Grammar Game Worksheet

Name: Date:

Unit 01-05 Review: Nouns and Pronouns (Say the picture!)



Look at the picture. Complete the sentences.

Step One Look and Count

- There are _____ books.
- There is _____ cat. *(a / an)*
- There are _____ pencils.

Step Two There is / There are

- _____ a clock on the wall.
- _____ two chairs next to the table.

Step Three Prepositions

Choose from (in / on / under / next to).

- The cat is _____ the chair.
- The ball is _____ the chair.
- The shoes are _____ the bed.

Happy House

Grammar Game Worksheet

Name: Date:

Unit 01-05 Review: Nouns and Pronouns (Say the picture!)



Step Four My bag? Your bag?

Choose from (my / his / her).

- This is Tom's room. It is _____ room. (Tom is a boy.)
- The bag is Mina's. It is _____ bag. (Mina is a girl.)
- I have a pencil. It is _____ pencil.

Step Five Change it!

Choose from (him / it / them).

- I see the cat. → I see _____.
- She likes Tom. → She likes _____. (Tom is a boy.)
- We see the books. → We see _____.

Grammar Game Worksheet

OneStep Grammar Starter 3

Name: Date:

Unit 06-08 Review: Be Verbs (Board Game)

1. Roll a die and move.
2. Say the correct answer using **be verb**. Wrong? Go back to your last spot.
3. First to Finish wins!

Start

1 **is / are**
There ____ a magic house.

2 
Was / Were
she an artist?

3
☐ I was happy.
☐ I were happy.

4 **wasn't / was**
Kate ____ hungry yesterday.



5 
Look and say.
Look! There ____ cookies in the jar.

6 
☐ They weren't in the house.
☐ They were in the house.

7 
Look and say.
Puffy ____ in the kitchen last night.

8 
Was / Were
____ they in the dining room?

9
☐ Children are in the library.
☐ Children is in the library.

10 
There ____ cars on the street.
isn't / aren't

11 **were / were**
They ____ on the sofa last night.



12 
Look and say.
Tom ____ sleepy now.

Finish!

Grammar Game Worksheet

Name: Date:

Unit 09-13 Review: Past Simple Verbs (Share your day!)

Step One Circle the things you did yesterday.

Add your own answer if you don't see them below.


did my homework


cooked


did yoga


danced


sang a song


watched TV


read books


went hiking


played the violin


walked a dog


play soccer


listened to music

Your answer: I … _____

Step Two

Feelings Box
happy, excited, tired, hungry, sleepy

Write what you did, then how you were.

First, I _____. I was _____.

Then, I _____. I was _____.

After that, I _____. I was _____.

Step Three Walk around the classroom. Ask your friends:

"What did you do yesterday?" Find someone who did the same thing as you.

➔ We both _____ yesterday.

His/Her name is _____.

Grammar Game

Worksheet

Name: Date:

Unit 14-16 Review: Modal Verbs (Spin the clip!)

Step One Work in pairs (Student **A** and **B**). Use a paper clip.

A spins the clip on the O/X circle. **B** spins the clip on the activity circle.

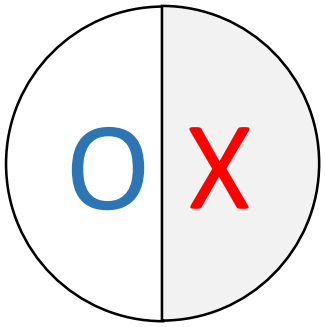
A asks: What will you do tomorrow?

B answers.

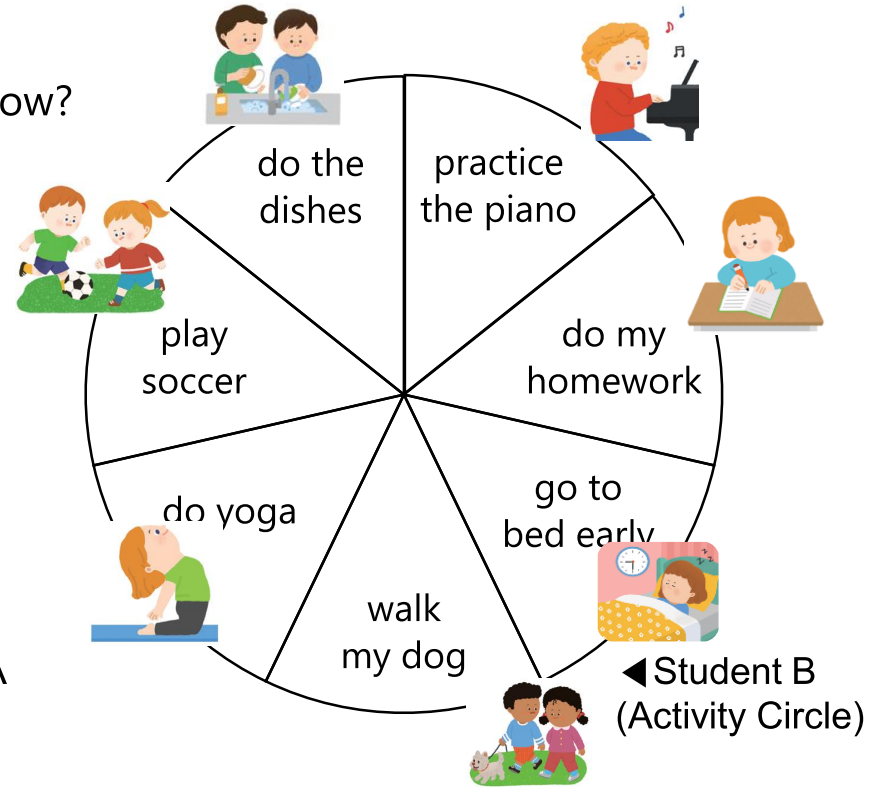
O → I will _____.

X → I won't _____.

Repeat three to five times.



◀Student A (O/X circle)



◀Student B (Activity Circle)

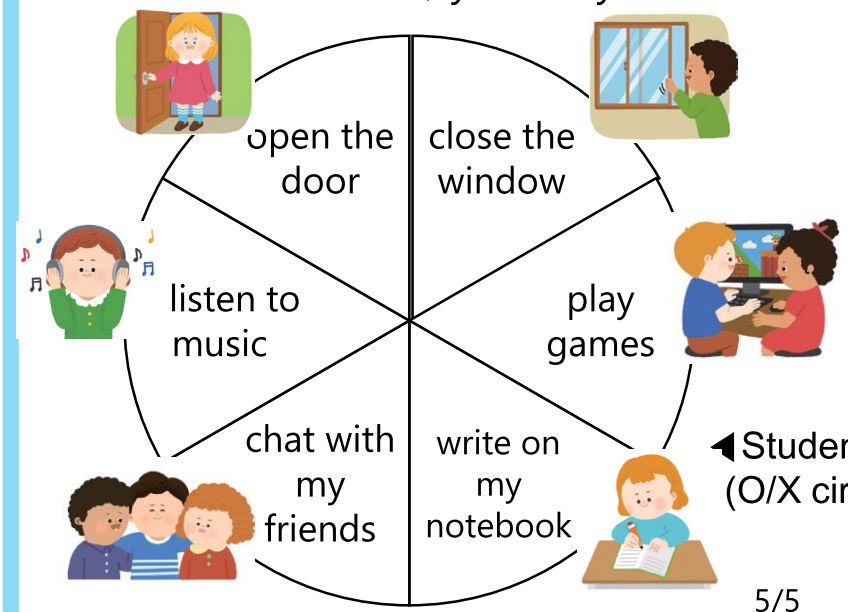
Step Two Now, **A** spins the activity circle, **B** spins the O/X circle.

A asks: May I _____?"

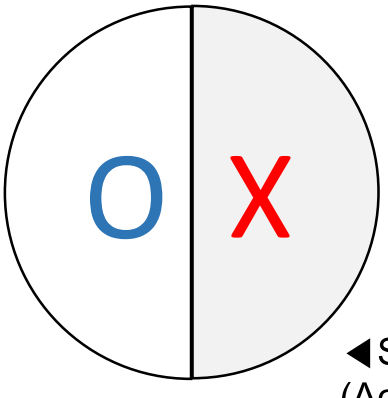
B answers. O → Yes, you may.

X → No, you may not.

Repeat three to five times.



◀Student A (O/X circle)



◀Student B (Activity Circle)

Happy House

Grammar Game Worksheet

Name: Date:

Unit 01-05 Review: Nouns and Pronouns (Say the picture!)



Look at the picture. Complete the sentences.

Step One Look and Count

- There are ___two___ books.
- There is ___a___ cat. *(a / an)*
- There are ___four___ pencils.

Step Two There is / There are

- ___There is___ a clock on the wall.
- ___There are___ two chairs next to the table.

Step Three Prepositions

Choose from (in / on / under / next to).

- The cat is ___on___ the chair.
- The ball is ___next to___ the chair.
- The shoes are ___under___ the bed.

Answer Key

Grammar Game Worksheet

Name: Date:

Unit 01-05 Review: Nouns and Pronouns (Say the picture!)



Step Four My bag? Your bag?

Choose from (my / his / her).

- This is Tom's room. It is ___his___ room. (Tom is a boy.)
- The bag is Mina's. It is ___her___ bag. (Mina is a girl.)
- I have a pencil. It is ___my___ pencil.

Step Five Change it!

Choose from (him / it / them).

- I see the cat. → I see ___it___.
- She likes Tom. → She likes ___him___. (Tom is a boy.)
- We see the books. → We see ___them___.

Answer Key

Grammar Game Worksheet

OneStep Grammar Starter 3

Name: Date:

Unit 06-08 Review: Be Verbs (Board Game)

1. Roll a die and move.
2. Say the correct answer using **be verb**. Wrong? Go back to your last spot.
3. First to Finish wins!

Start

1 **is / are**
There ____ a magic house.

2 
Was / Were she an artist?

3 ☑ I was happy.
☐ I were happy.

4 **wasn't / was**
Kate ____ hungry yesterday.



5 
Look and say.
Look! There are cookies in the jar.

6 
☑ They weren't in the house.
☐ They were in the house.

7 
Look and say.
Puffy was in the kitchen last night.

8 
Was / Were ____ they in the dining room?

9 ☑ Children are in the library.
☐ Children is in the library.

10 
There **isn't / aren't** cars on the street.

11 **were / was**
They ____ on the sofa last night.



12 
Look and say.
Tom is sleepy now.

Finish!

Happy House

Answer Key

Grammar Game Worksheet

OneStep Grammar Starter 3

Name: Date:

Unit 09-13 Review: Past Simple Verbs (Share your day!)

Step One Circle the things you did yesterday.

Add your own answer if you don't see them below.


did my homework


cooked


did yoga


danced


sang a song


watched TV


read books


went hiking


played the violin


walked a dog


play soccer


listened to music

Your answer: I studied math, played games, drew a picture…

Step Two

Feelings Box
happy, excited, tired, hungry, sleepy

Write what you did, then how you were.

First, I read books. I was happy.

Then, I cooked. I was tired.

After that, I walked a dog. I was excited.

Step Three Walk around the classroom. Ask your friends:

"What did you do yesterday?" Find someone who did the same thing as you.

➔ We both cooked yesterday.

His/Her name is Amy/Leo.

Answer Key

Happy House

Grammar Game Worksheet

OneStep Grammar 3 Starter

Name: Date:

Unit 14-16 Review: Modal Verbs (Spin the clip!)

Step One Work in pairs (Student **A** and **B**). Use a paper clip.

A spins the clip on the O/X circle. **B** spins the clip on the activity circle.

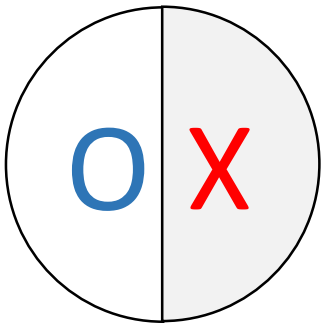
A asks: What will you do tomorrow?

B answers.

O → I will do the dishes.

X → I won't practice the piano.

Repeat three to five times.



◀ Student A (O/X circle)



◀ Student B (Activity Circle)

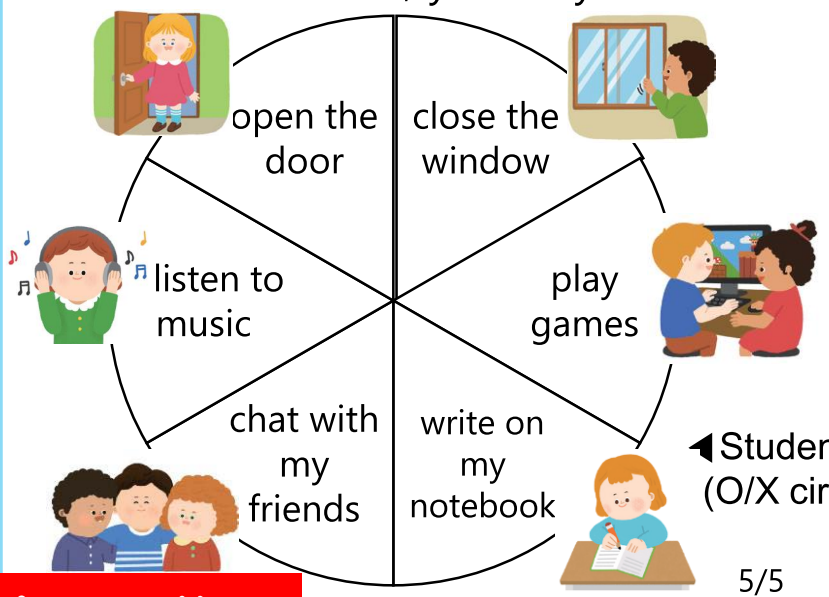
Step Two Now, **A** spins the activity circle, **B** spins the O/X circle.

A asks: May I close the window?"

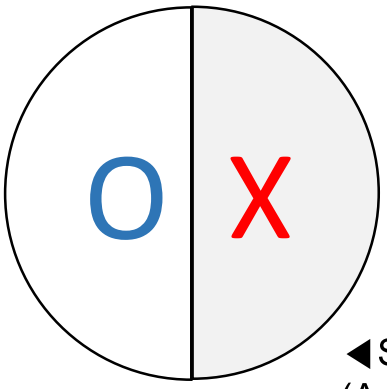
B answers. O → Yes, you may.

X → No, you may not.

Repeat three to five times.



◀ Student A (O/X circle)



◀ Student B (Activity Circle)

Happy House

Answer Key