One Step Grammar 1

Starter

Happy House

Unit 1

d-o-g, dog

First Step Look, read, and listen.



A Color the consonants red and the vowels blue.

~~b-o-y~~ · c-a-t · g-i-r-l · d-o-g

B How many letters?



Grammar Point

Letters and Words

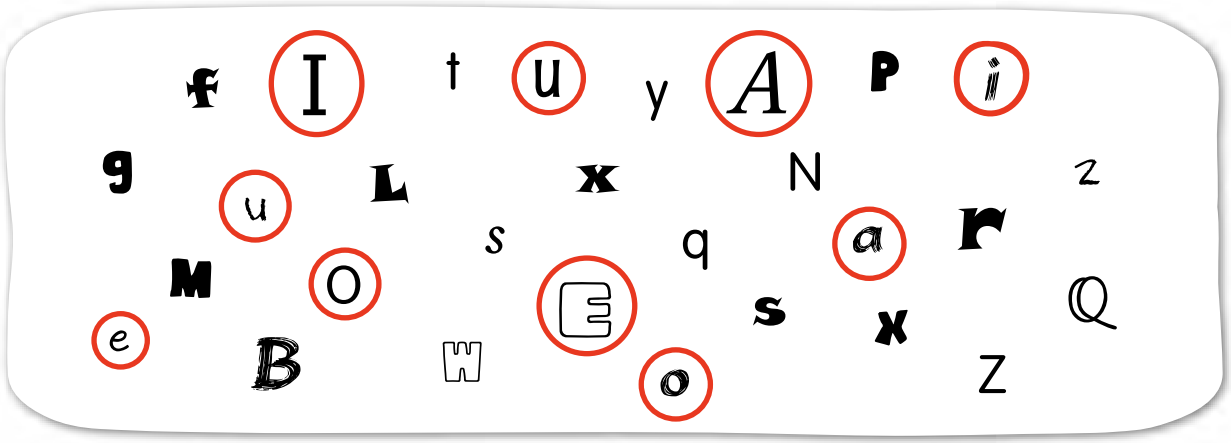
Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

*consonants *vowels

Letters		Words
c, **a**, t		cat
b, **e**, d		bed
g, **i**, r, l		girl
b, **o**, y		boy
s, **u**, n		sun

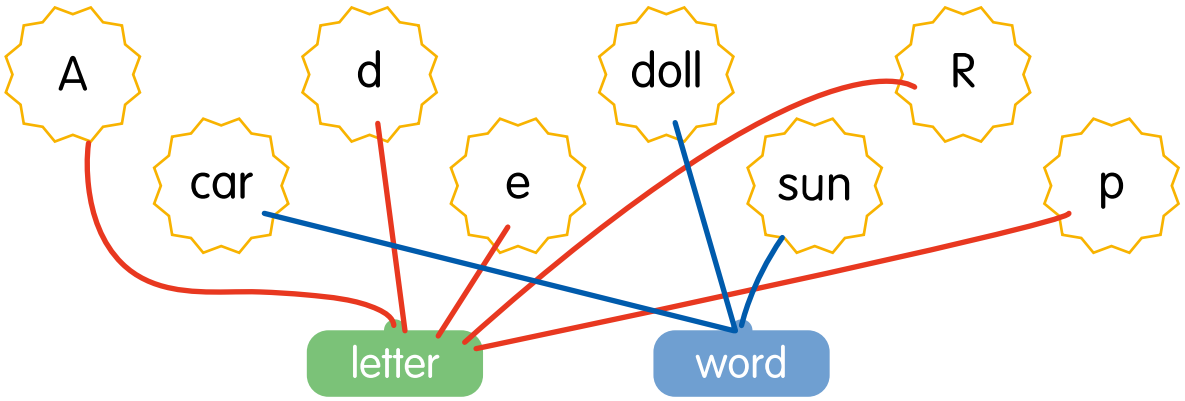
*All words need a vowel.

Check Up! **Circle the vowels.**



Step Up!

A Read and match.



B Match and write.

1 g + i + r + l

2 c + a + t

3 d + o + g

4 b + e + d



cat



bed



girl



dog

C Unscramble and write.

1 

uns

→ sun

2 

oby

→ boy

3 

lodl

→ doll

I Can Use My Grammar!

A Choose and stick. Sticker



B Circle and write.

1. ‘u’ in ‘sun’ is a letter (letter | word).
2. ‘girl’ is a word (letter | word).
3. ‘boy’ and ‘girl’ are words (letters | words).
4. ‘d’, ‘o’, ‘g’ are letters (letters | words).

Sentences

Unit 2

I am Oliver.

First Step Look, read, and listen.



A Read and find the sentences. Then circle the first letters.

~~I am Oliver.~~ Cats are cute. Penguins can swim. Are you happy?

B Read and draw.

△ . □ ?

Grammar Point

Sentence = subject part + action part



Cats	are cute.
subject part	action part

*capital letter
*end mark (period)

Sentence or not?

O	X
I am Oliver. Oliver is tall. Cats are cute. Penguins can swim. Are you happy?	I am Oliver tall. cute cats Penguins can Are you happy

*subject
*All sentences start with a capital letter.

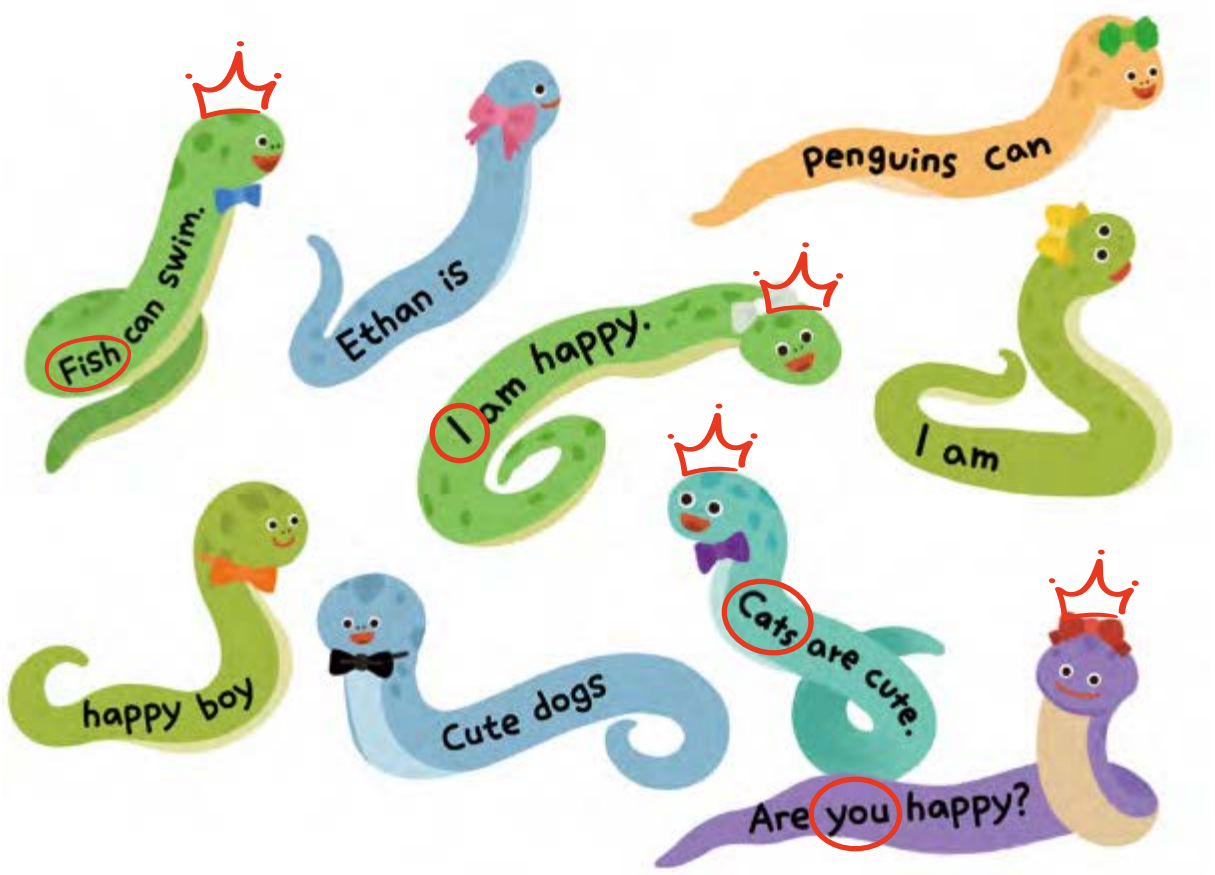
Check Up! **Check the sentences and color.**



1. ☑ I am Oliver.
   ☐ I am
2. ☐ swim penguins
   ☑ Penguins can swim.
3. ☐ Cute cats
   ☑ Cats are cute.

Step Up!

A **Draw ♔ on the sentences. Then circle the subjects.**

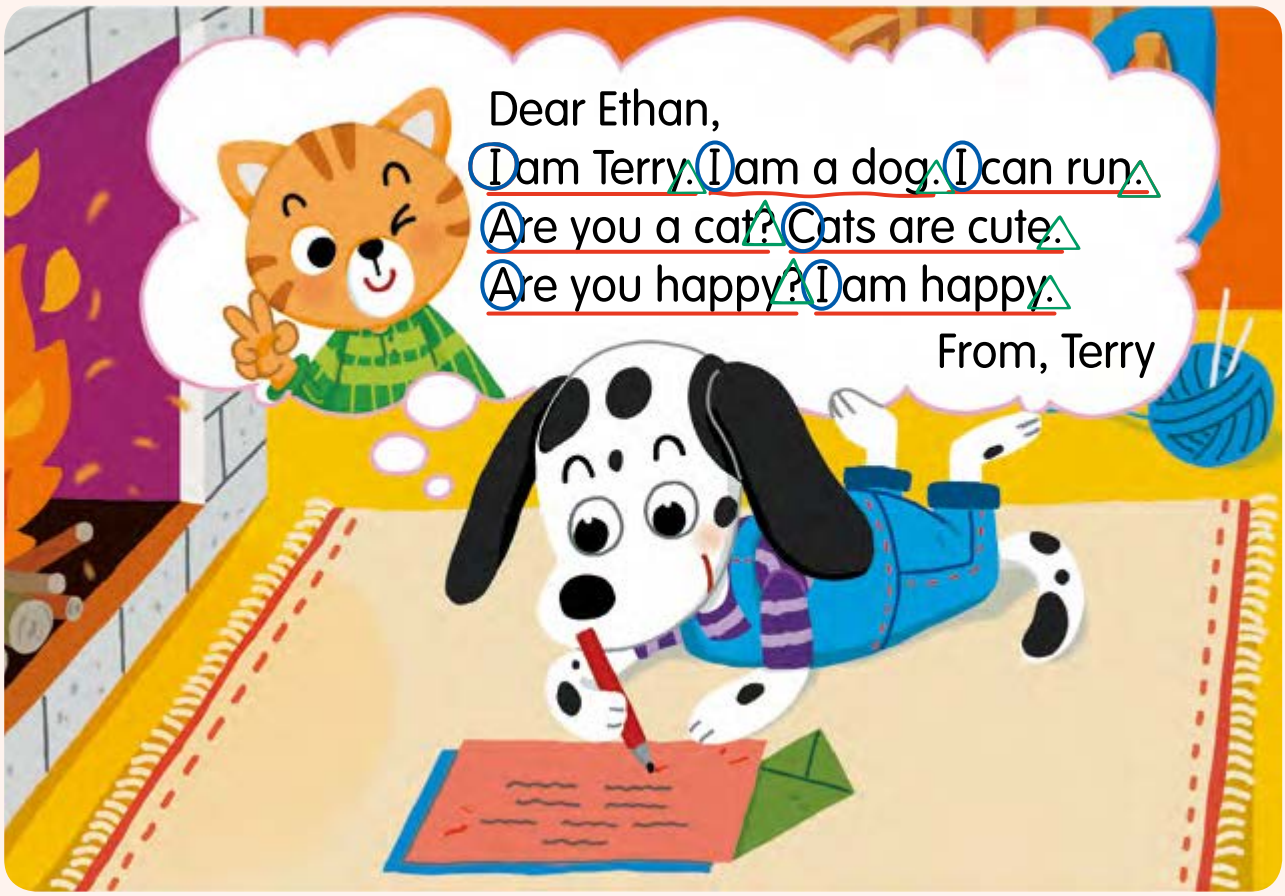


B **Rewrite the sentences. Then circle the subjects.**

1. ethan is tall. → Ethan is tall.
2. Are you happy. → Are you happy?
3. i am Ethan. → I am Ethan.
4. Fish can swim. → Fish can swim.

I Can Use My Grammar!

A **Read and follow the directions.**



- ☐ Underline the sentences.
- ☐ Circle the first letters in the sentences.
- ☐ Draw △ on the end marks in the sentences.

B **Rewrite the sentences.**

1. i am a cat. → I am a cat.
2. I can walk → I can walk.
3. Are you tall. → Are you tall?
4. I Am happy. → I am happy.

Chapter 1

Review Test

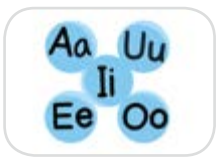
A Look and circle.

1 

vowel | word | consonant

2 

word | end mark | vowel

3 

vowel | capital letter | consonant

4 

end mark | word | capital letter

B Read and check.

1 ‘car’ is a ☑ word / ☐ letter .

2 ‘c’, ‘a’, ‘r’ are ☐ words / ☑ letters .

3 ☑ Dogs / ☐ dogs can walk. Cats can run.

4 I am happy. Are you happy ☐ . / ☑ ?

C Look, circle, and write.

1 

'E' and 'e' are vowels .
(vowels | consonants)

2 

Vowels and consonants are letters .
(letters | words)

3 

Fish can swim.
(Fish | fish)

4 

I am tall .
(? | .)

D Read and correct.

1 penguins are Cute.
→ Penguins are cute.

2 Are You tall.
→ Are you tall?

3 You are Happy?
→ You are happy.

4 i am a dog
→ I am a dog.

Proper Nouns

Unit 3

I live in Seoul.

First Step

Look, read, and listen.



A Read and find the words. Then circle the first letters.

~~Gina~~ · Leo · Korea · Italy · Seoul · Rome

B Find the flags.

Italy · Korea · France

Grammar Point

Proper Nouns: names of a specific person, place, or thing

Common Nouns	Proper Nouns		
person 	**L**eo 	**E**mma 	**S**anta **C**laus 
country 	**I**taly 	**K**orea 	**F**rance 
city 	**R**ome 	**S**eoul 	**P**aris 

*Proper nouns start with a capital letter.

Check Up! **Circle the proper nouns.**

Rome Cairo Leo Egypt
person
Korea Seoul Italy
Santa Claus city country

Step Up!

A Match and write.

1 city
2 Paris
3 Mozart
4 person
5 country
6 France

common noun
proper noun


Mozart


person


France


city


country


Paris

B Rewrite the sentences. Then circle the proper nouns.

1 I am emma. → I am Emma.
2 I am from korea. → I am from Korea.
3 I live in rome. → I live in Rome.
4 I live in seoul. → I live in Seoul.

I Can Use My Grammar!

A **Read and follow the directions.**



- ☐ Underline the proper nouns.
- ☐ Circle the capital letters in the proper nouns.

B **Read and write.** *Sample Answer



Introduce Yourself!

Hi! I am Tina.

I'm from England.

I live in London.

Common Nouns and Articles

Unit 4

It is a cat.

First Step Look, read, and listen.



A Read and underline.

a cat · a school · an apple · an umbrella

B Find the pictures.

cat · school · apple · umbrella

Grammar Point

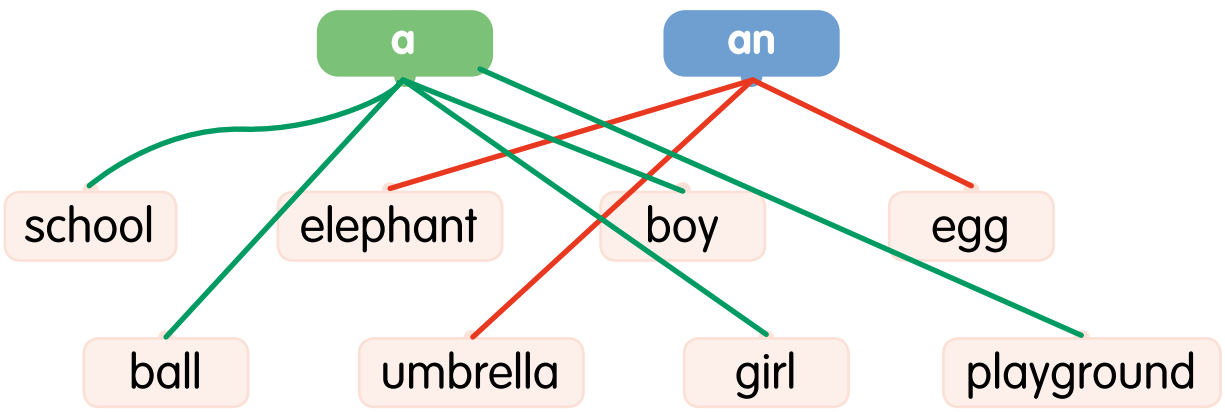
Common Nouns: names of any person, animal, place, or thing

person	animal	place	thing
 girl	 cat	 school	 ball
 boy	 elephant	 playground	 egg

a/an + noun: one thing

a + consonant		an + vowel	
 **a** book	 **a** teacher	 **an** apple	 **an** igloo

Check Up! **Read and match.**



Step Up!

A Look and circle.

1 

a
an elephant

2 

a
an book

3 

a
an playground

4 

a
an ant

B Match and write.

1 

2 

3 

4 

a
an

banana — a banana

igloo — an igloo

egg — an egg

school — a school

C Unscramble and write.

1 a / It / is / ball / .

It is a ball.

2 orange / an / It / is / .

It is an orange.

I Can Use My Grammar!

A Choose and stick. Sticker



B Look at the picture above and write.

1. She is a girl . (girl)
2. He is a boy . (boy)
3. It is an elephant . (elephant)
4. It is an umbrella . (umbrella)

Singular and Plural Nouns

Unit 5

I see doors.

First Step Look, read, and listen.



A Read and find the words. Then circle the final letter 's'.

doors · keys

B How many?

 3

 4

 3

Grammar Point

Singular Nouns: one thing or person
Plural Nouns: more than one thing or person

one	more than one
a door	doors
an apple	apples
a key	keys
a peach	peaches
a candy	candies

s, ss, x, ch, sh	+ es	bus**es**, dress**es**, fox**es**, peach**es**, brush**es**
consonant + y	y → i + es	candy - candi**es**, baby - babi**es**
others	+ s	door**s**, boy**s**, flower**s**

Check Up! **Read and match.**

door candy apple peach key

-es -s -ies



Step Up!

A Match and write.

1 door
2 fox
3 baby
4 peach
5 boy
6 candy

-s
-es
-ies


boys


peaches


candies


babies


foxes


doors

B Look and write.

1



three dresses

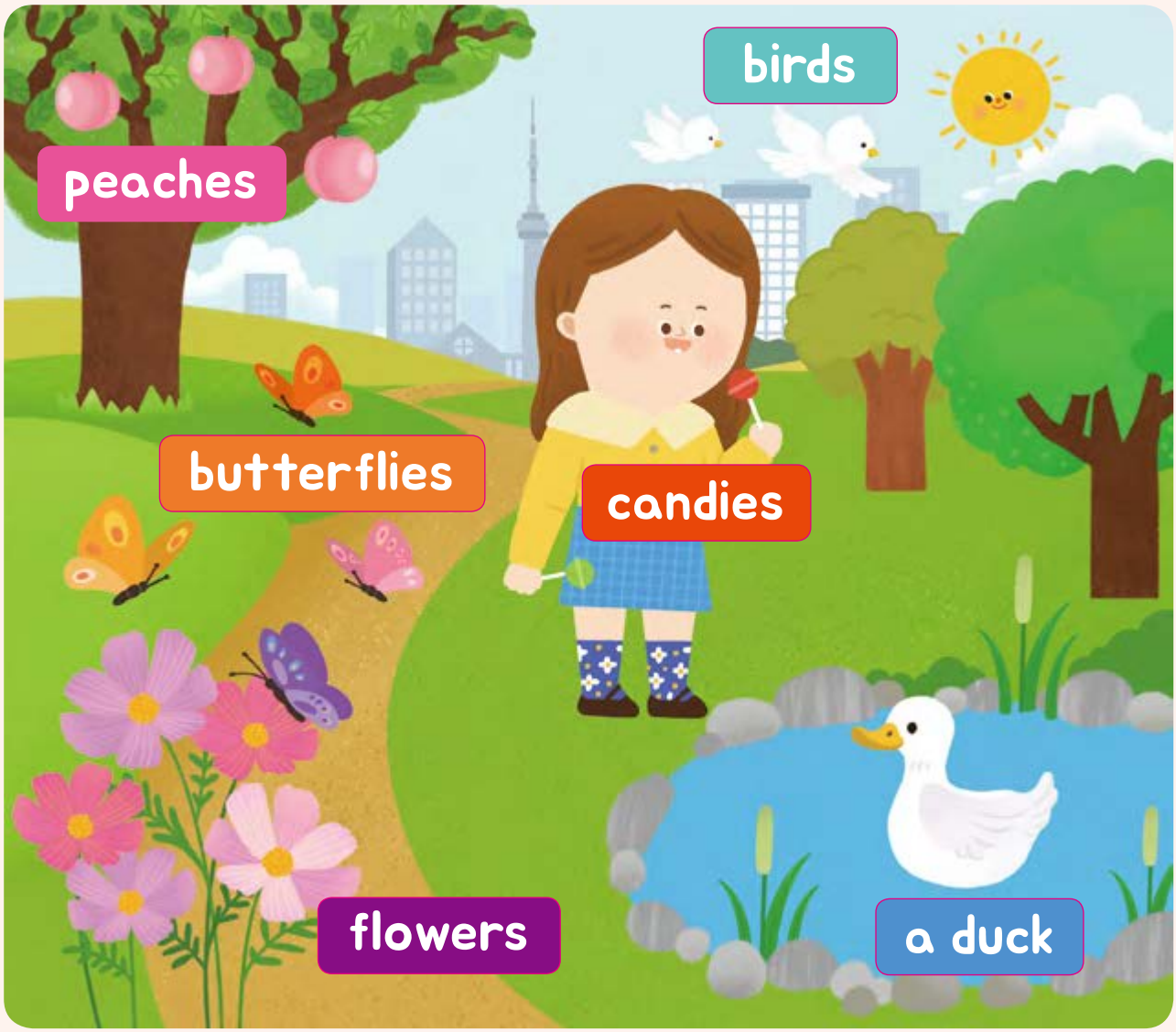
2



four butterflies

I Can Use My Grammar!

A **Choose and stick.** Sticker



B **Look at the picture above and write.**

1. I see a ___duck___ (duck).
2. I have two ___candies___ (candy).
3. I see three ___peaches___ (peach).
4. I see four ___butterflies___ (butterfly).

Subject Pronouns: Singular

Unit 6

She is cute.

First Step Look, read, and listen.



A Read and underline.

I · She · You · He · It

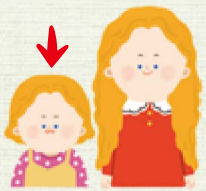
B Read and draw.

○ a sister · She　□ a brother · He　△ a puppy · It

Grammar Point

Subject Pronouns: Singular





I have a sister.
She is short.

*it: animals, things, and places

Check Up! **Read, look, and match.**

I

you

he

she

it











Step Up!

A Look and circle.

1 

(I) you

2 

I (you)

3 

(she) he

4 

he (it)

B Look, match, and write.

1 I have a sister. — She is tall.

2 You have a brother. — It is cute.

3 I have an umbrella. — He is short.

4 You have a kitten. — It is orange.









I Can Use My Grammar!

A Choose and stick. Sticker



B Look at the picture above and write.

1 I have a brother. ___He___ is brave.

2 I have a sister. ___She___ is brave too.

3 I have a house. ___It___ is sweet.

4 I have a castle. ___It___ is tall.

Subject Pronouns (Plural) and Adjectives

Unit 7

We have big hands.

First Step

Look, read, and listen.



A Read and underline.

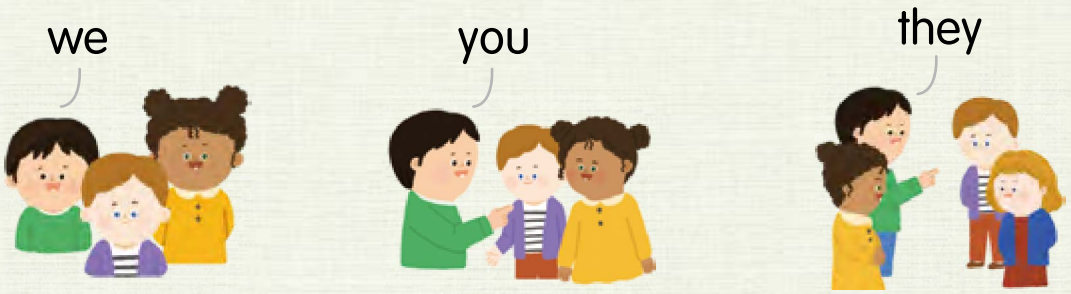
We · You · They

B Find the pictures.

big hands · small hands · red eyes · green eyes · short legs · long legs

Grammar Point

Subject Pronouns: Plural



one	I	you	she · he	it
more than one	we	you	they	

Adjective + Noun

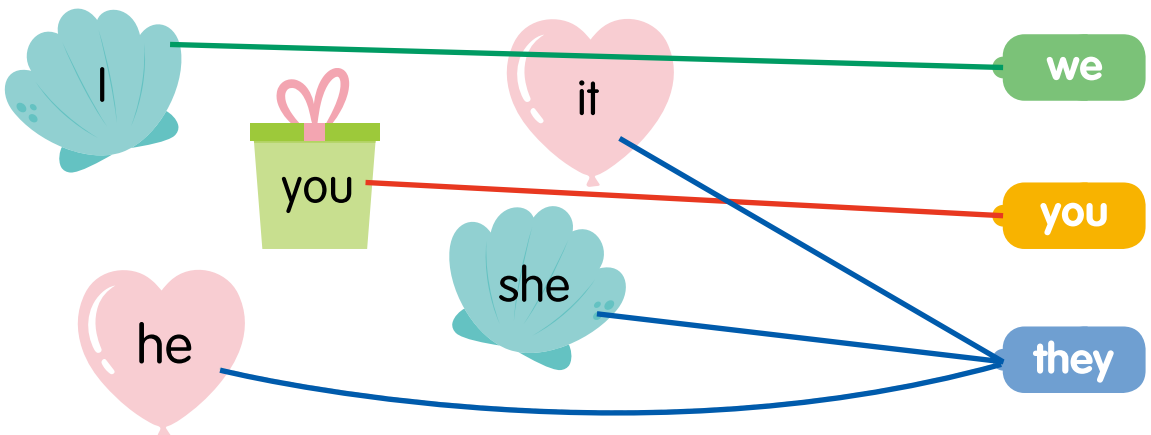


big hands – small hands



short pencils – long pencils

Check Up! **Read and match.**



Step Up!

A Look, choose, and write.

~~big~~ long green short red ~~small~~

1 

big bears

2 

small bears

3 

long pencils

4 

short pencils

5 

red balloons

6 

green balloons

B Unscramble and write.

1 

bicycles — small — have — .

→ We have small bicycles.

2 umbrellas — have — yellow  .

→ You have yellow umbrellas.

3 want — long  — rulers — .

→ They want long rulers.

I Can Use My Grammar!

A Choose and stick. Sticker



B Look at the picture above and write.

1 We have long legs. We want short legs.

2 You have short legs. You want long legs.

3 They have big eyes. They want small eyes.

Chapter 2

Review Test

A Look and circle.

1. Italy — city | country | person
2. dog — common noun | sentence | proper noun
3.  — he | it | she
4.  — short | red | tall

B Read and check.

1. This is ☑ a cherry / ☐ an cherry . It is small.
2. They live in ☐ a igloo / ☑ an igloo . It is cozy.
3. I have two ☐ umbrella / ☑ umbrellas . They are yellow.
4. I have a hamster. ☑ It / ☐ They is cute.

C Look, circle, and write.

1 

I have three candies .
(candys | candies)

2 

We see two peaches .
(peaches | peachs)

3 

They are brothers.
(He | They)

4 

I am Sam .
(sam | Sam)

D Read, trace, and correct.

Hello, I am Oliver. 1 I am from alaska. 2 I have a Sister. 3 He has small hands. 4 We have a igloo. It is small. We want a big igloo.

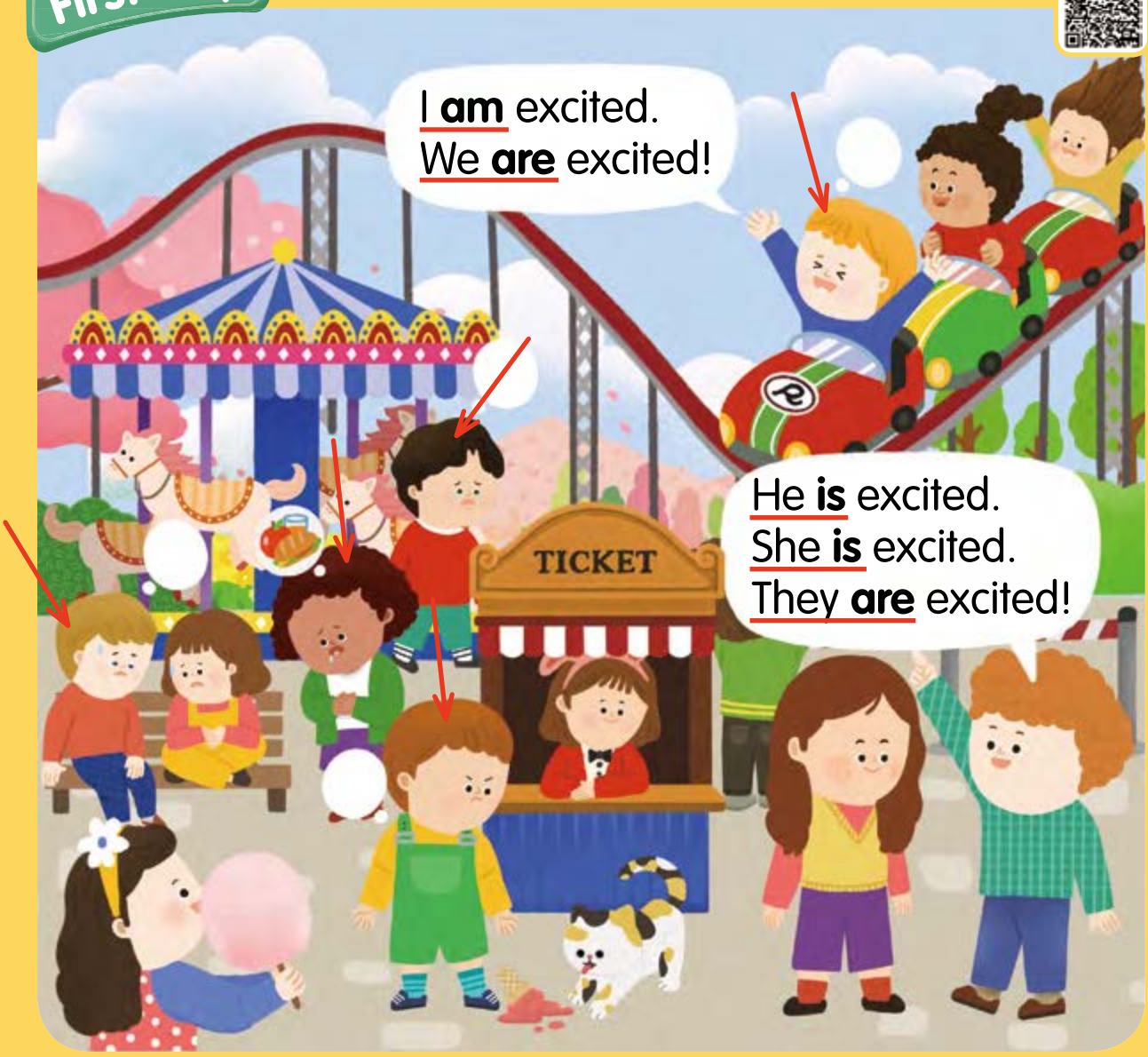
1 I am from Alaska .
2 I have a sister .
3 She has small hands.
4 We have an igloo.

Be Verb: Positive

Unit 8

I am excited.

First Step Look, read, and listen.



A Read and underline.

I am · We are · He is · She is · They are

B Find the pictures.

excited · sad · angry · hungry · tired

Grammar Point

Be Verb: Positive



I **am**



We / They **are**



You **are**

We can also use: I'm, You're, We're, He's, She's, It's.



He / She / It **is**





I am excited.



You are sad.

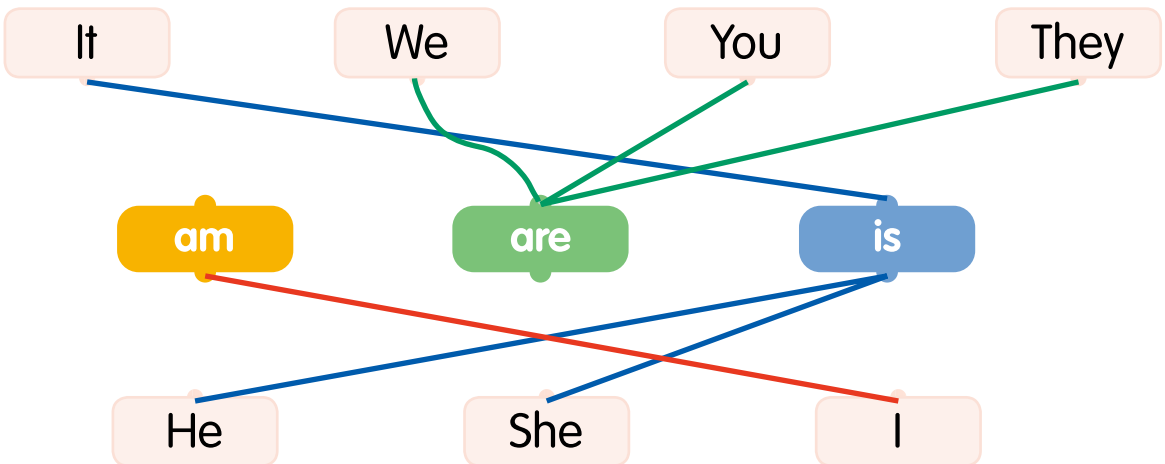


It is hungry.



They are tired.

Check Up! **Read and match.**



Step Up!

A Look, read, and color.

1 

I **am** are is excited.

2 

We am **are** is happy.

3 

You am **are** is sad.

4 

She am are **is** hungry.

B Match and write.

1 

I

2 

She

3 

They

4 

It

am

are

is

I am angry.

They are brave.

She is short.

It is green.

I Can Use My Grammar!

Look and write.



1 I ___am___ Mark. I ___am___ sad.

2 She ___is___ Alina. She ___is___ excited.

3 He ___is___ Leo. He ___is___ brave.

4 They ___are___ Luna and Max. They ___are___ hungry.

Real-life Grammar **Write your own answer.**



How are you feeling?

*Sample Answer

I ___am___ ___tired___.

Be Verb: Negative

Unit 9

I am not a cook.

First Step

Look, read, and listen.



A Read and underline.

is not · am not · are not

B Find the pictures.

vet · baker · doctor · cook · artist · police officer

Grammar Point

Be Verb: Negative



I **am not**



He
She **is not**
It



You
We **are not**
They

We can also use:
I'm not, aren't, isn't.





I **am not** a baker.



You **are not** a vet.

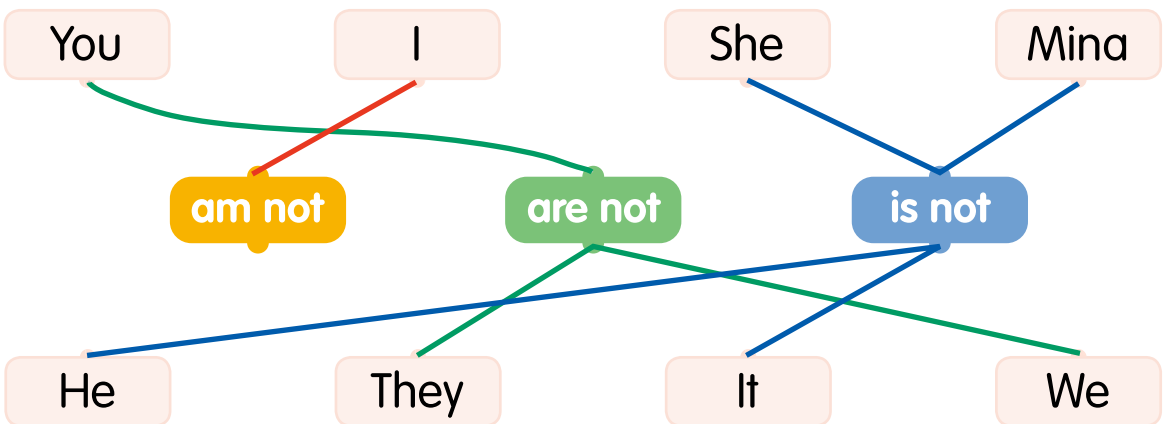


He **is not** an artist.



We **are not** dancers.

Check Up! **Read and match.**



A Look and circle.

1 

You ~~are not~~ / ~~am not~~ a baker.

2 

He ~~is not~~ / ~~are not~~ an artist.

3 

We ~~are not~~ / ~~is not~~ dancers.

4 

I ~~are not~~ / ~~am not~~ a vet.

B Read, trace, and write 'X' and 'not'.

1 They X are not police officers.

2 It X is not a rabbit.

3 I X am not a cook.

4 They X are not farmers.

I Can Use My Grammar!

Look, number, and write.



1. I am not a police officer. I am a firefighter.
2. She is not a cook. She is a dancer.
3. They are not baseball players. They are soccer players.
4. It is not a dinosaur. It is a bird.

Real-life Grammar Write your own answer.



Are you a baker?

*Sample Answer

I am not a baker.

Be Verb: Contractions

Unit 10

You aren't big.

First Step Look, read, and listen.



A Read and draw.

○ ~~I'm~~ · You're · It's △ ~~I'm not~~ · You aren't · It isn't

B How many?

 3

 2

 1

Grammar Point

Be Verb: Contractions

I'**m**	I'**m not**
You'**re**	You **aren't**
He'**s**	He **isn't**
She'**s**	She **isn't**
It'**s**	It **isn't**

You'**re**	You **aren't**
We'**re**	We **aren't**
They'**re**	They **aren't**





I'**m not** sad.
I'**m** angry.



You **aren't** a duck.
You'**re** a swan.

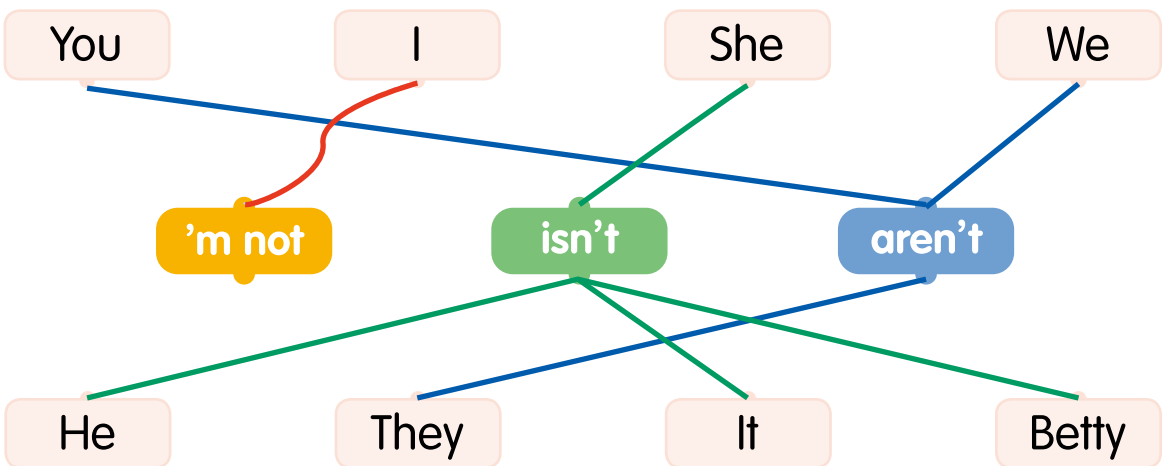


It **isn't** yellow.
It'**s** purple.



They **aren't** brothers.
They'**re** sisters.

Check Up! **Read and match.**



Step Up!

A Match and trace.

1 He
2 I
3 You
4 It
5 They
6 We

is not
are not
am not

You aren't
I'm not
He isn't
They aren't
It isn't
We aren't

B Look and write in the short form.

1 

It isn't green.
It's yellow.

2 

I'm not a driver.
I'm a pianist.

3 

We aren't friends.
We're sisters.

4 

They aren't tall.
They're short.

I Can Use My Grammar!

Look, number, and write.



1. You aren't a doctor. You're a vet.
2. I'm not tired. I'm excited.
3. It isn't a hen. It's a duck.
4. They aren't blue. They are green.

Real-life Grammar **Write your own answer.**



Are you a teacher?

*Sample Answer

I 'm not a teacher. I'm a student.

Be Verb: Yes/No Questions

Unit 11

Are you a singer?

First Step Look, read, and listen.



A Follow the path and answer the questions.

B Look and check.



is ☐ a cook.
☑ a singer.

Grammar Point

Be Verb: Yes/No Questions

Are | **you** | a singer | **?**

You | are | a singer | .



Yes, I am.



No, I'm not.



Are you hungry**?**
Yes, I am (hungry).



Is she an artist**?**
Yes, she is (an artist).



Is the candy blue**?**
No, it isn't (blue).



Are they doctors**?**
No, they aren't (doctors).

Check Up! **Read and match.**

The candy is | She is | They are

You are | It is | He is | We are

Are they…? | Is she…? | Are you…?

Is the candy…? | Is he…? | Are we…? | Is it…?

Step Up!

A Match and write.

1 Is
2 Are

she  Is she a driver?

you  Are you hungry?

it  Is it pink?

they  Are they friends?

he  Is he happy?

you  Are you sisters?

B Look and circle.

1 Are you tired?



(Yes, we are.) No, we aren't.

2 Is he a farmer?



Yes, he is. (No, he isn't.)

3 Are you sad?



Yes, I am. (No, I'm not.)

4 Are June and Jim singers?



(Yes, they are.) No, they aren't.

I Can Use My Grammar!

A Look and stick. Sticker



B Look at the picture above and write.

1. A: Is the boy angry? B: No, he isn't.
2. A: Is the cake pink? B: Yes, it is.
3. A: Is the cat big? B: No, it isn't.
4. A: Are they a family? B: Yes, they are.

Real-life Grammar Write your own answer. *Sample Answer



Are you a girl?

No, I'm not.

Yes, I am.

Be Verb: Wh- Questions

Unit 12

What is it?

First Step Look, read, and listen.



A Read and draw.

○ What · a sandwich □ Who · my mother △ ?

B Find the pictures.

bananas · butterfly · net · books · apples

Grammar Point

Be Verb: Wh- Questions



What	is	it	?	It is a candy.
	are	they	?	They are foxes.

*animals, things



Who	is	he / she	?	He is my father. She is a dancer.
	are	they	?	They are firefighters.

*people



What is it?
It is an apple.



Who is he?
He is a teacher.

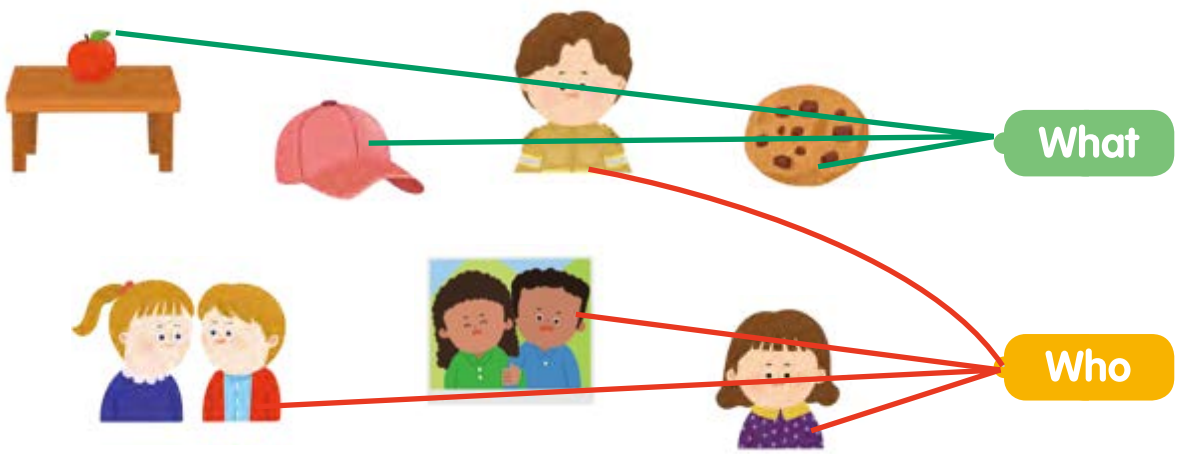


What are they?
They are flowers.



Who are they?
They are my parents.

Check Up! **Look and match.**



Step Up!

A Match and write.

1 Who are you? — We are doctors.



2 What is it? — It is a book.



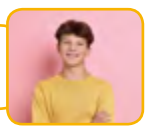
3 Who is she? — She is June.



4 Who is he? — He is my brother.



5 What are they? — They are candies.



B Look, circle, and write.

1



What (Who) are you?

I am Trang.

2



What (Who) are you?

We are soccer players.

3



(What) Who is it?

It is a candy.

4



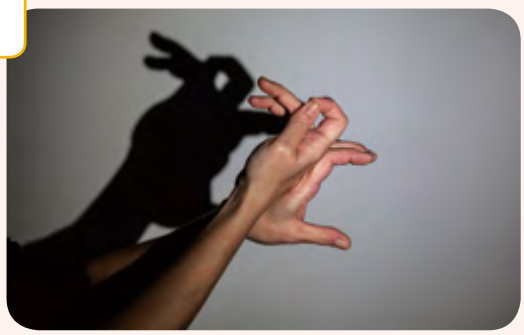
(What) Who are they?

They are books.

I Can Use My Grammar!

Look, number, and write.

1



4



2



3



1 A: What is it? B: It is a rabbit.

2 A: Who is she? B: She is a figure skater.

3 A: What are they? B: They are dinosaurs.

4 A: Who are they? B: They are my friends.

Real-life Grammar

Write your own answer.



Who are you?

*Sample Answer

I am a police officer.

Chapter 3

Review Test

A Look and circle.

1  You

am | (are) | is

2  She

are | (is) | am

3  They

(are not) | is not | am not

4  We

'm not | isn't | (aren't)

B Read and check.

1 Oliver ☐ am ☑ is a student.

2 They are happy. They ☑ are not ☐ is not sad.

3 A: ☐ It is ☑ Is it red? B: No, it isn't. It's pink.

4 A: ☑ What ☐ Who is it? B: It's a sandwich.

C Look, circle, and write.

1 

The baby ___is___ cute.
(is / are)

2 

Tom and I ___aren't___ angry.
(isn't / aren't)

3 

___Are you___ hungry?
(You are / Are you)

4 

___Who___ are you?
(Who / What)

D Read and correct.

1 She am excited.
→ I am excited.

2 Are she sad?
→ Is she sad?

3 We not are brothers.
→ We are not (aren't) brothers.

4 Who is it? Is it a hamburger?
→ What is it? Is it a hamburger?

Present Simple: Positive

Unit 13

I like apples.

First Step Look, read, and listen.



A Read and underline.

I like · She likes · He likes

B Look and check.



likes ☑ nuts.

☐ carrots.

Grammar Point

Present Simple: to talk about things that happen all the time and are true



I
You
We
They

like apples.



He
She
It
June

likes apples.

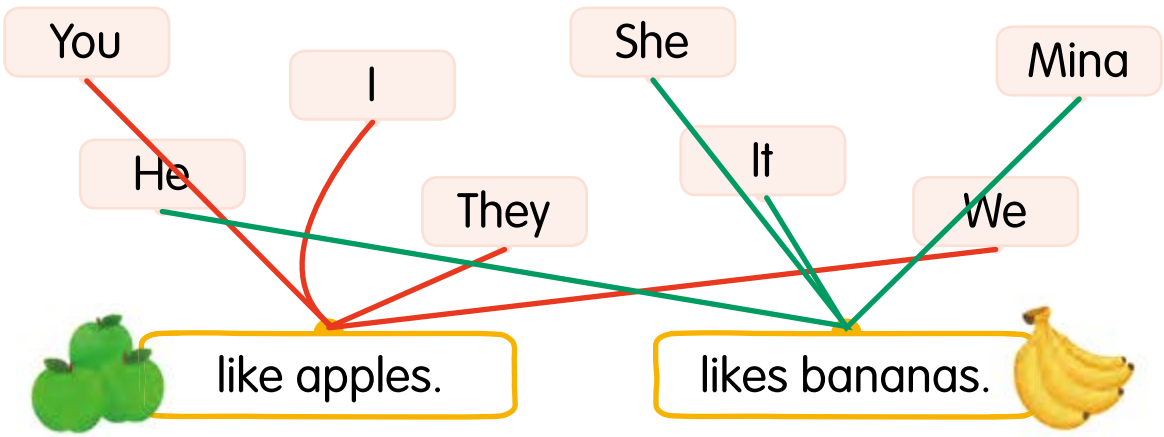


I **like** oranges.
You **like** grapes.
He **likes** bananas.



We **like** peaches.
They **like** apples.

Check Up! **Read and match.**



Step Up!

A Look and circle.

1 

You ~~like~~ likes nuts.

2 

We ~~like~~ likes carrots.

3 

It like ~~likes~~ seeds.

4 

June like ~~likes~~ peaches.

B Match and write 'like' or 'like'.

1 

2 

3 

4 

I like strawberries.

She likes pears.

They like apples.

It likes bananas.

I Can Use My Grammar!

A Look and stick. Sticker



B Look at the picture above and write.

1. I ___like___ oranges.
2. Max ___likes___ apples.
3. Sue and Tim ___like___ lemons.
4. Birds ___like___ seeds.

Real-life Grammar Write your own answer.



Do you like apples or oranges?

*Sample Answer

I like ___apples___.

Present Simple: Negative

Unit 14

I don't like vegetables.

First Step

Look, read, and listen.



A Read and underline.

I don't like · He doesn't like · They don't like

B Look and check.





doesn't like meat.

Grammar Point

Present Simple: Negative



I
You
We
They

don't like vegetables.



He
She
It
June

doesn't like meat.

We can also use:
do not like,
does not like.



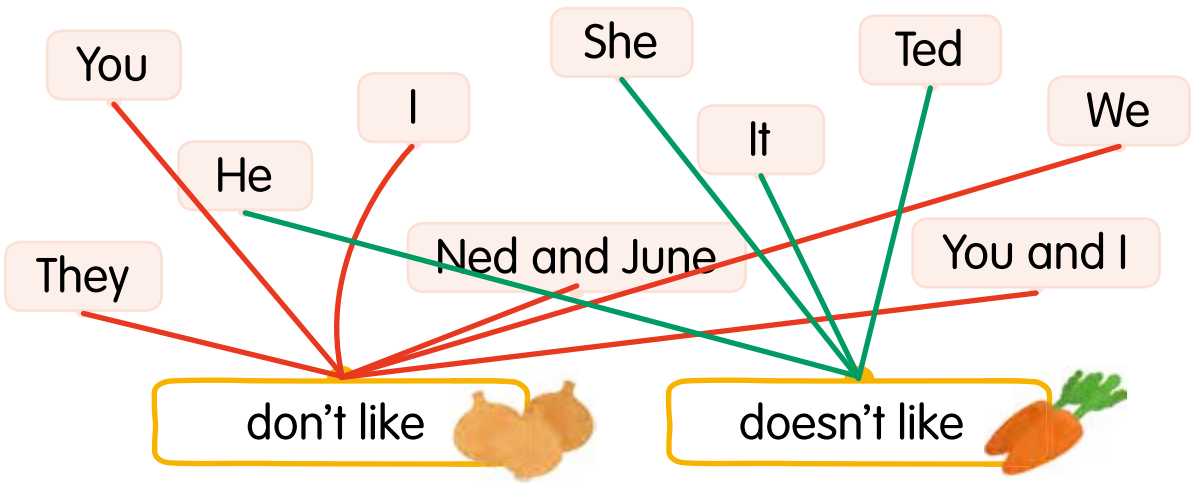


I **don't like** cucumbers.
You **don't like** broccoli.
She **doesn't like** carrots.



We **don't like** tomatoes.
They **don't like** onions.

Check Up! **Read and match.**



Step Up!

A Look, read, and circle.

1 

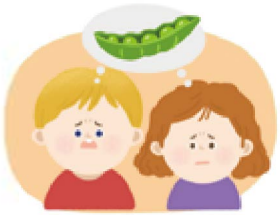
I (don't / doesn't) like cucumbers.

2 

Jun (don't / doesn't) like potatoes.

3 

He (don't / doesn't) like broccoli.

4 

They (don't / doesn't) like peas.

B Look, trace, and write 'don't' or 'doesn't'.

1 

You don't like onions.

2 

Dad doesn't like tomatoes.

3 

We don't like mushrooms.

4 

She doesn't like carrots.

I Can Use My Grammar!

Look, number, and write.



1 Sandra doesn't like onions.

2 Alex doesn't like tomatoes.

3 I don't like potatoes.

4 We don't like carrots. We like mushrooms!

Real-life Grammar Write your own answer.



I don't like cucumbers.

*Sample Answer

I don't like onions.

Present Simple: Yes/No Questions

Unit 15

Do you like pizza?

First Step Look, read, and listen.



A Read and underline.

Does she like · Do you like · ?

B Find the hidden items.

basketball · banana · apple

Grammar Point

Present Simple: Yes/No Questions

Do 	you I we they	like pizza?	**Yes**, I **do**. **No**, I **don't**.
Does 	he she it June	like pizza?	**Yes**, he **does**. **No**, he **doesn't**.



Do you like pasta?
Yes, I **do**.

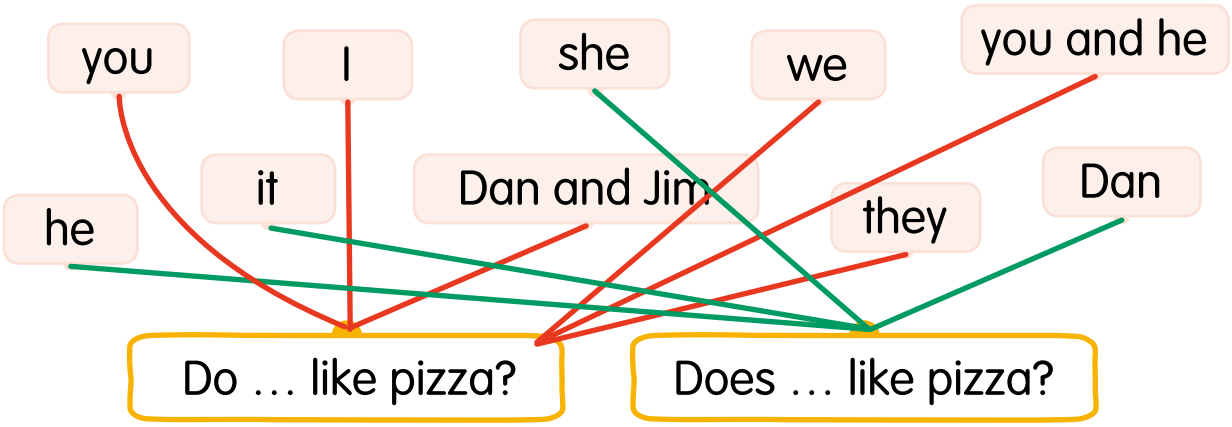


Do they like rice?
No, they **don't**.



Does she like steak?
Yes, she **does**.

Check Up! **Read and match.**



Step Up!

A Read, look, and circle.

1 Does Mina like hamburgers?

O



Yes, she does.

No, she doesn't.

2 Do Teo and Mina like chicken?

X



Yes, they do.

No, they don't.

3 Do you like sandwiches?

X



Yes, I do.

No, I don't.

4 Does he like rice?

O



Yes, he does.

No, he doesn't.

B Read, trace, and write.

1 Do you like pasta?



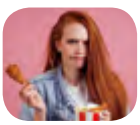
No, I don't.

2 Does Jack like pizza?



No, he doesn't.

3 Does she like chicken?



No, she doesn't.

4 Do they like steak?



Yes, they do.

5 Does it like meat?



Yes, it does.

I Can Use My Grammar!

Look at the table and write.

Names \ Food				
 I	✗	✓	✗	✓
 Momo	✓	✓	✗	✗
 Luca	✗	✗	✓	✗
 Tina	✓	✗	✓	✓

1. A: Do you like chicken? B: Yes, I do.
2. A: Does Momo like rice? B: No, she doesn't.
3. A: Do Luca and Tina like pasta? B: Yes, they do.
4. A: Does Luca like pizza? B: No, he doesn't.

Real-life Grammar

Write your own answer.

*Sample Answer



Do you like sandwiches?

Yes, I do.

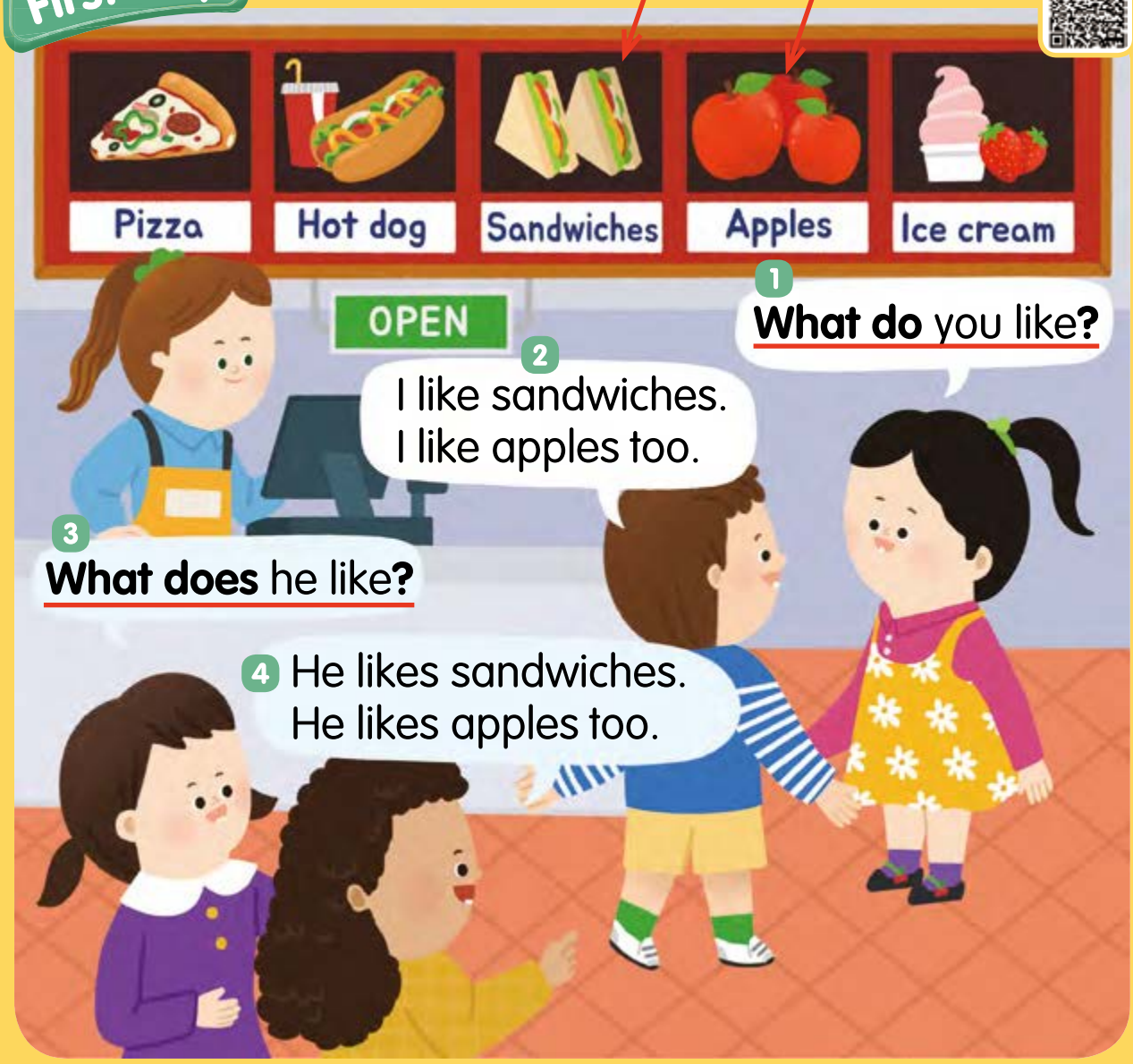
No, I don't.

Present Simple: Wh- Questions

Unit 16

What do you like?

First Step Look, read, and listen.



A Read and underline.
What do you like? · What does he like?

B Find the pictures.
sandwiches · apples

Grammar Point

Present Simple: Wh- Questions

What do you like?
I
we
they

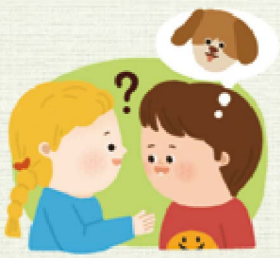


I **like** pizza.
You
We
They

What does she like?
he
it
Teo



She **likes** pizza.
He
It
Teo

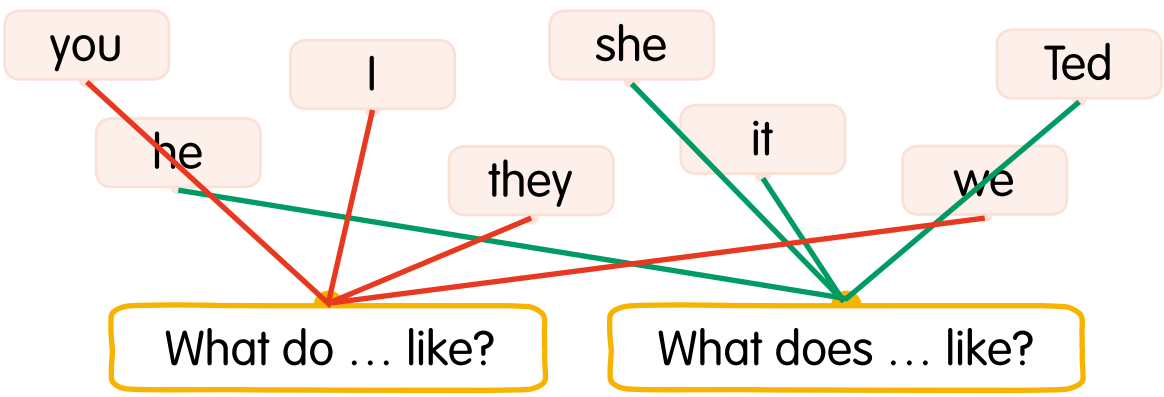


What do you like?
I **like** puppies.



What does she like?
She **likes** dolls.

Check Up! **Read and match.**



Step Up!

A Match and trace.

1 What do you like?

2 What does she like?

3 What do they like?

4 What does he like?

They like teddy bears.

I like ice cream.

He likes toy cars.

She likes apples.

B Look, circle, and write 'like' or 'likes'.

1 

What (do) does you like?

I like sandwiches.

2 

What do (does) Theo like?

He likes board games.

3 

What (do) does Jake and Andrea like?

They like blocks.

4 

What do (does) mom like?

She likes grapes.

I Can Use My Grammar!

A **Choose and stick.** Sticker

Names	Jake	Sue	Hora	Lyn
Favorite Things	I like … 	I like … 	I like … 	I like … 

B **Look at the table above and write.**

1. A: What does Jake like? B: He likes pizza.
2. A: What do Hora and Lyn like? B: They like blocks.
3. A: What does Sue like? B: She likes bikes.

Real-life Grammar Write your own answer.



What do you like?

*Sample Answer

I like sandwiches .

Chapter 4

Review Test

A Look, read, and circle.

1  You

like | is like | likes

2  I

are like | like | likes

3  We

don't like | not like | doesn't like

4  She

don't like | doesn't like | not like

B Read and check.

1 I like mushrooms. He ☐ like ☑ likes cucumbers.

2 Jane and Andy ☐ doesn't ☑ don't like onions.

3 I like pizza. ☑ Do ☐ Does you like it too?

4 What ☐ do ☑ does Sam like?

C Look, circle, and write.

1 

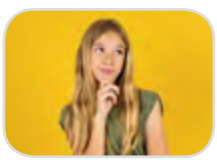
Max ~~likes~~ steak.
(like | likes)

2 

Do they ~~like~~ chicken?
(like | likes)

3 

~~Does he~~ like pineapple pizza?
(Do he | Does he)

4 

What ~~does~~ she like?
(do | does)

D Read, trace, and correct.

A: 1 Do Maria like peaches?
B: 2 No, she don't. She likes apples.
A: I like strawberries. 3 What does you like?
B: 4 I likes strawberries too. We like strawberries!

1 Does Maria like peaches?
2 No, she doesn't.
3 What do you like?
4 I like strawberries too.