ It's expensive. What food do they serve? / Are you ready to order? / I'd like a cheeseburger.	Identifying food items and dishes / Distinguishing restaurants and dishes	Talking about favorite food / Role-playing as a customer and a waitress/waiter
Unit 4	Shopping	Where can I buy CDs? / I want to buy flowers for my mother. / What size do you wear?	Identifying products and stores / Distinguishing products and stores / Distinguishing products' colors and sizes	Talking about shopping lists / Role-playing as a sales person and a customer
Unit 5	Jobs	What does he/she do? / I am an engineer. / What do you want to be when you grow up? / My mother is a cook.	Identifying jobs / Distinguishing people's future jobs / Distinguishing jobs of family members	Asking and answering what they want to be / Asking and answering about jobs of family members
Unit 6	Places	Where are you going? / Is there a bakery in your neighborhood? / Which place is it? / Where do they work?	Identifying stores / Identifying various places / Distinguishing stores and related places / Listening and making inferences	Asking and answering where students want to go / Asking and answering where family members work / Listing various places
Unit 7	Personal Information	I'd like to make a library card. / What is your name (address /telephone number/e-mail address/school/date of birth)?	Identifying personal information and filling in the form / Distinguishing questions and the correct answers about personal information	Asking and answering about addresses and telephone numbers / Asking questions and collecting personal information
Unit 8	Daily Routine	I get up at half past six. / What time do you get up? / I usually get up at half past five. / Jenny always gets up at a quarter to ten.	Identifying daily routine and the correct times / Identifying the frequencies of activities / Distinguishing the frequencies of activities and the correct times	Asking and answering about daily routine using simple present tense / Elaborating sentences by adding frequency adverbs

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Unit 9	Location	Is there a church nearby? / The parking lot is next to the supermarket. / There is a museum on Central Street.	Identifying buildings on maps / Identifying street names / Distinguishing descriptions of maps and labeling buildings	Describing locations of buildings / Asking and answering which streets buildings are on
Unit 10	Directions	Can you tell me how to get to the bus station? / Excuse me. Is there a bank nearby? / You are at the bus station.	Identifying directions, locations, and distance / Distinguishing directions and tracking the way on the map / Distinguishing the dialogues and getting the main idea	Asking for and giving directions / Asking and answering the name of the building
Unit 11	Travel	My family went camping. / Did you pack sunglasses? / I went to the beach yesterday. / Where did you go?	Identifying vacation items / Identifying simple past and simple present tenses / Identifying a vacation postcard and the correct simple past tense forms of verbs / Distinguishing vacation activities	Asking and answering about vacation items / Talking about vacation activities using the simple past tense
Unit 12	Transportation	I went to the park on foot. / How do you go to school, Claire? / I get on/off a bus. / Can you tell me how to get to the Statue of Liberty?	Identifying transportation / Distinguishing transportation and information	Asking and answering about transportation in various situations / Asking about public transportation in the community
Unit 13	Animals	Animals live in the sky, on the land, and in the ocean. / What do they eat? / What can they do?	Identifying animals with the food they eat / Distinguishing between what animals can/can't do / Identifying names of animals / Distinguishing animal facts	Asking and answering what animals eat / Talking about what animals can/can't do
Unit 14	Parties	There were balloons and hats. / I had a party last Friday. / I went to a pool party yesterday.	Identifying the description of a party / Distinguishing children and the activities	Talking about activities at parties / Talking about party plans

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Unit 1	Leisure	What are you going to do this weekend? / I'm going to see a movie.	Identifying weekend activities / Identifying people and their leisure activities / Distinguishing future tense sentences	Talking about weekend plans / Talking about future activities
Unit 2	Hobbies	What are your hobbies? / I like playing the guitar.	Matching people to their hobbies and pastimes / Identifying today's weather and activities / Inferring the best hobbies and pastimes for each person / Identifying different verb forms	Asking and answering questions about hobbies / Talking about weather and activities
Unit 3	Instructions	First, ~. / Second, ~. / Then, ~. / Next, ~. / Last, ~.	Numbering pictures by following instructions / Distinguishing various instructions and their situations	Telling the steps of making food using sequence words / Explaining how to use things by using sequence words
Unit 4	House Chores	Do you have to vacuum the carpet? / No, I don't have to. / I have to hang out the laundry.	Identifying people and their activities at home / Answering questions and identifying sentences including 'have to'	Talking about what students have to do at home / Looking at a picture and creating sentences using 'have to' and 'don't have to'
Unit 5	Feelings and Health	How do you feel today? / I feel happy. / What's the matter? / I have a headache.	Identifying feelings / Identifying symptoms / Distinguishing between different feelings and symptoms	Talking about feelings / Talking about symptoms
Unit 6	Describing People and Things	Tom is taller than Dave. / Tom is the tallest.	Numbering pictures / Identifying comparative sentences and superlative sentences	Asking and answering questions about who is the tallest person
Unit 7	Past Events	What were you doing last night? / I was studying for an exam.	Identifying daily activities / Distinguishing between different daily activities	Talking about daily activities / Asking and answering questions about what they did in the past



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Unit 8	Nationalities	Where are you from? / I'm from Italy. I'm Italian.	Identifying countries, nationalities, and languages in a chart	Talking about famous and popular things in their countries
Unit 9	Announcements	May I have your attention, please? / The dolphin show starts at 1:30.	Identifying announcements and their location / Matching announcements with the best response	Talking about announcements from a toy store, a shoe store, a clothing store, etc.
Unit 10	Holidays	Valentine's Day is on February 14th. / We give cards and chocolates to each other.	Identifying different holidays / Matching holidays with what people do	Talking about favorite holidays
Unit 11	TV Shows	I like the news because I can get a lot of information. / It is on channel 2 at 6:30.	Identifying TV shows / Matching titles with the newspaper articles	Talking about TV shows
Unit 12	Likes and Dislikes	What kind of music do you like? / I like hip-hop. / Do you like rock? / Why do you like hip-hop?	Identifying what kind of music people like / Favorites	Talking about favorite music / Asking others about their favorites
Unit 13	Advertisements	It is 50% off on Sundays and Mondays at Toy & Mom Pizza.	Identifying ads / Asking and answering about ads	Talking about coupons
Unit 14	Future Dreams	I am interested in working with other people. / I'm going to be a interpreter.	Identifying students and their future dreams / Identifying skills needed for different jobs	Talking about the skills for jobs