Unit 1

Greetings

Getting Ready Listen and repeat. 01

What is your name?



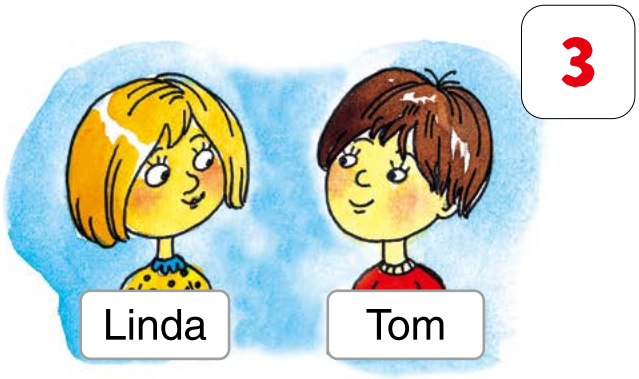
Greetings

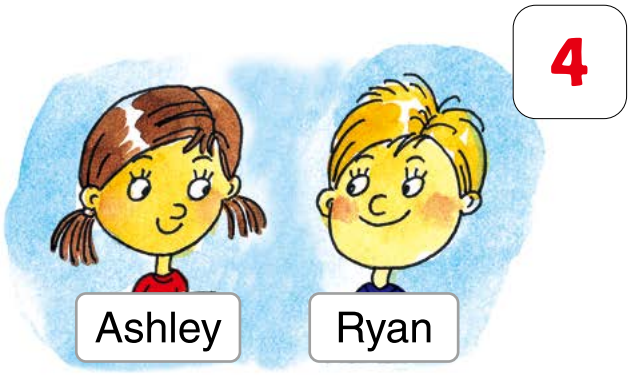
Hello! / Hi!
Nice to meet you!
What is your name?(first name / last name)
My name is Clare.
Could you spell that, please?

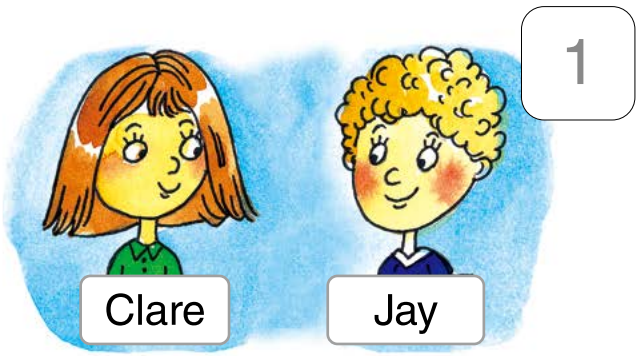
LISTEN IN

A Listen and number the pictures. 02

My name is Linda, and you?









B Talk in pairs. Introduce yourself to your partner.



Hello. My name is _____.
What is your name?

Hi, I'm _____.
Nice to meet you.

Nice meeting you, too.

EXPAND IT

A Listen and circle true (T) or false (F). 03

Her first name is Jenny, and her last name is Kwan.



My name is Jenny Kwan.

a (T) (F)



My name is Sonia Marvin.

b (T) F



My name is Cindy Judd.

c (T) F



My name is Gloria Hector.

d T (F)

B Listen and write the missing letters in the blanks. 04

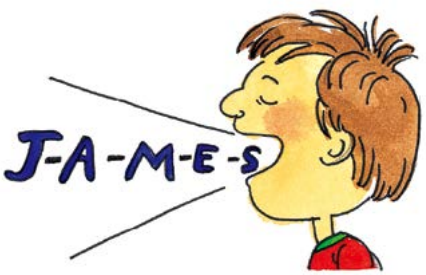
Could you spell that, please?

a B - A - T - T - E - N

b T - A - N - A - K - A

c S - M - I - T - H

d L - O - P - E - Z



C Talk in pairs. Ask for your partner's first name and last name.

What is your first name?

My first name is _____.

What is your last name?

My last name is _____.

CONVERSATION

A Listen and write the correct number. 05

Hello! My name is Linda.

a



4 | C-H-U-N-G

b



1 | My name is Clare.

c



Nice to meet you. | 2

d



3 | My last name is Graham.

1 What is your name?
2 Nice to meet you, too.
3 What is your last name?
4 Could you spell that, please?

B Talk in pairs. Ask for your partner to spell his(her) last name.

Hello!

Hi! Nice to meet you.

Nice to meet you, too.
What is your name?

My name is Rachel Foster.

Could you spell your last name, please?

F-O-S-T-E-R

Thank you.



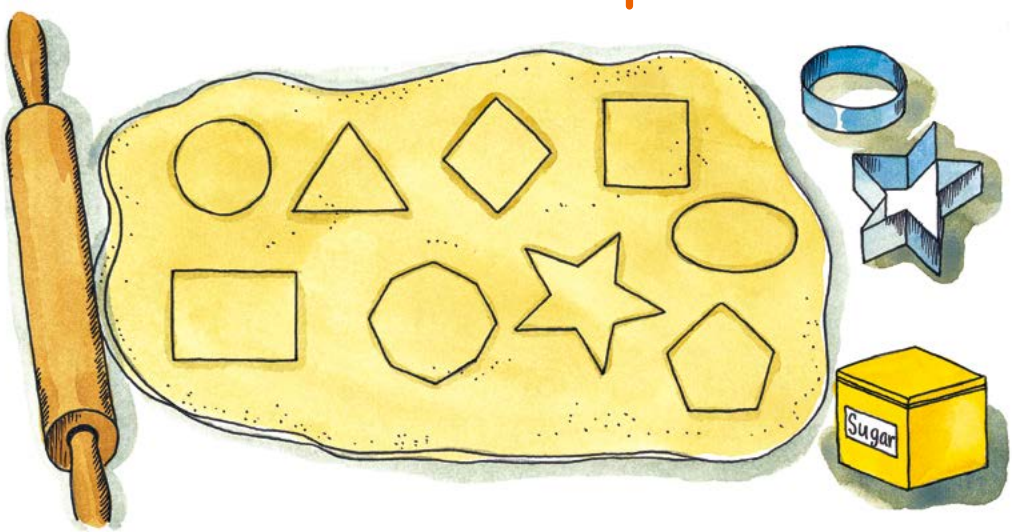
Unit 2 Colors and Shapes

Getting Ready Listen and repeat. 06

Look at the colors!



Look at the shapes!



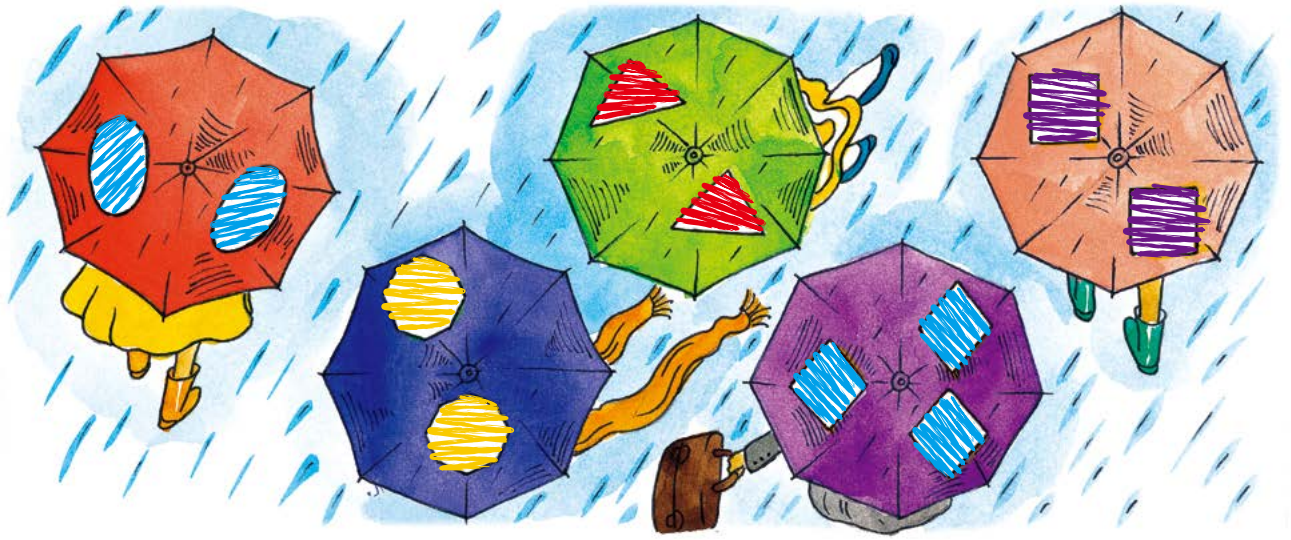
Colors red, yellow, blue, orange, purple, green, brown, pink, black, white, gray, navy blue, light blue, violet, silver, gold, tan

Shapes circle, triangle, square, rectangle, oval, diamond, star, pentagon, octagon

LISTEN IN

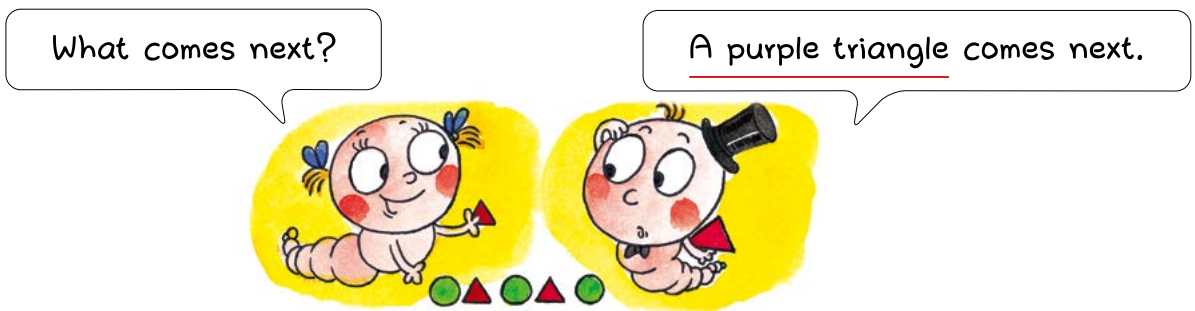
A Listen and color the shapes. 07

The triangles are red.



B Talk in pairs. Ask and answer with your partner.

What comes next?



a  ?

A red circle comes next.

b  ?

A silver square comes next.

c  ?

A blue triangle comes next.

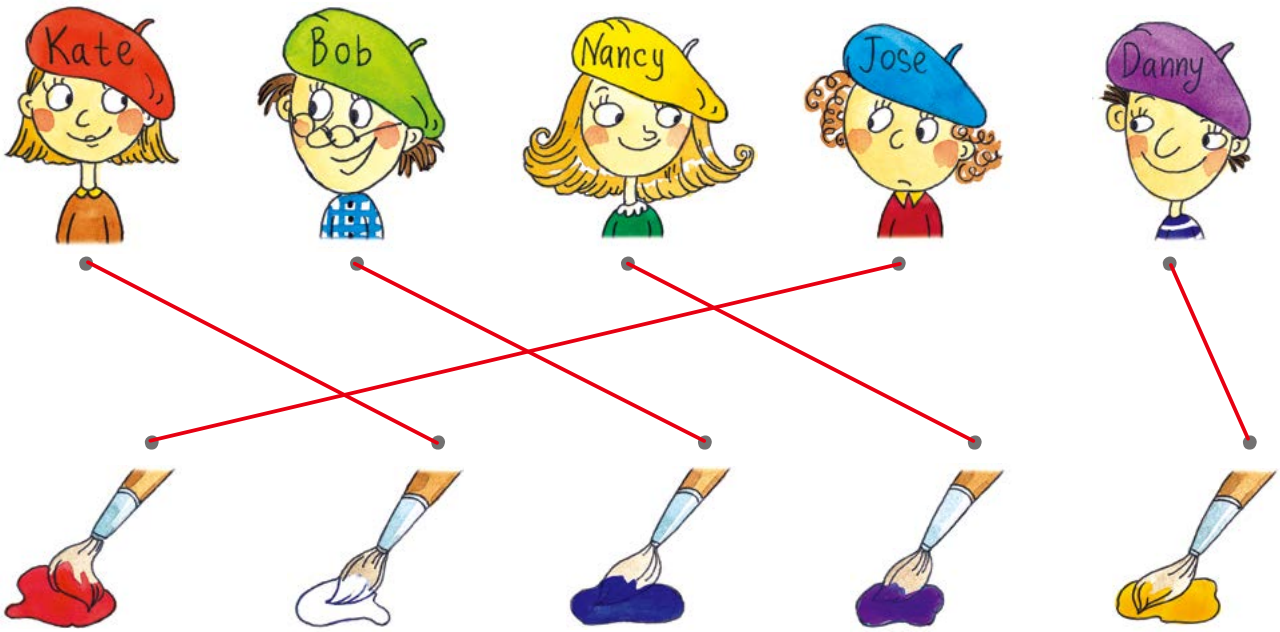
d  ?

An orange pentagon comes next.

EXPAND IT

A Listen and match. 08

What is your favorite color?



B Work in groups. Ask each classmate for their favorite colors, and check in the box.

What is your favorite color?

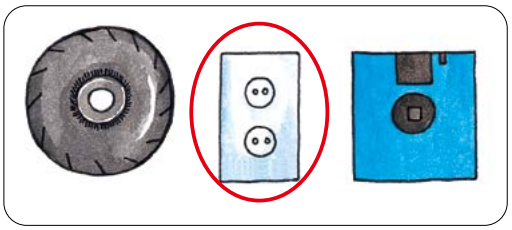
My favorite color is _____.

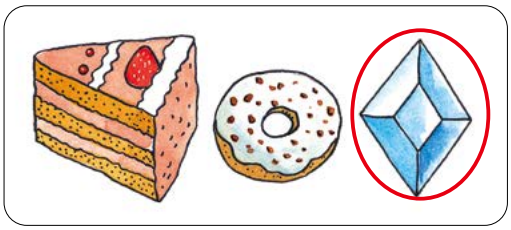
	red	yellow	blue	orange	purple	green	brown	pink	black	white	gray
Classmates		✓									

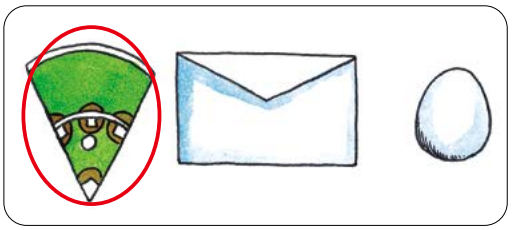
CONVERSATION

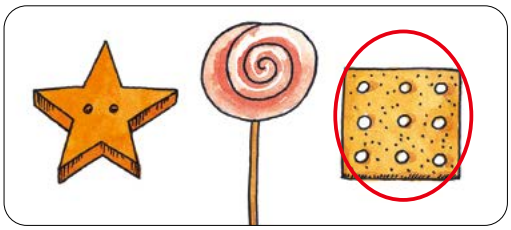
A Listen and circle the correct picture. 09

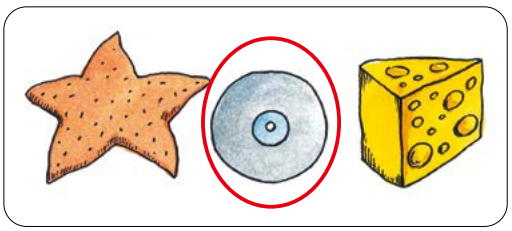
What does it look like?

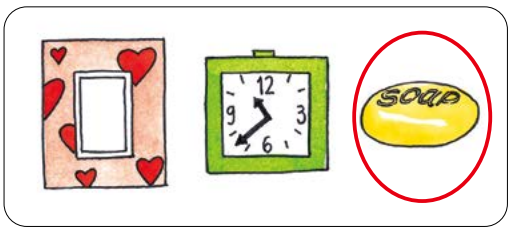
a 

b 

c 

d 

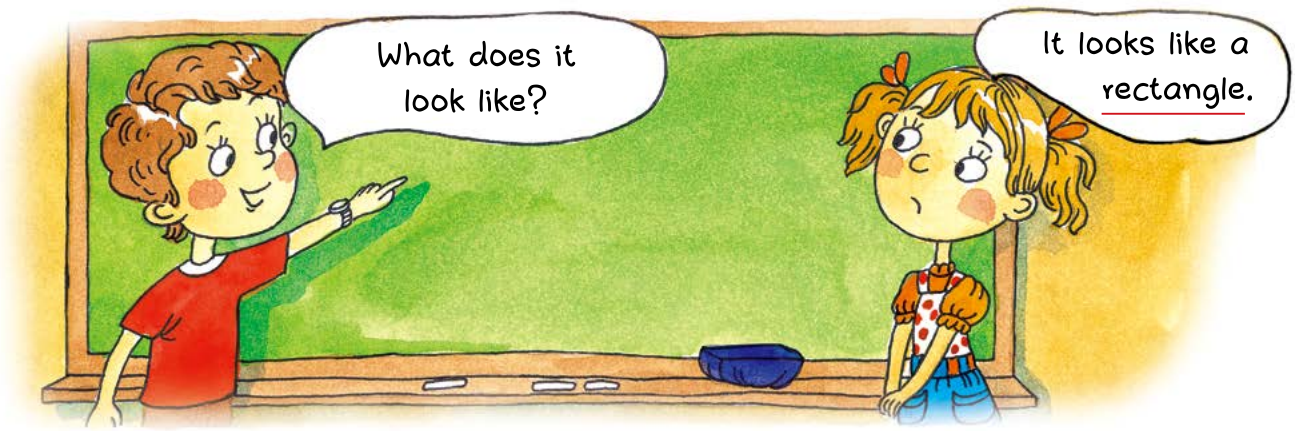
e 

f 

B Talk in pairs. Look around and talk about shapes of things in your classroom.

What does it look like?

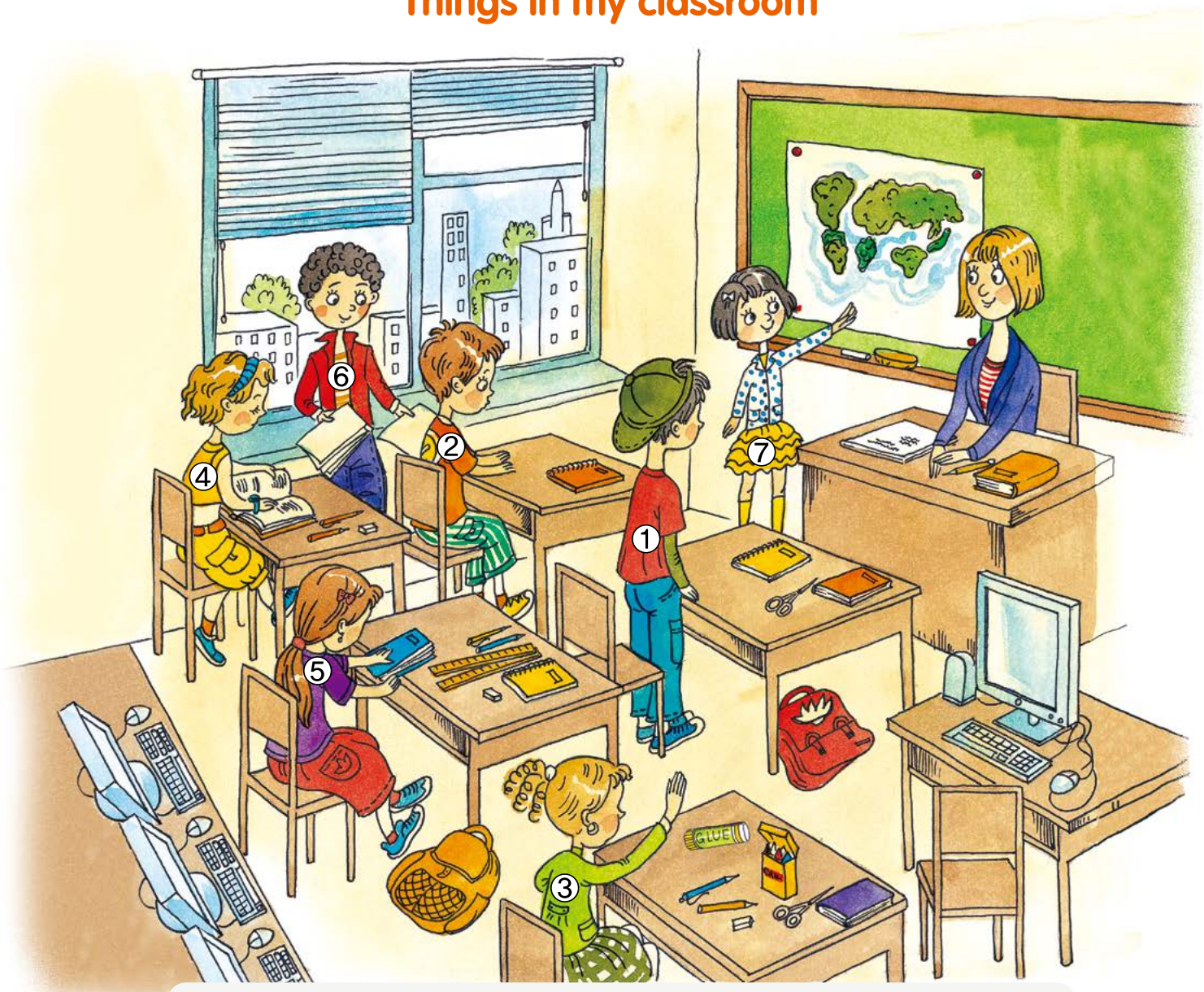
It looks like a(an) _____.



Unit 3 Classroom

Getting Ready Listen, point and repeat. 10

Things in my classroom



Classroom objects desks, chairs, a table, books, computers, notebooks, rulers, a chalkboard, chalk, pencils, pens, crayons, a world map, erasers, scissors, glue

Classroom language

① stand up ② sit down ③ raise your hand
④ open your book ⑤ close your book
⑥ pass around papers ⑦ point to the map

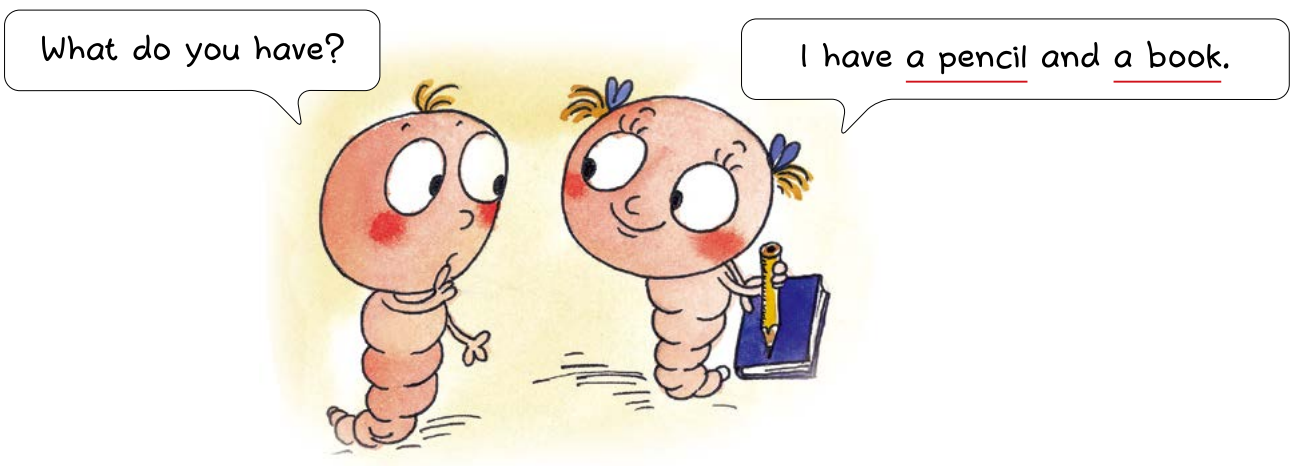
LISTEN IN

A Listen and number the pictures.
Then mark(X) the items that he(she) does not have. 11

What does Alex have?



B Talk in pairs. Ask your partner what he(she) has.



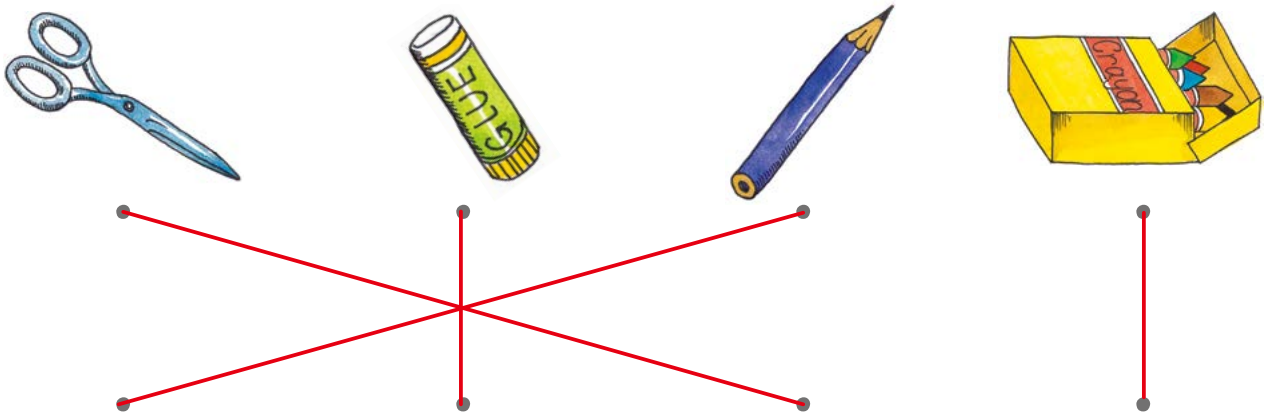
What do you have?

I have a(n) _____ and a(n) _____.

EXPAND IT

A Listen and match. 12

What do you have?



B Look at the picture and check(√) your answer. 13

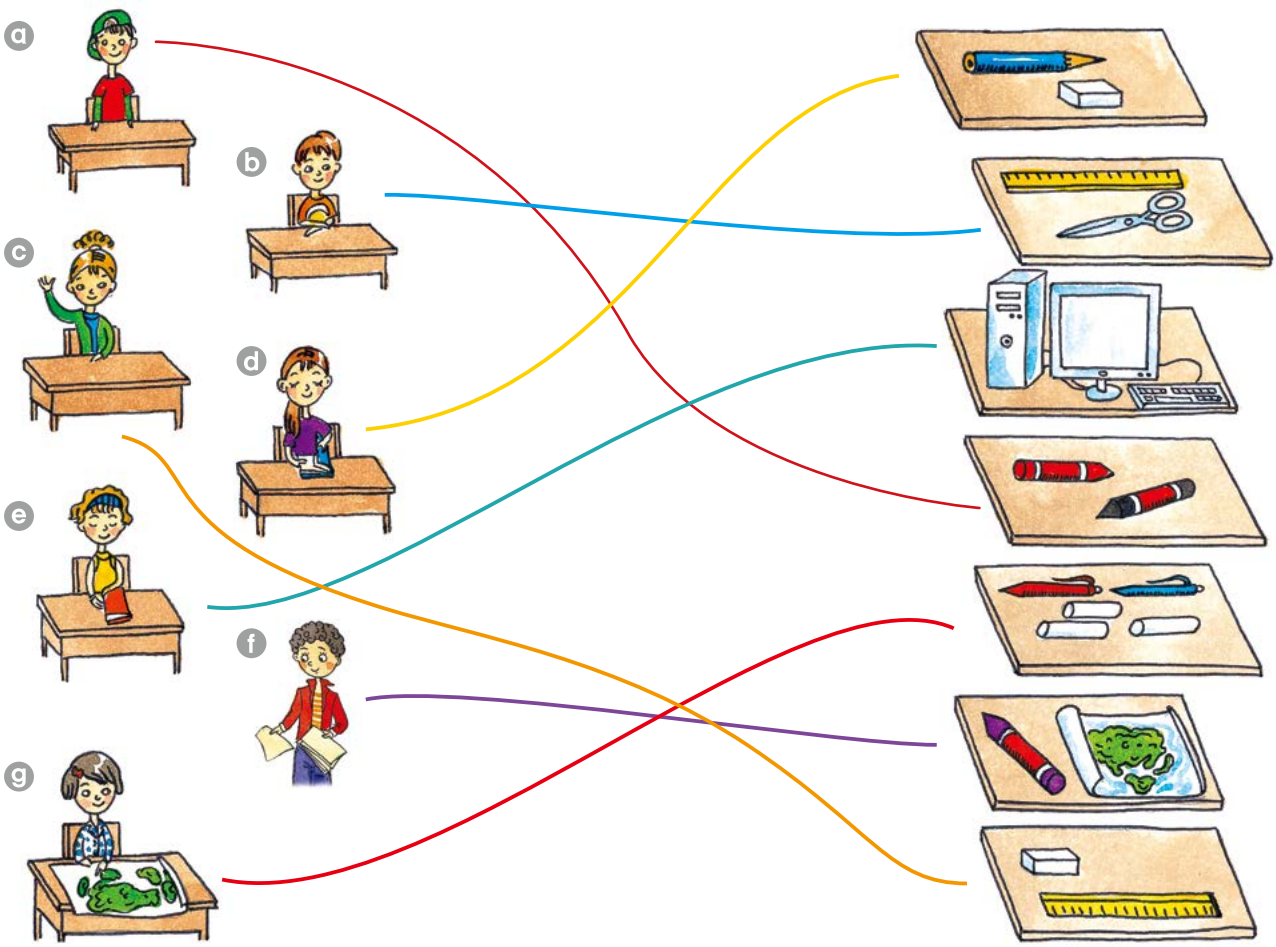
Do you write with glue?

a		____ Yes, I do.	✓ No, I don't.
b		✓ Yes, I do.	____ No, I don't.
c		____ Yes, I do.	✓ No, I don't.
d		✓ Yes, I do.	____ No, I don't.

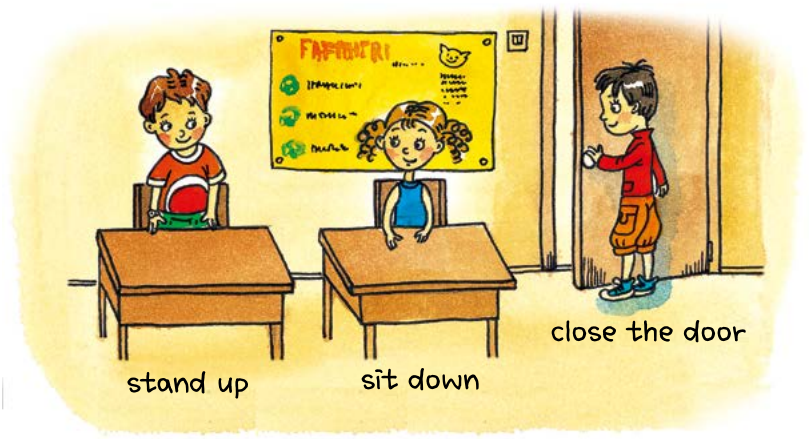
LISTEN IN

A Listen and match. 14

Tim has black and red crayons.



B Work in pairs. Do as your partner tells you. Take turns.



Raise your hand.

Open your book.

Pass around papers.

Point to the map.

Unit 4 Body Parts

Getting Ready Listen, point and repeat. 15

My body



hair, head, face, eyebrows, eyes, nose, ears, mouth, lips, neck, shoulders, arms, elbows, fingers, legs, knees, ankles, feet, toes

LISTEN IN

A Listen and circle true (T) if the picture matches the conversation. If it doesn't, circle false (F). 16

How many noses do you have?

a  (T) F

b  T (F)

c  T (F)

d  (T) F

e  T (F)

f  (T) F

B Listen and circle the correct word. 17

A needle has an eye.

a 

ear / (eye)

b 

(hands) / head

c 

(neck) / nose

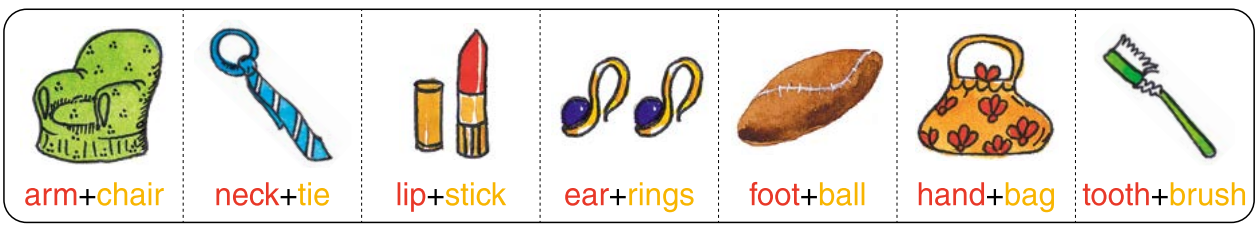
d 

lips / (legs)

C Work in pairs. Ask your partner what these objects are.



Hair plus(+) brush is(=) hairbrush.



Arm plus **chair** is **armchair**.

Neck plus tie is necktie.
Lip plus stick is lipstick.
Ear plus rings is earrings.
Foot plus ball is football.
Hand plus bag is handbag.
Tooth plus brush is toothbrush.

EXPAND IT

A Listen and number the pictures. 18

I have three feet.



B Talk in pairs. Describe your partner's appearance.

My partner has brown hair.

My partner has big ears.

My partner has ten fingers.

Colors	Size/Length	Numbers	
black	big	one	six
red	small	two	seven
brown	long	three	eight
gray	short	four	nine
		five	ten

CONVERSATION

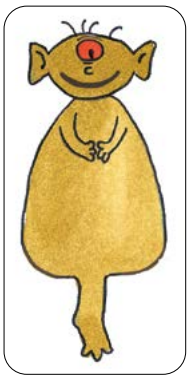
A Listen and write the missing words. 19

I have...



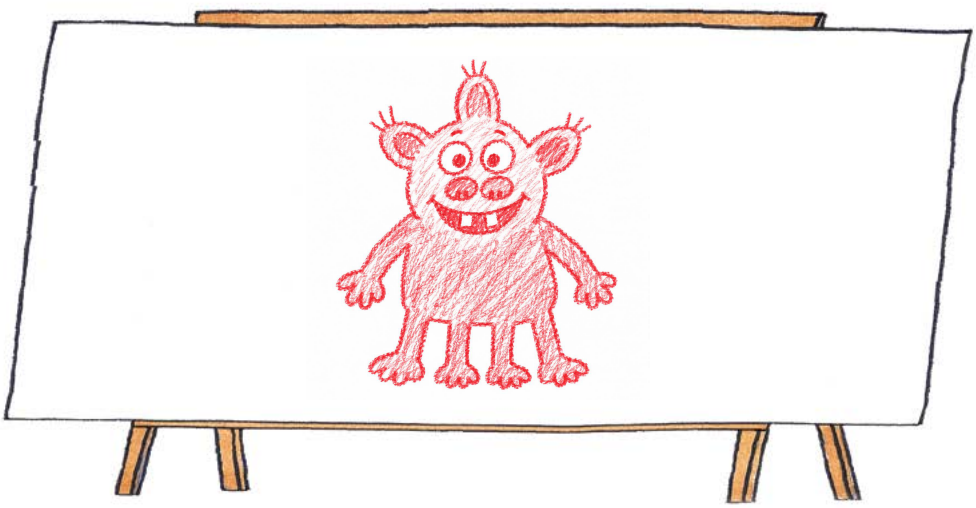
a *two eyes*
b **a small mouth**
c **two feet**
d **ten fingers**
e **long legs**

The monster has...



a *one eye*
b **a big mouth**
c **one leg**
d **six fingers**
e **a short leg**

B Listen and draw a monster. 20



C Listen and write your answers. 21

Do you have one hand?
No, I don't.

Do you have small hands?
Yes, I do.

a _____
b _____
c _____
d _____
e _____
f _____

Unit 5 Five Senses

Getting Ready Listen, point and repeat. 22

I have two eyes. I see with my eyes.



see / look at



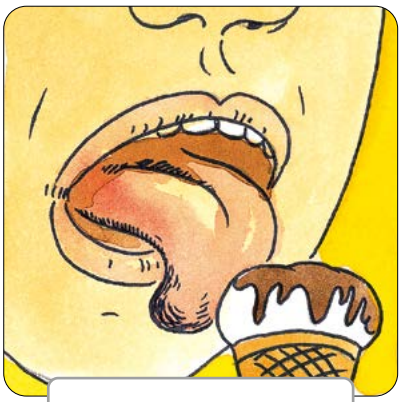
My face



smell



hear



taste



touch

I see with my eyes. I look at the picture with my eyes. I smell with my nose.
I hear with my ears. I taste with my tongue. I touch with my hands.

LISTEN IN

A Listen and number the pictures. 23

What do you do with your eyes?



B Work in pairs. Ask your partner. Take turns.



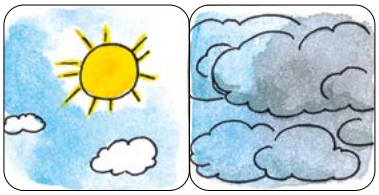
look at	smell	taste	hear	touch
the map	chicken	salt	music	the dog

GETTING READY

A Listen and repeat. 24



soft hard



bright dark



quiet loud



old new



bitter sweet

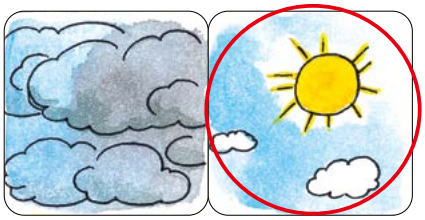


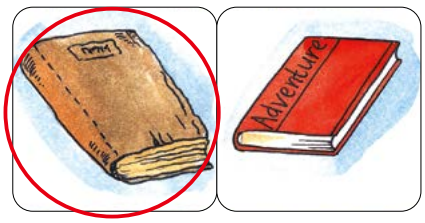
bad good

LISTEN IN

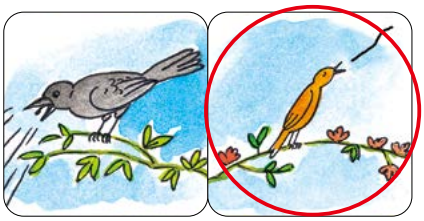
A Listen and circle the correct picture. 25

I see the sky. It's dark.

a 

b 

c 

d 

e 

f 

EXPAND IT

A Listen and circle the right word. 26



ⓐ I see a (dark / bright) color.



ⓑ I see a (thick / thin) book.



ⓒ I smell a (good / bad) smell.



ⓓ I hear a (crying / laughing) sound.



ⓔ I taste a (salty / sour) fruit.



ⓕ I touch a (rough / smooth) rock.

B Look around your classroom. Then listen and circle your own answer. 27

Look at the door. Is it hard?

ⓐ Yes, it is. / No, it isn't.

ⓑ Yes, it is. / No, it isn't.

ⓒ Yes, it is. / No, it isn't.

ⓓ Yes, it is. / No, it isn't.

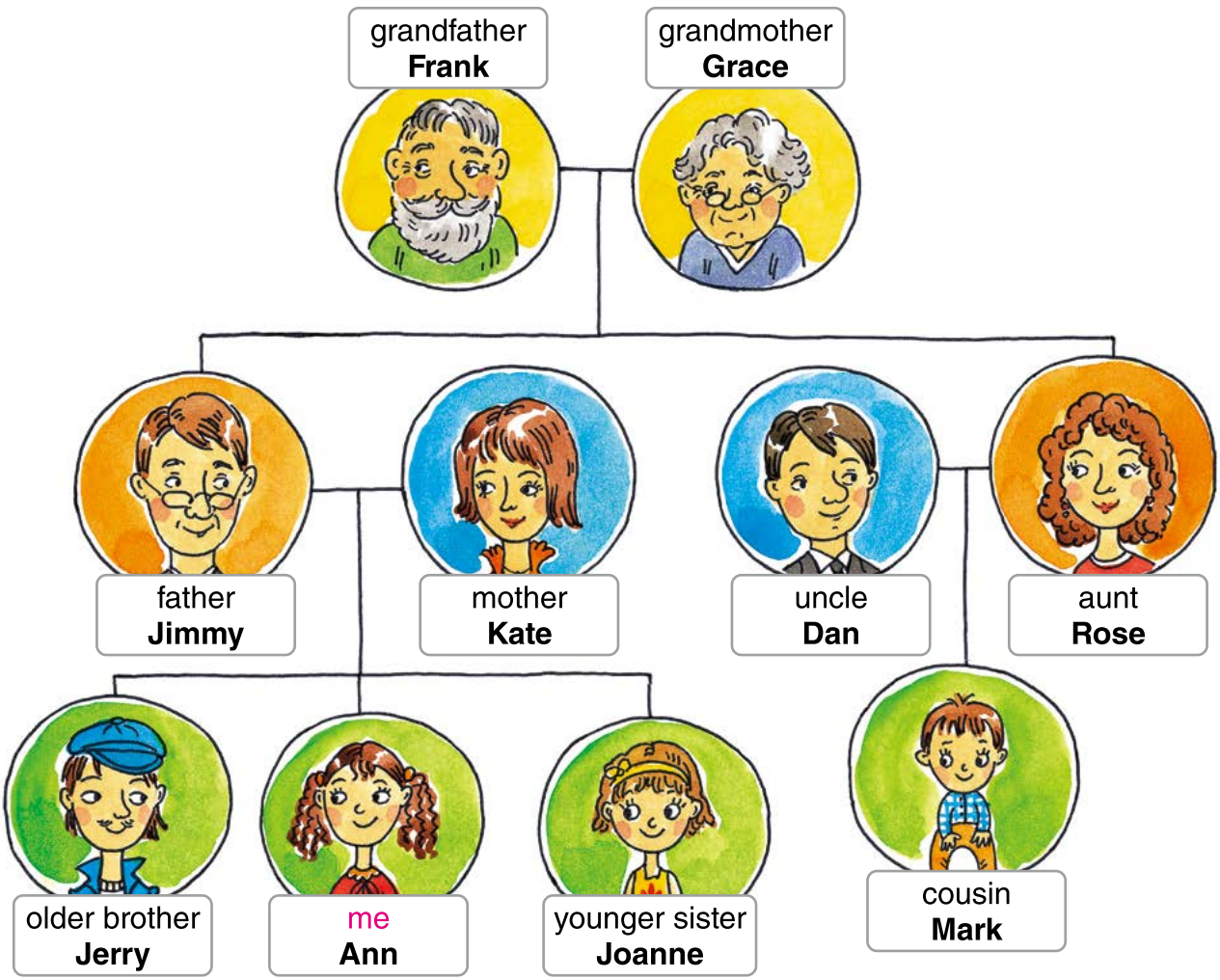
ⓔ Yes, it is. / No, it isn't.

ⓕ Yes, it is. / No, it isn't.

Unit 6 Family

Getting Ready Listen, point and repeat. 28

I have a big family.



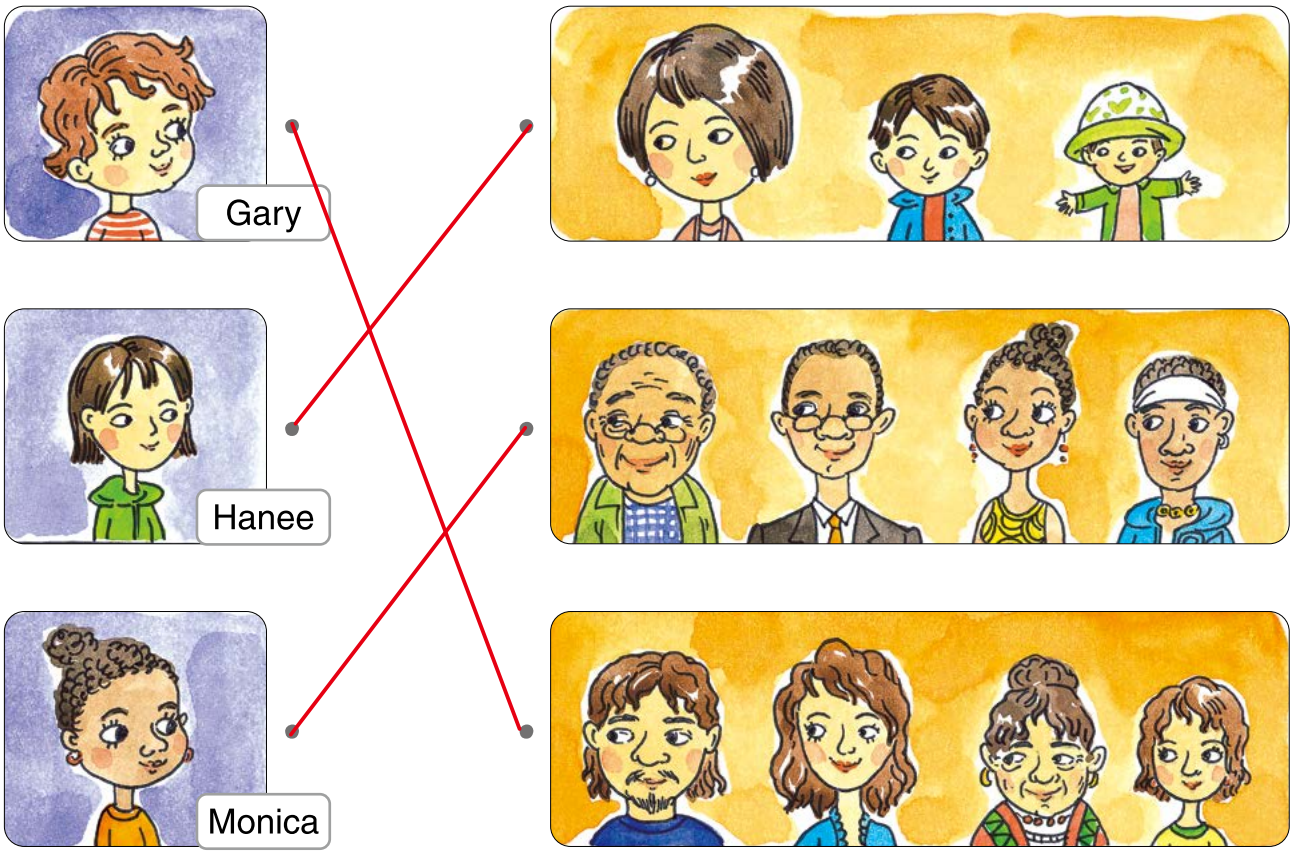
A Look at the picture. Listen and circle the correct name. 29

ⓐ Dan / (Frank)
ⓑ Jimmy / (Rose)
ⓒ (Frank) / Mark
ⓓ Grace / (Kate)
ⓔ (Rose) / Ann
ⓕ (Mark) / Dan
ⓖ Mark / (Dan)
ⓗ (Ann) / Kate
ⓘ Jerry / (Jimmy)

LISTEN IN

A Listen and match. 30

I have a mother and two brothers in my family.



B Talk in pairs. Ask your partner how many sisters and brothers he(she) has.



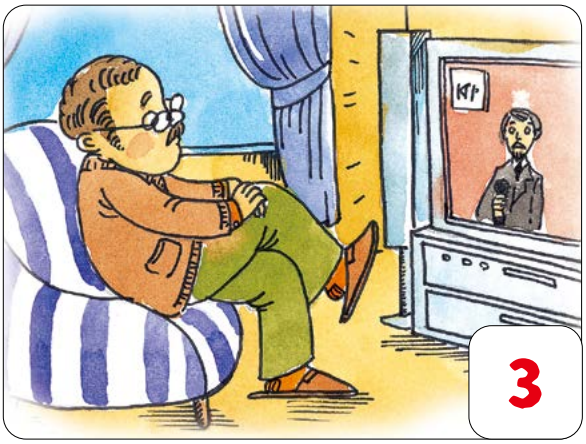
How many sisters and brothers do you have?

I have one sister and two brothers.

EXPAND IT

A Listen and number the pictures. 31

What are they doing?









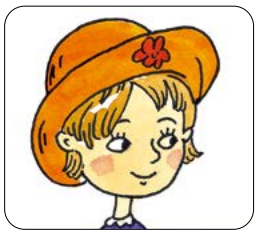


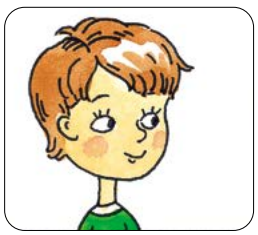


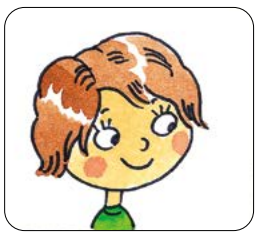
LISTEN IN

A Listen and match. 32

My grandmother is talking on the phone.

a 

b 

c 

d 









B Talk in pairs. Interview your partner.

How many brothers and sisters do you have?

I have one older sister.

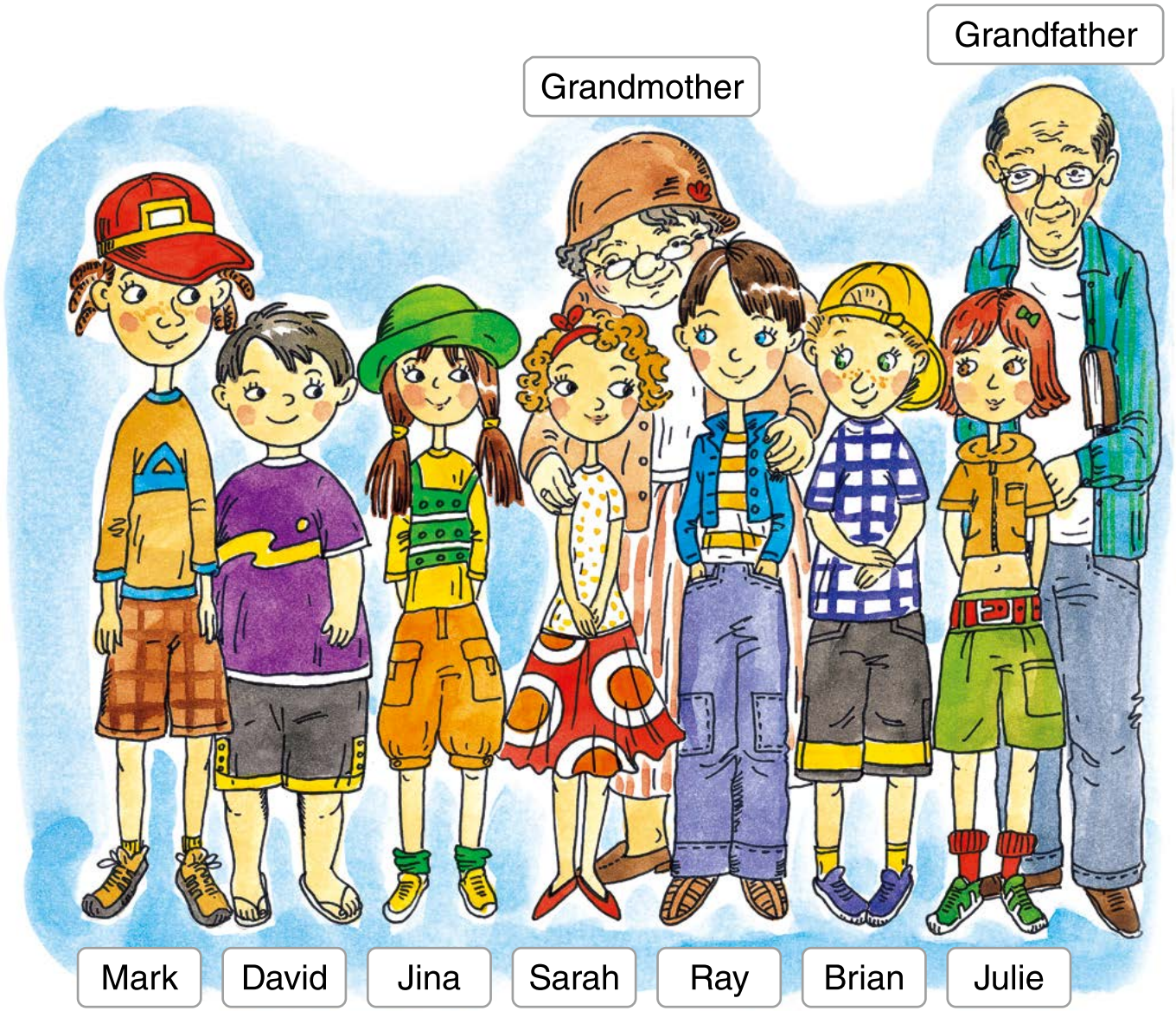
How many people are there in your family?

Four people.

Unit 7 Describing People

Getting Ready Listen, point and repeat. 33

Jina has long and straight hair.

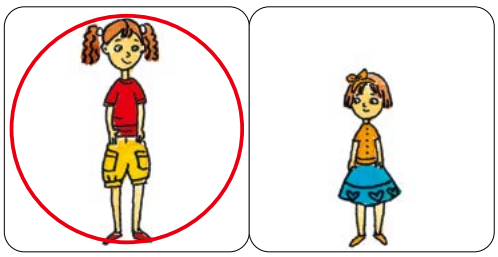


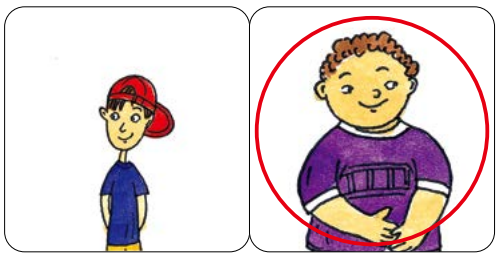
tall, short, old, young, big, thin
blond hair, red hair, brown hair, long hair, short hair, straight hair, curly hair
green eyes, blue eyes, brown eyes, black eyes, gray eyes

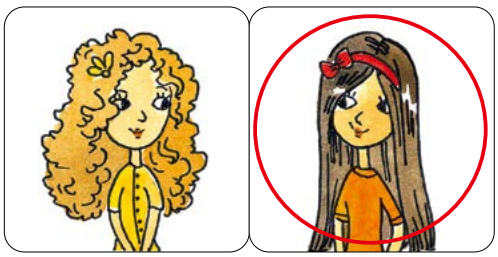
LISTEN IN

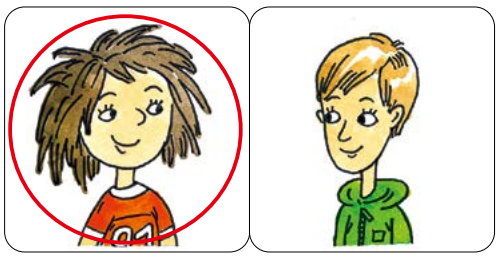
A Listen and circle the correct picture. 34

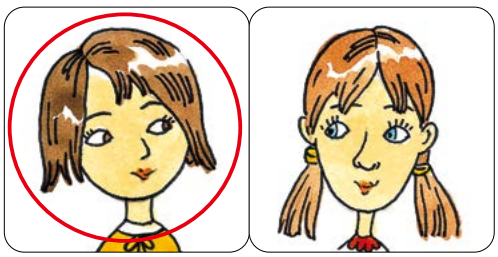
She is tall.

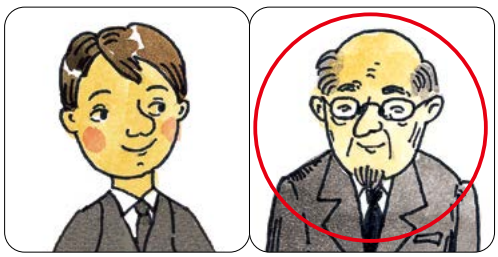
a 

b 

c 

d 

e 

f 

B Listen and circle the correct word. 35

My friend Mickey has long hair.

a Kara is (tall / short).

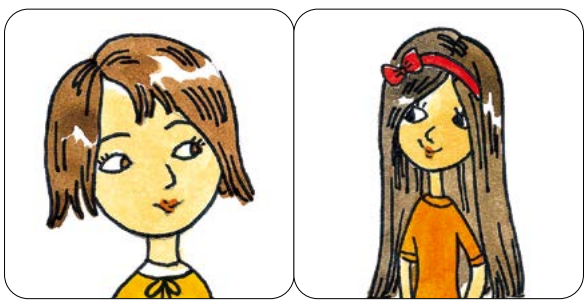
b Ivan is (big / thin).

c Jane has (curly / straight) hair.

d Mickey has (short / long) hair.

e Jeffrey has (blonde / brown) hair.

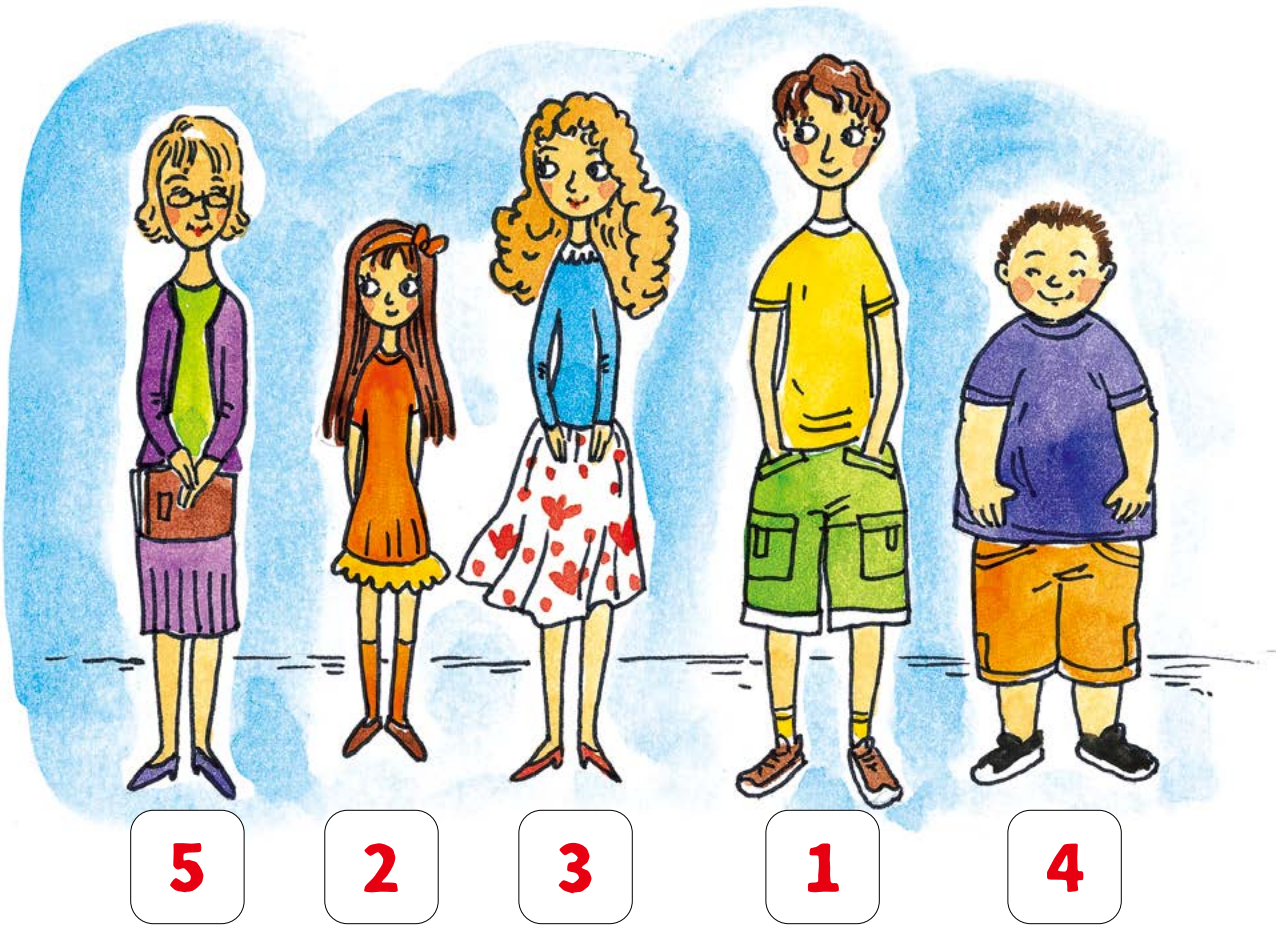
f Silvia has (green / blue) eyes.



EXPAND IT

A Listen and number the pictures. 36

He is very tall and thin.



B Work in groups. Describe your classmates and fill in the chart.

Steve is 12 years old. He is thin. He is tall. He has short hair.

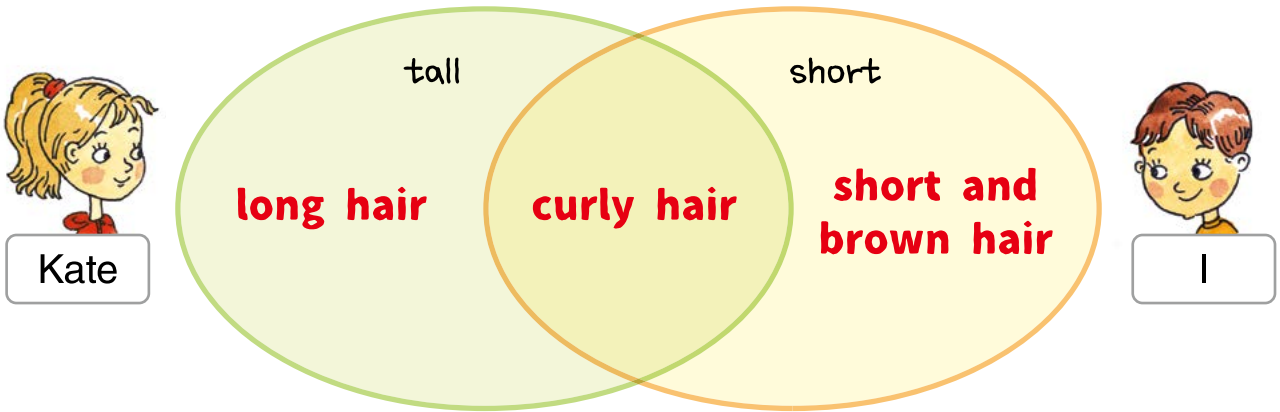


Name	Age	Body	Hair
Steve	12	thin and tall	short

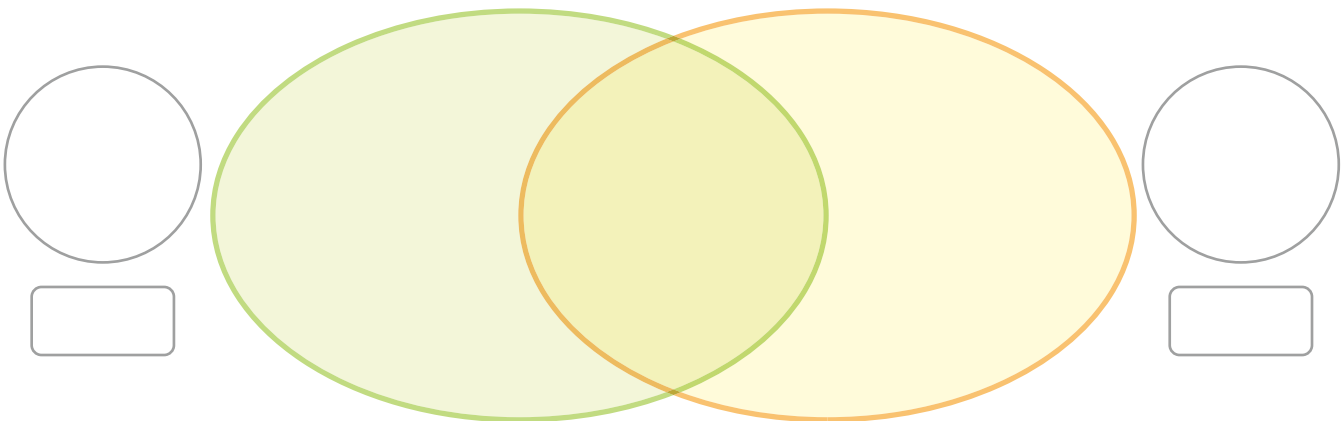
LISTEN IN

A Listen and fill in the diagram. 37

Kate and I have curly hair.



B Think about your best friends. Draw their faces and write their names. Then fill in the diagram.



C Listen and circle your own answers. 38

a Yes, I am. / No, I'm not.

b Yes, I am. / No, I'm not.

c Yes, it is. / No, it isn't

d Yes, I am. / No, I'm not.

D Talk in pairs. Ask and answer with your partner.

Are you thin?

Yes, I am.

Is your hair long?

No, it's not. It's short.

Unit 8 Pets

Getting Ready Listen, point and repeat. 39

Pets in a shop



dog, puppy, cat, kitten, rabbit, snake, bird, cricket, hamster, turtle, fish, guinea pig

LISTEN IN

A Look at the pictures. Listen and write the type of pet. 40

It has a tail.


dog


cat


rabbit


turtle


bird


gold fish

a bird b rabbit c gold fish

d cat e dog f turtle

B Listen and mark **O** for *like* and **X** for *don't like*. 41

What animals do you like?

	 cats	 dogs	 rabbits	 crickets	 birds	 hamsters	 snakes
Justin	○	○	×	○	○	○	○
Clare	×	×	○	○	○	○	○
Alex	○	○	○	○	×	○	×
Brandon	×	○	○	×	○	○	×

C Work in pairs. Interview your classmates.



Do you like rabbits and birds?

Yes, I do.

Do you like cats and crickets?

Well, I like crickets, but I don't like cats.

EXPAND IT

A Listen and write the correct word. 42

Where is my bird?









a in front of b on c next to d under



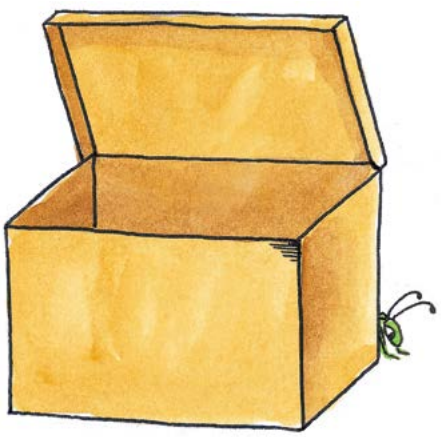




e behind f in g over

on in next to over in front of behind under

B Work in pairs. Draw your favorite animal around the box.
Ask your partner where it is.



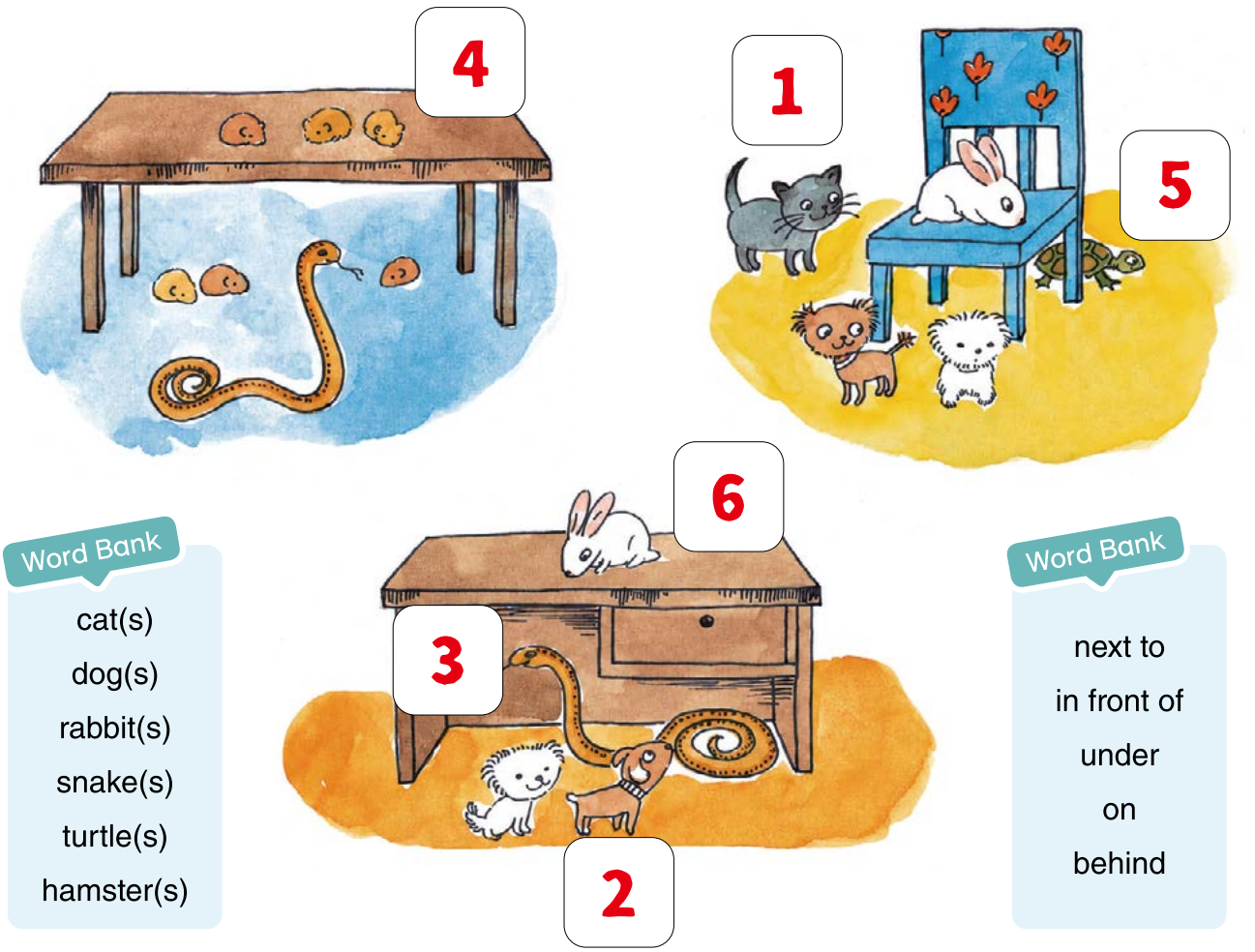
Where is my cricket?

Your cricket is behind the box.

CONVERSATION

A Listen and number the pictures.
Listen again and write the words in the blanks using the word bank. 43

Where is your pet?



Word Bank

cat(s)
dog(s)
rabbit(s)
snake(s)
turtle(s)
hamster(s)

Word Bank

next to
in front of
under
on
behind

a Chris has a cat. It's next to the chair.

b Laura has two dogs. They are in front of the desk.

c Deanna has a snake. It's under the desk.

d Edwin has three hamsters. They are on the table.

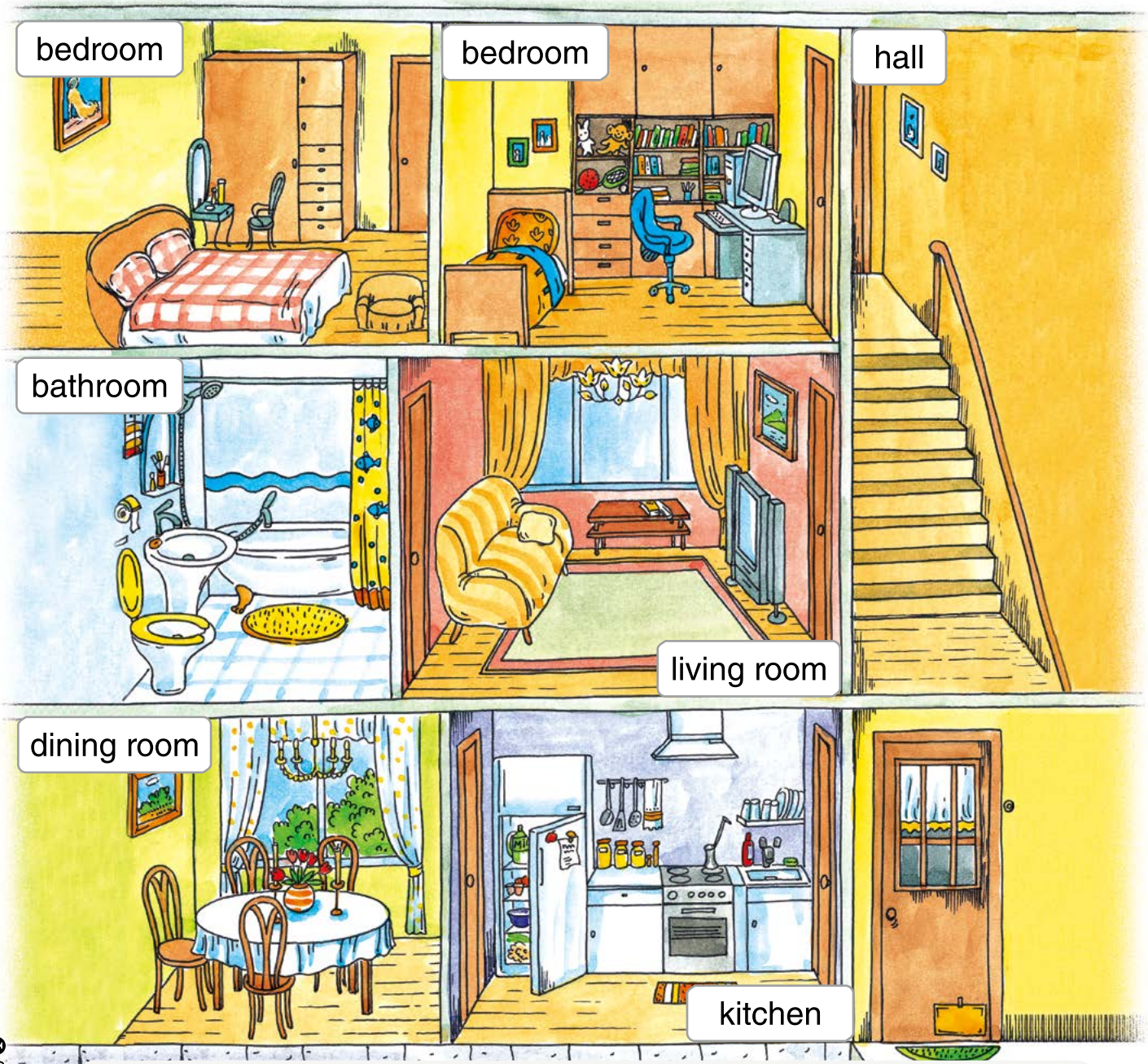
e Kelly has a turtle. It's behind the chair.

f Kim has a rabbit. It's on the desk.

Unit 9 House

Getting Ready Listen, point and repeat. 44

Rooms in the house



Furniture and equipment

bed, dresser, closet, armchair, desk, bookshelf, bathtub, toilet, mirror, sofa, cabinet, TV, carpet, tea table, lamp, dining table, chairs, vase, picture, refrigerator, stove, sink, cupboard

LISTEN IN

A Listen and match. 45

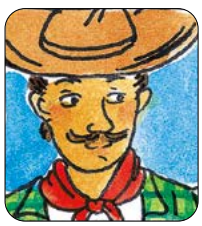
Where do you live?


Harry


a two-story house


Annie


a farmhouse


Sam


an apartment







B Talk in pairs. Interview your partners.

What does it have?

- Where do you live?
- I live in an apartment.
- What kind of rooms does it have?
- It has a living room, a kitchen, bedrooms, and a bathroom.
- How many bedrooms does it have?
- It has two bedrooms.



EXPAND IT

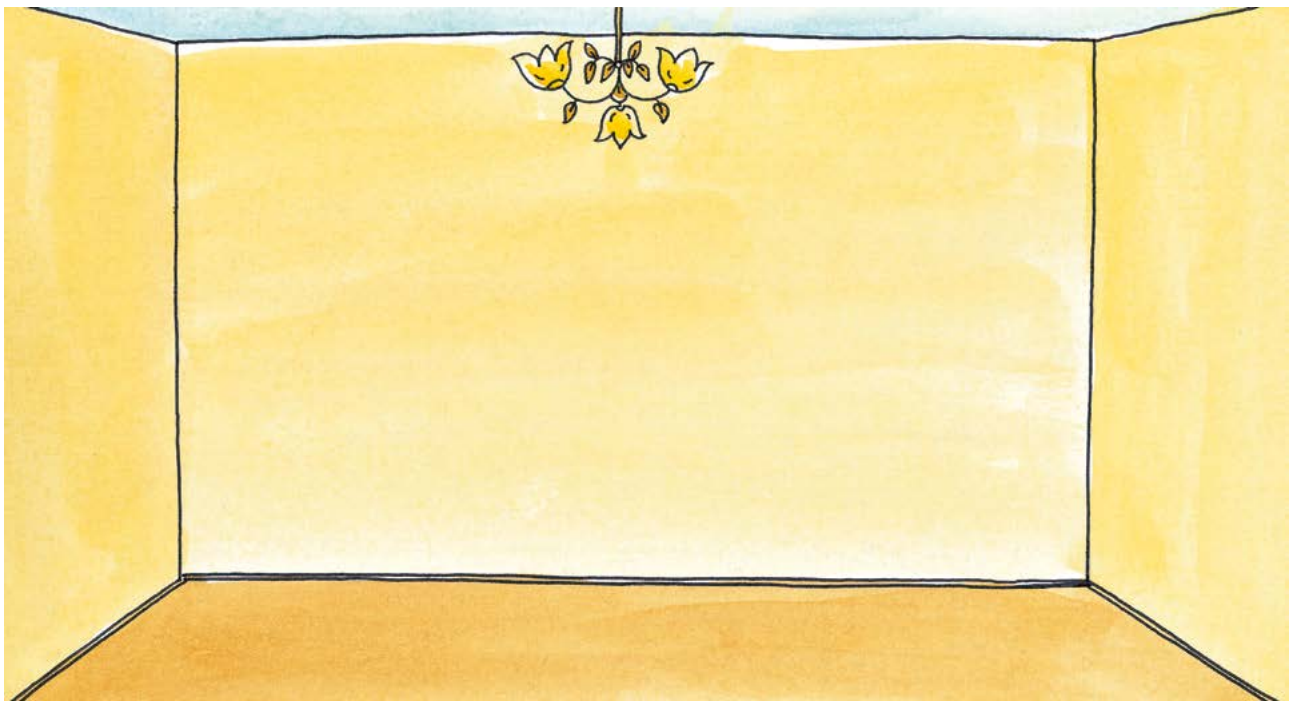
A Listen and check(√) the correct rooms. 46

Where is the bathtub?

	bathtub	stove	closet	refrigerator	toilet	sofa	lamp	cupboard	bed	mirror	chair	tea table
living room						√	√					√
bed -room			√						√			
kitchen		√		√				√				
dining room											√	
bath -room	√				√					√		

B Work in pairs. Draw your bedroom and tell your partner what furniture is in your room.

In my room there is...

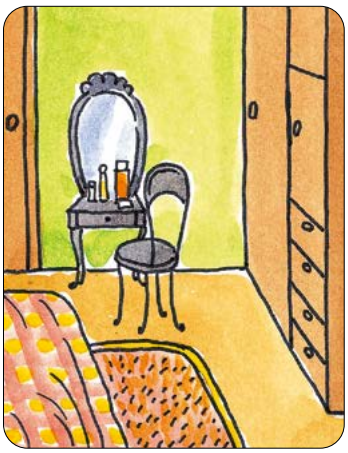


CONVERSATION

A Look at the pictures. Listen and circle the right word. 47

It is in the middle of the kitchen.







a in / in the middle of

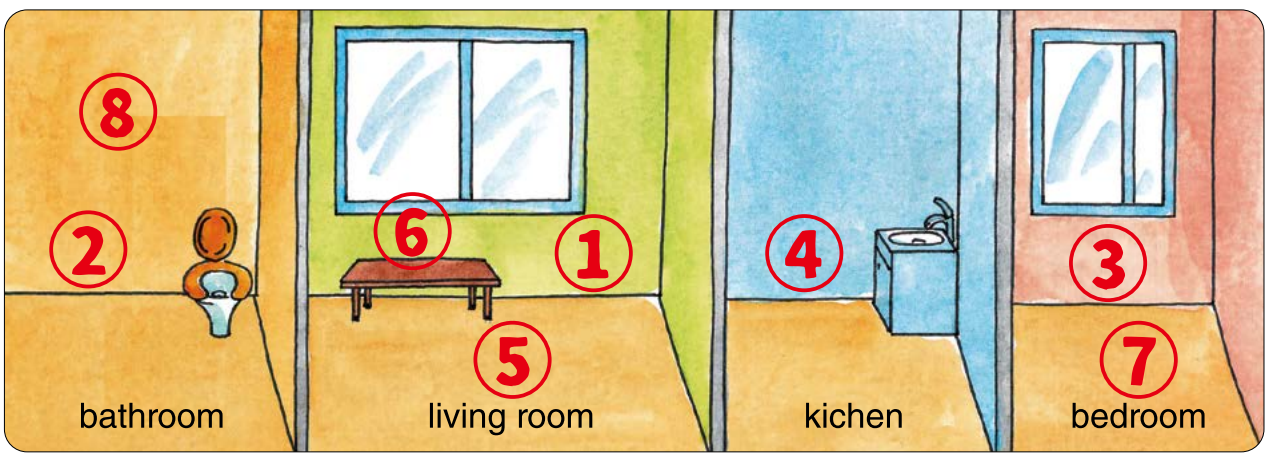
b next to / behind

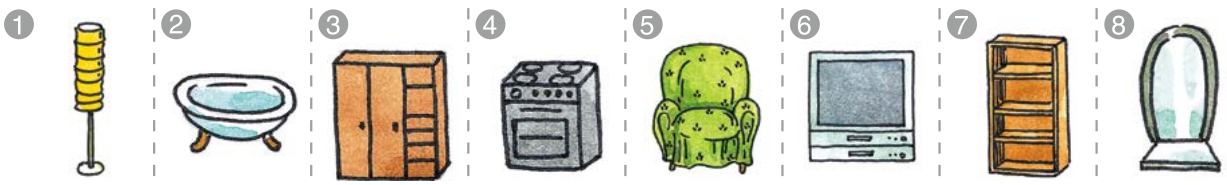
c bathroom / bedroom

d behind / between

B Listen and write the numbers in the correct places. 48

It's moving day!





Unit 10 Clothes

Getting Ready Listen, point and repeat. 49

What is Kate wearing?

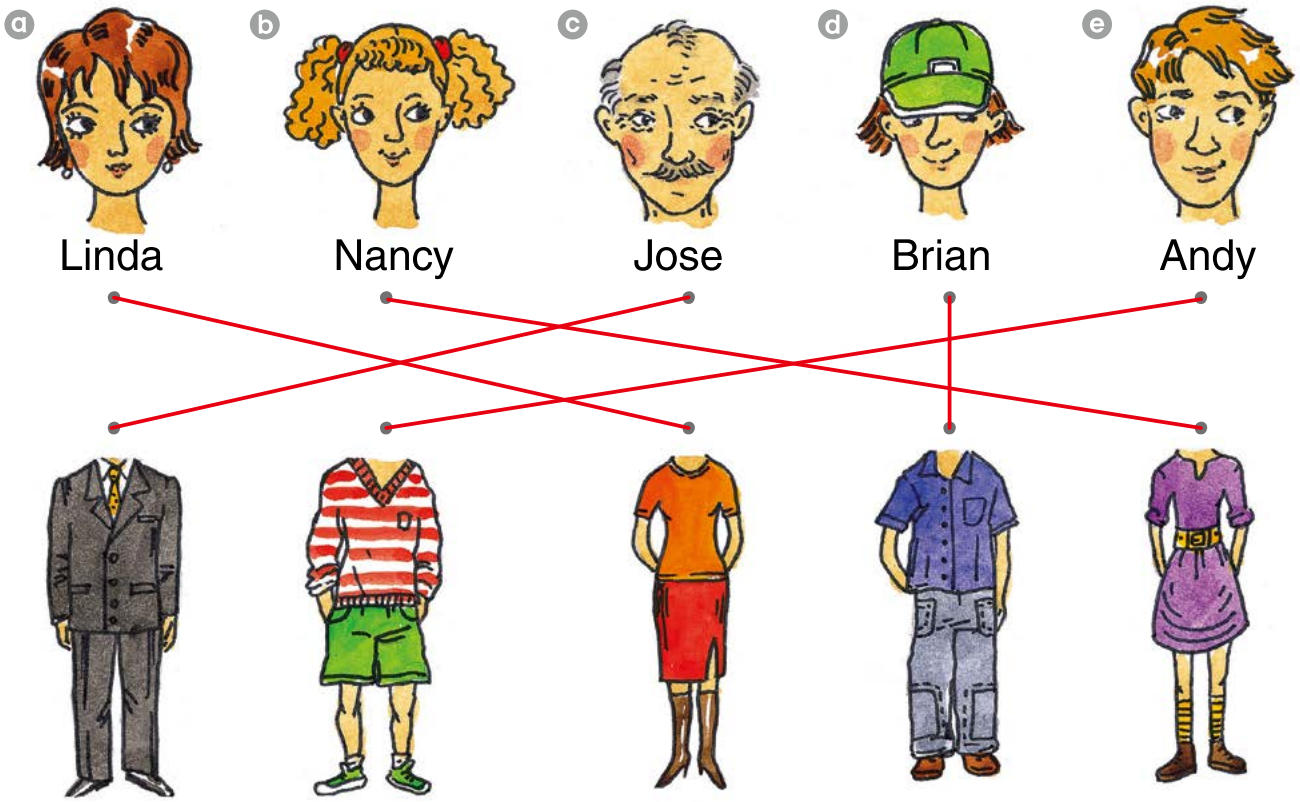


dress, coat, boots, jacket, skirt, cap, socks, shoes, T-shirt, shorts, raincoat, rain boots, suit, pants, necktie, belt, sweater, jeans, scarf

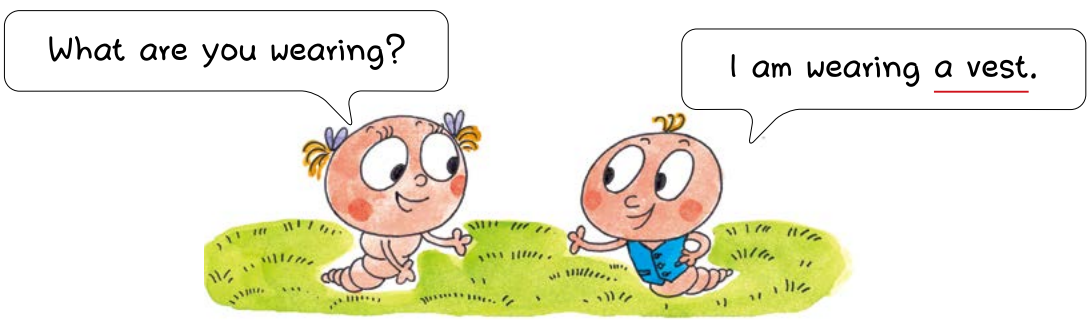
LISTEN IN

A Listen and match. 50

What are they wearing?



B Work in pairs. Ask your classmates what he(she) is wearing. Take turns.



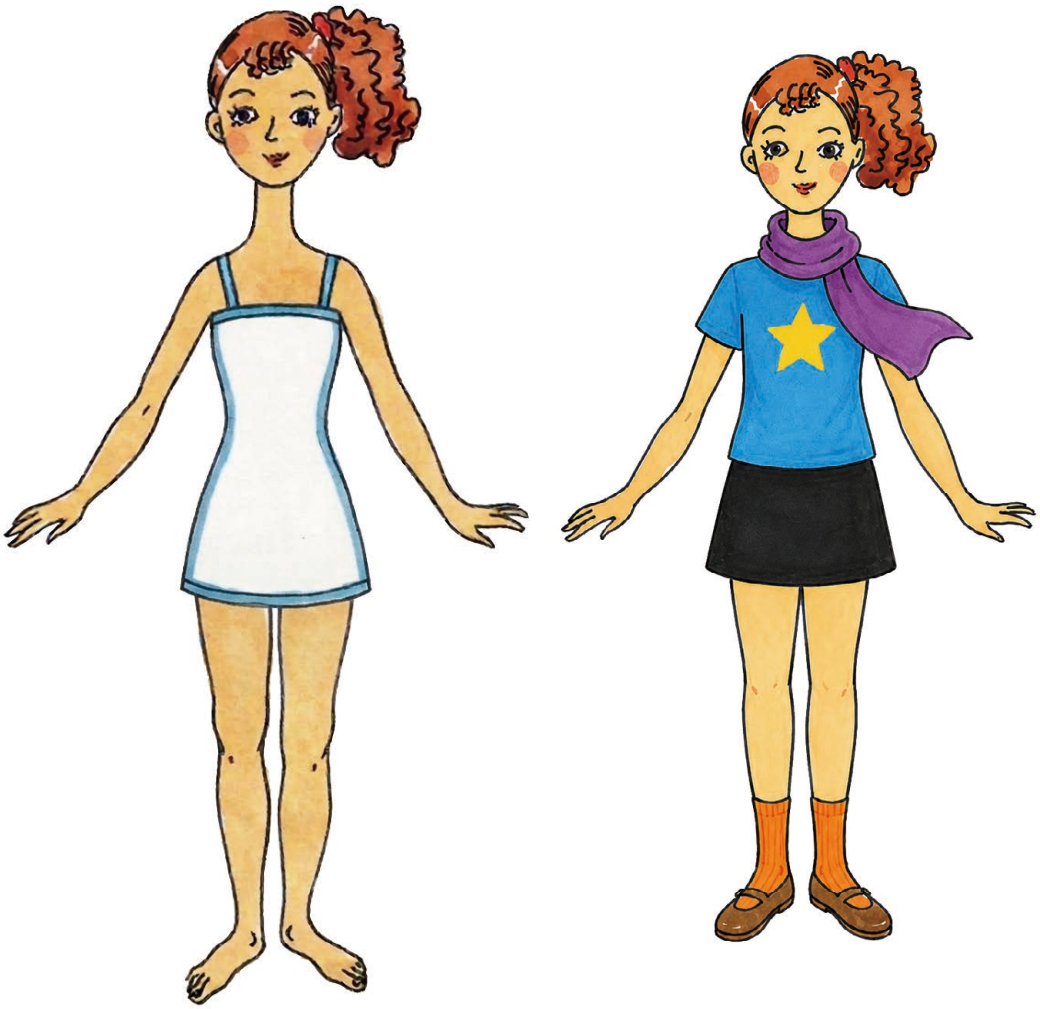
Name	you		
Clothes			

EXPAND IT

A Listen and circle the clothes you hear.
Then listen again and draw clothes on the girl below. 51

Clare is wearing a blue T-shirt.

pants
shorts
skirt
jeans
socks
hat
T-shirt
jacket
shoes
sweater
boots
dress
scarf
coat



B Look at the above picture. Listen and answer the questions. 52

Is she wearing a dress?

a No, she isn't.

b Yes, she is.

c Yes, she is.

d No, she isn't.

e No, she isn't.

f No, she isn't.

CONVERSATION

A Listen and write the correct names. 53

She is wearing a red dress and a blue scarf.

Anna Alex Sam Jane Kim



Kim Sam Jane Alex Anna

B Talk in groups. Make a sentence by adding the names of the clothes.

- Mindy is wearing blue jeans.
- Mindy is wearing blue jeans and white shoes.
- Mindy is wearing blue jeans, white shoes, and a red sweater.
- Mindy is wearing blue jeans, white shoes, a red sweater, and _____.

Unit 11 Weather and Seasons

Getting Ready Listen, point and repeat. 54

Weather


sunny


cloudy


rainy


snowy


windy


foggy


stormy


cold


cool


warm


hot

Seasons


spring


summer

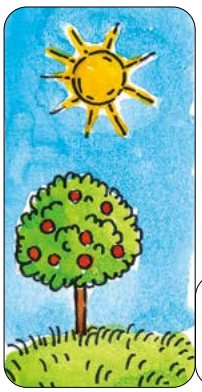

fall


winter

LISTEN IN

A Listen and number the pictures. 55

What's the weather like today?

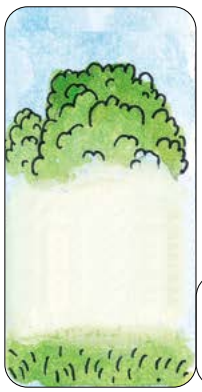

3


5


7

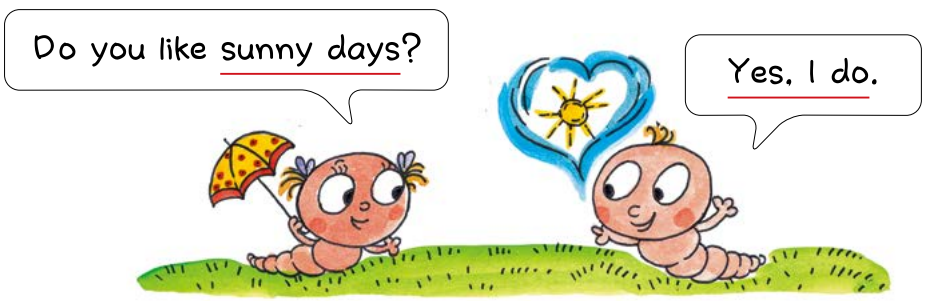

1


6


4


2

B Work in groups. Ask your classmates if they like each type of weather written in the box and if they do, write their names in the blanks.

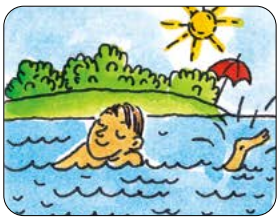


Weather	sunny day	windy day	rainy day	snowy day	cloudy day
Name	Biggle				

EXPAND IT

A Listen and match. 56

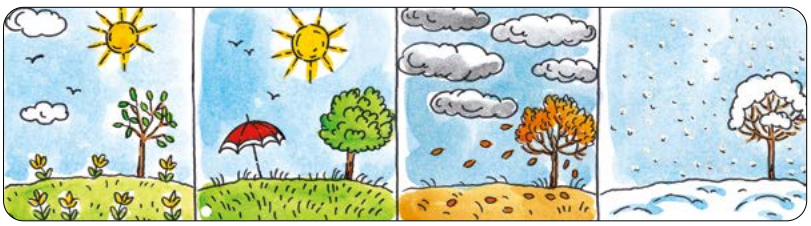
I like to watch TV on rainy days.



sunny day | windy day | snowy day | rainy day

B Listen and write the correct words. 57



spring summer fall winter

Word Bank

cool
warm
cold
hot

Name	John	Sally	James	Denise
Favorite season	spring	summer	fall	winter
Weather	warm	hot	cool	cold

C Work in pairs. Ask your classmates what their favorite seasons are and check(√) in each column.

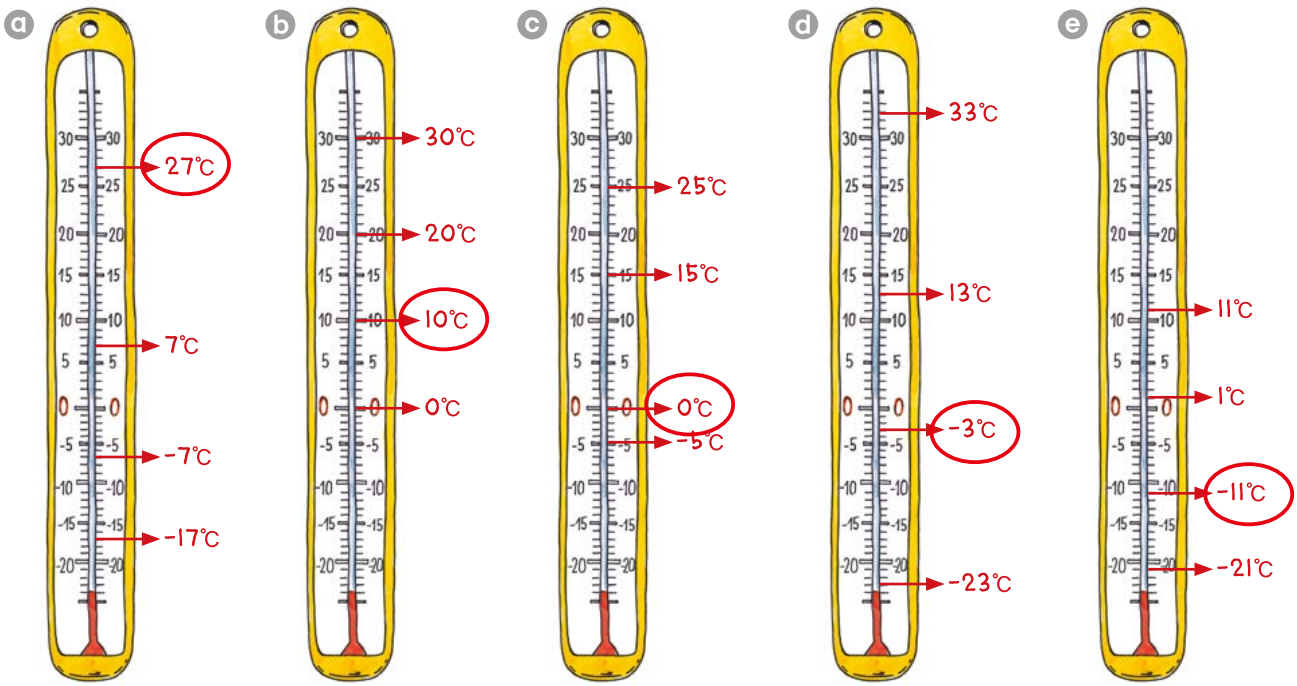
What is your favorite season? My favorite season is summer.

spring	summer	fall	winter
	√		

CONVERSATION

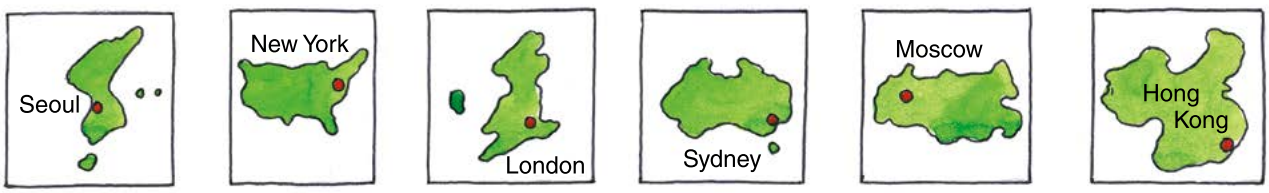
A Listen and circle the correct temperature. 58

What's the temperature?



B Listen and write the correct weather and temperature. 59

Today is rainy in Seoul.



rainy	windy	foggy	sunny	snowy	rainy
17℃	13°c	15°c	22°c	-2°c	24°c

Weather



sunny rainy snowy foggy windy

Unit 12 Calendar

Getting Ready Listen, point and repeat. 60

We have 12 months in a year.

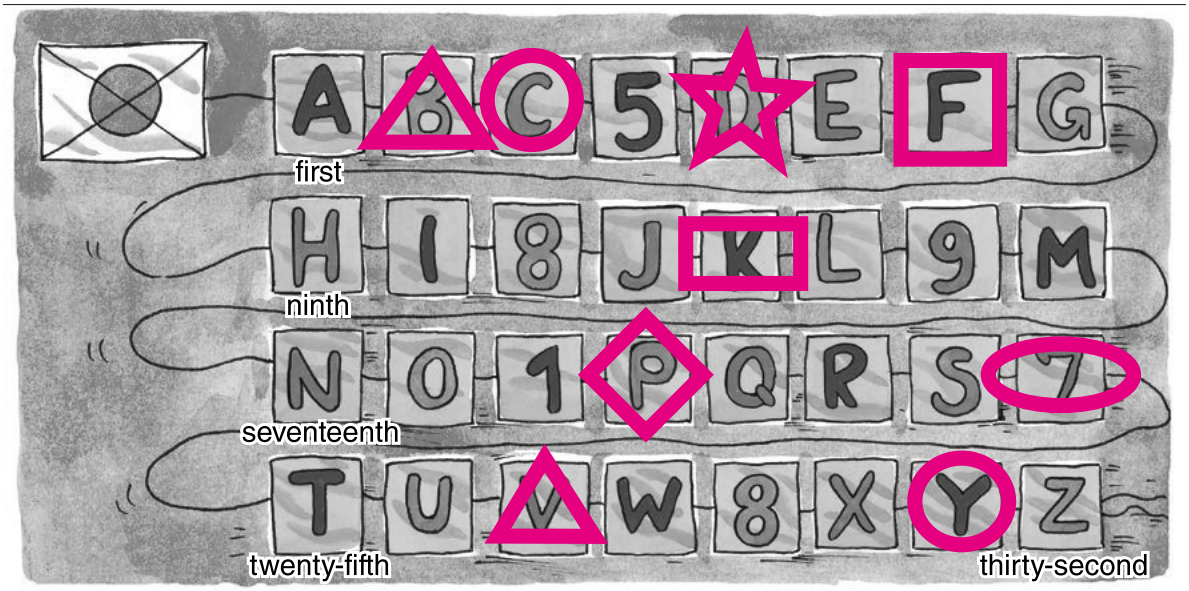


1st(first)	**2nd**(second)	**3rd**(third)	**4th**(fourth)	**5th**(fifth)	**6th**(sixth)
7th(seventh)	**8th**(eighth)	**9th**(ninth)	**10th**(tenth)	**11th**(eleventh)	
12th(twelfth)	**13th**(thirteenth)	**14th**(fourteenth)	**15th**(fifteenth)	**16th**(sixteenth)	
17th(seventeenth)	**18th**(eighteenth)	**19th**(nineteenth)	**20th**(twentieth)	**21st**(twenty-first)	
22nd(twenty-second)	**23rd**(twenty-third)	**24th**(twenty-fourth)	**25th**(twenty-fifth)	**26th**(twenty-sixth)	
27th(twenty-seventh)	**28th**(twenty-eighth)	**29th**(twenty-ninth)	**30th**(thirtieth)	**31st**(thirty-first)	

LISTEN IN

A Listen, say and draw a shape on the card. 61

Which card is second?



B Listen and write the correct word. 62

What is the 7th month of the year?

a July b February c March

d September e December f May

January	February	March	April	May	June
July	August	September	October	November	December

C Talk in pairs. Ask your partner.



GETTING READY

A Listen and repeat. 63

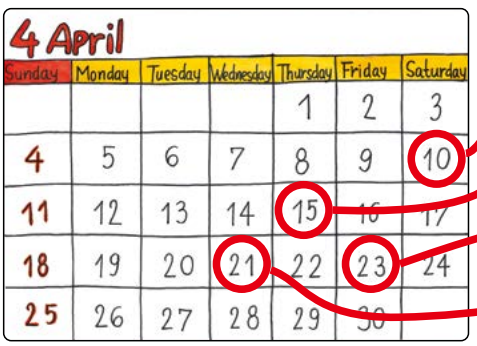
Days of the week

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

EXPAND IT

A Listen and write the correct dates. 64

It's April 20th.



a April 10th

b April 15th

c April 23rd

d April 21st

B Listen and write the correct days in the chart. 65

I go swimming on Saturday.

	Go swimming	Visit grandparents	Go to the library
Amy	Wednesday	Saturday	Monday
Carl	Tuesday	Friday	Saturday
Sue	Monday	Sunday	Thursday

C Talk in pairs.

What's the date today?

Today is June 23rd.

What day is it today?

Today is Wednesday.

CONVERSATION

A Listen and match. Listen again and fill in the blanks. 66

When is your birthday?

sample 5/2 = May 2nd



4/16 8/22 10/3 6/25 12/11

Name	Ann	Steve	Kate	Young	Mike
Birthday	June 25th	April 16th	December 11th	August 22nd	October 3rd

B Listen and write the missing words. 67

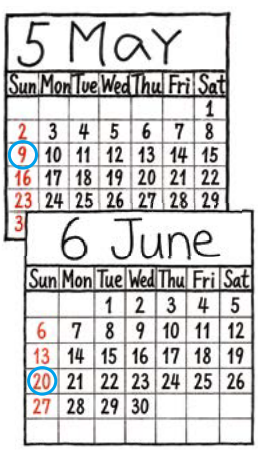
Americans have Mother's Day and Father's Day.

Mother's Day is the second **Sunday** in **May**.

This year it is on May **9th**.

Father's Day is the **third** Sunday in **June**.

This year it is on **June** **20th**.



C Talk in pairs.

When is your birthday?

My birthday is on December 2nd.

Unit 13 Playing Outside

Getting Ready Listen, point and repeat. 68

At the park



① slide ② seesaw ③ swing ④ jungle gym ⑤ monkey bars
⑥ merry-go-round ⑦ jogging track ⑧ picnic table ⑨ bench ⑩ sandbox

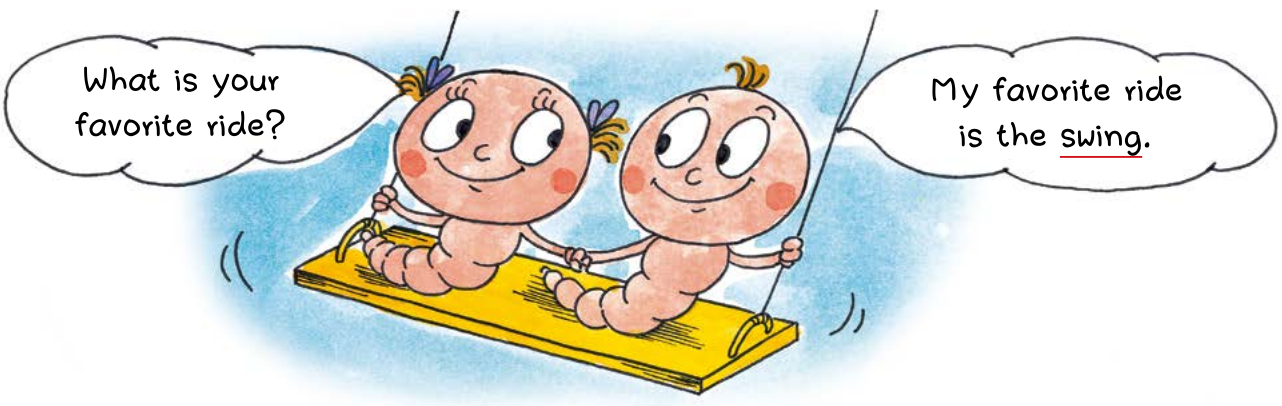
LISTEN IN

A Listen and number the pictures. 69

He is on the monkey bars.



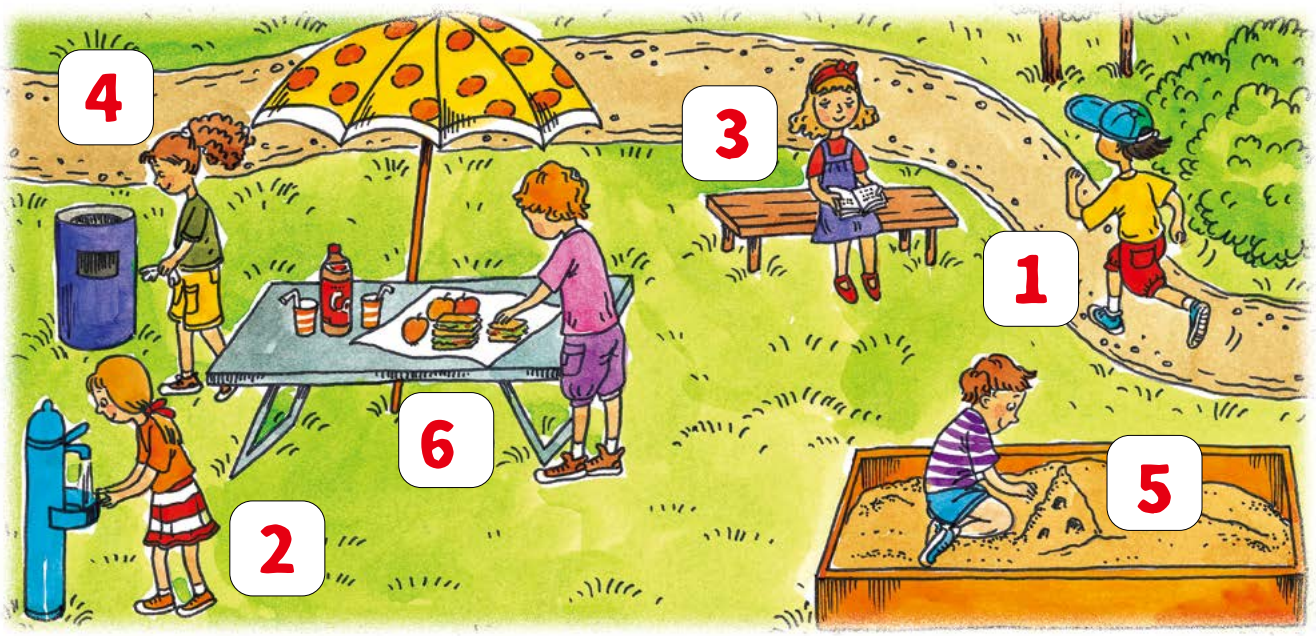
B Talk in pairs. Ask your partner what his(her) favorite ride is.



EXPAND IT

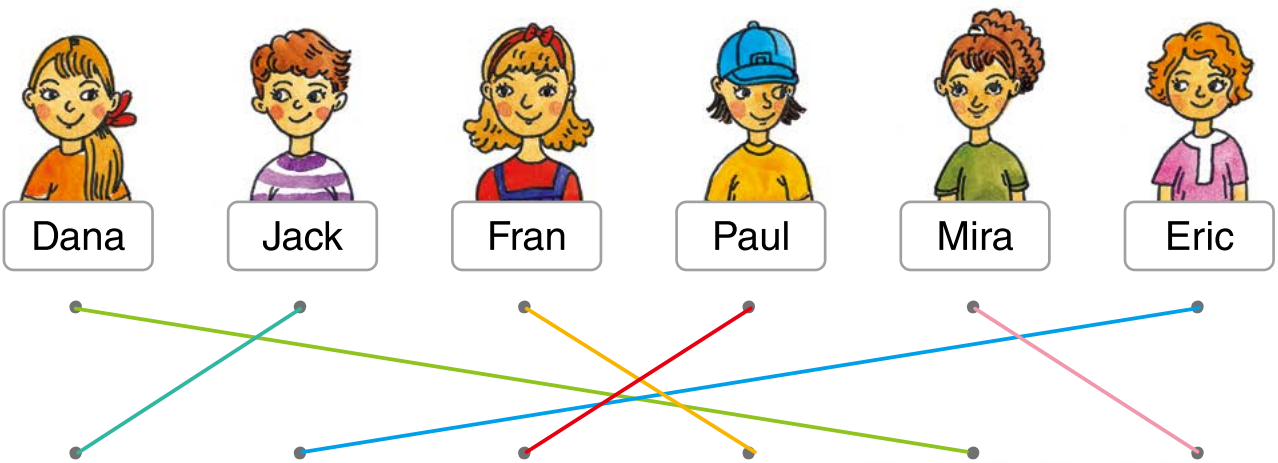
A Listen and number the pictures. 70

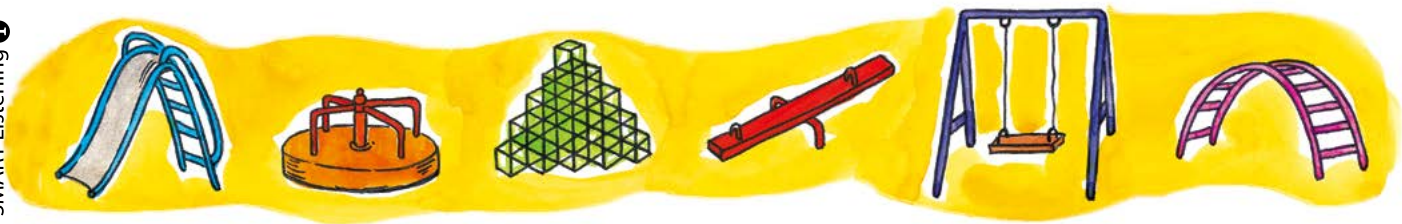
She is near the trashcan.



B Listen and match. 71

I like swings.





CONVERSATION

A Listen and fill in the chart. Mark **O** for *can* and **X** for *can't*. 72

I can fly a kite. But I can't climb a tree.

	ride a bike	climb a tree	fly a kite	in-line skate
Jeff	O	X	O	X
Tanya	O	X	X	O
Yoko	O	X	X	O
Tim	X	O	O	O

B Listen and write in the right column. 73

Can you catch a ball?



John

can	can't
catch a ball kick a ball bounce a ball	jump rope swing a bat in-line state

Word Bank

jump rope
kick a ball
swing a bat
catch a ball
bounce a ball
in-line skate

C Work in pairs. Ask your partner and fill in the blanks.

Can you run? Yes, I can. / No, I can't.

	in-line skate	catch a ball	swing a bat	fly a kite
Your partner	Yes, I can.			
You	No, I can't.			

Unit 14 Time

Getting Ready Listen, point and repeat. 74

What time is it?



2:00



6:10



1:15

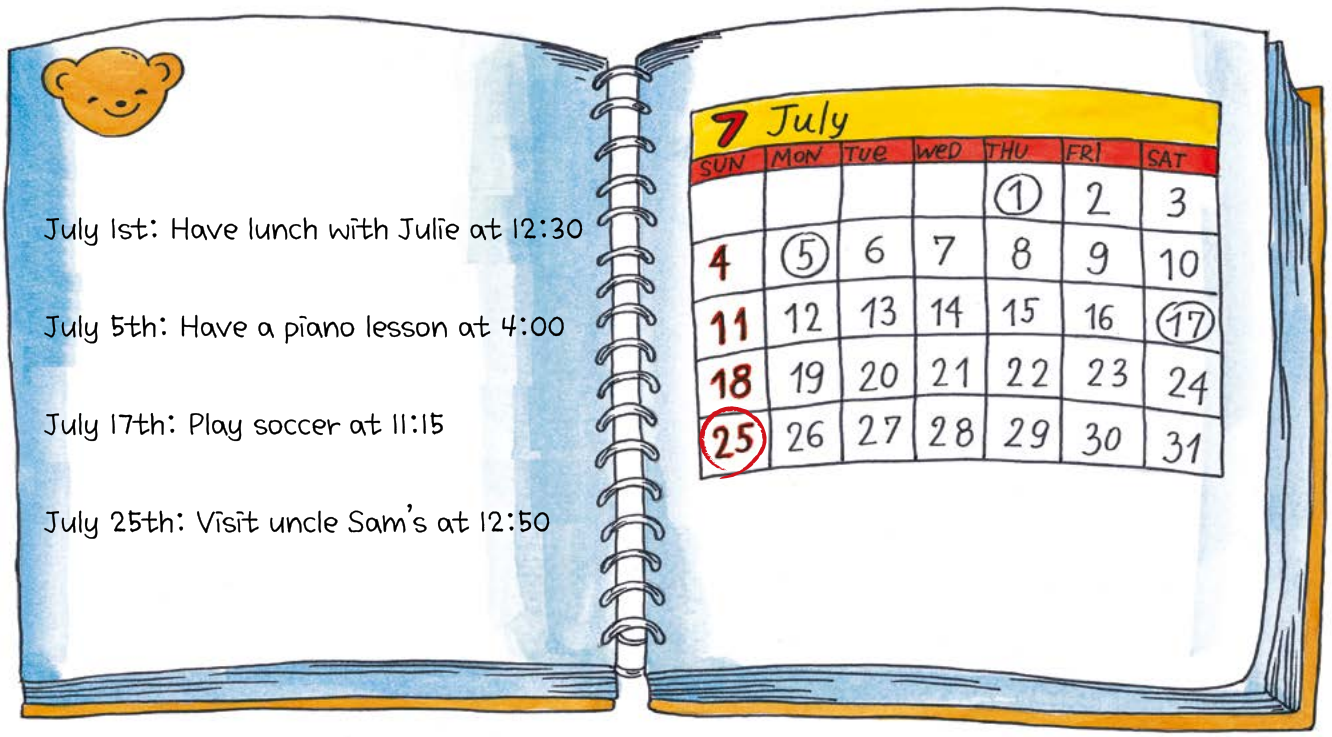


8:30



11:50

My Schedule



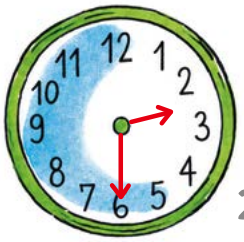
9:30 = nine thirty
6:00 = six o'clock
12:15 = twelve fifteen
10:50 = ten fifty
3:45 = three forty-five
5:10 = five ten

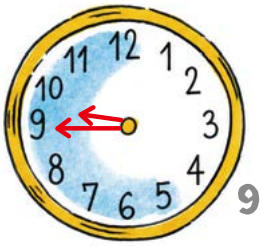
LISTEN IN

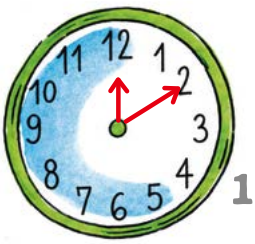
A Listen and draw hands on the clocks. 75

What time is it?

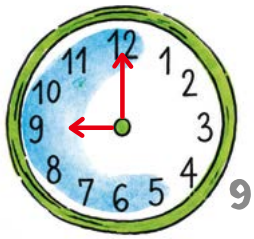
a  6:00

b  2:30

c  9:45

d  12:10

e  1:55

f  9:00

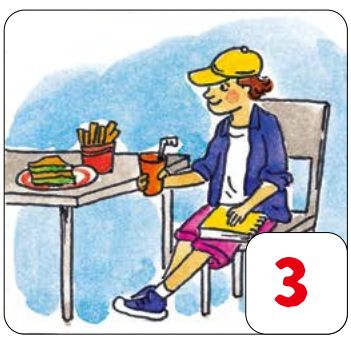
B Listen and number the pictures. 76

Good morning, Danny!

8:30



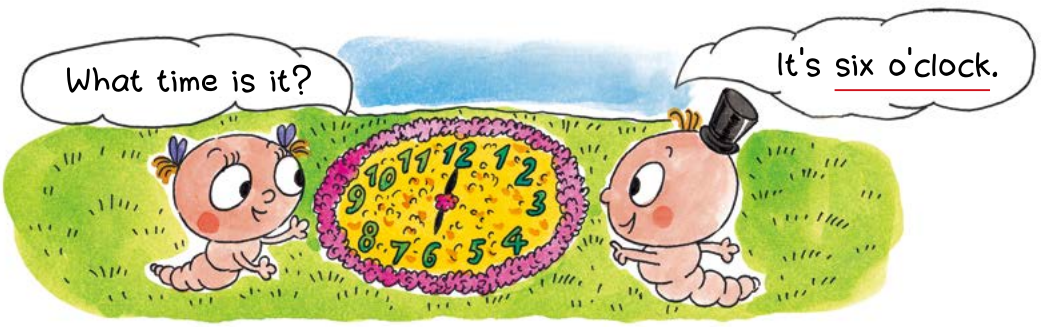
12:15



7:45



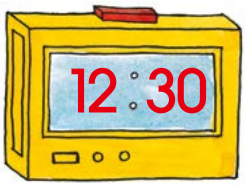
C Talk in pairs.

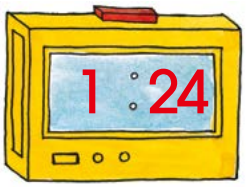


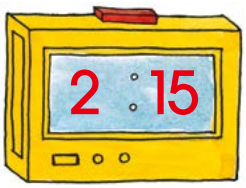
EXPAND IT

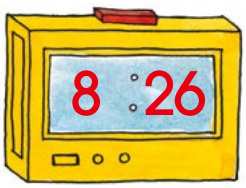
A Listen and write the time. Then match the time and the picture. 77

a 

b 

c 

d 

e 











B Work in pairs. Draw hands of the clock and write what you are doing now.



It's _____,

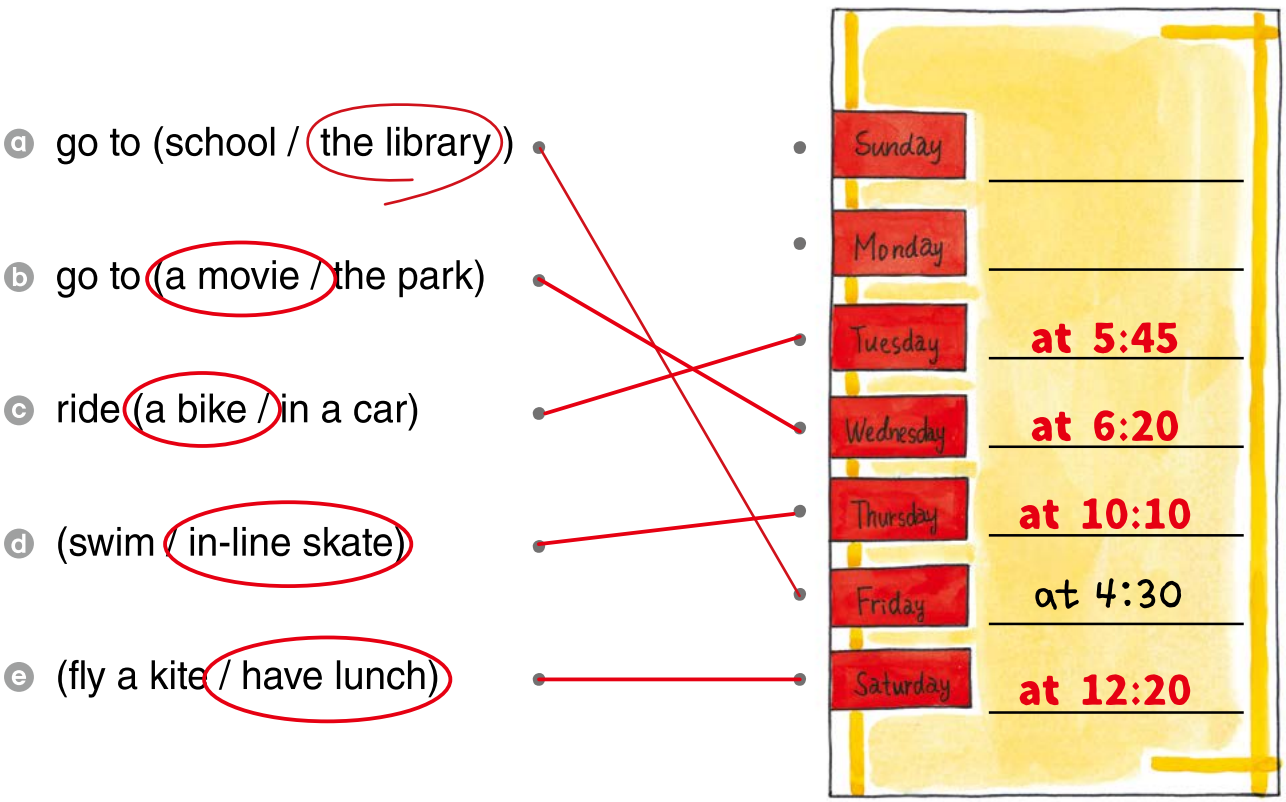
I _____ now.



CONVERSATION

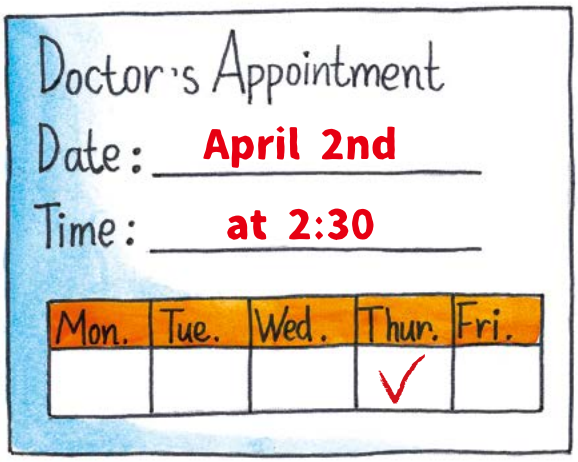
A Listen and circle. Then match and write the time. 78

Let's go to the library!

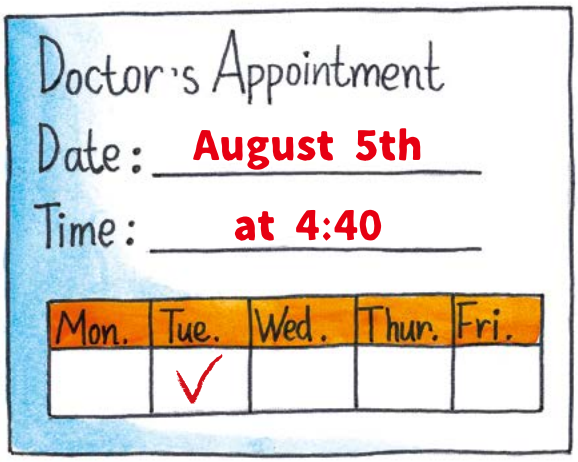


B Listen and complete the appointment card. 79

a



b



Dictation

Listen to what you learned earlier and fill in the blanks.
When you're done, check the answers and read along!



Unit 1 Greetings

80



Step 1 Listen and write the words.

- Hello.
- Hi! **What** is your name?
- My name is Clare, and this is Rachel. What is your name?
- I'm Tom. Nice to meet you.
- Nice to meet you, too.
- What is your **last** name, Tom?
- Dexter.
- Could you **spell** that, please?
- D-E-X-T-E-R.

Step 2 Listen and write the phrases.

- Hello.
- Hi! **What** **is** your name?
- My name is Clare, and this is Rachel. What is your name?
- I'm Tom. Nice to meet you.
- Nice to meet you, too.
- What is your **last** **name**, Tom?
- Dexter.
- Could you **spell** **that**, please?
- D-E-X-T-E-R.

Unit 2 Colors and shapes

81



Step 1 Listen and write the words.

Look at the colors!

It's red. It's yellow. It's ___blue___. It's orange. It's purple.

It's green. It's ___brown___. It's pink.

It's black. It's white. It's gray. It's navy blue. It's light ___blue___.

It's violet. It's ___silver___. It's gold. It's tan.

Look at the shapes!

It's a circle. It's a triangle. It's a square. It's a rectangle.

It's an ___oval___. It's a diamond. It's a star.

It's a pentagon. It's an octagon.

Step 2 Listen and write the phrases.

Look at the colors!

It's red. It's yellow. It's blue. It's orange. It's purple.

It's green. ___It's brown___. It's pink.

It's black. It's white. It's gray. It's navy blue. It's ___light___ ___blue___.

It's violet. It's silver. It's gold. It's tan.

Look at the shapes!

It's a circle. It's a triangle. It's a square. It's a rectangle.

It's ___an___ ___oval___. It's a diamond. It's a star.

It's a pentagon. It's an octagon.

Unit 3 Classroom

82



Step 1 Listen and write the words.

There is one teacher and seven **students**.
There are desks, chairs, and computers.
There are pencils, erasers, pens, and crayons.
There are books, notebooks, rulers, **scissors**, and glue.
There is a chalkboard, chalk, and a **map**.

Look at the people in the classroom.

One, stand up!
Two, **sit** down!
Three, raise your hand!
Four, open your book!
Five, **close** your book!
Six, **pass** around papers!
Seven, point to the map!

Step 2 Listen and write the phrases.

There is one teacher and **seven students**.
There are desks, chairs, and computers.
There are pencils, erasers, pens, and crayons.
There are books, notebooks, rulers, **scissors** , **and** **glue** .
There is a chalkboard, chalk, and **a** **map** .

Look at the people in the classroom.

One, stand up!
Two, **sit** **down** !
Three, raise your hand!
Four, open your book!
Five, **close** your **book** !
Six, **pass** **around** papers!
Seven, point to the map!

Unit 4 Body Parts

83



Step 1 Listen and write the words.

Hello, I'm Martin. I am big. I have small eyes.
My eyes are blue. I have two short ___arms___.

Hello, my name is Peeky. I have two big eyes. My eyes are red.
I have short arms. I have three legs.

Hello, I'm Zia. I have a long ___neck___ and long legs.
I have big ___feet___. My hair is black and curly.

Hello, I'm Harry. I have big ears. I have green ___hair___. I have three legs.
My left hand is small and my right hand is big.

Hello, my name is Meein. I have small eyes. My eyes are ___brown___.
My ___head___ is big. My hair is short and straight.

Step 2 Listen and write the phrases.

Hello, I'm Martin. I am big. I have small eyes.
My eyes are blue. I have two ___short___ ___arms___.

Hello, my name is Peeky. I have two big eyes. My eyes are red.
I have short arms. I have three legs.

Hello, I'm Zia. I have ___a___ ___long___ ___neck___ and long legs.
I have ___big___ ___feet___. My hair is black and curly.

Hello, I'm Harry. I have big ears. I have ___green___ ___hair___. I have three legs.
My left hand is small and my right hand is big.

Hello, my name is Meein. I have small eyes. My eyes are brown.
___My___ ___head___ is big. My hair is short and straight.

Unit 5 Five Senses

84



Step 1 Listen and write the words.

This is my face.

I have two eyes. I **see** with my eyes.

I look at the picture with my eyes.

I have a nose. I **smell** with my nose.

I have two ears. I **hear** with my ears.

I have a tongue. I **taste** with my tongue.

I have two hands. I **touch** with my hands.

Step 2 Listen and write the phrases.

This is my face.

I have two eyes. **I** **see** with my **eyes**.

I look at the picture with my eyes.

I have a nose. **I** **smell** with my **nose**.

I have two ears. **I** **hear** with my **ears**.

I have a tongue. **I** **taste** with my **tongue**.

I have two hands. **I** **touch** with my **hands**.

Unit 6 Family

85



Step 1 Listen and write the words.

I have a big ___family___.

___This___ is my grandfather, and this is my grandmother.

This is my father and this is my mother.

Jerry is my older ___brother___.

Joanne is my younger ___sister___.

Rose is my aunt. She is Dan's wife.

Dan is my uncle. He is Rose's husband.

This is my ___cousin___, Mark.

Step 2 Listen and write the phrases.

I have ___a___ ___big___ ___family___.

___This___ ___is___ my grandfather, and this is my grandmother.

This is my father and this is my mother.

Jerry is my ___older___ ___brother___.

Joanne is my ___younger___ ___sister___.

Rose is my aunt. She is Dan's wife.

Dan is my uncle. He is Rose's husband.

This is ___my___ ___cousin___, Mark.

Unit 7 Describing People

86



Step 1 Listen and write the words.

Three girls and four boys are **young**.
Grandmother and grandfather are old.
Grandmother is big, but grandfather is **thin**.
Mark is **tall** and thin, but David is short and big.
Jina has long and straight hair.
Sarah has blond and curly **hair**.
Ray has blue eyes and brown hair.
Brian has green **eyes** and short hair.
Julie has brown eyes and red hair.

Step 2 Listen and write the phrases.

Three girls and four boys are **young**.
Grandmother and grandfather are old.
Grandmother is big, but grandfather is **thin**.
Mark is **tall** **and** **thin**, but David is short and big.
Jina has long and straight hair.
Sarah has blond and **curly** **hair**.
Ray has blue eyes and brown hair.
Brian has **green** **eyes** and short hair.
Julie has brown eyes and red hair.

Unit 8 Pets

87



Step 1 Listen and write the words.

There are two dogs and three puppies.
There are two cats and three kittens.
They have a tail.

There are two rabbits. There are two snakes.
There are three birds. They have two wings.
There are two crickets.
There are three hamsters.

There are three turtles. They have shells.
There are four fish. They have fins.
There are two guinea pigs.

Step 2 Listen and write the phrases.

There are two dogs and three puppies.
There are two cats and three kittens.
They have a tail.

There are two rabbits. There are two snakes.
There are three birds. They have two wings.
There are two crickets.
There are three hamsters.

There are three turtles. They have shells.
There are four fish. They have fins.
There are two guinea pigs.

Unit 9 House

88



Step 1 Listen and write the words.

In the bedroom, there is a bed, a dresser, a closet, an armchair, a desk, and a bookshelf.
In the bathroom, there is a bathtub, a toilet, a mirror, and a cabinet.
In the living room, there is a sofa, a TV, a carpet, a tea table, and a lamp.
In the dining room, there is a dining table, chairs, a vase, and a picture.
In the kitchen, there is a refrigerator, a stove, a sink, and a cupboard.

Step 2 Listen and write the phrases.

In the bedroom, there is a bed, a dresser, a closet, an armchair, a desk, and a bookshelf.
In the bathroom, there is a bathtub, a toilet, a mirror, and a cabinet.
In the living room, there is a sofa, a TV, a carpet, a tea table, and a lamp.
In the dining room, there is a dining table, chairs, a vase, and a picture.
In the kitchen, there is a refrigerator, a stove, a sink, and a cupboard.

Unit 10 Clothes

89



Step 1 Listen and write the words.

- What is Kate wearing?
- She is **wearing** a dress, a coat, and boots.
- Linda is wearing a jacket, a skirt, a cap, socks, and shoes.
- Tom is wearing a T-shirt, shorts, a raincoat, and rain **boots**.
- Mr. Brown is wearing a suit, a neck tie, and a belt.
- Julie is wearing a **sweater**, jeans, and a scarf.

Step 2 Listen and write the phrases.

- What is Kate wearing?
- She **is** **wearing** a dress, a coat, and boots.
- Linda is wearing a jacket, a skirt, a cap, socks, and shoes.
- Tom is wearing a T-shirt, shorts, a raincoat, and **rain** **boots**.
- Mr. Brown is wearing a suit, a neck tie, and a belt.
- Julie is wearing **a** **sweater**, jeans, and a scarf.

Unit 11 Weather and Seasons

90



Step 1 Listen and write the words.

Hi, I'm the **weather** forecaster Craig Smith.
Today it is rainy in Seoul. The temperature is 17˚C.
In New York, it is **windy**, and the temperature is 13˚C.
It is **foggy** in London. The temperature is 15˚C.
In Sydney, the weather is nice. It is **sunny**. The temperature is 22˚C.
It is snowy in Moscow, and the temperature is –2˚C.
In Hong Kong, it is rainy. The temperature is **24** ˚C.

Step 2 Listen and write the phrases.

Hi, I'm the **weather** **forecaster** Craig Smith.
Today it is rainy in Seoul. The temperature is 17˚C.
In New York, **it** **is** **windy**, and the temperature is 13˚C.
It **is** **foggy** in London. The temperature is 15˚C.
In Sydney, the weather is nice. **It** **is** **sunny**. The temperature is 22˚C.
It is snowy in Moscow, and the temperature is –2˚C.
In Hong Kong, it is rainy. The temperature is **24** **°C**.

Unit 12 Calendar

91



Step 1 Listen and write the words.

We have 12 months in a ___year___.
January, February, March, ___April___,
May, June, July, ___August___,
September, October, November, ___December___.

We have 7 days in a ___week___.
Sunday, ___Monday___, Tuesday, Wednesday,
___Thursday___, Friday, Saturday.

Step 2 Listen and write the phrases.

We have 12 months ___in___ ___a___ ___year___.
January, February, March, ___April___,
May, June, July, ___August___,
September, October, November, ___December___.

We have 7 days ___in___ ___a___ ___year___.
Sunday, ___Monday___, Tuesday, ___Wednesday___,
___Thursday___, Friday, ___Saturday___.

Unit 13 Playing Outside

92



Step 1 Listen and write the words.

Let's __jump__ rope. Let's bounce a ball. Let's run fast.
Let's throw a ball. Let's catch a ball. Let's __climb__ a tree.
Let's play tag. Let's fly a kite. Let's __ride__ a bike.
Let's in-line skate.

He is on the monkey bars. He is on the __swing__.
He is on the jungle gym. She is on the __slide__.

He is on the jogging track. She is on the bench.
He is in the __sandbox__.

Step 2 Listen and write the phrases.

Let's __jump__ __rope__. Let's bounce a ball. Let's run fast.
Let's throw a ball. Let's catch a ball. Let's __climb__ __a__ __tree__.
Let's play tag. Let's fly a kite. Let's __ride__ __a__ __bike__.
Let's in-line skate.

He is on the monkey bars. He is __on__ __the__ __swing__.
He is on the jungle gym. She is __on__ __the__ __slide__.

He is on the jogging track. She is on the bench.
He is __in__ __the__ __sandbox__.

Unit 14 Time

93



Step 1 Listen and write the words.

- What ___time___ is it? It's 2 o'clock.
  It's ___6___:10.
  It's 1:15.
  It's 8: ___30___.
  ___It___'s 11:50.

- My schedule
  ___July___ 1st : Have lunch with Julie at ___12___ : ___30___.
  July 5th : Have a piano lesson at ___4___ : ___00___.
  July 17th : Play Soccer at 11:15.
  July 25th : Visit uncle Sam's at ___12___ : ___50___.

Step 2 Listen and write the phrases.

- ___What time___ is it? It's 2 o'clock.
  It's ___6___ : ___10___.
  It's 1:15.
  It's ___8___ : ___30___.
  ___It's___ 11:50.

- My schedule
  ___July___ ___1st___ : Have lunch with Julie ___at___ ___12___ : ___30___.
  July 5th : Have a piano lesson ___at___ ___4___ : ___00___.
  July 17th : Play Soccer at 11:15.
  July 25th : Visit uncle Sam's ___at___ ___12___ : ___50___.