One Step Grammar 1

Happy House

Common and Proper Nouns

Unit 1

Spot is a cat.

Grammar Point

Common nouns name people, places, animals, or things in general.
Proper nouns name specific people, places, or things. They start with a capital letter.

	Common noun		Proper noun	
people	boy	teacher	Harry	Ms. Brown
places	mountain	city	Namsan	London
things	cookie	movie	Oreo	*Frozen**
animals	cat	elephant	Spot	Dumbo



I have a cat.
Its name is Spot.



01

I like this book.
It's *Ben's Adventure**.



My favorite holiday is Christmas.



The first day of the week is Monday.

* We write the titles of books, movies, and artworks in italics.

Read & Find!

Underline the common nouns and circle the proper nouns.

02



Check Up!

A **Look and check.**

1 

- [ ] john
- [x] John

2 

- [ ] paris
- [x] Paris

3 

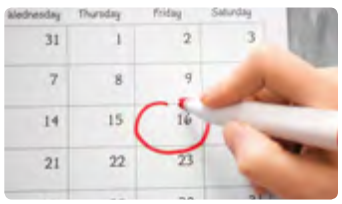
- [x] candy
- [ ] Candy

4 

- [x] dog
- [ ] Dog

5 

- [ ] Movie
- [x] movie

6 

- [ ] friday
- [x] Friday

B **Choose and write. Then circle the proper nouns.**

mother ~~tree~~ phone Canada mouse doctor
butterfly Mr. Lee Seoul school elephant pen

people	animals	places	things
mother	mouse	Canada	tree
doctor	elephant	Seoul	phone
Mr. Lee	butterfly	school	pen

C **Read and circle.**

1. There is a (Dog | dog) in my house. Its name is (max | Max).
2. He lives in (London | london). It is a (city | City) in the U.K.
3. I don't like weekdays. I like (saturday | Saturday).
4. This is (anna | Anna). She is a good (Teacher | teacher).

Step Up!

A Choose and write.

1 I like this movie. Its title is *Tom's Magic Shoes* .

2 That's my dog. Its name is Brownie .

3 Christmas is a special day.

4 There is a park nearby. Its name is Green Park .

5 Welcome to Spain , a beautiful country!

Brownie

~~*Tom's Magic Shoes*~~

Spain

Green Park

Christmas

B Look, circle, and unscramble.









1 is — my English teacher — ted | Ted

→ Ted is my English teacher .

2 in a city | in a City — lives — He

→ He lives in a city .

3 is — Egypt | egypt — This

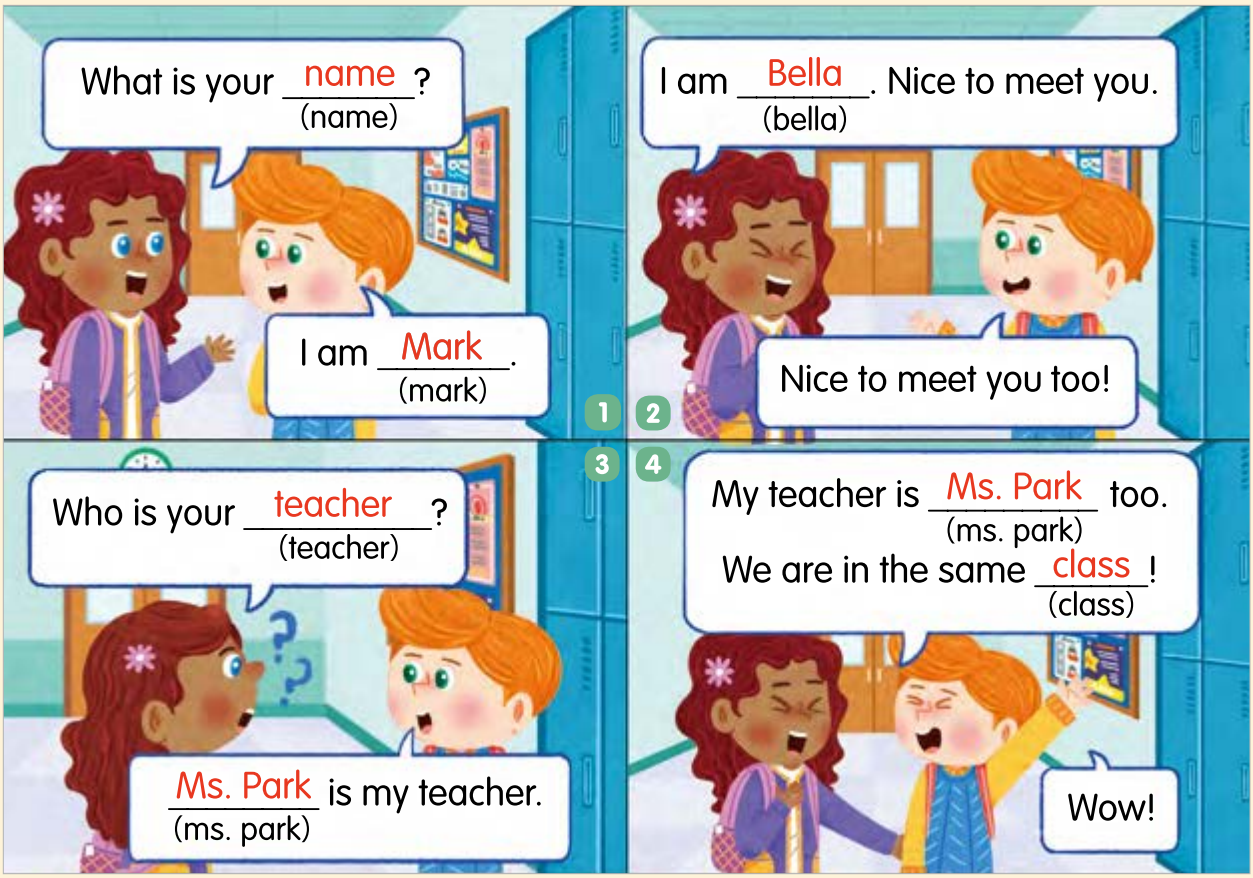
→ This is Egypt .

4 a Pencil | a pencil — She — has

→ She has a pencil .

I Can Use My Grammar!

Look and write with the correct capital letters.



Writing in Grammar



Circle the nouns.

sarah lives in italy. She has a parrot. Its name is coco. sarah goes to the park on sundays. coco goes to the park too.

Write the text above with the correct capital letters.

Sarah lives in Italy. She has a parrot. Its name is Coco. Sarah goes to the park on Sundays. Coco goes to the park too.

Articles: a/an, the

Unit 2

The sun is bright.

Grammar Point

A/An comes before singular countable nouns. It means one general thing.
The comes before specific (singular or plural) nouns or one special thing.

a + consonant	a boy	a monkey	a phone	a hospital
an + vowel sound*	an artist	an iguana	an egg	an airport

* vowels: a, e, i, o, u

the for specific nouns



This is a tree.
The tree is tall.



These are birds.
The birds are blue.

the for a one and only thing



the sun



the moon



the sky



the sea

Read & Find!

Underline 'the + noun' and find them in the picture.

03



Check Up!

A Look and check.

1 

- [ ] a sun
- [x] the sun

2 

- [ ] a tree
- [x] trees

3 

- [x] an egg
- [ ] a egg

4 

- [x] the sky
- [ ] a sky

5 

- [x] a boy
- [ ] an boy

6 

- [ ] a iguana
- [x] an iguana

B Read and circle.

1. I have (a) an) phone. (An (The) phone is new.
2. I see (a (X) birds. (The) A) birds are on the branch.
3. Tina has (a) an) pencil. (The) A) pencil is long.
4. We see (a (the) moon. (An (The) moon is bright.
5. There is (a (an) orange in the basket. (An (The) orange is big.

C Look, read, and write 'a', 'an', or 'the'.

1 

There is __a__ dog.
__The__ dog is happy.

2 

We live in __an__ igloo.
__The__ igloo is warm and cozy.

3 

I see __the__ sky.
__The__ sky is dark.

Step Up!

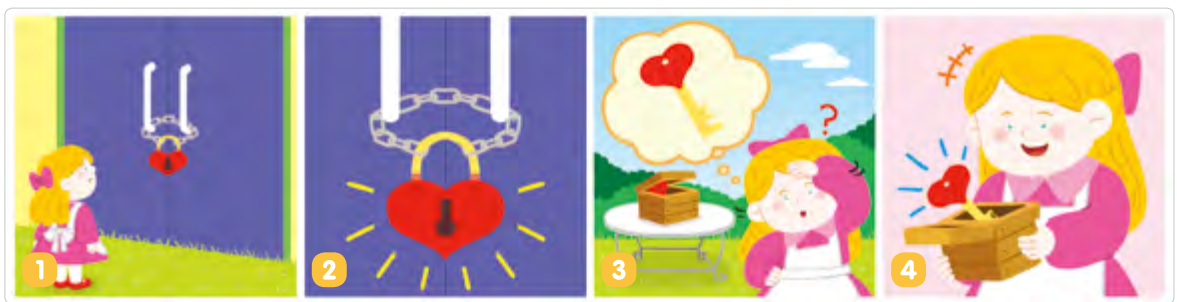
A Look, choose, and write.



a an the

1. ___The___ sky is dark.
2. I have ___an___ umbrella.
3. ___The___ umbrella is yellow.
4. There is ___a___ boy on the street.
5. ___The___ boy is wet!

B Look, circle, and unscramble.



1. see | I | door | a an
   → I see a door.
2. A The | is | door | closed
   → The door is closed.
3. I | key | need | an a
   → I need a key.
4. The A | key | in the box | is
   → The key is in the box!

I Can Use My Grammar!

Look and write 'a', 'an', or 'the'.



Writing in Grammar

Read, correct, and write.



1 There is the cat.
2 A cat has a friend.
3 Its friend is the mouse.
4 A cat and a mouse are best friends.

The Daily Life of a Cat and a Mouse

1 There is a cat. 2 The cat has a friend.

3 Its friend is a mouse.

They eat breakfast together. They play games together.

4 The cat and the mouse are best friends.

Singular and Plural Nouns

Unit 3

I see foxes and wolves.

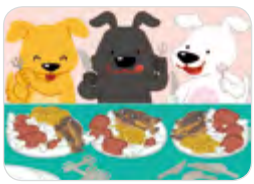
Grammar Point

Singular nouns are one person or thing.
Plural nouns are more than one person or thing.

+ s	s, sh, ch, x, o + **es**	consonant + y → ~~y~~ + **ies**
a dog - dogs an apple - apples a shoe - shoes a toy - toys	a dress - dresses a dish - dishes a watch - watches a fox - foxes a tomato - tomatoes	a baby - babies a puppy - puppies a candy - candies a story - stories

f/fe → **ves**	special forms		
a leaf - leaves a knife - knives a scarf - scarves a wolf - wolves		a man - men a child - children a tooth - teeth	a woman - women a foot - feet a mouse - mice
		a fish - fish a deer - deer	a sheep - sheep a moose - moose

04

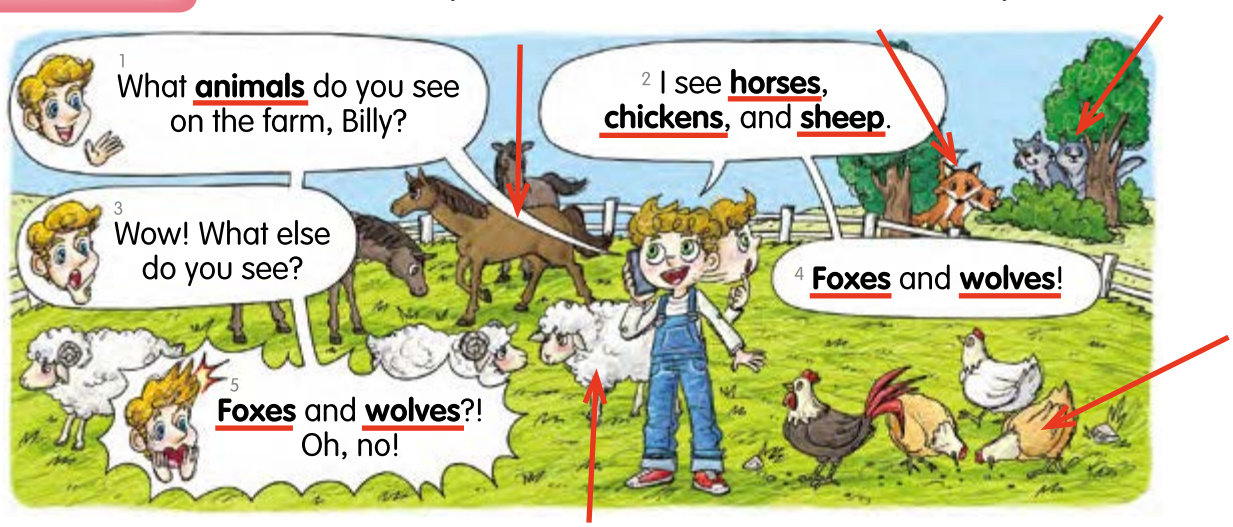


There are some **fish**, **bones**, and **potatoes**.
There are some **dishes** and **knives** too.
Puppies, let's eat!

Read & Find!

Underline the plural nouns and find them in the picture.

05



Check Up!

A Look and check.

1 

- [ ] buss
- [x] buses

2 

- [ ] mouses
- [x] mice

3 

- [x] sheep
- [ ] sheeps

4 

- [ ] candys
- [x] candies

5 

- [x] leaves
- [ ] leafs

6 

- [ ] teeths
- [x] teeth

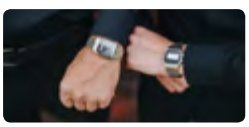
B Read and circle.

1. Ms. Green is my teacher. She has two (childs | children).
2. I can see many (fishes | fish) in the pond.
3. There are some (peaches | peachs) in the basket.
4. Tom and Jack walk in the mud. Their (foots | feet) are dirty.
5. Jack and Ava are (baby | babies). They like colorful (toies | toys).

C Look and write.

1 
woman / scarf

The women have scarves.

2 
man / watch

The men have watches.

3 
tomato / box

The tomatoes are in the boxes.

Step Up!

A Look, choose, and write.



book sheep baby ~~cat~~

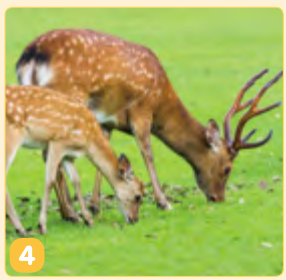
1. There are two cats in the box.
2. There are three babies on the bed.
3. There are four sheep in the picture.
4. There are five books on the floor.

B Look, circle, and unscramble.









1. see — I — can — balls / balles

→ I can see balls.

2. two boxes / two boxs — There — are

→ There are two boxes.

3. We — three knifes / three knives — need

→ We need three knives.

4. Two deer / Two deers — the grass — eat

→ Two deer eat the grass.

I Can Use My Grammar!

Look and write.



Writing in Grammar

Read, correct, and write.



1. Two ~~childs~~ children go to a farm.
2. There are some ~~sheeps~~ sheep in the field.
3. Some ~~pig~~ pigs play in the mud.
4. The farmers ride ~~horsees~~ horses

Farm Visit

1 Two children go to a farm. 2 There are some sheep in the field. 3 Some pigs play in the mud. 4 The farmers ride horses and wave to the new visitors. It is a fun day on the farm!

Unit 4

I need some cheese.

Grammar Point

Countable nouns are things we can count.
Uncountable nouns are things we cannot count as individual units.

Countable nouns


a bird


three birds


an octopus


two octopuses

Uncountable nouns


flour


rice


jam


water


bread


ham


money


music

Some means a small number or amount (not exact).


some apples


some ham


some money

We don't use uncountable nouns like this:
a ham (x)
two hams (x)
some hams (x)

Read & Find!

Underline the uncountable nouns and find the pictures.

06



Check Up!

A **Look and check.**

1 

- [x] water
- [ ] waters

2 

- [ ] sugars
- [x] sugar

3 

- [x] some bread
- [ ] breads

4 

- [x] some cups
- [ ] a cup

5 

- [ ] some moneys
- [x] some money

6 

- [ ] a tea
- [x] tea

B **Read and circle.**

1. There's (a / some) juice and some water in the fridge.
2. Do you want (a / some) coffee?
3. We need a new radio. We want to listen to (music / musics).
4. Eat (some apple / some apples) with some peanut butter.
5. I like pizza with (a cheese / cheese).

C **Look, read, and write 'a', 'an', or 'some'.**

1 

There's ___a___ strawberry and ___some___ yogurt on a spoon.

2 

I see ___an___ octopus and ___some___ fish.

3 

Add ___some___ milk and ___some___ flour.

Step Up!

A **Look, choose, and write using 'some'.**



~~rice~~ egg honey ham

1. There is some rice in the bowl.
2. There is some honey in the jar.
3. There is some ham on the sandwich.
4. There are some eggs in the tray.

B **Look, circle, and unscramble.**









1. need — I — butter — (some) / two

→ I need some butter.

2. a / (an) / some — egg — eats — My brother

→ My brother eats an egg.

3. have — (money) / moneys — They — some

→ They have some money.

4. on the plate — meats / (meat) — There's

→ There's meat on the plate.

I Can Use My Grammar!

Look, choose, and write.

money ~~bread~~ milk apple music orange



Writing in Grammar

Read, correct, and write.

1 They eat some breads. → They eat some bread.

2 They eat it with a cheese. → They eat it with (some) cheese.

3 They also drink some waters. → They also drink some water.

4 they play some game. → they play some games.

Alan's Great Saturday

It's Saturday. Alan invites his best friends. 1 They eat some bread. 2 They eat it with (some) cheese. 3 They also drink some water. Then 4 they play some games. In the evening, his friends go home. Alan thinks, 'What a great Saturday!'

Chapter 1

Review Test

A Look and check.

1 

- [x] Mr. Williams
- [ ] Mr. williams
- [ ] mr. Williams

2 

- [ ] an sun
- [ ] a sun
- [x] the sun

3 

- [x] children
- [ ] a children
- [ ] childrens

4 

- [x] some music
- [ ] a music
- [ ] musics

B Read and circle.

1 I have (a iguana / **an iguana**). Its name is (**Iggy** / iggy).

2 There is (**a bird** / an bird) in the cage. (A bird / **The bird**) is green.

3 The (womans / **women**) have red (scarfs / **scarves**).

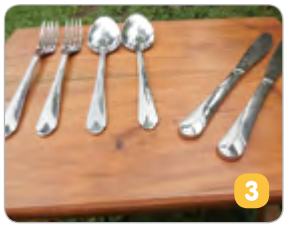
4 We eat some (**ham** / hams) and two (**eggs** / egg).

5 My name is (leo / **Leo**). I'm from (**Spain** / spain).

C Look, number, and write.









4 There is some jam (jam) and bread on the table.

1 Three mice (mouse) eat some cheese.

3 We need two spoons, two forks, and two knives (knife).

2 I see two fish (fish) in the fishbowl.

D Read and correct.



A Day in My Class

1 I am felix. I am in third grade. My teacher is Ms. Jones. 2 Today is friday. We study and play. We eat snacks after our class. 3 We eat some candys and cookies. 4 We brush our toothes. What a great day!

1 I am Felix.

2 Today is Friday.

3 We eat some candies and cookies.

4 We brush our teeth.

Unit 5

Subject Pronouns

He is late.

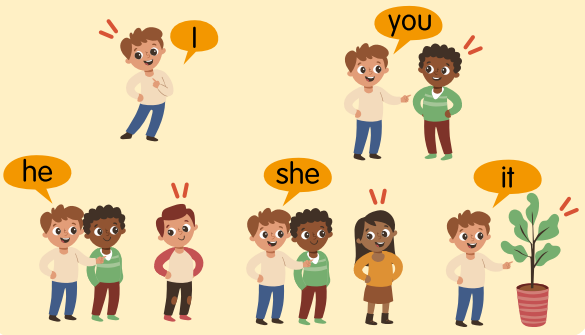
Grammar Point

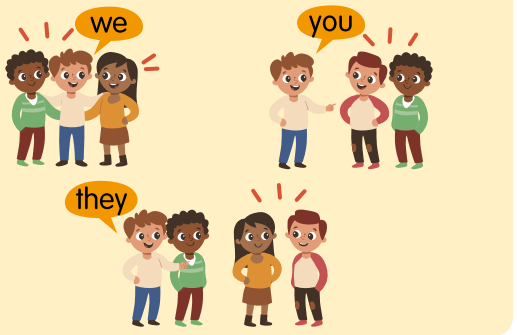
Subject pronouns come in the subject part of a sentence.
We use pronouns instead of names or things.

Subject part	Action part
Cats	are cute.
They	are cute.



Singular	Plural
I, you, he, she, it	we, you, they



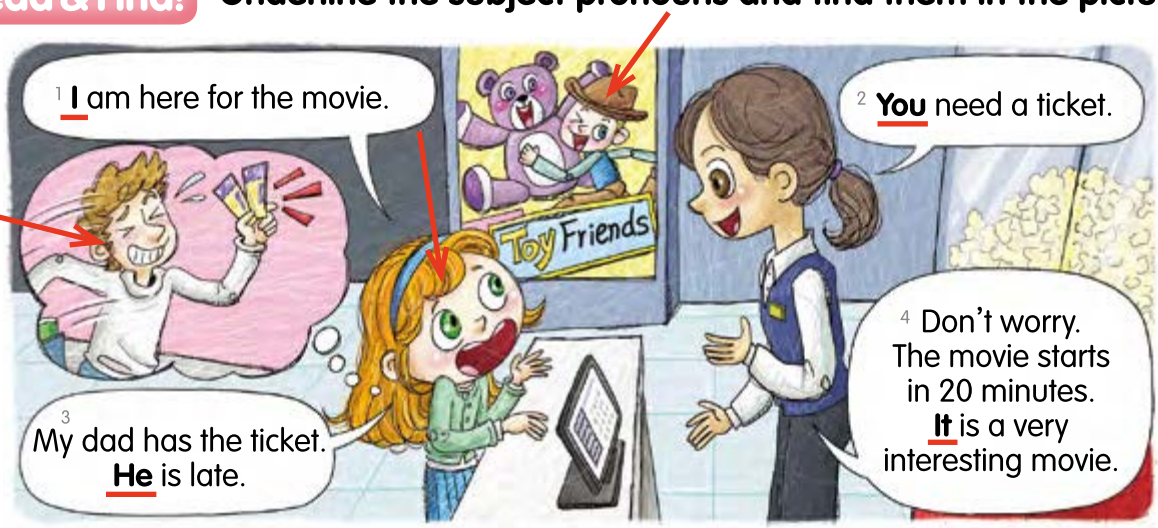


07 **He** is Jacob. **She** is June. **They** are friends.

Read & Find!

Underline the subject pronouns and find them in the picture.

08



Check Up!

A **Look and check the correct subject pronouns.**

1 

- [x] we
- [ ] you

2 

- [ ] he
- [x] she

3 

- [x] he
- [ ] it

4 

- [ ] I
- [x] you

5 

- [x] it
- [ ] you

6 

- [ ] you
- [x] they

B **Read and circle.**

1 Look at the man. (He) She) is my English teacher, Michael.
2 I have a sister. (They (She) is twelve years old.
3 I see flowers. (They) It) are beautiful.
4 There is a dog. (You (It) runs after a boy.
5 At my school, (It (we) have homework every day.

C **Look, read, and write the correct subject pronouns.**

1 

She is Japanese. He is Chinese.
They live in Korea now.

2 

Jina and I run every day. She is fast and
I am steady. We are good runners.

3 

You have an earmuff. It is white.
I have a beanie and a muffler. They are red.

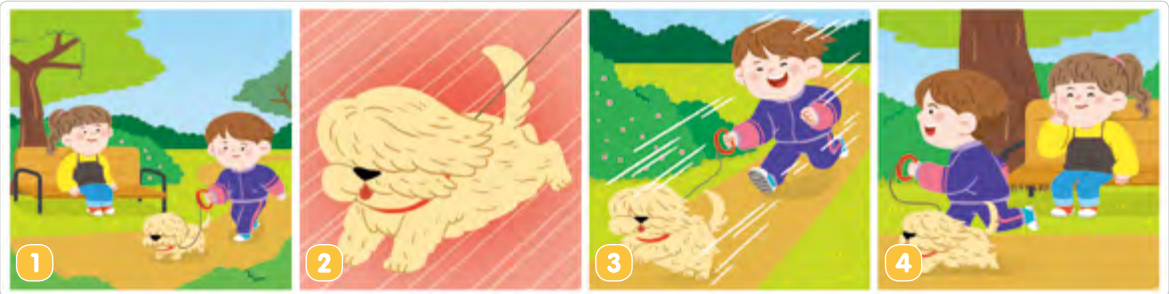
Step Up!

A **Read, choose, and write.**

1. Tom is my brother. ___He___ is funny.
2. Amy and Sue are twins. ___They___ are cute.
3. Ben and I are in the same class. ___We___ are classmates.
4. Hurry, Jake! ___You___ are late.
5. My name is Mina. ___I___ am from Korea.
6. This is my mom. ___She___ is a scientist.

I
she
~~he~~
we
they
you

B **Look, circle, and unscramble.**



1. sees | They / She | a boy and a dog
   → She sees a boy and a dog.
2. fast | runs | It / We
   → It runs fast.
3. after the dog | I / He | runs
   → He runs after the dog.
4. together | run | They / We
   → They run together.

I Can Use My Grammar!

Look, choose, and write.

she we it I



Writing in Grammar

Read, correct, and write.



1 She is nine years old.
2 It is nine years old too.
3 We are twins.
4 I have the same birthday.

The Twins, Jack and Jill

Jack is a little boy. 1 He is nine years old. Jill is his sister.
2 She is nine years old too. 3 They are twins.
Jack tells Jill, 4 "We have the same birthday." Jill tells Jack,
"Today is our birthday! Happy birthday!"

Unit 6

His car is yellow.

Grammar Point

Possessive adjectives show who has something. They come before nouns.
Possessive nouns also show who has something. An apostrophe(') comes after nouns.

Subject pronouns	Possessive adjectives
I	my bag
you	your bag
he	his bag
she	her bag
it	its bag
we	our bag
they	their bag

Nouns	Possessive nouns
Sam	Sam's bag
a cat	a cat's paw
birds	birds' nest



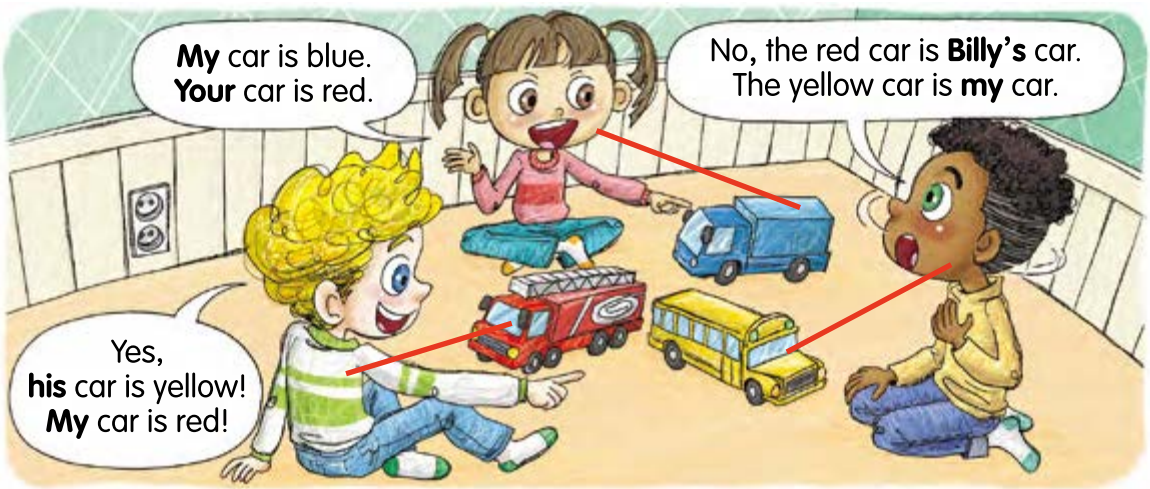
09



I am Michael. **My** name is Michael.
He is **my** friend. **His** name is Will.
She is **Will's** sister. **Her** name is Jill.
We are friends. These are **our** puppies!

Read & Find! Match the children to their cars.

10



Check Up!

A Look and check.

1 

- [x] my bag
- [ ] its bag

2 

- [ ] their toy
- [x] his toy

3 

- [x] our house
- [ ] his house

4 

- [ ] Jins' ball
- [x] Jin's ball

5 

- [x] dog's tail
- [ ] dog tail

6 

- [x] birds' nest
- [ ] birds's nest

B Read and circle.

1 (My / I) name is Kate. (Their / His) name is Billy.

2 We are classmates. (Her / Our) school is nearby.

3 I see (she / her) bag. (Its / It's) strap is red.

4 (Our / We) mom is kind. (Your / You) dad is funny.

5 Alex is (Tom / Tom's) brother. Tiggy is (its / his) cat.

C Look, choose, and write.

1 

Her shirt is orange.
His shirt is blue.
Their flowers are white and yellow.

2 

We have a cat.
We love our cat.
We like its paws.

3 

I have Lisa's umbrella.
I have Jenny's umbrella too.
I don't have my umbrella!

our
Lisa's
~~her~~
Jenny's
its
his

Step Up!

A **Read and write.**

1. I am not Ben. My name is Ken.
2. Tim and Tom are twins. Their birthday is tomorrow.
3. Look at the robot. Its arms are very long!
4. We are in Class 2. Our teacher is Mr. Kim.
5. You are my partner. Your seat is here.
6. My brother's feet are small. His shoes are small too.
   (My brother's)

B **Look, circle, and unscramble.**

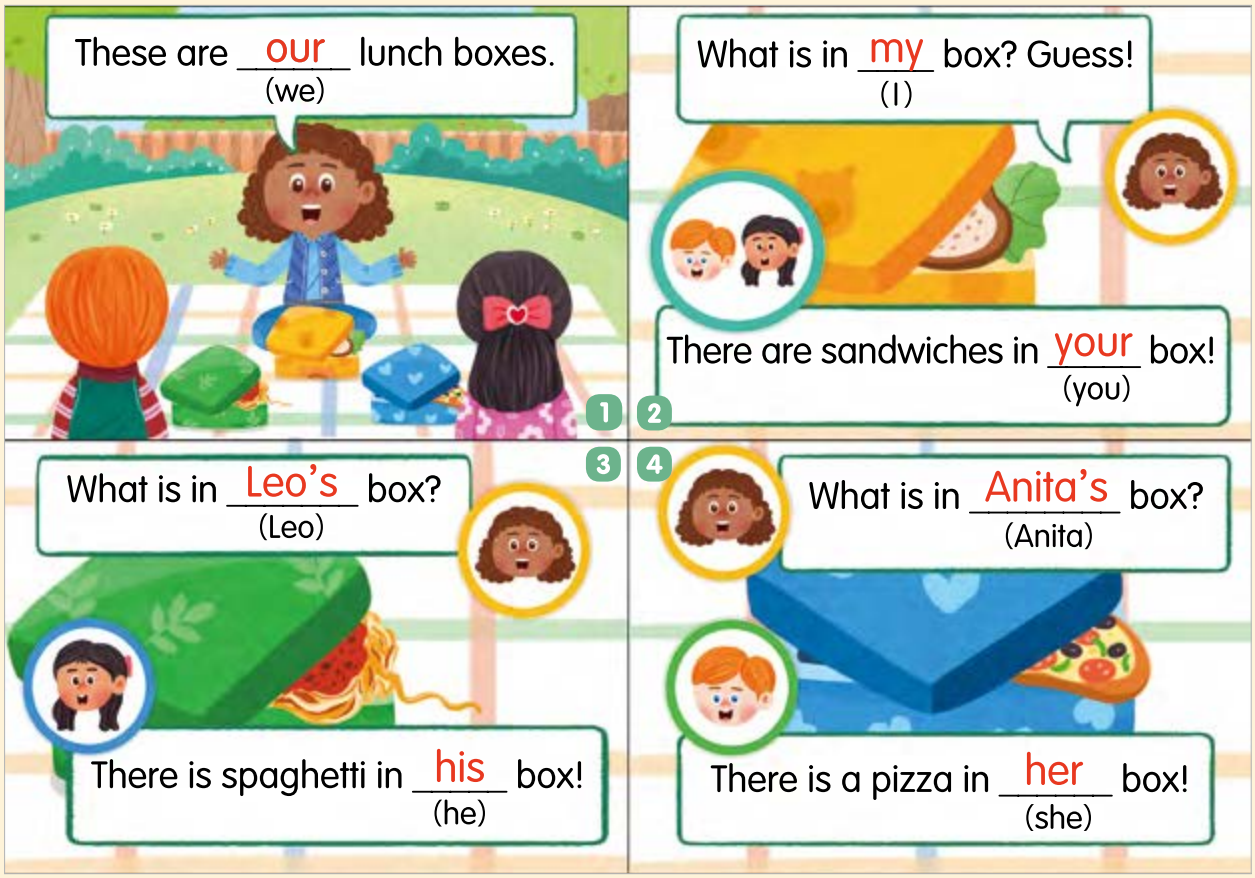





1. see — its tail / it's tail — I
   → I see its tail .
2. are — Eagles's wings / Eagles' wings — big
   → Eagles' wings are big .
3. my sisters violin / my sister's violin — is — This
   → This is my sister's violin .
4. like — I — you're smile / your smile
   → I like your smile .

I Can Use My Grammar!

Look and write.



Writing in Grammar

Read, correct, and write.

1 Dan is I classmate.
2 Ruby is Dan' sister.
3 They house is close to my house.
4 We do we's homework together.

My Best Friends

Dan and Ruby are my friends. 1 Dan is my classmate. 2 Ruby is Dan's sister. 3 Their house is close to my house. 4 We do our homework together. Then we play outside. I love my friends!

Unit 7

These are oranges.

Grammar Point

This and **These** are for things near you.
That and **Those** are for things far from you.

	near	far
one	This is an apple.	That is an orange.
two or more	These are apples.	Those are oranges.





This is your cat.
This isn't my cat.
That is my cat.



11

These are tomatoes.
These aren't peaches.
Those are peaches.



Is **this** your book?
- No, it isn't.
It is Tom's book.

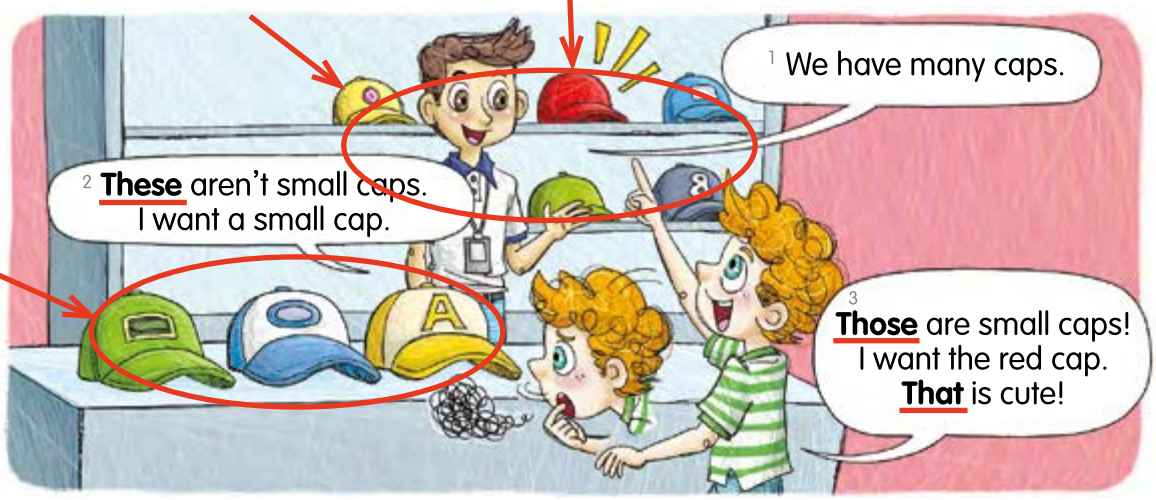


Are **those** tulips?
- No, they aren't.
They are roses.

Read & Find!

Underline the demonstrative pronouns and find them in the picture.

12

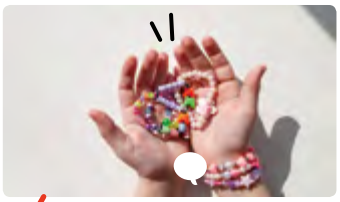


Check Up!

A Look and check.

1 

- [ ] this
- [x] that

2 

- [x] these
- [ ] those

3 

- [x] this
- [ ] that

4 

- [ ] this
- [x] that

5 

- [x] those
- [ ] these

6 

- [ ] that
- [x] this

B Look, read, and circle.



1 (This / That) is my desk.

2 (These / Those) are my sneakers.

3 (These / Those) are my books.

4 A: Is (this / that) your bag? B: Yes, it is.

C Look, read, and write 'this/that' or 'these/those'.



1 ___These___ are my notebooks.

2 A: Are ___those___ your children?
B: Yes, they are.

3 A: Is ___that___ an airplane?
B: No, it's a balloon!

4 ___This___ isn't my phone.

Step Up!

A **Look, choose, and write.**



1 Those are white clouds.
2 This is a cute puppy.
3 That is a long kite.
4 These are tasty sandwiches.
5 Those are big mountains.

this
that
these
those

B **Look, circle, and unscramble.**









1 is — This / That — a new student
→ This is a new student.

2 your brother — Is — this / that
→ Is that your brother?

3 aren't — These / Those — my socks
→ These aren't my socks.

4 soccer players — are — These / Those
→ Those are soccer players.

I Can Use My Grammar!

Look, choose, and write.

that　　those　　this　　these



Writing in Grammar

Read, correct, and write.



1 These is a panda.
2 That are a lion.
3 These is penguins.
4 That are giraffes.

Welcome to the Zoo!

Welcome, children! I'm a zookeeper. 1 This(That) is a panda. It is sleepy. 2 That is a lion. It is big. 3 These are penguins. They are hungry. 4 Those(These) are giraffes. They are behind the trees. This is a map of the zoo. Have a good time here!

Adjectives

Unit 8

It is a big tree.

Grammar Point

Adjectives describe nouns. They come after *be* verbs or before nouns.

Size 	big small long short	Shape & Color 	round square red blue	Feeling 	happy sad angry tired
State 	hungry full sleepy thirsty	Sense 	hot cold soft hard	Condition 	clean dirty new old



The tree is **big**.
It is a **big** tree.



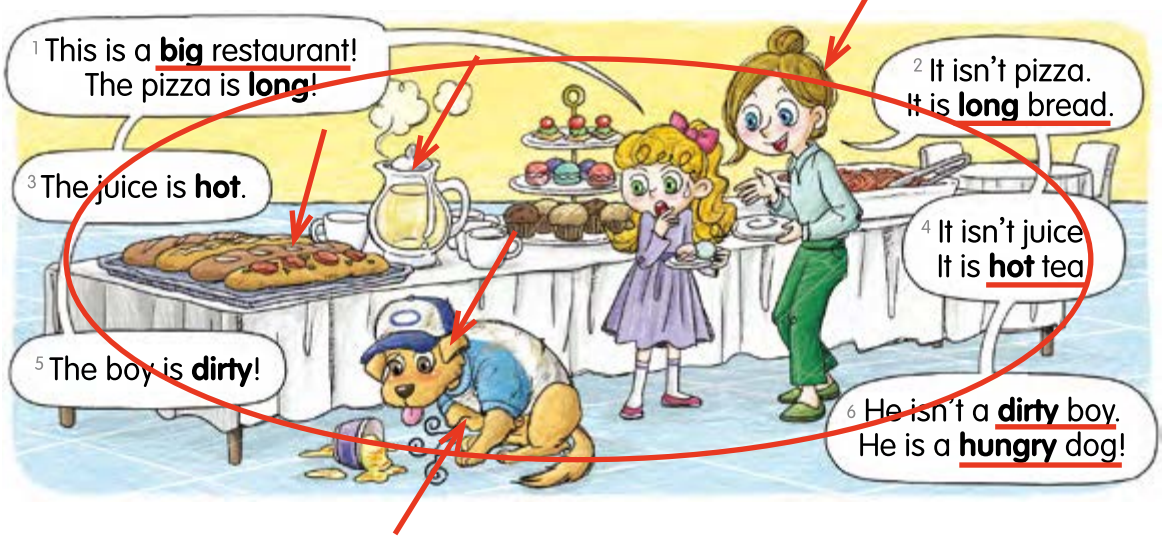
I have a bird.
The bird is **blue**.
I have a **blue** bird.

13

Read & Find!

Underline 'adjective + noun' and find them in the picture.

14

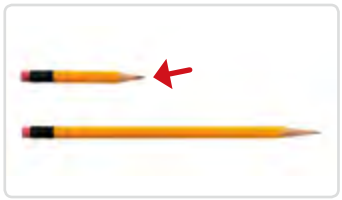


Check Up!

A Look and check.

1 

- [x] big
- [ ] small

2 

- [ ] long
- [x] short

3 

- [x] new
- [ ] old

4 

- [ ] round
- [x] square

5 

- [ ] happy
- [x] sad

6 

- [x] clean
- [ ] dirty

B Read and write.

1 The sky is dark. It is a dark sky.

2 These tomatoes are green. These are green tomatoes.

3 The girl is smart. She is a smart girl.

4 His car is old. He has an old car.

5 Her bag is heavy. She has a heavy bag.

C Read and write.

1 small This hamster is small. → This is a small hamster.

2 cute Our baby is cute. → We have a cute baby.

3 long Jin's hair is long. → Jin has long hair.

4 bright The stars are bright. → Those are bright stars.

5 kind The men are kind. → They are kind men.

Step Up!

A **Look, choose, and write.**



excited sleepy full angry

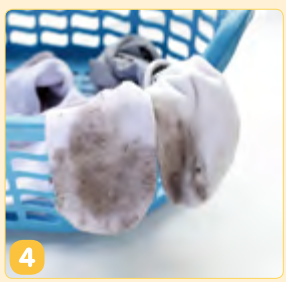
1. The tiger is angry.
2. The monkeys are full.
3. The sleepy bears are under the tree.
4. The excited girl hops happily.

B **Look, circle, and unscramble.**









1. is — The table — round square
   → The table is round.
2. a yellow cap a cap yellow — have — I
   → I have a yellow cap.
3. are — tall short — My brothers
   → My brothers are tall.
4. in the basket — The dirty socks The socks dirty — are
   → The dirty socks are in the basket.

I Can Use My Grammar!

Look, choose, and write.

~~tall~~ brown small short round big orange square



Writing in Grammar

Read, correct, and write.



1 The mouse is a gray. → The mouse is gray.

2 It has a tail long. → It has a long tail.

3 The cat white is. → The cat is white.

4 It has tail a short. → It has a short tail.

Martha and Her Pets

Martha has a pet mouse. 1 The mouse is gray.

2 It has a long tail. She also has a pet cat.

3 The cat is white. 4 It has a short tail.

They are cute!

Chapter 2

Review Test

A Look and check.

1 

- [ ] Its is rainy.
- [x] It is rainy.
- [ ] It are rainy.

2 

- [ ] he book
- [ ] him book
- [x] his book

3 

- [ ] this pens
- [ ] that pens
- [x] these pens

4 

- [x] a red car
- [ ] a car red
- [ ] red a car

B Read and circle.

1 I have a (yellow umbrella / umbrella yellow). (They / It) is old.

2 This is (her / she) bag. That is (I / my) bag.

3 The (small boy / girl boy) is in first place. He is (Tom's / Tom) brother.

4 Look at (that / those) birds. (They / It) are sparrows.

5 (This / These) are (kids' / kids's) books.

C Look, choose, and write. Then number.









1 The girl is my sister. She is in first grade.

4 We are students. That is our school bus.

3 I want a new bicycle.

2 These are your desks. Those are their desks.

our
those
new
she

D Read and correct.



A Tour of My House

1 This is me house. It is small and cozy. It has three rooms. 2 These is the living room. My family watches TV here. This is my room. 3 It has small a bed. There is a doghouse in the yard. 4 It is Max house. I love my house!

1 This is my house.

2 This is the living room.

3 It has a small bed.

4 It is Max's house.

Unit 9

I am Suzie. I'm excited.

Grammar Point

Present simple tense with ***be* verb** describes someone or something now or as a general fact. The *be* verb has three forms: *am*, *are*, and *is*.

I	am	I'm
You We They	are	You're We're They're
He She It	is	He's She's It's
This That	is	This is That's
These Those	are	

We can use short forms.
But we don't use forms like *This's*, *These're*, and *Those're*.



15



I **am** Eddie.
I'**m** late.



This **is** Mr. Baron.
He'**s** a singer.



The sea **is** blue.
It'**s** clear.

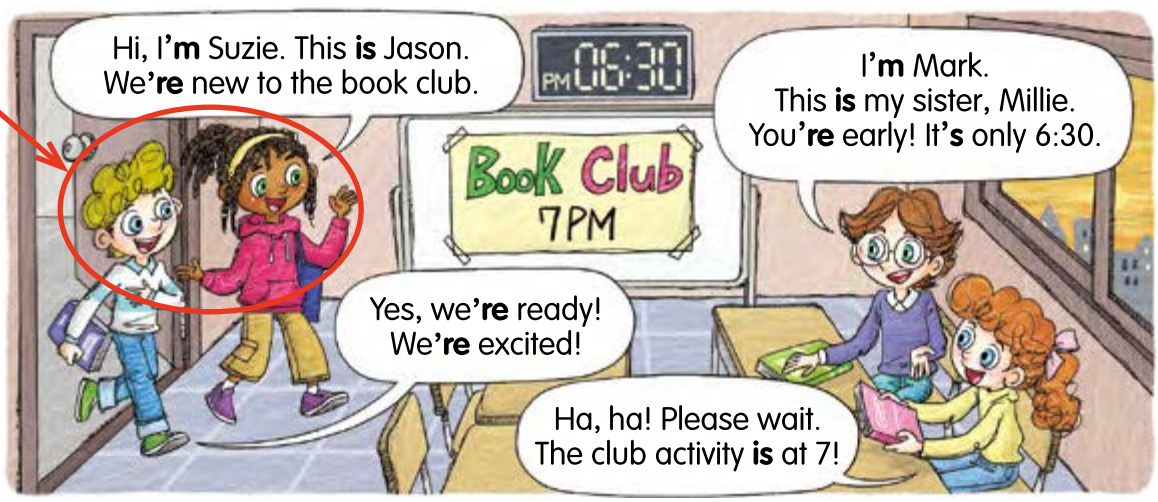


Those **are** koalas.
They'**re** sleepy.

Read & Find!

Who is new to the book club? Find them in the picture.

16



Check Up!

A **Circle the *be* verbs. Then underline the subjects.**

1 
My mom is an artist.
She is funny.

2 
This is my hat.
It is cute.

3 
I am hungry.
You are thirsty.

4 
Tim and Tom are brothers.
They are students.

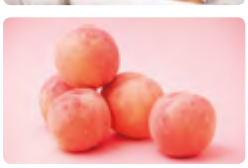
B **Circle and write in the short form.**

1 He (am | are | is) my grandpa. → He's my grandpa.
2 I (am | are | is) eight years old. → I'm eight years old.
3 You (am | are | is) late. → You're late.
4 It (am | are | is) a drum. → It's a drum.
5 They (am | are | is) cousins. → They're cousins.

C **Look, read, and write 'am', 'are', or 'is'.**

1 
My name is Olivia.
I am excited.

2 
Mark and Molly are brother and sister.
He is funny, and she is kind.

3 
These peaches are pink.
They are sweet.

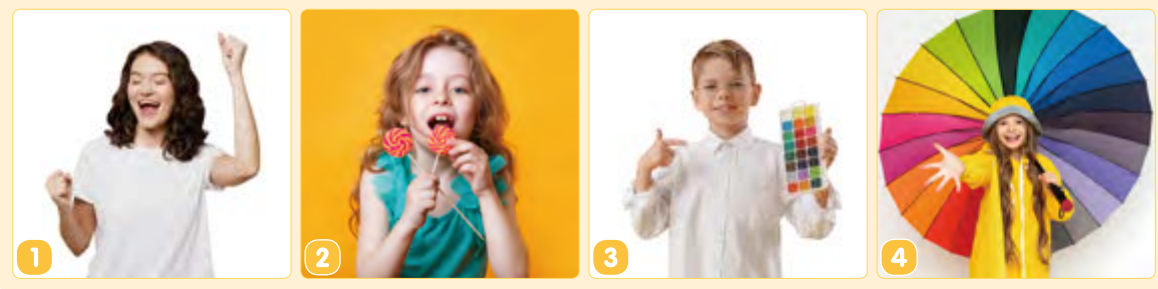
Step Up!

A **Read, choose, and write in the short form using *be* verbs.**

1. My father is a firefighter. He's very strong.
2. Look at Sam and Lily! They're late for class.
3. This is my teacher, Ms. Chipps. She's very kind.
4. My name is Amy. I'm ten years old.
5. That is my bag. It's light.
6. Tom and I are classmates. We're in Grade 4.

I
~~he~~
she
it
they
we

B **Look, circle, and unscramble.**



1. happy — (is) are — My mom
   → My mom is happy.
2. is (are) — delicious — The candies
   → The candies are delicious.
3. an artist — (am) is — I
   → I am an artist.
4. umbrella — Its (It's) — her
   → It's her umbrella.

I Can Use My Grammar!

Look and write 'am', 'are', or 'is'.



Writing in Grammar

Read, correct, and write.



1 He be famous
2 They's his fans.
3 His songs is very nice.
4 I are a martian.

Martin the Singer from Mars

Martin is an alien from the planet Mars.

1 He is famous on his planet. All aliens know Martin.

2 They're his fans. 3 His songs are very nice.

His best song is 4 " I am a martian. "

Present Simple: Be Verb – Negative

Unit 10

It isn't in the house.

Grammar Point

Negative sentences with ***be* verb** say what someone or something is not.

I	am not	I'm not	He She It	is not	He She It	isn't
You We They	are not	You We They	aren't		

You can use forms like *You're not*, *We're not*, *They're not*, *He's not*, *She's not*, and *It's not*.





I'**m not** Chinese.
I'm Korean.



You **aren't** early.
You are late.



Ben **isn't** a cook.
He is a baker.



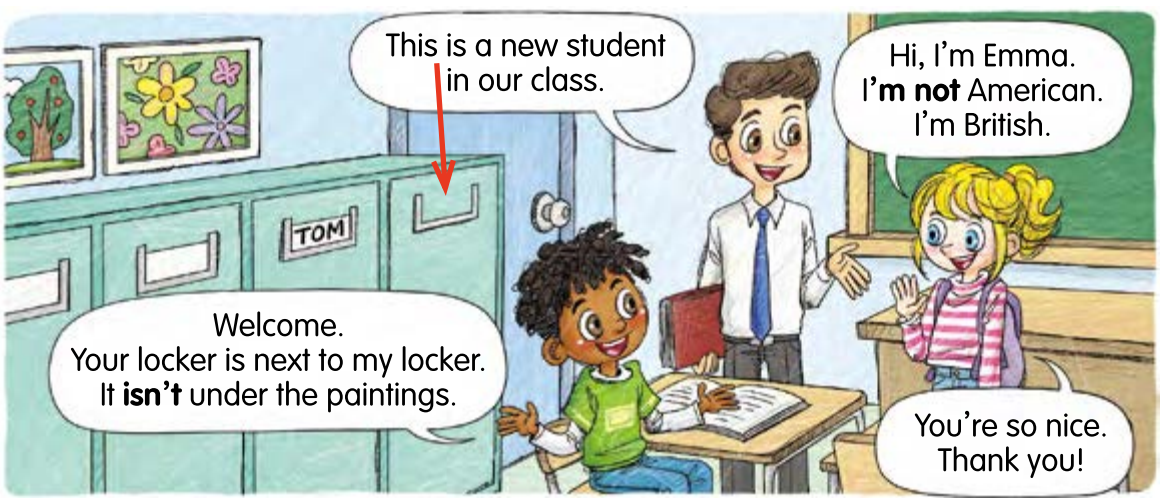
My dog **isn't** in the house.
It is in the yard.

17

Read & Find!

Find Emma's locker in the picture.

18



Check Up!

A **Read and check.**

1. ☑ She isn't
   ☐ She's isn't
2. ☐ You not are
   ☑ You are not
3. ☐ I amn't
   ☑ I'm not
4. ☐ They's not
   ☑ They aren't
5. ☑ This is not
   ☐ This not is
6. ☑ Tom isn't
   ☐ Tom aren't
7. ☑ We're not
   ☐ We arenot
8. ☑ He isn't
   ☐ He's isn't
9. ☐ It'is not
   ☑ It isn't

B **Read and write in the short form.**

1. We are in the gym. We aren't outside.
2. He is my uncle. He isn't my father.
3. I'm eleven years old. I 'm not twelve.
4. These children are fast runners. They aren't slow.
5. Celine is from Canada. She isn't from France.
6. You aren't late. Don't hurry.
7. My cap is blue. It isn't green.

C **Look, read, and write using 'be' or 'be + not' in the short form.**

1. 
   My name is Patrick.
   I 'm not a doctor.
2. 
   The cookies aren't in the box.
   They are in the oven.
3. 
   It is hot outside.
   It isn't cool.

Step Up!

A **Look and write using 'be' or 'be + not' in the short form.**



1. The boy isn't sad. He is excited.
2. The bookstore isn't open.
3. We aren't late.
   We are on time for the movie.
4. The balloons aren't yellow.
   They are red.

B **Look, circle, and unscramble.**









1. not — The soup — hot — ~~is~~ are
   → The soup is not hot.
2. ~~is~~ am — I — not — ready
   → I am not ready.
3. clean — not — ~~are~~ is — These shoes
   → These shoes are not clean.
4. a bird — ~~is'nt~~ isn't — It
   → It isn't a bird.

I Can Use My Grammar!

Look and write using 'be' or 'be + not' in the short form.



Writing in Grammar

Read, correct, and write.



1 They not are clean. → They are not(aren't) clean.

2 The garden aren't beautiful. → The garden isn't(is not) beautiful.

3 There isn't birds or insects → There aren't birds or insects

4 It is a human not! → It is not(isn't) a human!

The Scary House

The house is on the street. The windows are broken.

1 They are not(aren't) clean. 2 The garden isn't(is not) beautiful.

3 There aren't birds or insects in the garden. It is quiet.

Oh, there is someone. Wait ... 4 It is not(isn't) a human!

Present Simple: Be Verb – Yes/No Questions

Unit 11

Are you ready? Yes, I am.

Grammar Point

Yes/No questions with ***be* verb** ask who someone is, what someone is like, or where someone/something is.

Am	I	late?
Is	he/she/it	
Are	you/we/they	

Yes,	I am. / he/she/it is. / you/we/they are.
No,	I'm not. / he/she/it isn't. / you/we/they aren't.

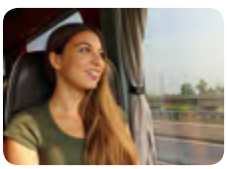


Am I late?
- **Yes**, you are.
- **No**, you aren't.



Is she a vet?
- **Yes**, she is.
- **No**, she isn't.

19



Are you on the bus?
- **Yes**, I am.
- **No**, I'm not.



Are they twins?
- **Yes**, they are.
- **No**, they aren't.

Read & Find!

Guess the sport. Then find the correct ball or racket in the picture.

20



Check Up!

A Look and check.

1 Are you a student?



☐ Yes, I am.
☑ No, I'm not.

2 Is he seven years old?



☑ Yes, he is.
☐ No, he isn't.

3 Is the cup clean?



☑ Yes, it is.
☐ No, it isn't.

4 Are they in the library?



☐ Yes, they are.
☑ No, they aren't.

B Read and circle.

1 A: (Am | Is) I late?
B: (Yes | No), you aren't.

2 A: (Is | Are) Jane on the train?
B: (Yes | No), she is.

3 A: Are (I | you) American?
B: No, (I'm | you're) not.

4 A: (Is | Are) Paris in France?
B: Yes, it (is | are).

5 A: Are (a cat | cats) cute?
B: Yes, (it | they) are.

6 A: (Is | Am) he your brother?
B: No, he (aren't | isn't).

7 A: (Is | Are) they police officers?
B: (Yes | No), they are.

C Look, read, and write.

1



A: Are these apples fresh?
B: Yes, they are.

2



A: Are Eva and Martha artists?
B: No, they aren't.

3



A: Is the book on the desk?
B: Yes, it is.

Step Up!

A **Look and write the answers.**



1 A: Is it sunny? B: No, it isn't.

2 A: Are the children wet? B: Yes, they are.

3 A: Is the man happy? B: Yes, he is.

4 A: Is his umbrella black? B: Yes, it is.

5 A: Are the women in the cafe?
B: No, they aren't.

B **Look, circle, and unscramble.**





1 this | your book | ~~Is~~ Are | ?

→ Is this your book?

2 ~~Yes,~~ No, | is | it | .

→ Yes, it is.

3 the children | ~~Are~~ Am | ? | at school

→ Are the children at school?

4 are | ~~aren't~~ | they | . | No,

→ No, they aren't.

I Can Use My Grammar!

Look and write 'am' or 'are'.



Writing in Grammar

Read, correct, and write.

1 You are ready?
2 Are they a fruit?
3 No, it is.
4 No, it is.

Playing a Guessing Game

A: 1 Are you ready?
B: Yes, I am!
Is it food?
A: Yes, it is.

B: 2 Is it a fruit?
A: Yes, it is.
B: Is it sweet?
A: 3 No, it isn't.

B: Is it sour?
A: 4 Yes, it is.
B: I see!
It's a lemon!

Unit 12

Where is the book?

Grammar Point

Wh- questions with ***be* verb** ask about people, things (or animals), places, and time.

People

21



Who is that girl?
She is my sister.



Who are those girls?
They are my sisters.

Things/Animals



What is this?
It is a ruler.



What are these?
They're rulers.

Places



Where is the book?
It's in the bag.



Where are the books?
They're in the bag.

Time

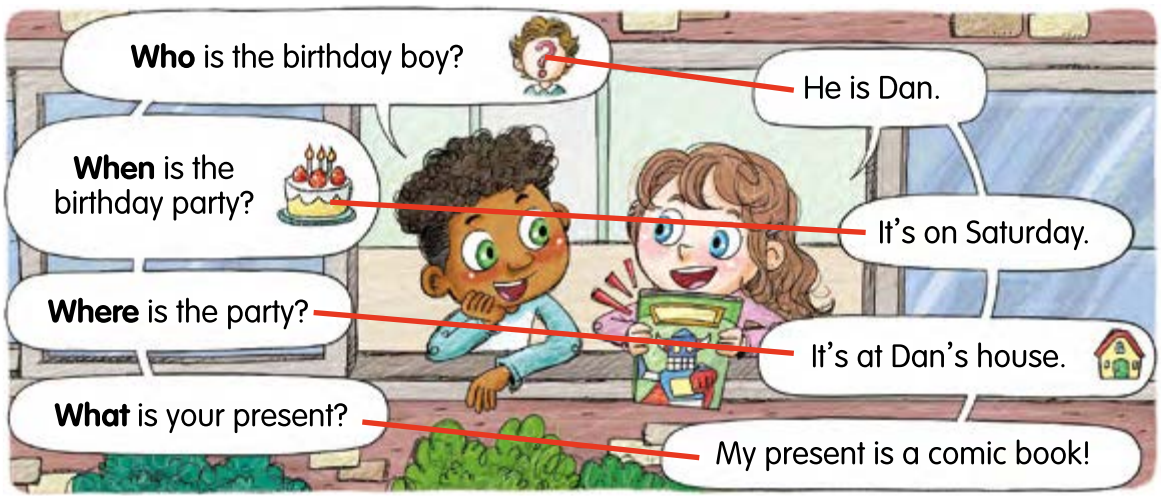


When is English class?
It's on Monday.

Read & Find!

Match each question to the correct answer.
(e.g., Who → Dan)

22



Check Up!

A Look and check.

1 

- [x] where
- [ ] who

2 

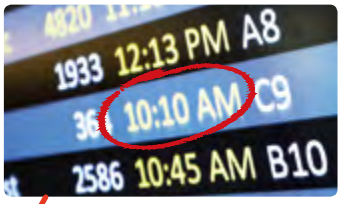
- [ ] what
- [x] when

3 

- [x] what
- [ ] who

4 

- [ ] when
- [x] who

5 

- [x] when
- [ ] what

6 

- [ ] when
- [x] where

B Read and match.

1 What are they?	It's in Spain.
2 When is the party?	They're spiders.
3 Who are you?	It's her umbrella.
4 Where is Madrid?	It's tomorrow.
5 What is this?	I'm a new student.

C Look, read, and write 'What', 'Where', 'When', or 'Who'.

1 

A: Where is Jane? B: She is in the classroom.
A: What is it? B: It's Jane's backpack.

2 

A: Who are those kids? B: They are my cousins.
A: What are those animals? B: They are their pets.

3 

A: When is the show? B: It is at 7 o'clock.
A: Where is the theater? B: It is on the second floor.

Step Up!

A **Look, choose, and write.**



What is | Who are | Who is | What are

1 A: What is this? B: It's a tree.

2 A: Who is that man? B: He's my grandpa.

3 A: What are these? B: They're flowers.

4 A: Who are they? B: They're runners.

B **Look, circle, and unscramble.**



1 her name | ? | is | What / Who

→ What is her name?

2 When / Where | his seat | ? | is

→ Where is his seat?

3 is | her birthday | Where / When | ?

→ When is her birthday?

4 his teachers | is / are | ? | Who

→ Who are his teachers?

I Can Use My Grammar!

Look, choose, and write.

~~What~~ When Where Who



Writing in Grammar

Read, correct, and write.

QUIZ

1 Who is a yellow fruit?
2 When are the pyramids?
3 What is the king of the U.K.?
4 Where is Christmas Day?

The Big Pop Quiz

Q: 1 What is a yellow fruit? A: A banana!

Q: 2 Where are the pyramids? A: They're in Egypt.

Q: 3 Who is the king of the U.K.? A: Hmm... I don't know.

Q: 4 When is Christmas Day? A: It's on December 25!

Chapter 3

Review Test

A Look and check.

1 

- [ ] She am tall.
- [x] She is tall.
- [ ] She are tall.

2 

- [ ] I not am a vet.
- [ ] I am a no vet.
- [x] I am not a vet.

3 

- [x] Are they flowers?
- [ ] They are flowers?
- [ ] Are flowers they?

4 

- [ ] Where it is?
- [ ] It is where?
- [x] Where is it?

B Read and circle.

1 Big Ben (is / are) a big bell in London. It (isn't / not) a clock.

2 A: (Is / Are) that a hamster? B: Yes, it (isn't / is).

3 A: (What / Who) is your name? B: (I'm / Yes, it is) Nora.

4 A: Who (are / is) those children? B: (It / They) are my cousins.

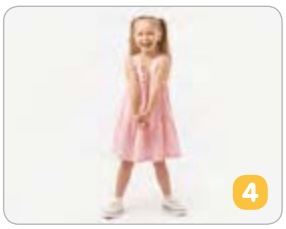
5 A: (Who / When) is your piano lesson? B: (It's / You're) on Tuesday.

C Look, choose, and write. Then number.









4 A: What is your favorite color? B: I like pink.

3 I don't like cheese crackers. They aren't sweet.

1 A: Is your dad a baker? B: Yes, he is.

2 A: When is your birthday? B: It's in July.

aren't
yes
when
what

D Read and correct.

A Text from a Friend

Mia: Hi, Silvia. 1 Where you are now?

Silvia: I'm in the park. 2 Am you at home?

Mia: 3 Yes, I'm not. I'm in the library.

Silvia: 4 Who is your favorite book?

Mia: I love *Milly's Mystery House*!



1 Where are you now?

2 Are you at home?

3 No, I'm not.

4 What is your favorite book?

Present Simple: Ordinary Verbs – Positive

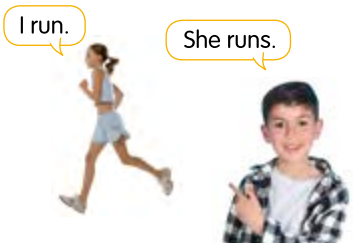
Unit 13

I go to school every day.

Grammar Point

Present simple tense with **ordinary verbs** talks about what someone normally does.

I You We They	run.



He She It	runs.

We add **–s/es** to the verb when the subject is *he*, *she*, or *it* in the present simple tense.

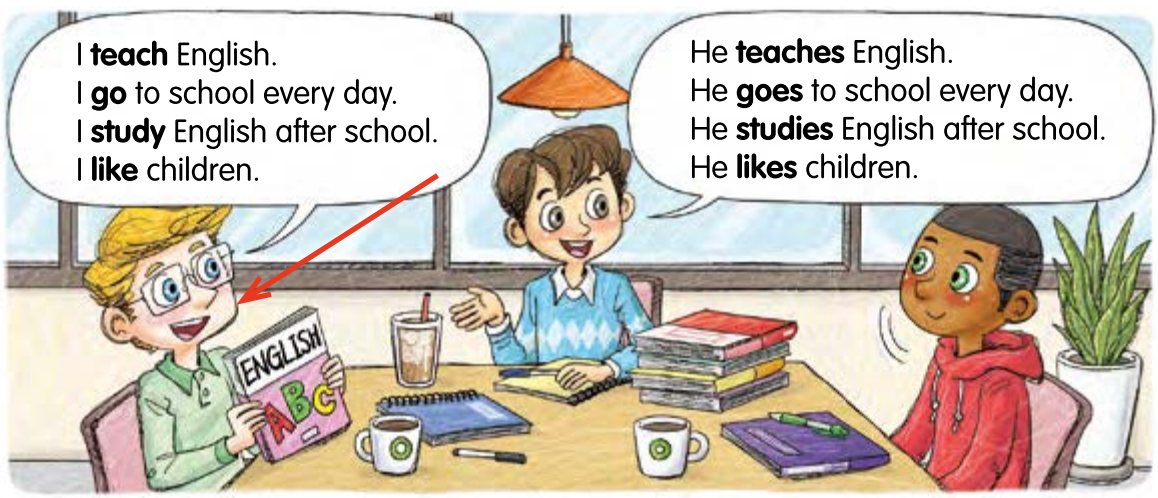
+ s	+ es s, x, ch, sh, o	~~y~~ + ies consonant + y	special forms
run - runs like - likes eat - eats play - plays want - wants	pass - passes mix - mixes watch - watches wash - washes go - goes	fly - flies study - studies cry - cries fry - fries dry - dries	have - has do - does*

* The word *do* sounds like 'doo', but *does* sounds like 'duhz', not 'dooz'.

Read & Find!

Who is 'he'? Find him in the picture.

23



Check Up!

A Look and check.

1 

- [x] drinks
- [ ] drinkes

2 

- [ ] playes
- [x] plays

3 

- [ ] writees
- [x] writes

4 

- [x] watches
- [ ] watchs

5 

- [x] cries
- [ ] crys

6 

- [ ] haves
- [x] has

B Read and circle.

1 The boy (drink) drinks) milk. His parents (drink) drinks) tea.

2 I (dry) dries) my hands. Luca (dry) dries) his hair.

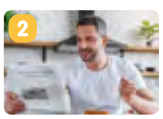
3 My brother (watch) watches) TV. My sister (brush) brushes) her teeth.

4 I (have) has) a sister. She (like) likes) pop music.

5 My mom (do) does) yoga, and my dad (go) goes) fishing.

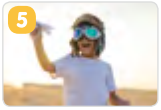
C Look and write using 's', 'es', or 'ies'.

1 
draw

2 
read

3 
pass

4 
wash

5 
fly

6 
go

1 The artist draws pictures.

2 Dad reads the newspaper.

3 The player passes the ball.

4 Mina washes her face.

5 The boy flies a paper plane.

6 This bus goes to the museum.

Step Up!

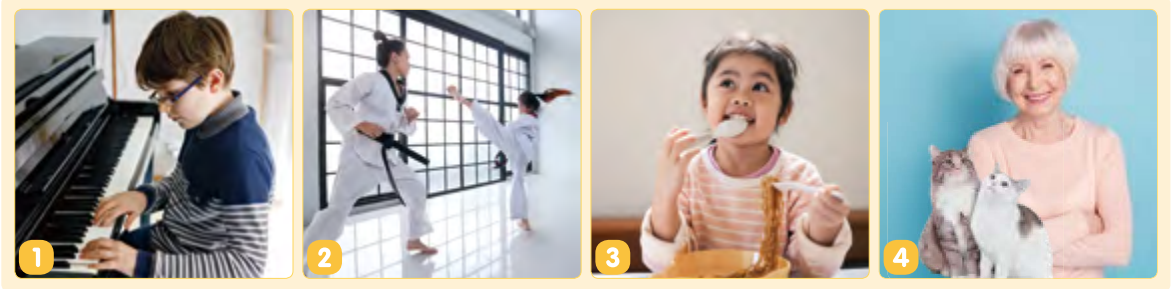
A **Look, choose, and write using ‘s’, ‘es’, or ‘ies’.**



do ~~have~~ study watch

1. Ava has breakfast in the morning.
2. Ava studies English and math at school.
3. Ava does her homework after school.
4. Ava watches TV in the evening.

B **Look, circle, and unscramble.**



1. the piano — Ben — play ~~plays~~
   → Ben plays the piano.
2. ~~teaches~~ teach — Ms. Kim — taekwondo
   → Ms. Kim teaches taekwondo.
3. The girl — new food — ~~tries~~ trys
   → The girl tries new food.
4. two cats — ~~haves~~ has — My grandma
   → My grandma has two cats.

I Can Use My Grammar!

Look, choose, and write using 's', 'es', or 'ies'.

~~mix~~ go fry put enjoy



Writing in Grammar

Read, correct, and write.



1 She washs the vegetables
2 She frys eggs and ham.
3 she make sandwiches
4 Dad do the dishes

Breakfast at Home

My mom prepares breakfast every day. 1 She washes the vegetables and slices them. 2 She fries eggs and ham. Then 3 she makes sandwiches with the eggs, ham, and vegetables. Dad carries the sandwiches to the table. We enjoy them! 4 Dad does the dishes, and we clean the table.

Present Simple: Ordinary Verbs – Negative

Unit 14

She doesn't like vegetables.

Grammar Point

Negative sentences with **ordinary verbs** say what someone does not do.

I You We They	don't walk. (= do not)			He She It	doesn't walk. (= does not)

24

I **don't like** vegetables.
I **like** fruits.





She **doesn't like** fruits.
She **likes** vegetables.

We **don't have** a brother.
We **have** a sister.





Ted **doesn't have** a sister.
He **has** a brother.

Lions **don't eat** seeds.
They **eat** meat.





The bird **doesn't eat** meat.
The bird **eats** seeds.

Read & Find!

What are the boy's favorite books? Find them in the picture.

25



Check Up!

A Read and check.

1 ☐ She don't
☑ She doesn't

2 ☐ You not do
☑ You do not

3 ☑ We don't
☐ We do'nt

4 ☐ They doesn't
☑ They don't

5 ☑ It does not
☐ It not does

6 ☑ The bus does not
☐ The bus do not

7 ☑ He does not
☐ He do not

8 ☐ The mice doesn't
☑ The mice don't

9 ☐ Mr. Smith don't
☑ Mr. Smith doesn't

B Read and circle.

1 I (do not / does not) study Spanish at school. I study English.

2 Lisa (do not / does not) like spicy food. She likes sweet food.

3 Rabbits (don't / doesn't) eat meat.
They eat grass and vegetables.

4 The children (not play / don't play) soccer.
They play basketball.

5 The girl (doesn't / don't) watch TV at night.
She watches TV in the evening.

6 We (do not / does not) have a dog. We have a fish.

C Look and write using 'don't' or 'doesn't'.

1 
fly

A dove flies in the sky.
A penguin doesn't fly in the sky.

2 
live

I live in London.
I don't live in Paris.

3 
do

The boy does his homework.
The girl doesn't do her homework.

Step Up!

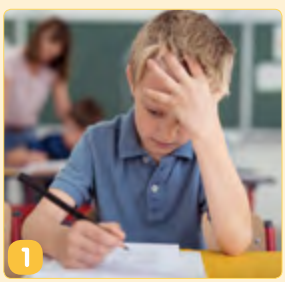
A **Look, choose, and write using 'don't' or 'doesn't'.**



sit fly play have

1. The girl doesn't play with a ball.
2. The boy doesn't fly a kite.
3. Mom and dad don't have hats.
4. The boy and the girl don't sit.

B **Look, circle, and unscramble.**






1. a test — I — want — don't / doesn't
   → I don't want a test.
2. don't / doesn't — pass — the ball — The boy
   → The boy doesn't pass the ball.
3. history — study — The students — don't / doesn't
   → The students don't study history.
4. dry — don't / doesn't — The girl — her hair
   → The girl doesn't dry her hair.

I Can Use My Grammar!

Look, choose, and write using 'don't' or 'doesn't'.

~~run~~ share like eat



Writing in Grammar

Read, correct, and write.



1 We doesn't run
2 We sleep don't
3 We not use phones
4 My teacher don't give much homework.

My School Rules

At my school, we have rules. 1 We don't run in the classroom. 2 We don't sleep during class. We don't eat in class. 3 We don't use phones in class. 4 My teacher doesn't give much homework. We study together and help our friends.

Unit 15

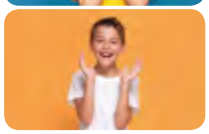
Do you play tennis?

Grammar Point

Yes/No questions with **ordinary verbs** ask about what someone does.

Do	you I we they	play tennis?	Yes,	I you we they	do.
			No,		don't.
Does	he she it	have a sister?	Yes,	he she it	does.
			No,		doesn't.





Do you like cartoons?
- **Yes,** I do.
- **No,** I don't. I like storybooks.



Does he eat pizza?
- **Yes,** he does.
- **No,** he doesn't. He eats spaghetti.

26

Read & Find!

Guess the animal. Then find the picture.

27



Check Up!

A Look and check.

1 Does he sleep?



☑ Yes, he does.
☐ No, he doesn't.

2 Do you drink orange juice?



☐ Yes, I do.
☑ No, I don't.

3 Do they paint on the wall?



☑ Yes, they do.
☐ No, they don't.

4 Does Tim go to school?



☐ Yes, he does.
☑ No, he doesn't.

B Read and circle.

1 A: (Do Does) she wash the cup? B: (Yes No), she does.
2 A: (Do Does) Jake ride a bicycle? B: (Yes No), he doesn't.
3 A: Do (he you) play the flute? B: No, I (don't doesn't).
4 A: (Do Does) they live in Egypt? B: Yes, they (do does).
5 A: Do (a penguin penguins) fly? B: No, (it they) don't.
6 A: (Do Does) your school have a pool? B: (Yes No), it does.
7 A: Do (we he) need an umbrella? B: No, we (don't doesn't).

C Look, read, and write 'do/does' or 'don't/doesn't'.

1



A: Does the dog eat vegetables?
B: Yes, it does.

2



A: Do Katy and Ben do taekwondo?
B: Yes, they do.

3



A: Does it snow in Waikiki?
B: No, it doesn't.

Step Up!

A **Look and write the answers.**



1 A: Do the boys play basketball?
B: Yes, they do.

2 A: Do the girls have rackets?
B: No, they don't.

3 A: Does it rain? B: No, it doesn't.

4 A: Do the boy and the girl do ballet?
B: Yes, they do.

5 A: Does the dog run fast? B: Yes, it does.

B **Look, circle, and unscramble.**





1 your mom | a car | drive | Do / Does | ?

→ Does your mom drive a car?

2 Yes, / No, | does | she | .

→ Yes, she does.

3 dolphins | Do / Does | ? | wings | have

→ Do dolphins have wings?

4 Yes, / No, | don't | they | .

→ No, they don't.

I Can Use My Grammar!

Look, choose, and write.

do　　does　　doesn't



Writing in Grammar

Read, correct, and write.

1 Is you go to school by bus?
2 Does your school has a cafeteria?
3 Do you plays soccer after school?
4 Does you eat pasta every day?

Message to a Friend in Italy

Hi, Marco! I have some questions about your life. 1 Do you go to school by bus? I go by bicycle. 2 Does your school have a cafeteria? I eat lunch at school. 3 Do you play soccer after school? I love soccer! 4 Do you eat pasta every day? I love pasta!

Unit 16

When do you sleep?

Grammar Point

Wh- questions with **ordinary verbs** ask about things/animals, places, and time.

Things/Animals

28



What do you read?
I read comic books.



What does he read?
He reads storybooks.

Places



Where do you live?
I live in Seoul.



Where does Jade live?
She lives in Canada.

Time



When do you sleep?
I sleep at 9 o'clock.

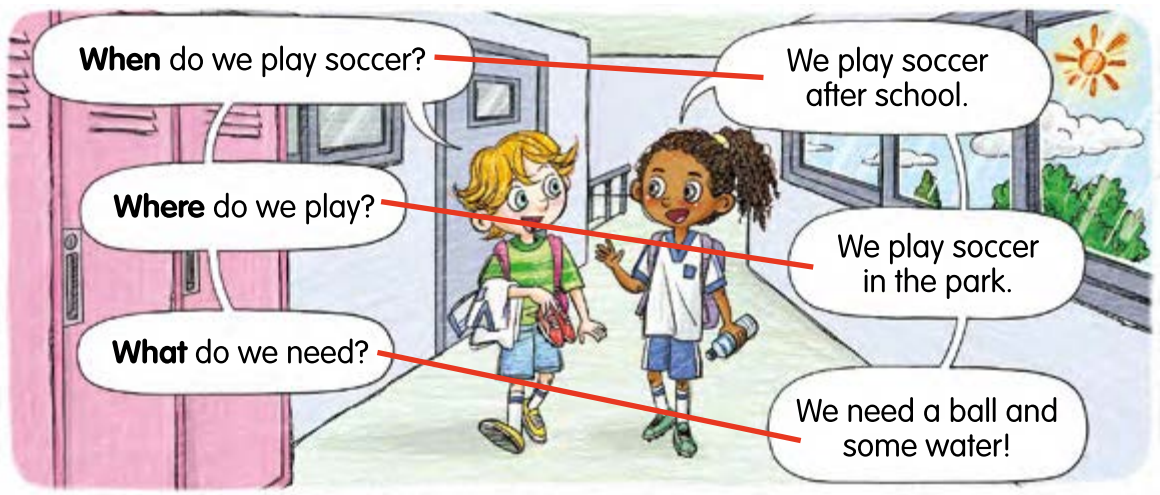


When does it sleep?
It sleeps all day long.

Read & Find!

Match each question to the correct answer.

29



Check Up!

A **Look and check.**

1 

- [ ] What do we like?
- [x] What does she like?

2 

- [ ] What does Tom eat?
- [x] What do they eat?

3 

- [x] Where do you live?
- [ ] When do you live?

4 

- [ ] What does he go?
- [x] When does he go?

B **Read and match.**

1. What do you eat for breakfast?
2. Where does Nina live?
3. When do the boys go home?
4. What does the squirrel want?
5. When does the movie start?

- She lives in Australia.
- They go home after soccer practice.
- It starts at 10:30.
- It wants some acorns.
- I eat cereal.

C **Look, read, and write 'What', 'Where', or 'When'.**

1 

A: Where does Jane go? B: She goes to the library.
A: When does she go? B: She goes after school.

2 

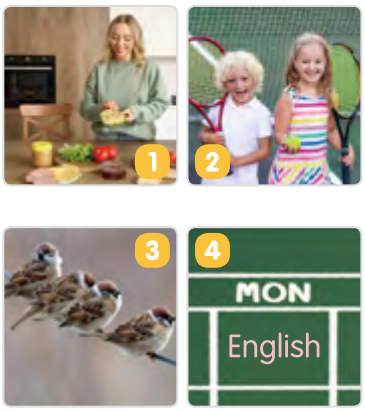
A: When does the shop open? B: It opens at 9 o'clock.
A: What does the shop sell? B: It sells toys.

3 

A: Where do the pandas live? B: They live in the woods.
A: What do they eat? B: They eat bamboo.

Step Up!

A **Look, choose, and write using 'do' or 'does'.**



1 A: What does she make?
B: She makes sandwiches.

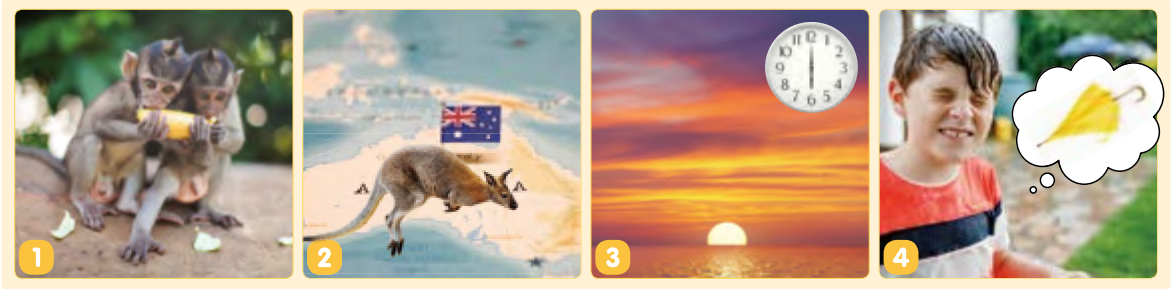
2 A: What do they play?
B: They play tennis.

3 A: Where do the birds sit?
B: They sit on the line.

4 A: When does he have English class?
B: He has English class on Mondays.

when
where
what

B **Look, circle, and unscramble.**



1 What ? eat monkeys do does
→ What do monkeys eat?

2 When Where live ? do kangaroos
→ Where do kangaroos live?

3 does ? the sun When What rise
→ When does the sun rise?

4 does Where What need ? he
→ What does he need?

I Can Use My Grammar!

Look, choose, and write.

what when ~~where~~ do does



1 2 3 4

Writing in Grammar

Read, correct, and write.

1 What do you live?
2 When does you get up?
3 Where do you do
4 What your sister do

A Letter to a Friend in Denmark

Dear Rose, I have some questions about you. 1 Where do you live? Do you live in a city? I live in the country. 2 When do you get up? I get up at 8 o'clock. 3 What do you do after school? I play basketball. 4 What does your sister do after school? My sister plays the piano. Please write back!

Chapter 4

Review Test

A Look and check.

1 

- [x] Zac likes milk.
- [ ] Zac like is milk.
- [ ] Zac like milk.

2 

- [ ] We isn't study at home.
- [ ] We doesn't study at home.
- [x] We don't study at home.

3 

- [ ] They run?
- [x] Do they run?
- [ ] Are they run?

4 

- [x] What does she make?
- [ ] What do she make?
- [ ] What is she make?

B Read and circle.

1 Matt (don't / doesn't) go to the park. He (go / goes) to the school gym.

2 A: (Do / Does) you have a pet? B: No, I (doesn't / don't).

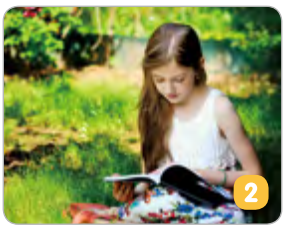
3 A: Does she (study / studies) math every day? B: (Yes / No), she does.

4 A: (Who / Where) do you swim? B: We swim (in the pool / on Saturdays).

5 A: (When / What) does the movie start? B: It starts (in the theater / at 11 o'clock).

C Look, choose, and write. Then number.









3 I listen to music in my bedroom.

2 Eve reads books in the garden.

1 A: When does your school start? B: It starts at 9 a.m.

4 A: Does your dad cook dinner? B: Yes, he does.

listen
does
when
reads

D Read and correct.



Ronny: 1 Where does you meet your friends?

Kasia: I meet them at the playground.

Ronny: 2 When do you play at the playground?

Kasia: We play hide-and-seek.

Ronny: 3 I doesn't go to the playground. I play games in my room.

Kasia: My brother doesn't go to the playground either. 4 He play games at home too.

1 Where do you meet your friends?

2 What do you play at the playground?

3 I don't go to the playground.

4 He plays games at home too.