One Step Grammar

Workbook Starter

2

Happy House

Articles: a/an, the

Unit 1

The truck is small.

A Circle and number.

1 a | an umbrella

2 a | an lion

3 a | an owl

4 a | the sea

5 a | an doll

6 a | the sun

6 

1 

3 

5 

2 

4 

B Look, circle, and write.

1 

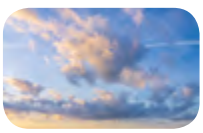
I have ___a___ [an | (a)] robot.

2 

I see ___the___ [(the) | a] moon.

3 

I have ___a___ [(a) | an] bicycle.

4 

I see ___the___ [a | (the)] sky.

5 

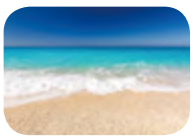
I see ___an___ [a | (an)] ant.

C Look and circle.

1 

I see a | **an** | x iguana.

A | An | **The** iguana is cute.

2 

I see a | **the** | x sea.

A | An | **The** sea is blue.

3 

I see a | an | **x** girls.

A | An | **The** girls are excited.

4 

I have **a** | an | x toy car.

A | An | **The** toy car is red.

5 

I have a | **an** | x eraser.

A | An | **The** eraser is big.

D Read and write 'a', 'an', 'the', or 'x'.

1 I see ___a___ banana. ___The___ banana is sweet.

2 I see ___an___ apple. ___The___ apple is red.

3 I see ___a___ boy. ___The___ boy is tall.

4 I have ___x___ umbrellas. ___The___ umbrellas are blue.

5 I like ___the___ sun. Jenny likes ___the___ moon.

E Look, trace, and write using ‘a’, ‘an’, or ‘the’.

1 

peach

I see a peach.

The peach is big.

2 

sky

I see the sky.

The sky is blue.

3 

elephant

I see an elephant.

The elephant is big.

Writing Plus Grammar

Rewrite the sentences.

1 I see an book. A book is interesting.

→ I see a book. The book is interesting.

2 I see a moon. A moon is big.

→ I see the moon. The moon is big.

3 I have a eraser. An eraser is new.

→ I have an eraser. The eraser is new.

Plural Nouns

Unit 2

We need dishes and knives.

A Read and match.

1 an apple
2 a leaf
3 a man
4 a baby
5 a foot

men
apples
babys
leafs
feet
applees
foots
leaves
mans
babies



B Look, count, and write.

~~dog~~ monkey butterfly fox wolf mouse



1 two dogs
2 three foxes
3 four wolves
4 five monkeys
5 six butterflies
6 seven mice

C Look and circle.

1

We need ~~dishs~~ dishes.

2 

I need ~~knifes~~ knives.

3 

They need shoes ~~shose~~.

4 

We need dresses ~~dresss~~.

5 

We need ~~candys~~ candies.

6 

You need ~~boxs~~ boxes.

D Read and rewrite.

1 We need <u>a scarf</u>. → We need two scarves.

2 We see <u>a woman</u>. → We see five women.

3 I see <u>a boy</u>. → I see four boys.

4 You need <u>an apple</u>. → You need three apples.

5 You have <u>a tooth</u>. → You have many teeth.

6 I see <u>a child</u>. → I see many children.

E Look, trace, and write the plural nouns.

1 
dish / knife

I need dishes and knives.

2 
dress / shoe

I see dresses and shoes.

3 
candle / match

I need candles and matches.

4 
bus / car

I see buses and cars.

Writing Plus Grammar

Rewrite the sentences.

1 We need cherrys and peachs.
→ We need cherries and peaches.

2 I see wolfs and foxs.
→ I see wolves and foxes.

3 I like babys and puppys.
→ I like babies and puppies.

4 I have paintbrushs and penciles.
→ I have paintbrushes and pencils.

Demonstrative Pronouns

Unit 3

This is a red tomato.

A Look and circle.

1 

this

that

2 

this

that

3 

these

those

4 

these

those

B Look and match.

1 

2 

3 

4 

5 

This is a lion.

These are flowers.

That is an eraser.

Those are hats.

These are trees.

C Look and write.

1 

This is a fat cat.

That is a thin cat.

2 

These are short trees.

Those are tall trees.

3 

Those are red balloons.

These are yellow balloons.

4 

That is a big frog.

This is a small frog.

D Unscramble and write.

1 is / This / ball / . / a / small

→ This is a small ball.

2 aren't / old dogs / . / Those

→ Those aren't old dogs.

3 long pencils / are / These / .

→ These are long pencils.

4 book / That / a / . / isn't / red

→ That isn't a red book.

E Look, trace, and write using 'This', 'That', 'These', or 'Those'.

1 
car

This is a blue car .

2 
tomato

That isn't a green tomato.

3 
dogs

These are fat dogs .

4 
trees

Those aren't tall trees .

Writing Plus Grammar

Rewrite the sentences.

1 These is a birthday card. (near)
→ This is a birthday card.

2 This are beautiful tulips. (near)
→ These are beautiful tulips.

3 That are brown cookies. (far)
→ Those are brown cookies.

4 Those is a tall giraffe. (far)
→ That is a tall giraffe.

Imperatives

Unit 4

Open the door.

A Look and circle.

1



Open the window.

Close the window.

2



Listen to the song.

Sing a song.

3



Don't eat food.

Eat food.

4



Take pictures.

Don't take pictures.

B Look, circle, and write.

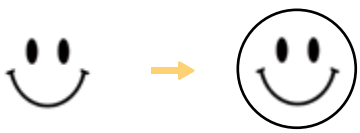
1



Open the book.

(Close | Open)

2



Draw a circle.

(Draw | Don't draw)

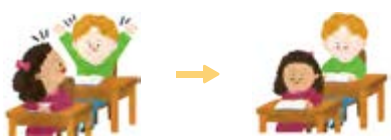
3



Raise your hand.

(Raise | Don't raise)

4



Don't make noise.

(Make | Don't make)

C Read, cross out (×), and rewrite.

1. ~~You~~ eat vegetables. → Eat vegetables.
2. ~~You~~ don't open your eyes. → Don't open your eyes.
3. ~~You~~ listen to your teachers. → Listen to your teachers.
4. ~~You~~ don't make noise. → Don't make noise.
5. ~~You~~ brush your teeth. → Brush your teeth.

D Read and rewrite.

1. Close the door. ↔ Don't close the door.



2. Don't sing a song. ↔ Sing a song.



3. Take pictures. ↔ Don't take pictures.



4. Don't help your friend. ↔ Help your friend.



5. Use a phone. ↔ Don't use a phone.



E Look, trace, and write using 'Don't' if needed.

1 
help

Help your mom.

2 
eat

Don't eat food.

3 
play

Don't play games.

4 
clean

Clean your room.

Writing Plus Grammar

Rewrite the sentences.

1 close your book.
→ Close your book.

2 Doesn't eat junk food.
→ Don't eat junk food.

3 Don't taking pictures.
→ Don't take pictures.

4 Opens the box.
→ Open the box.

Modal Verb: Can (Ability)

Unit 5

Frogs can jump high.

A Look, circle, and match.

1 

2 

3 

4 

Penguins (can) / can't swim.

Pigs can / (can't) fly.

Cheetahs (can) / can't run.

Snakes can / (can't) jump.

B Look, circle, and write.

1 

I ___can___ jump high.

can't / (can)

2 

He ___can't___ run fast.

(can't) / can

3 

You ___can___ sing loudly.

(can) / can't

4 

She ___can't___ walk quietly.

can / (can't)

C Read and rewrite.

1. We can't swim fast. ↔ We can swim fast.
2. My father can't run fast. ↔ My father can run fast.
3. She can sing loudly. ↔ She can't sing loudly.
4. John and Jill can jump high. ↔ John and Jill can't jump high.
5. Elephants can walk quietly. ↔ Elephants can't walk quietly.

D Unscramble and write.

1. They / quietly / sing / . / can
   → They can sing quietly.
2. can't / quickly / Leo and Lisa / walk / .
   → Leo and Lisa can't walk quickly.
3. sing / You / . / can / loudly
   → You can sing loudly.
4. high / can't / fly / . / I
   → I can't fly high.
5. swim / Frogs / can / slowly / .
   → Frogs can swim slowly.

E Look, trace, and write using 'can' or 'can't'.

1 

fly

Ostriches can't fly .

2 

swim

Dolphins can swim fast.

3 

jump

Kangaroos can jump .

4 

run

Turtles can't run fast.

Writing Plus Grammar

Rewrite the sentences.

1 Kelly walk can quietly.

→ Kelly can walk quietly.

2 We high can fly.

→ We can fly high.

3 He cant swim slowly.

→ He can't swim slowly.

4 Ted and Leo can run not fast.

→ Ted and Leo can't run fast.

Unit 6

Can you dance?

A Read, match, and circle.

1 Can you ride a bicycle?

2 Can it climb a tree?

3 Can Maya draw a picture?

4 Can Superman fly high?


Yes, he can.
No, he can't.


Yes, she can.
No, she can't.


Yes, it can.
No, it can't.


Yes, I can.
No, I can't.

B Read and write.

1 ___Can___ ___you___ skate? — No, I can't.

2 ___Can___ ___she___ run fast? — Yes, she can.

3 ___Can___ ___they___ play the violin? — No, they can't.

4 ___Can___ ___he___ speak Chinese? — Yes, he can.

C Read and rewrite.

1. You can dance. → Can you dance?
2. The dog can jump high. → Can the dog jump high?
3. They can play soccer. → Can they play soccer?
4. She can read English. → Can she read English?
5. He can write Korean. → Can he write Korean?

D Unscramble and write.

1. you / cook / ? / Can
   → Can you cook?
2. walk / Can / ? / they / quietly
   → Can they walk quietly?
3. No / , / can't / . / I
   → No, I can't.
4. Can / Lucas / ? / play tennis
   → Can Lucas play tennis?
5. Can / draw a picture / she / ?
   → Can she draw a picture?

E Look, trace, and write using 'Can/can' or 'can't'.

1 

climb a tree

A: Can they climb a tree?

B: Yes, they can.

2 

ride a bicycle

A: Can he ride a bicycle?

B: No, he can't.

3 

play the piano

A: Can you play the piano?

B: Yes, I can.

Writing Plus Grammar

Rewrite the sentences.

1 You can play basketball?

→ Can you play basketball?

2 Can he play chess.

→ Can he play chess?

3 can Sarah draw a circle?

→ Can Sarah draw a circle?

4 Yes, I can't.

→ Yes, I can.

Present Simple: Have/Has

Unit 7

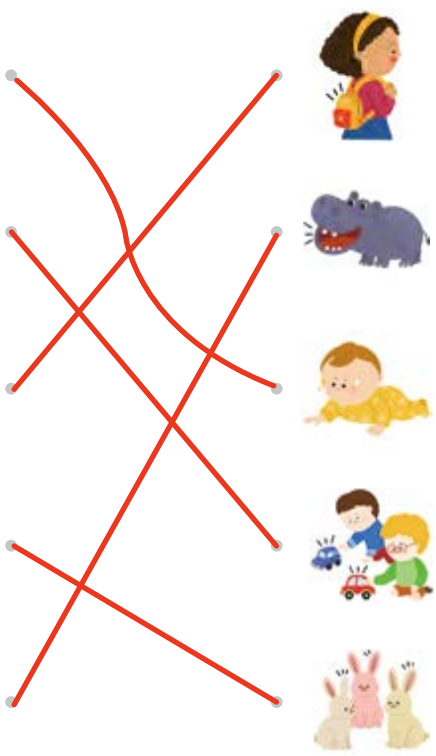
I have a cat.

A Read and circle.

1. I (have / has) a cat.
2. You (have / has) a brother.
3. She (have / has) a bag.
4. We (have / has) bicycles.
5. They (have / has) pencils.
6. It (have / has) long ears.

B Read, write, and match.

1. The baby [has] cute eyes.
2. We [have] toy cars.
3. Jessie [has] a small backpack.
4. Rabbits [have] big ears.
5. The hippo [has] a big mouth.



C Look, choose, and write using 'have' or 'has'.

white straps | big ears | small feet | two wings

1  I have a backpack. It has white straps.

2  He has a mouse. It has big ears.

3  She has a plane. It has two wings.

4  We have dinosaurs. They have small feet.

D Read and rewrite.

1 I have a book. → He has a book.

2 He has a puppy. → You have a puppy.

3 Aiden and Mina have balls. → Mina has balls.

4 We have a small car. → Owen has a small car.

5 The table has four legs. → Horses have four legs.

E Look, trace, and write using 'have' or 'has'.

1 
a sister

I have a sister .

2 
big eyes

She has big eyes .

3 
three puppies

He has three puppies .

4 
small feet

They have small feet .

Writing Plus Grammar

Rewrite the sentences.

1 The monkey have a long tail.
→ The monkey has a long tail.

2 We has an English class.
→ We have an English class.

3 Jessie have good friends.
→ Jessie has good friends.

4 They has red balloons.
→ They have red balloons.

Unit 8

I do yoga on Tuesday.

A Read and circle.

1 I (do / does) yoga.

2 We (do / does) taekwondo.

3 He (go / goes) fishing.

4 They (go / goes) camping.

5 You (do / does) ballet.

6 She (go / goes) skating.

B Look, circle, and write.

1 

They ___go___ hiking on Saturday.

(go) | goes

2 

He ___does___ the dishes on Monday.

do (does)

3 

She ___goes___ swimming on Tuesday.

go | (goes)

4 

I ___do___ my homework on Sunday.

(do) | does

C Read and rewrite if needed.

1. He go skiing. → He goes skiing.
2. We do ballet. → We do ballet.
3. They go shopping. → They go shopping.
4. Julie go surfing. → Julie goes surfing.
5. Theo do his homework. → Theo does his homework.

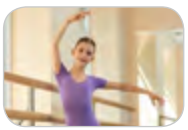
D Unscramble and write.

1. You / camping / on Saturday / . / go
   → You go camping on Saturday.
2. I / taekwondo / do / on Monday / .
   → I do taekwondo on Monday.
3. fishing / She / . / goes / on Sunday
   → She goes fishing on Sunday.
4. on Tuesday / yoga / . / He / does
   → He does yoga on Tuesday.
5. Mark and I / on Friday / go / . / skating
   → Mark and I go skating on Friday.

E Look, trace, and write using 'do/does' or 'go/goes'.

1 
my homework

I do my homework on Monday.

2 
ballet

Julie does ballet on Tuesday.

3 
shopping

They go shopping .

4 
camping

My brother goes camping .

Writing Plus Grammar

Rewrite the sentences.

1 Martin do the dishes every day.
→ Martin does the dishes every day.

2 We does taekwondo on Monday.
→ We do taekwondo on Monday.

3 He go skiing on Sunday.
→ He goes skiing on Sunday.

4 Theo and Leo goes hiking on Saturday.
→ Theo and Leo go hiking on Saturday.

Present Simple: Positive

Unit 9

He gets up early.

A Look and circle.

1  My brother watch **watches** TV.

2  They **read** reads books.

3  She go **goes** to school.

4  My father work **works** late.

B Read, match, and write.

1 brush
2 play
3 sleep
4 fly
5 mix
6 study

-s
-es
-ies

plays
sleeps
brushes
mixes
flies
studies

C Look, choose, and write using ‘s’, ‘es’, or ‘ies’.

read mix fly ~~go~~

1  He goes to the gym on Monday.

2  Mom mixes the flour and sugar.

3  The bird flies high in the morning.

4  She reads a book in the afternoon.

D Read and rewrite.

1 He brushes his teeth in the morning.
→ I brush my teeth in the morning.

2 We watch TV in the evening.
→ My sister watches TV in the evening.

3 The baby cries loudly at night.
→ They cry loudly at night.

4 I play the piano in the afternoon.
→ She plays the piano in the afternoon.

E Look, trace, and write using 's', 'es', or 'ies'.

1 
pass

Time passes quickly.

2 
walk

The dog walks fast.

3 
do

He does the dishes.

4 
dry

The girl dries her hair.

Writing Plus Grammar

Rewrite the sentences.

1 She want a new bicycle.
→ She wants a new bicycle.

2 I studies English.
→ I study English.

3 My dad watch the news on TV.
→ My dad watches the news on TV.

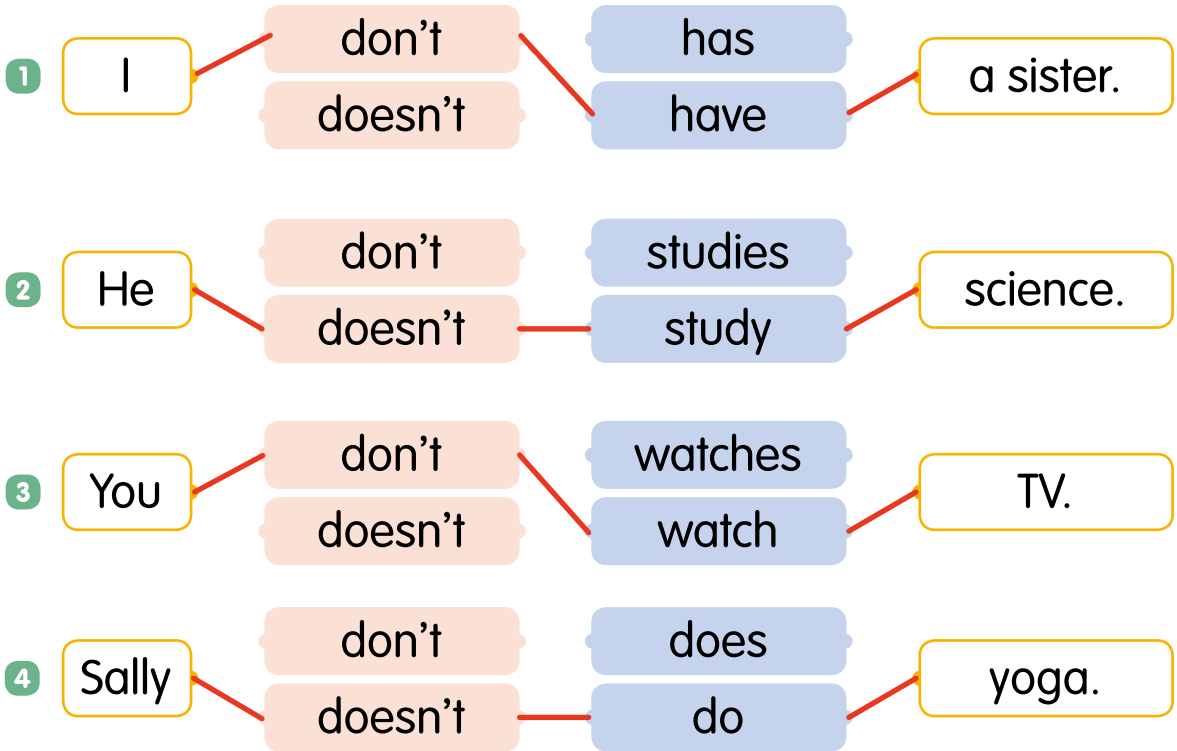
4 They plays soccer.
→ They play soccer.

Present Simple: Negative

Unit 10

He doesn't have brown eyes.

A Read and match.



B Read and write 'don't' or 'doesn't'.

1 She doesn't walk quietly.

2 We don't study science.

3 Mia doesn't like math.

4 The boy doesn't play tennis.

5 They don't ride a bicycle.

C Read and rewrite using 'don't' or 'doesn't'.

1. I do taekwondo. ↔ I don't do taekwondo.
2. We go to school. ↔ We don't go to school.
3. Leo gets up late. ↔ Leo doesn't get up late.
4. She has blue eyes. ↔ She doesn't have blue eyes.
5. They open the window. ↔ They don't open the window.
6. He cries loudly. ↔ He doesn't cry loudly.

D Unscramble and write.

1. doesn't / My brother / watch / . / TV
   → My brother doesn't watch TV.
2. Andy / onions / eat / . / doesn't
   → Andy doesn't eat onions.
3. soccer / They / play / . / don't
   → They don't play soccer.
4. his homework / He / do / . / doesn't
   → He doesn't do his homework.

E Look, trace, and write using 'don't' or 'doesn't'.

1 
read

The man doesn't read books.

2 
raise

We don't raise our hands.

3 
close

I don't close the door.

4 
speak

He doesn't speak English.

Writing Plus Grammar

Rewrite the sentences.

1 Penguins doesn't fly.
→ Penguins don't fly.

2 He doesn't needs boxes.
→ He doesn't need boxes.

3 Mary don't use a phone.
→ Mary doesn't use a phone.

4 She and I doesn't go shopping.
→ She and I don't go shopping.

Present Simple: Yes/No Questions

Unit 11

Do you sleep late?

A Read, circle, and match.

1 [Do | (Does)] he do the dishes?

2 [(Do) | Does] you speak Korean?

3 [Do | (Does)] she walk the dog?

4 [(Do) | Does] they play golf?

No, I don't.

Yes, she does.

No, they don't.

Yes, he does.

B Look, choose, and write.

have ~~jump~~ go get up

1 

A: Do they jump high?
B: Yes, they do.

2 

A: Does she go to school?
B: No, she doesn't.

3 

A: Do you have a brother?
B: Yes, I do.

4 

A: Does Jake get up early?
B: No, he doesn't.

C Read and rewrite.

1. You play the guitar.
   → Do you play the guitar?
2. She likes cats and dogs.
   → Does she like cats and dogs?
3. They raise their hands.
   → Do they raise their hands?
4. He has a yellow backpack.
   → Does he have a yellow backpack?
5. Miki and Jin swim fast.
   → Do Miki and Jin swim fast?

D Unscramble and write.

1. they / Do / ? / have / pets
   → Do they have pets?
2. ride / ? / Does / he / a bicycle
   → Does he ride a bicycle?
3. pictures / ? / the children / Do / draw
   → Do the children draw pictures?
4. she / Does / math / ? / study
   → Does she study math?

E Look, trace, and write using 'Do/Does', 'do/don't', or 'does/doesn't'.

1 

sleep

A: Do they sleep early?

B: No, they don't .

2 

play

A: Do you play tennis?

B: Yes, I do .

3 

study

A: Does she study English?

B: No, she doesn't .

Writing Plus Grammar

Rewrite the sentences.

1 A: Does they watch TV at night?

→ Do they watch TV at night?

B: Yes, they does.

→ Yes, they do.

2 A: Do he likes sports?

→ Does he like sports?

B: No, he don't.

→ No, he doesn't.

Unit 12

What do you do in the evening?

A Read, circle, and match.

1 What (do / does) you do?
2 What (do / does) they do?
3 What do / (does) he do?
4 What do / (does) she do?

- He listens to music.
- They play basketball.
- She goes shopping.
- I study math.

B Read, choose, and write using 'What'.

1 A: What do we do in the morning?
B: We brush our teeth.

2 A: What does your brother do in the afternoon?
B: He flies a kite.

3 A: What do Lea and Mia do in the evening?
B: They do their homework.

4 A: What does the dog do at night?
B: It goes to sleep.

~~brush~~
go
do
fly

C Read, look, and write.

1 What do you do in the morning?
→ I eat breakfast.


eat breakfast

2 What does Ted do in the morning?
→ He(Ted) goes to the library.


go to the library

3 What do they do in the afternoon?
→ They study math.


study math

4 What does Lea do in the afternoon?
→ She(Lea) practices badminton.


practice badminton

5 What do you do in the evening?
→ We do yoga.


do yoga

D Unscramble and write.

1 What / your brother / ? / do / does / in the afternoon
→ What does your brother do in the afternoon?

2 flies / He / a kite / .
→ He flies a kite.

3 you / What / do / ? / do / in the morning
→ What do you do in the morning?

4 ride / We / a bicycle / .
→ We ride a bicycle.

E Look, trace, and write using 'What' or 'do/does'.

1 

read

A: What do you do in the morning?

B: We read books.

2 

take

A: What does the cat do in the afternoon?

B: It takes a nap.

Writing Plus Grammar

Rewrite the sentences.

1 A: What does she does in the evening?

➡ What does she do in the evening?

B: She study science in the evening.

➡ She studies science in the evening.

2 A: What does you and your brother do at night?

➡ What do you and your brother do at night?

B: We sleeps at night.

➡ We sleep at night.

Present Continuous: Positive

Unit 13

The penguin is swimming.

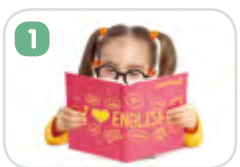
A Read, match, and write.

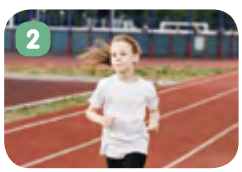
1 swim
2 drive
3 sit
4 cry
5 ride
6 paint

+ ing
~~e~~ + ing
double consonants + ing

crying
painting
driving
riding
swimming
sitting

B Look, choose, and write using 'ing'.


study


run


ride


jump

1 I am studying English.

2 She is running fast.

3 You are riding a bicycle.

4 They are jumping high.

~~am~~
are x2
is

C Read and rewrite.

1. I sing a song. → I am singing a song.
2. She drives a car. → She is driving a car.
3. They sit on a chair. → They are sitting on a chair.
4. The child cuts paper. → The child is cutting paper.
5. We write a story. → We are writing a story.
6. You fly a kite. → You are flying a kite.

D Unscramble and write.

1. brushing / He / . / is / his teeth
   → He is brushing his teeth.
2. are / Clara and Jamie / basketball / . / playing
   → Clara and Jamie are playing basketball.
3. is / her homework / . / Tina / doing
   → Tina is doing her homework.
4. a movie / I / watching / . / am
   → I am watching a movie.

E Look, trace, and write using 'am/are/is' and 'ing'.

1 
dance

Ella is dancing .

2 
swim

The penguin is swimming.

3 
play

We are playing soccer.

4 
paint

I am painting a picture.

Writing Plus Grammar

Rewrite the sentences.

1 We are study history.
→ We are studying history.

2 She are sleeping in the room.
→ She is sleeping in the room.

3 They are siting on the bench.
→ They are sitting on the bench.

4 My sister is rideing a scooter.
→ My sister is riding a scooter.

Unit 14

They aren't looking at the picture.

A Look and circle.

1  She [is reading | isn't reading] a book.

2  They [are playing | aren't playing] soccer.

3  Theo [isn't driving | is driving] a truck.

4  I [am not singing | am singing] a song.

B Look, write, and number.



read



play



cry



ride

2 The puppy isn't playing. It is sleeping.

4 I 'm not riding a roller coaster. I'm waiting.

3 The baby isn't crying. He is smiling.

1 Lisa isn't reading. She is listening to music.

C Read and rewrite.

1. I am playing the guitar.
   ↔ I 'm not playing the guitar.
2. The dog is barking.
   ↔ The dog isn't barking.
3. We are eating cookies.
   ↔ We aren't eating cookies.
4. I am going to the market.
   ↔ I 'm not going to the market.
5. You are taking a swimming lesson.
   ↔ You aren't taking a swimming lesson.
6. Tyler is driving a truck.
   ↔ Tyler isn't driving a truck.

D Unscramble and write.

1. isn't / The dolphin / . / swimming
   → The dolphin isn't swimming.
2. making / isn't / . / She / paper planes
   → She isn't making paper planes.
3. You / skating / aren't / .
   → You aren't skating.
4. They / the room / . / cleaning / aren't
   → They aren't cleaning the room.

E Look, trace, and write using 'm not', 'aren't', or 'isn't'.

1 
write

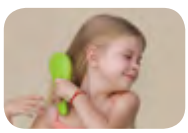
He isn't writing a letter.

2 
watch

They aren't watching TV.

3 
draw

She isn't drawing a picture.

4 
brush

I 'm not brushing my teeth.

Writing Plus Grammar

Rewrite the sentences.

1 We arenot singing a song.
→ We aren't singing a song.

2 They arent' riding bikes.
→ They aren't riding bikes.

3 Kylie and Jim aren't runing.
→ Kylie and Jim aren't running.

4 He'm not jumping.
→ He isn't jumping.

Unit 15

Are you playing baseball?

A Read, circle, and match.

1 [Are | Is] she cooking?

2 [Is | Are] the bird flying?

3 [Are | Is] you listening to music?

4 [Is | Are] they playing soccer?

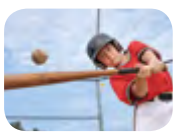
5 [Are | Is] Ted doing taekwondo?

- No, I'm not.
- Yes, they are.
- Yes, it is.
- Yes, she is.
- No, he isn't.

B Look, circle, and write.

1 
write

Are / Is you writing a letter?

2 
hit

Is / Are he hitting the ball?

3 
watch

Is / Am your sister watching a movie?

4 
study

Are / Is the students studying Korean?

C Read and rewrite.

1. You are driving a car.
   → Are you driving a car?

2. The dog is climbing a tree.
   → Is the dog climbing a tree?

3. He is riding a bicycle.
   → Is he riding a bicycle?

4. She is teaching history.
   → Is she teaching history?

5. They are speaking Japanese.
   → Are they speaking Japanese?

D Unscramble and write.

1. you / Are / ? / a magazine / reading
   → Are you reading a magazine?

2. throwing / Is / ? / he / the ball
   → Is he throwing the ball?

3. they / Are / ? / the dishes / doing
   → Are they doing the dishes?

4. going / Jake / Is / ? / to school
   → Is Jake going to school?

E Look, trace, and write.

1 

do

A: Is the boy doing his homework?

B: Yes, he is .

2 

eat

A: Are the girls eating sandwiches?

B: No, they aren't .

Writing Plus Grammar

Rewrite the sentences.

1 Are she cleaning the room?

→ Is she cleaning the room?

2 Do you playing cards?

→ Are you playing cards?

3 Is he look at the picture?

→ Is he looking at the picture?

4 No, they are.

→ No, they aren't.

Unit 16

What are you doing?

A Read and match.

1 What is he doing?
2 Who is making a kite?
3 What are you doing?
4 Who is opening the box?
5 What are they doing?

I'm brushing my teeth.
Dad is making a kite.
He's playing the guitar.
They're practicing soccer.
My parents are opening the box.

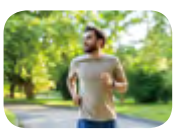
B Look, read, and write using 'What' or 'Who'.

1 
write

A: What are you doing?
B: I am writing a letter.

2 
Jim

A: Who is drawing a picture?
B: Jim is drawing a picture.

3 
run

A: What is your father doing?
B: He is running.

4 
The children

A: Who is singing?
B: The children are singing.

C Look and write.


My friends


cook


Darcy


study math

1 Who is watching TV?
→ My friends are watching TV.

2 What are Clara and Leo doing?
→ They are cooking.

3 Who is listening to music?
→ Darcy is listening to music.

4 What is your sister doing?
→ She is studying math.

D Unscramble and write.

1 they / are / ? / What / doing
→ What are they doing?

2 doing / is / Cleo / What / ?
→ What is Cleo doing?

3 high / flying / ? / is / Who
→ Who is flying high?

4 Who / the room / ? / cleaning / is
→ Who is cleaning the room?

E Look, trace, and write using 'What' or 'Who'.

1 

ride a bicycle

A: What is the girl doing?

B: She is riding a bicycle .

2 

Mike

A: Who is throwing the ball?

B: Mike is throwing the ball.

3 

watch TV

A: What are you doing?

B: We are watching TV .

Writing Plus Grammar

Rewrite the sentences.

1 A: What is speaking Italian? B: I am speaking Italian.

→ Who is speaking Italian?

2 A: Who is he doing? B: He is sleeping.

→ What is he doing?

3 A: Who are singing loudly? B: My brother is singing loudly.

→ Who is singing loudly?

4 A: What is you doing? B: I am eating lunch.

→ What are you doing?