# One Step Grammar 2

Happy House

Unit 1

# I see a black cat.

## Grammar Point

**Letters** are vowels or consonants.
**Words** are groups of letters with meaning.
**Phrases** are groups of words with meaning.
**Sentences** are groups of words that make a complete idea. They have a subject and a verb. All sentences start with a capital letter.

| | | | |
|---|---|---|---|
| **Letters** | Vowels | a e i o u | |
| | Consonants | b c d f g h j k l m n p q r s t v w x y z | |
| **Word** | cat | run | in |
| **Phrase** | a black cat | run fast | in the box |
| **Sentence** | I see a black cat. | They can't run fast. | Is it in the box? |



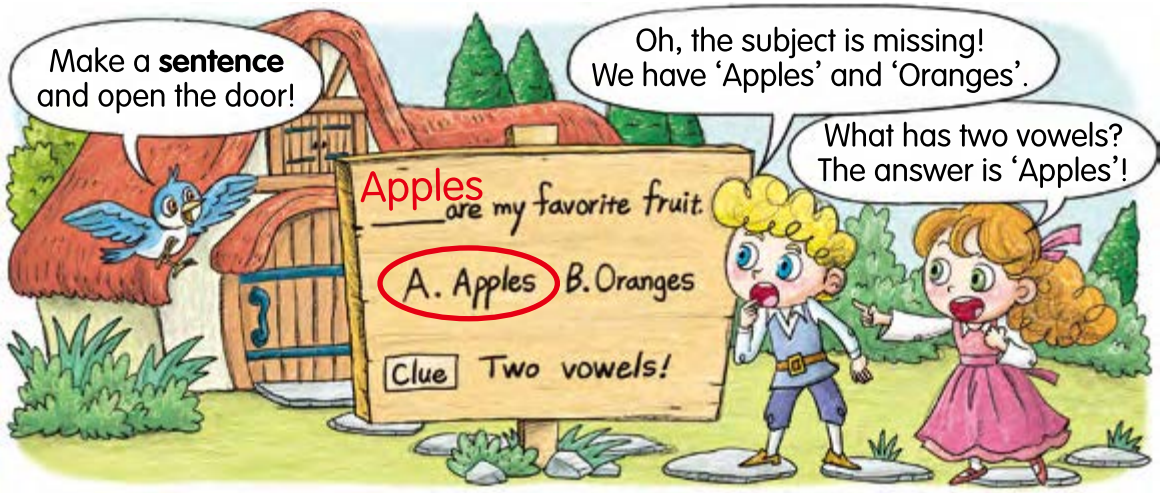




## Read & Find!

**Read the sign and choose the answer.**

01



## Check Up!

### A Look and check.

1 

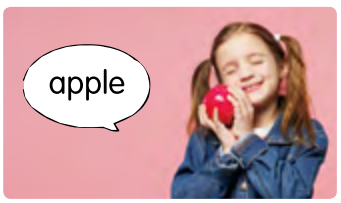
- [ ] word
- [x] letter

2 

- [x] vowel
- [ ] consonant

3 

- [x] consonant
- [ ] vowel

4 


- [x] word
- [ ] phrase

5 


- [ ] phrase
- [x] sentence

6 


- [ ] sentence
- [x] phrase

### B Read and circle.

1 'a-i-o' are (vowels / consonants). 'b-d-f' are (vowels / consonants).

2 'Tiger' is a ( letter / word ). 'T-i-g-e-r' are ( words / letters ).

3 'A big lion' and 'on the desk' are ( phrases / sentences ).

4 'The moon is bright.' has ( two / four ) words. It's a sentence.

5 'Math' has ( four / three ) letters. It's a ( word / phrase ).

### C Look, read, and write the correct numbers.

1 

hotel

There are two vowels in this word.
There are three consonants in this word.

2 
behind the box

There are three words in this phrase.
There are six letters in the first word.

3 
They are American.

There are three words in this sentence.
There are eight letters in the last word.

## Step Up!

**A** **Look, choose, and write.**




~~letters~~ vowels consonants words

1. The letters are on the plate.
2. The words are on the wall.
3. The boys have vowels.
4. The girls have consonants.

**B** **Look, unscramble, and write. Then draw →.**









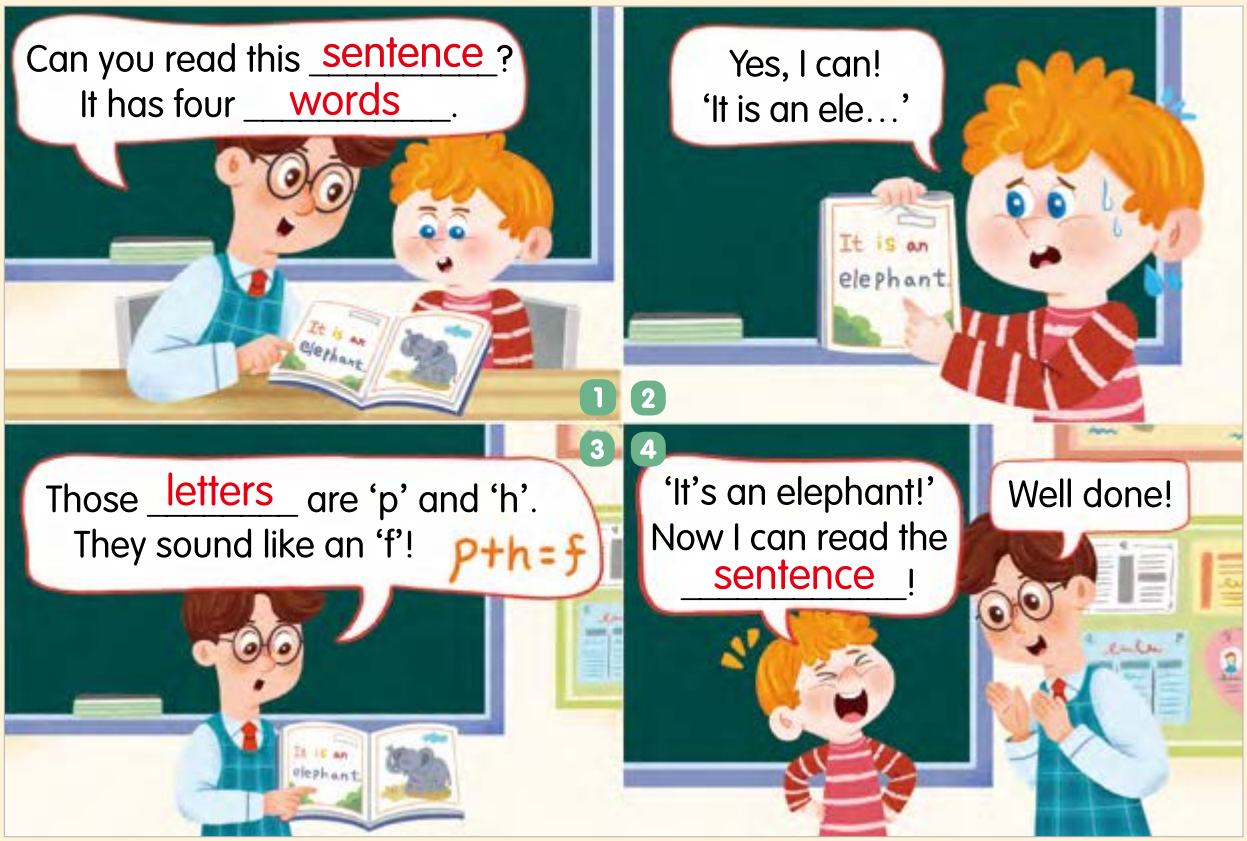

1. y h g u r n
   → hungry
2. boy hungry a
   → a hungry boy
3. in the house There is a hungry boy
   → There is a hungry boy in the house.

letter → word → phrase → sentence

## I Can Use My Grammar!

**Look, choose, and write.**

letters sentence words




## Writing in Grammar

**Read, correct, and write.**




1 There are 26 vowels in the alphabet.
2 B, C, and D are words.
3 'The bag' and 'on the desk' are sentences.
4 We can make a phrase!

### From a Letter to a Sentence

1 There are 26 letters in the alphabet. A, E, I, O, and U are vowels.
2 B, D, and D are consonants. You can put them together and make words like 'bag', 'cup', and 'desk'. 3 'The bag' and 'on the desk' are phrases. Now, let's put them together with a verb! 'The bag is on the desk.' 4 We can make a sentence!

Articles and Nouns: Review

Unit 2

# The ball is black and white.

## Grammar Point

**A/An** comes before singular countable nouns. It means one general thing.
**The** comes before a specific (singular or plural) noun or one special thing.

| | | | | |
|---|---|---|---|---|
| **a** | consonant | a pencil | a restaurant | a new car |
| **an** | vowel | an artist | an elephant | an old car* |
| **the** | specific thing(s) | I have a cat. The cat sleeps in my room.<br>She has three kids. The kids are cute.<br>There is some sugar. Put the sugar in your tea. | | |
| | one and only thing | the sun | the moon | the Eiffel Tower* |

* The word *an* comes before a vowel sound.
* The word *the* sounds different before a vowel sound.

02



**The** sky is blue. **The** sun is bright.
There is **a** ball. **The** ball is black and white.
There are soccer players.
**The** soccer players are very fast!

## Read & Find!

**Underline 'the + noun' and find them in the picture.**

03



## Check Up!

### A Look and check.

1 

- [x] a girl
- [ ] an girl

2 

- [ ] an Eiffel Tower
- [x] the Eiffel Tower

3 

- [x] a pink car
- [ ] an pink car

4 

- [ ] a sugar
- [x] the sugar

5 

- [x] a house
- [ ] an house

6 

- [x] an apple
- [ ] a apple

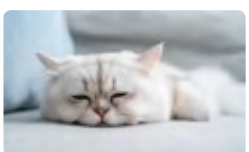
### B Read and circle.

1. I have a pet bird. ( A / The ) bird sings well.
2. ( A / The ) boys are friendly. ( The / A ) girls are kind.
3. I see ( a / the ) White House. The U.S. President lives there.
4. This is ( a / the ) cheese sandwich. ( A / The ) sandwich looks good.
5. There's ( an / a ) ant in my salad. ( The / An ) ant is black.

### C Look, choose, and write.

1 

This is ___an___ English family.
___The___ family lives in London.

2 

I see a white cat.
___The___ cat is sleepy.

3 


We have ___a___ new teacher today.
___The___ teacher is Canadian.

a
an
the

## Step Up!

**A** **Look, choose, and write.**



a an the

1. This is a bedroom.
2. There's an old teddy bear.
3. The old teddy bear is on the floor.
4. The sun is very bright!

**B** **Look, circle, and unscramble.**



1. in the bowl — fly — There's — a / an
   → There's a fly in the bowl.
2. A / The — is — fly — full
   → The fly is full.
3. I — new bowl — want — the / a
   → I want a new bowl.
4. bowl — The / A — empty — is
   → The bowl is empty!

## I Can Use My Grammar!

**Look, choose, and write.**

a ~~an~~ the




## Writing in Grammar

**Read, correct, and write.**




1 It has an new science lab.
2 A science lab is big.
3 A playground has a slide.
4 I take a school bus every day.

### I Love My School!

My school is great! 1 It has a new science lab. 2 The science lab is big. There is a playground behind the science lab. 3 The playground has a slide. We also have a big school bus. 4 I take the school bus every day.

Unit 3

# We are good children.

## Grammar Point

**Singular nouns** are one person or thing.
**Plural nouns** are more than one person or thing.

| Regular | | Irregular |
|---|---|---|
| + **s** | a pen - two pens | a man - men |
| s, sh, ch, x + **es** | a box - three boxes | a woman - women |
| consonant + y → ~~y~~ + **ies** | a lady - four ladies | a child - children |
| f/fe → **ves** | a leaf - five leaves | a foot - feet |
| | | a tooth - teeth |
| | | a mouse - mice |

| Always plural | pants | scissors | glasses |
|---|---|---|---|

04



We brush our **teeth**.
We use **toothbrushes**.
We are good **children**!

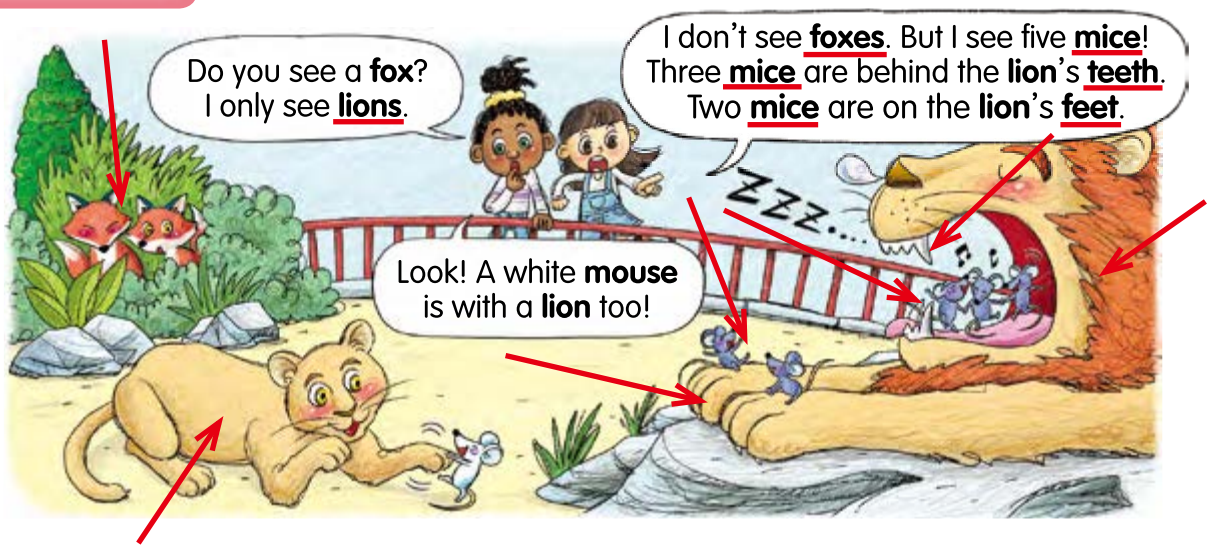


There are **scissors** and **pens**.

## Read & Find!

**Underline the plural nouns and find them in the picture.**

05



## Check Up!

### A Look and check.

1 

- [ ] a burger
- [x] burgers

2 

- [x] horses
- [ ] a horse

3 

- [ ] leafs
- [x] leaves

4 

- [ ] foxs
- [x] foxes

5 

- [ ] babys
- [x] babies

6 

- [x] glasses
- [ ] a glass

### B Read and circle.

1 Many ( childs | children ) eat ( sandwiches | sandwichs ) for lunch.

2 I wear a shirt and ( a pant | pants ) in spring.

3 Some ( donut | donuts ) are in the ( boxes | boxies ).

4 ( Mouses | Mice ) like cheese and cats love milk.

5 We have ( knives | knifes ) and forks. We need ( plate | plates ) too.

### C Look, read, and write using 's', 'es', 'ies', or 'ves'.

1 

I see three wolves (wolf) in the forest.
Are there bears (bear) too?

2 

There are apples (apple) in the basket.
There aren't strawberries (strawberry).

3 

They brush their teeth (tooth) every day.
They use toothbrushes (toothbrush).

## Step Up!

### A Look, choose, and write.



frog woman butterfly pants

1. There are two frogs on the rock.
2. The man wears a shirt and pants.
3. There are two women on the boat.
4. Many butterflies fly around.

### B Look, circle, and unscramble.




1. There are | on the bench | two childs / two children
   → There are two children on the bench .
2. many present / many presents | The boy | has
   → The boy has many presents !
3. I | some candys / some candies | want
   → I want some candies .
4. the boxes / the boxs | want | I
   → I want the boxes too !

## I Can Use My Grammar!

**Look, choose, and write.**

tooth cookie box ~~donut~~




## Writing in Grammar

**Read, correct, and write.**



1 There are many bookse in the library.
2 I write storyes and share them
3 There are many benchs
4 look at the leafs.

I love our school library. 1 There are many books in the library.

I find my favorites and read them. 2 I write stories and share them.

_____ with my friends. 3 There are many benches.

outside the library. 4 I sit there and look at the leaves.

I am happy in the library!

Unit 4

# There isn't any water in the cup.

## Grammar Point

**There** with *be* verb describes what we see in a place.
**A/An** comes before singular countable nouns. **Some and Any** come before plural countable and uncountable nouns.

| Countable | Uncountable |
|---|---|
| There is a boy in my class.<br>There are some boys in my class.<br>There are boys in my class. | There is some water in the cup.<br>There is water in the cup. |
| There isn't a boy in my class.<br>There aren't any boys in my class. | There isn't any water in the cup. |



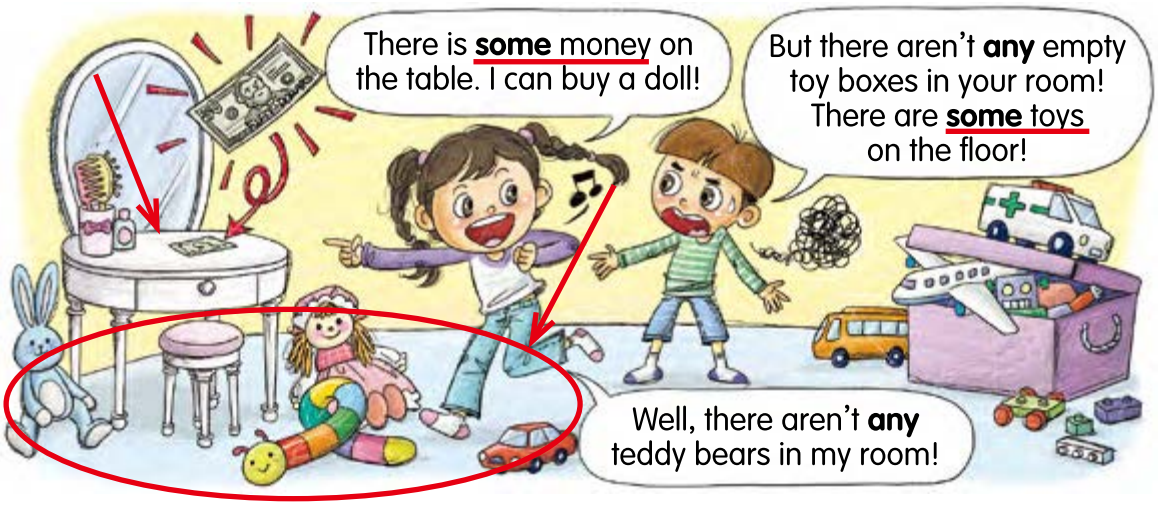
06

It's Thanksgiving! Let's have dinner.
There is bread in the basket. There is **some** jam in the bowl.
There is chicken. There are **some** apples too.
There isn't **any** rice. There aren't **any** grapes.

## Read & Find!

**Underline 'some + noun' and find them in the picture.**

07



## Check Up!

### A Look and check.

1 

- [x] There is coffee.
- [ ] There are coffee.

2 

- [x] There are some candies.
- [ ] There are any candies.

3 

- [ ] There is a sugar.
- [x] There is some sugar.

4 

- [x] There aren't any donuts.
- [ ] There aren't some donuts.

### B Read and circle.

1. There is ( a ) some ) dog in the red house.
2. There aren't ( any ) some ) birds in the cage.
3. There are ( some ) any ) pretty dolls here. But there isn't ( some ( any ) money for them.
4. There is ( a ( some ) butter. There aren't ( any ) some ) pancakes.
5. There is ( a ) some ) clock on the wall. There aren't ( some ( any ) pictures there.

### C Look, choose, and write.

1 

There __is__ a dog on the grass.
There aren't __any__ cats.

2 

There are __some__ girls in the playground.
There __are__ some boys too.

3 

There __is__ some cheese on the plate.
There isn't __any__ ham.

| |
|---|
| is |
| are |
| some |
| any |

## Step Up!

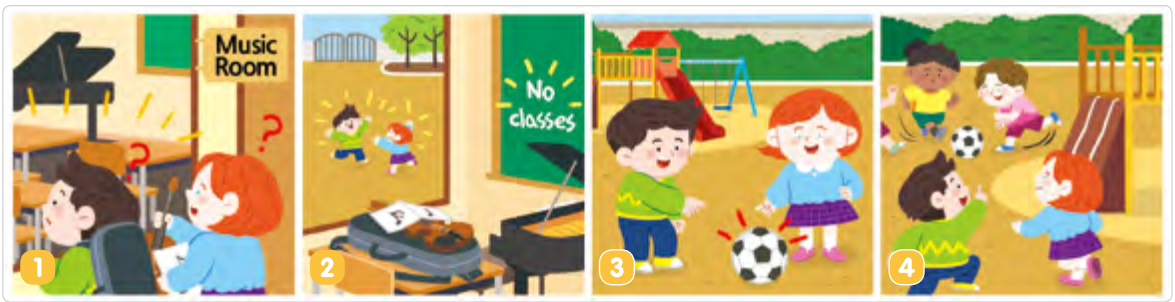
**A** **Look, choose, and write.**




some any isn't aren't

1. There are some elephants.
2. There aren't any monkeys.
3. There isn't any food in the box.
4. There isn't any water.

**B** **Look, circle, and unscramble.**




1. music a any There isn't
   → There isn't any music.
2. some any classes aren't There
   → There aren't any classes!
3. There ball is a some
   → There is a ball.
4. are some any kids There
   → There are some kids!

## I Can Use My Grammar!

**Look, choose, and write.**

isn't  aren't  ~~some~~  any




## Writing in Grammar

**Read, correct, and write.**



1 there is ~~any~~ some amusement park.
2 there aren't ~~some~~ any buses.
3 There ~~is~~ are some fun games.
4 There are ~~any~~ some ghost games too.

### Fun Places in My Town

In my town, 1 there is an amusement park.
It's far away. But 2 there aren't any buses. So, I ride a train. There is a big game center. 3 There are some fun games.
4 There are some ghost games too.

Chapter 1

# Review Test

## A Look and check.

1 


- ☐ Simon is.
- ☐ Simon a boy.
- ☑ Simon is a boy.

2 

- ☐ a old car
- ☑ an old car
- ☐ old a car

3 

- ☐ some rices
- ☑ some rice
- ☐ a rice

4 

- ☑ scissors
- ☐ a scissors
- ☐ a scissor

## B Read and circle.

1 I have two pencil / pencils . The / A pencils aren't long.

2 There are some / any bananas and an / a mango in the basket.

3 Four mans / men are in the cafe. They drink coffee / coffees every day.

4 There are seven letters / phrases in the sentence / word 'Tuesday'.

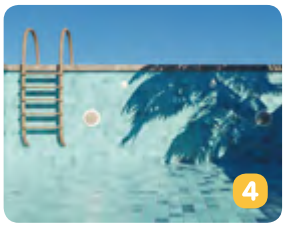
5 There isn't some / any sugar in the jar. There is sands / sand in it!

## C Circle, write, and number.









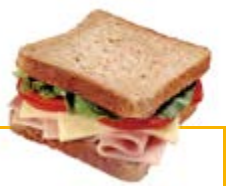

3 There's ___an___ (a / an) airplane in the sky.

4 There isn't ___any___ (any / some) water in the pool.

2 ___The___ (A / The) sun is very bright in the summer.

1 We buy ___juice___ (juice / juices) at the supermarket.

## D Read and correct.



**Cooking Class**

1 Let's make an sandwich! 2 First, get some breads. Next, spread butter on it. 3 Then put hams on it. Finally, put some cheese on it. It's a delicious sandwich! 4 Many childs like it!

1 Let's make a sandwich!

2 First, get some bread.

3 Then put ham on it.

4 Many children like it!

Unit 5

# My parents love me.

## Grammar Point

**Subjects** do something, and the **objects** get it.

| Subject | Verb (action) | Object |
|---|---|---|
| My dad | loves | my mom. |

**Subject** and **object pronouns** can replace the subject nouns or the object nouns.

| Singular | |
|---|---|
| Subject pronoun | Object pronoun |
| I | me |
| you | you |
| he<br>she<br>it | him<br>her<br>it |

| Plural | |
|---|---|
| Subject pronoun | Object pronoun |
| we | us |
| you | you |
| they | them |

08

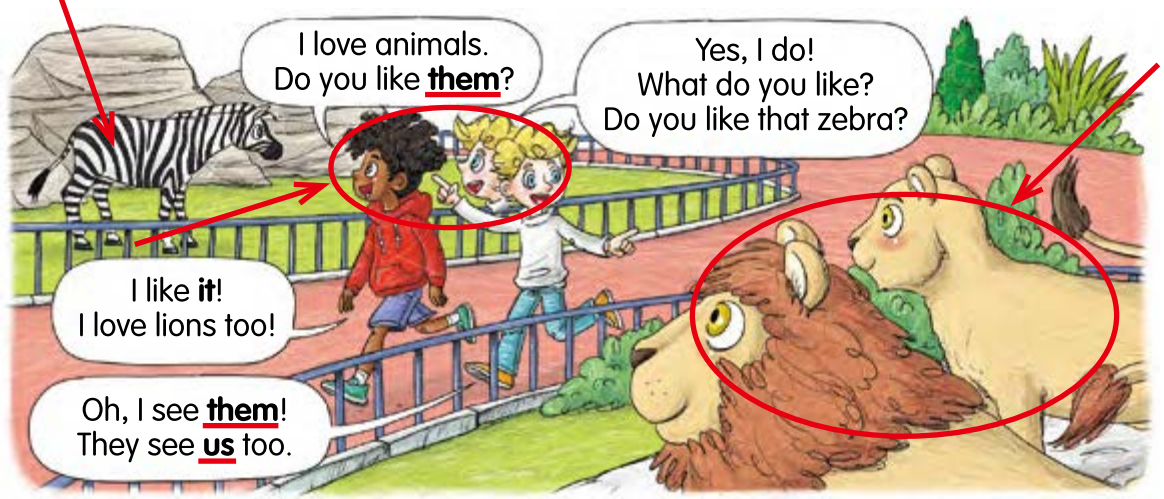


My parents are in the park.
They see **me**. I see **them**.

## Read & Find!

**Underline the object pronouns and find them in the picture.**

09



# Check Up!

## A Look and check.

1 

- [x] me
- [ ] her

2 

- [ ] you
- [x] it

3 

- [x] you
- [ ] him

4 

- [ ] him
- [x] her

5 

- [x] us
- [ ] me

6 

- [ ] it
- [x] them

## B Read and circle.

1. He likes ( she | her ). She likes ( him | her ) too.
2. There are some stickers. I stick ( them | you ) on my notebook.
3. My pen isn't in my pencil case. I can't find ( it | him ).
4. We can see ( they | them ). Can they see ( we | us )?
5. I have an iguana. It likes ( I | me ), and I like ( it | them ) too.

## C Read, choose, and write the correct pronouns.

1. A: Do you read the books?
   B: Yes, I read them.
2. A: Does Alex help the girl?
   B: Yes, he helps her.
3. A: Do the bugs see the bird?
   B: No, they don't see it.

I
they
he

it
her
them

## Step Up!

**A** **Look and write the correct pronouns.**

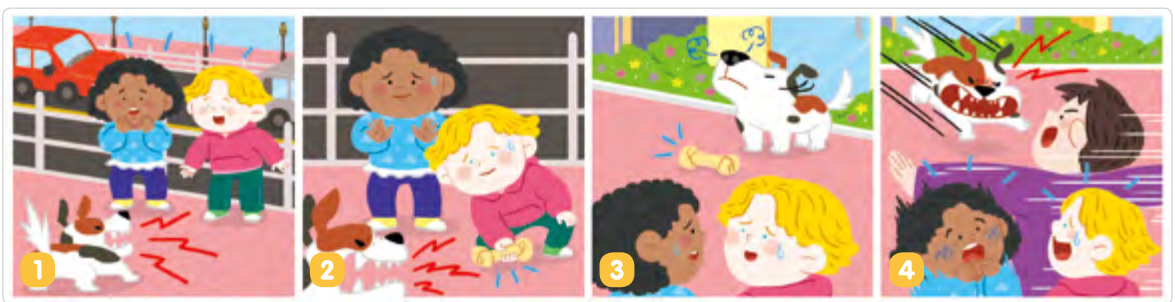


1 The girl hits the ball.
→ She hits it.

2 The dogs watch the woman.
→ They watch her.

3 The boy helps the old man.
→ He helps him.

**B** **Look, circle, and unscramble.**




1 like | The dog | doesn't | they (them)
→ The dog doesn't like them.

2 a bone | (They) Them | put
→ They put a bone in front of the dog.

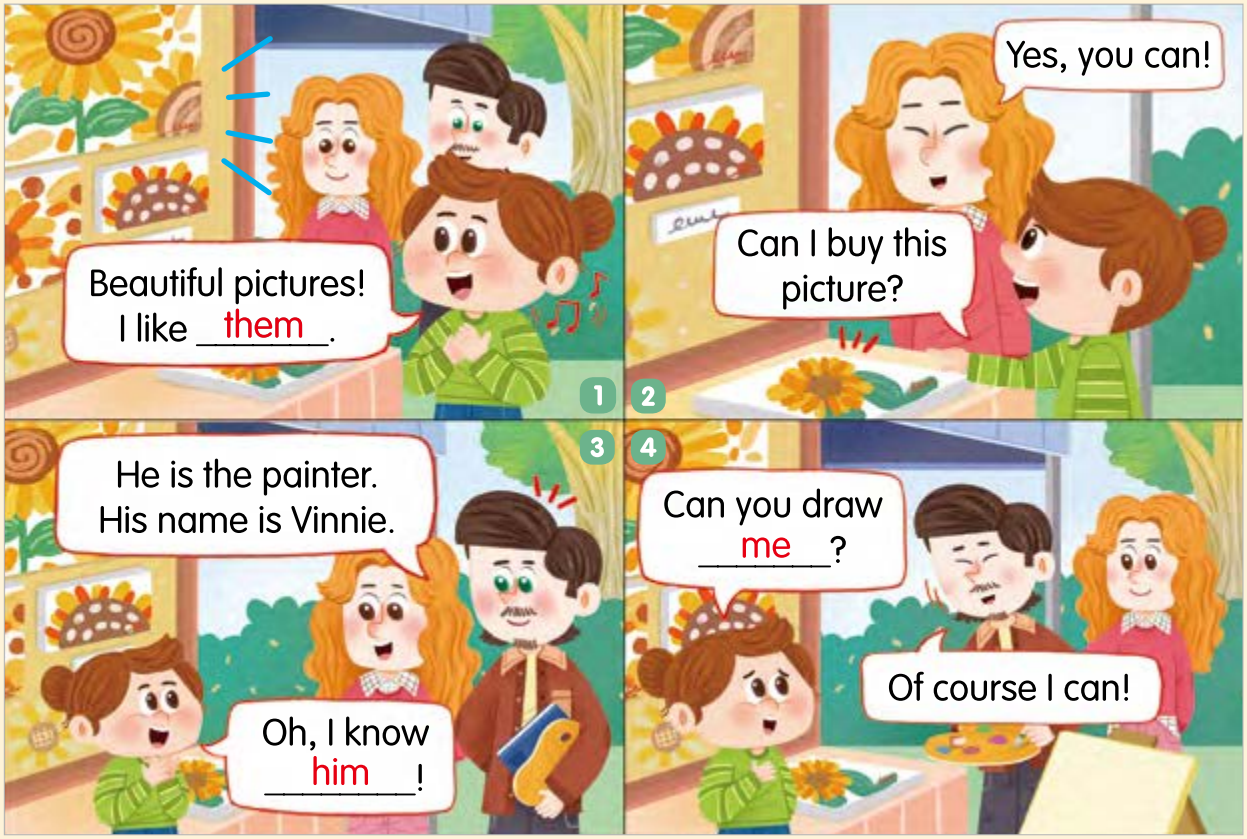
3 them (it) | doesn't | eat | The dog
→ The dog doesn't eat it.

4 help | Please | (us) we
→ Please help us!

## I Can Use My Grammar!

**Look, choose, and write.**

him ~~them~~ me




## Writing in Grammar

**Read, correct, and write.**



1. I clean them on the weekend.
2. My sister feeds her every day.
3. Peanut follows she all day long.
4. We love him, and he loves we too!

### Love and Care for Peanut

I have a dog. His name is Peanut. He lives in a small doghouse.

1. I clean it on the weekend. 2. My sister feeds it every day. 3. Peanut follows her all day long. Sometimes, we go to the park. 4. We love him, and he loves us too!

Unit 6

# This bag is mine.

## Grammar Point

**Possessive adjectives** and **pronouns** show something belongs to someone.

| Adjective | Pronouns | Adjective | Pronouns |
|---|---|---|---|
| my dog | mine | our dog<br>your dog<br>their dog | ours<br>yours<br>theirs |
| your dog | yours | | |
| his dog<br>her dog<br>its dog | his<br>hers<br>- | Sam's dog<br>a girl's dog<br>the boys' dog | Sam's<br>a girl's<br>the boys' |



This is my bag.
This bag is **mine**.



It's their house.
The house is **theirs**.



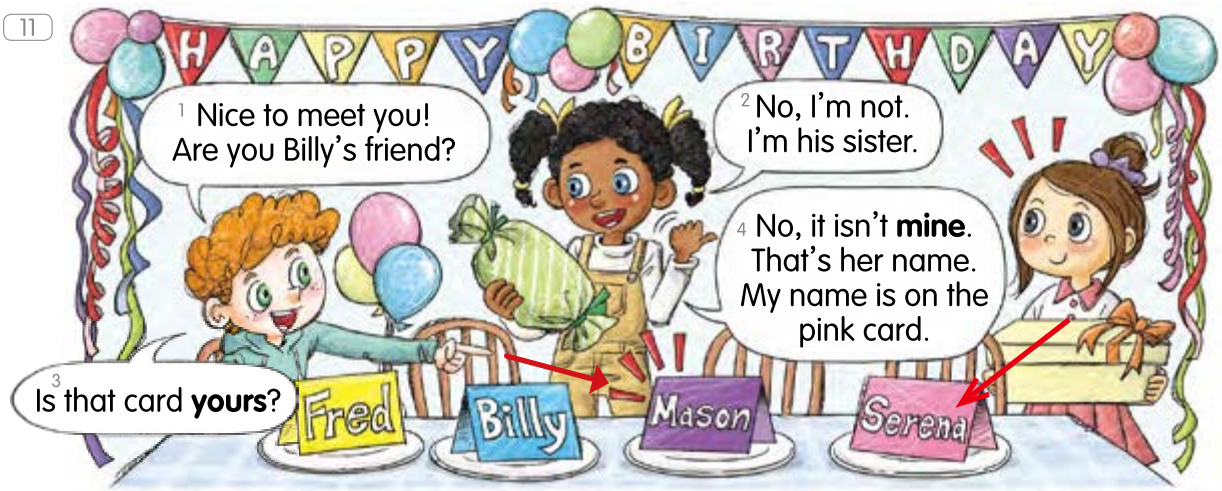
10

That's the boy's pen.
That pen is the **boy's**.

## Read & Find!

**Find Billy's sister's name in the picture.**

11



# Check Up!

## A Look and check.

1 

- [x] hers
- [ ] his

2 

- [ ] their's
- [x] theirs

3 

- [x] his
- [ ] ours

4 

- [ ] mines
- [x] mine

5 


- [x] Ellie's
- [ ] Ellies'

6 

- [x] kids'
- [ ] kids's

## B Read and circle.

1. Those apples are not ( ours | our ). They are yours.
2. ( Mark | Mark's ) hat is small. I can't wear ( his | its ).
3. Do you know ( he | his ) sister? ( Her | Hers ) name is Jess.
4. Tracy's painting is pretty. That painting is ( hers | her ).
5. These pencils are ( their | theirs ). They aren't ( my | mine ).

## C Look, choose, and write.

1 
they

The baby is theirs.
Their baby is cute.

2 
I

The hamburger is mine.
My hamburger is good.

3 
she

The car is hers.
Her car is small.

her
their
my

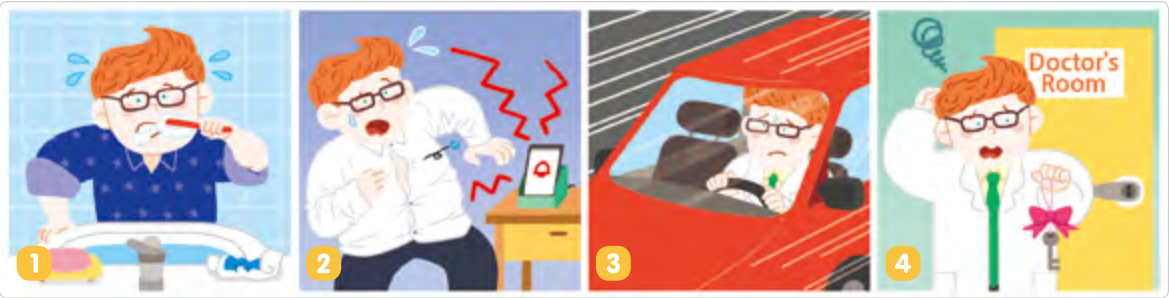
hers
theirs
mine

## Step Up!

**A** **Read and write.**

1. He buys some snacks. The chocolate ice cream is ___his___.
2. She wears a cap. ___Her___ cap is blue and white.
3. Did you find your pencil? ___Yours___ is on the table.
4. We eat sandwiches every day. Those sandwiches are ___ours___.
5. The bird is big. ___Its___ nest is small.
6. The girl and boy ride bikes. The yellow bikes are ___theirs___.

**B** **Look, circle, and unscramble.**




1. brushes — Fred — his teeth / him teeth
   → Fred brushes his teeth.
2. his brother's / his brothers — is — The shirt
   → The shirt is his brother's.
3. The car — is — his / he's
   → The car is his.
4. his sister's / his sisters's — The key — is
   → The key is his sister's!

## I Can Use My Grammar!

**Look, choose, and write.**

your ~~her~~ hers mine




## Writing in Grammar

**Read, correct, and write.**

1 this is yours mom.
2 This number is a nurses.
3 Can you bring mine bag?
4 The pink bag is me.

### Text Message from Mom

Arthur, 1 this is your mom. I am at the hospital.
2 This number is a nurse's. Don't worry.
It's a small accident. 3 Can you bring my bag?
4 The pink bag is mine. Love, Mom

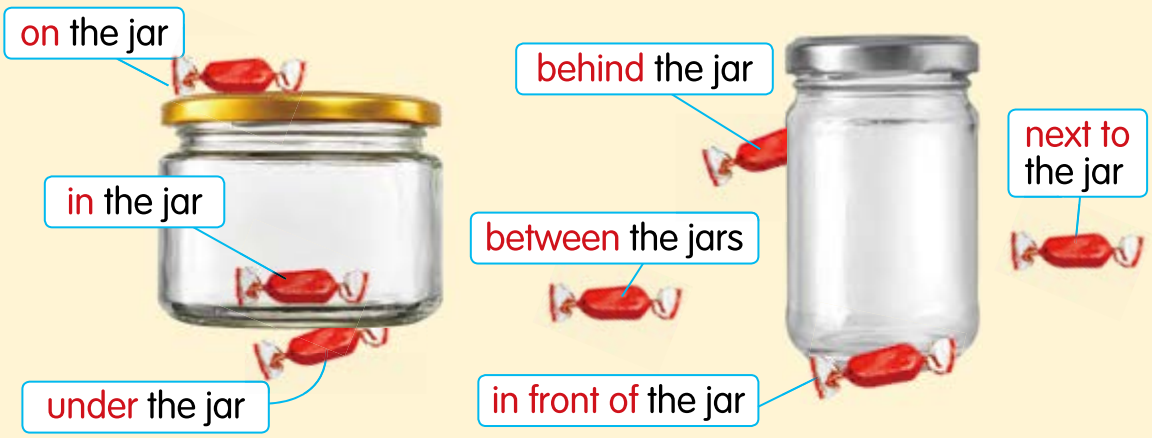
Unit 7

Prepositions of Place

# The dog is next to the table.

## Grammar Point

**Prepositions of place** with nouns show where something is.




12

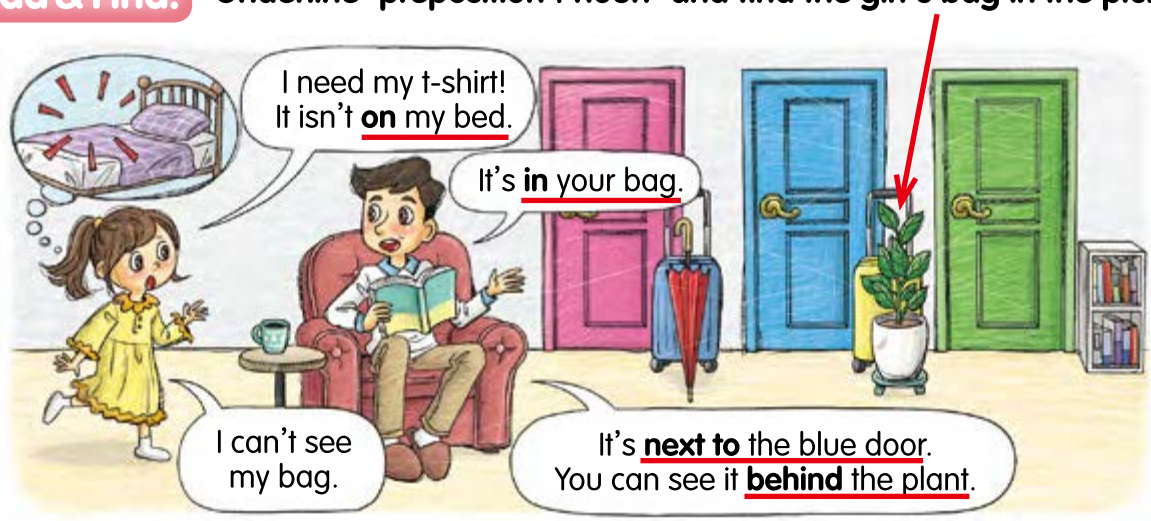


The dog is **on** the rug.
It is **next to** the table.
It is **in front of** the sofa.

## Read & Find!

**Underline 'preposition + noun' and find the girl's bag in the picture.**

13



# Check Up!

## A Look and check.

1 

- [ ] on the bag
- [x] in the bag

2 

- [x] behind the table
- [ ] in front of the table

3 

- [ ] next to the mat
- [x] under the mat

4 

- [x] between the girls
- [ ] on between the girls

5 

- [x] on the rope
- [ ] under the rope

6 

- [ ] in the car
- [x] in front of the car

## B Read and circle.

1. She sits (next ~~next to~~) mom. You sit (on between ~~between~~) us.
2. The spider is (next ~~on~~) the table. Now, it is (~~under~~ in) the table.
3. It's so dark! The sun is (~~behind~~ next to) a big cloud.
4. They go running every day. Paul runs (under ~~next to~~) Tania.
5. There is a big door (in ~~in front of~~) us. We don't have the key.

## C Look, choose, and write.

1 

There is a ball ___in___ the bag.
The bag is ___in front of___ the door.

2 

There is a girl ___behind___ the dog.
The boy is ___next to___ the dog.

3 

There is a bird ___on___ the umbrella.
The man is ___under___ the umbrella.

in
on
under
next to
behind
in front of

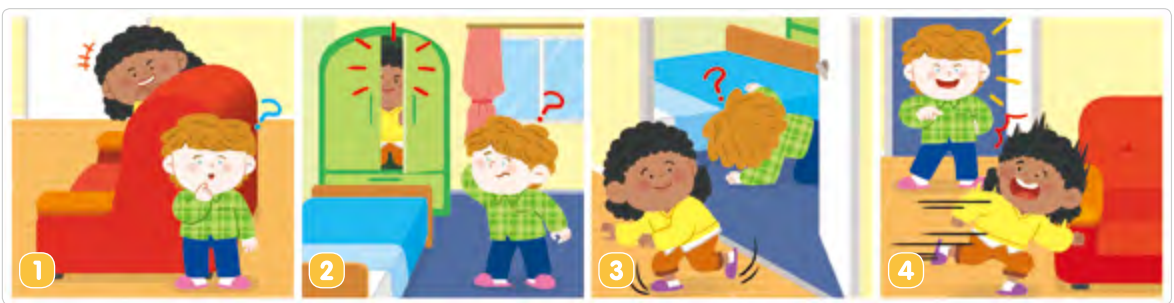
## Step Up!

**A** **Look and write the prepositions.**



1. The chocolate cake is on the table.
2. The candies are in the jar.
3. The ice cream cones are under the candies.
4. There are candles next to the candies.
5. The juice is between the milk bottles.

**B** **Look, circle, and unscramble.**




1. is | the boy | The girl | on / behind
   → The girl is behind the boy.
2. in / on | is | She | the closet
   → She is in the closet.
3. The girl | the bed | next to / under | isn't
   → The girl isn't under the bed.
4. the sofa | in / next to | is | She
   → She is next to the sofa!

## I Can Use My Grammar!

**Look, choose, and write.**

in on behind ~~under~~




## Writing in Grammar

**Read, correct, and write.**

1 It's not the curtains behind. 2 It's not in front the window.

3 its feather is under to the lamp. 4 It's up the lamp.

### Parrot Lost!

I can't find my parrot! It's not in the cage. 1 It's not behind the curtains. 2 It's not in front of the window.

Oh, 3 its feather is under the lamp. I see it!

4 It's on the lamp. It's asleep. I move the parrot into its cage. Then I put a blanket on the cage. Sweet dreams!

Unit 8

Prepositions of Time

# The movie starts at 7 o'clock.

## Grammar Point

**Prepositions of time** with specific times show when something happens.

specific time ← → longer time

| at | on | in |
|---|---|---|
| specific times of the day | days / dates | parts of the day / months / years / seasons |
| at 7 o'clock (=7:00) | on Monday | in the morning |
| at noon (=12 o'clock) | on March 25 | in January |
| at midnight (=12 o'clock) | on Christmas Day | in 1990 |
| at night | | in the summer |

14




I eat lunch **at** 12 o'clock.




She has lessons **on** Friday.



It's cold **in** the winter.

## Read & Find!

**Underline 'preposition + noun' and find the date of the trip on the calendar.**

15



## Check Up!

### A Look and check.

1 


- [x] at 4 o'clock
- [ ] in 4 o'clock

2 

- [x] in the summer
- [ ] on the summer

3 


- [ ] in August 14
- [x] on August 14

4 


- [x] in 2023
- [ ] at 2023

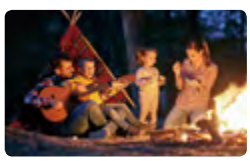
### B Read and circle.

1. I have math class ( in / on ) Thursday. It's ( in / at ) 2 o'clock.
2. My mom and dad play tennis ( in / on ) the morning.
3. Do you have a party ( on / in ) New Year's Day?
4. ( On / In ) the winter, I drink hot chocolate.
5. My birthday is ( at / in ) August. I eat cake ( on / at ) my birthday.

### C Look, choose, and write.

1 

Valentine's Day is ___on___ Friday this year.
It's ___in___ February.

2 

They sing songs ___in___ the evening.
They sleep ___at___ night.

3 

We go hiking ___in___ October.
The leaves are pretty ___in___ the fall.

at
on
in

## Step Up!

**A** **Look at Cathy's schedule and write.**




1. She does yoga **in** the morning.
2. The yoga class is **at** 10:00.
3. She takes a violin lesson **on** Monday.
4. She meets Ian **on** Valentine's Day.
5. Her vacation is **in** July.

**B** **Look, circle, and unscramble.**




1. They | noon | practice soccer | ~~at~~ on
   → They practice soccer at noon.
2. ~~in~~ on | have games | They | the spring
   → They have games in the spring.
3. is | The first game | in ~~on~~ | April 5
   → The first game is on April 5.
4. at ~~in~~ | is | The final game | June
   → The final game is in June!

## I Can Use My Grammar!

**Look, choose, and write.**

at on in




## Writing in Grammar

**Read, correct, and write.**



1 I go to school at the morning.
2 We eat lunch on noon.
3 We go home in 3 o'clock.
4 We have a vacation at the summer.

### My School Schedule

1 I go to school in the morning. I study English, math, and more. 2 We eat lunch at noon. I love lunchtime! After lunch, we play outside. 3 We go home at 3 o'clock.
4 We have a vacation in the summer.

Chapter 2

# Review Test

## A Look and check.

1 

- [ ] Dan likes it's.
- [ ] Dan likes its.
- [x] Dan likes it.

2 

- [ ] The bag is her.
- [x] The bag is hers.
- [ ] The bag is she.

3 

- [ ] next to the box
- [x] in the box
- [ ] behind the box

4 


- [ ] at April 5
- [ ] in April 5
- [x] on April 5

## B Look, read, and circle.













1 Jane and Ken do (their / they) homework. She helps (he / him).

2 Those pens are (she / hers), and that pen is (mine / me).

3 There is a bench (between / in front of) the tree (under / in) the garden.

4 Let's meet (at / on) 6 o'clock (in / on) Thursday.

## C Circle, write, and number.


1


2



3


4

4 He calls ___her___ (she / her) on the phone.

3 Her birthday is ___in___ (in / at) November.

1 The boy sits ___next to___ (in front of / next to) the girl.

2 He cuts ___his___ (him / his) hair in the bathroom.

## D Read and correct.



**My Mom and Dad**

My mom is 30 years old. Her name is Gina. My dad is 31 years old. 1 He name is Sam. They are nice. 2 I love they! My mom is a good cook. My dad is a good cook too. 3 My dad cooks dinner in Friday. On weekends, we go to the park. 4 We sit under to the tree. We have a picnic. My mom and dad are great!

1 His name is Sam.

2 I love them!

3 My dad cooks dinner on Friday.

4 We sit under(next to) the tree.

Unit 9

Present Continuous

# We are studying.

## Grammar Point

**Present continuous tense** describes what someone is doing now.

| | | | |
|---|---|---|---|
| I am<br>He/She/It is<br>You/We/They are | studying math. | I am not<br>He/She/It is not<br>You/We/They are not | riding a bike. |

*You can also use *I'm not*, *he isn't(he's not)*, or *you aren't(you're not)*.

| + ing | e + ing | double consonants + ing |
|---|---|---|
| draw - drawing | make - making | swim - swimming |
| eat - eating | ride - riding | get - getting |
| play - playing | write - writing | sit - sitting |
| jump - jumping | smile - smiling | stop - stopping |

16



They'**re singing** a song.
We'**re listening** to the song.

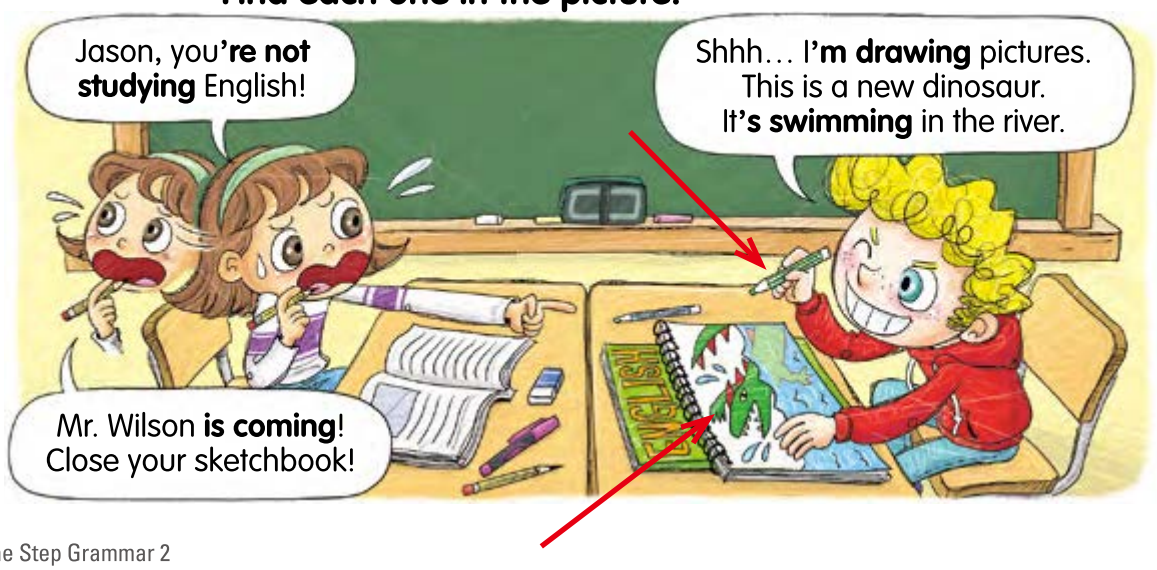


I'**m not sleeping**.
She **isn't playing**.
We'**re studying**.

## Read & Find!

**What is the boy doing? What is the dinosaur doing? Find each one in the picture.**

17



## Check Up!

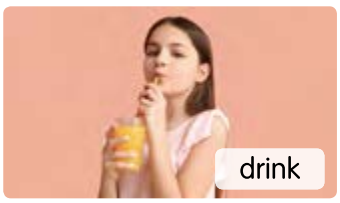
### A Look and check.

1 

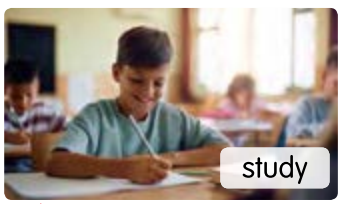

- [x] dancing
- [ ] danceing

2 


- [ ] plaing
- [x] playing

3 


- [x] drinking
- [ ] drinkking

4 


- [x] studying
- [ ] studing

5 


- [x] painting
- [ ] paining

6 


- [ ] siting
- [x] sitting

### B Read and circle.

1. I am ( play (playing) ) basketball. We ( am (are) ) winning.
2. She ( is ) are ) painting. He is ( (mixing) mixxing ) red and white paint.
3. Jin and Mason are ( (swimming) swiming ). They ( isn't (aren't) ) diving.
4. The rabbit is ( (jumping) jumpping ). It is not ( (eating) eatting ).
5. The birds are ( fling (flying) ). They are ( (singing) singging ) a song!

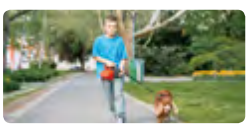
### C Look, read, and write using 'ing'.

1 
make / put

Henry is making a sandwich.
He is putting cheese on the bread.

2 
write / read

They are not writing a letter.
They are reading an English book.

3 
rain / walk

It isn't raining.
I'm walking in the park .

## Step Up!

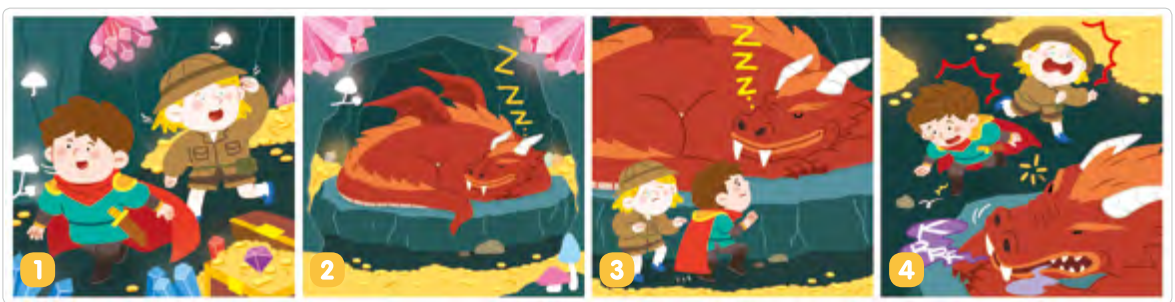
**A** **Look, choose, and write using 'ing'.**



read fly sit ride

1. The little girl is flying a paper plane.
2. The boy is reading a comic book.
3. The dog is sitting next to the boy.
4. Two girls are riding bikes.

**B** **Look, circle, and unscramble.**




1. a dragon | We | looking for | am (are)
   → We are looking for a dragon.
2. is | (sleeping) sleepping | The dragon
   → The dragon is sleeping.
3. We | running | are | (not) no
   → We are not running.
4. wake up (waking up) | is | The scary dragon
   → The scary dragon is waking up!

## I Can Use My Grammar!

**Look, choose, and write using 'ing'.**

get win do lose




## Writing in Grammar

**Read, correct, and write.**

1 We is traveling.
2 I am rideing a bike.
3 people are sitting not under the sun.
4 They are wear sunglasses.

### Come to Malta, the Beautiful Island!

My sister and I are in Malta. 1 We are traveling.
2 I am riding a bike. My sister is swimming. The sun is so bright! So, 3 people are not sitting under the sun.
4 They are wearing sunglasses.
Come to Malta on your vacation!

Present Continuous: Yes/No Questions

Unit 10

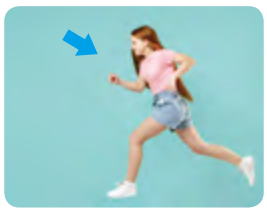
# Is he having a party?

## Grammar Point

**Yes/No questions** in the **present continuous** ask about what someone is doing now.

| | | |
|---|---|---|
| Am | I | having a party? |
| Is | he/she/it |  |
| Are | you/we/they | |

| | | |
|---|---|---|
| Yes, | I | am. |
| | he/she/it | is. |
| | you/we/they | are. |
| No, | I | am not. |
| | he/she/it | is not. |
| | you/we/they | are not. |




➡ **Are** you runn**ing?** Yes, I am.
➡ **Is** he walk**ing?** Yes, he is.

18

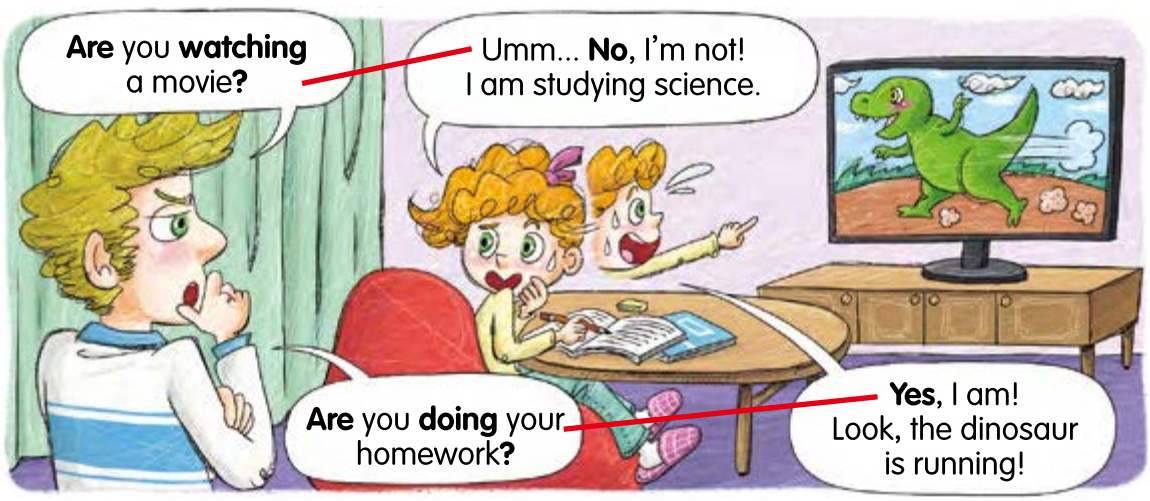



➡ **Are** they sitt**ing?** No, they aren't.
➡ **Is** she drink**ing?** No, she isn't.

## Read & Find!

**Match each question to the correct answer.**

19



# Check Up!

## A Look, read, and check.

1 

☑ Are ☐ Am you running?

➡ Yes, ☐ I is ☑ I am.

2 

☐ Am ☑ Is she singing?

➡ No, ☑ she isn't ☐ she not.

3 

☐ Is ☑ Are they sleeping?

➡ Yes, ☐ are they ☑ they are.

## B Read and circle.

1 A: Are you (eat / eating) lunch? B: No, I'm not.

2 A: Am (I / he) talking too loudly? B: Yes, (I am / you are).

3 A: Are they making puppets? B: (Yes / No), they aren't.

4 A: (Is she / She is) having a party? B: Yes, (she is / she has).

5 A: (Are / Is) he practicing golf? B: No, he (is not / not is).

## C Look, choose, and write using 'ing'.

1 

play

A: Is he playing games?

B: No, he isn't. He's listening to music.

2 

watch

A: Are they watching TV?

B: Yes, they are.

3 

sit

A: Are you sitting on the floor?

B: No, I 'm not.

is
isn't
are
'm not

## Step Up!

**A** **Look, write using 'ing', and circle.**



drink dig ride climb

1. Are the boys riding bikes? (Yes) No), they are.
2. Is the fox digging a hole? (Yes (No), it isn't.
3. Are you climbing a tree? (Yes) No), I am.
4. Is the girl drinking juice? (Yes (No), she isn't.

**B** **Look, circle, and unscramble.**




1. you ? running (Are) Is
   → Are you running?
2. Am a good job do (doing) ? I
   → Am I doing a good job?
3. she ? (having) has a party Is
   → Is she having a party?
4. driveing (driving) Are ? they
   → Are they driving?

## I Can Use My Grammar!

**Look, choose, and write.**

~~are~~ is not no




## Writing in Grammar

**Read, correct, and write.**



1 You are having a good time?
2 I am write this letter to you now.
3 Grace am drawing a picture.
4 Does it snowing in Canada?

### A Letter to Dad

Hi, Dad! 1 Are you having a good time? 2 I am writing this letter to you now. 3 Grace is drawing a picture. It's warm here. 4 Is it snowing in Canada? Is it cold too? Please write back! Love, Jamie

Present Continuous: Wh- Questions

Unit 11

# What are you reading?

## Grammar Point

**Wh- questions** in the **present continuous** ask about an action, a thing, or a person now.

### Actions



What are you doing?
I am reading.

### Things



What are you reading?
I am reading a picture book.

### People



Who is crying?
The baby is crying.



Who is cooking?
Mom and Dad are cooking.

20



**What** is she doing?
She's drawing.

**What** is she drawing?
She's drawing a monster.



**What** are they doing?
They are playing hide-and-seek.

**Who** is hiding?
Lisa is hiding.

## Read & Find!

**Underline 'What' and 'Who'. Then find them in the picture.**

21



# Check Up!

## A Read and match.

| | | |
|---|---|---|
| 1 | What are you doing? | I'm watching TV. |
| 2 | Who is jumping on the bed? | They are playing cards. |
| 3 | What is your sister eating? | Leo and Lina are talking. |
| 4 | What are Dan and Ian doing? | Jin is jumping on the bed. |
| 5 | Who is talking? | She is eating ice cream. |

## B Read and circle.

1 A: (What / Who) is your brother doing?
B: He is cleaning the doghouse.

2 A: (What / Who) is drawing on the wall?
B: Ben is drawing on the wall.

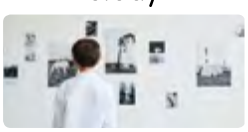
3 A: (What / Who) are they cooking?
B: They are cooking potato soup.

4 A: (What / Who) is cutting the paper?
B: My sister is cutting the paper.

## C Look, choose, and write using 'ing'.

1 
study

A: What are you studying ?
B: I am studying English.

2 
look at

A: Who is looking at the picture?
B: Jake is looking at the picture.

3 
play soccer

A: What are they doing?
B: They are playing soccer .

Who
What

## Step Up!

**A** **Look and write 'Who' or 'What'.**



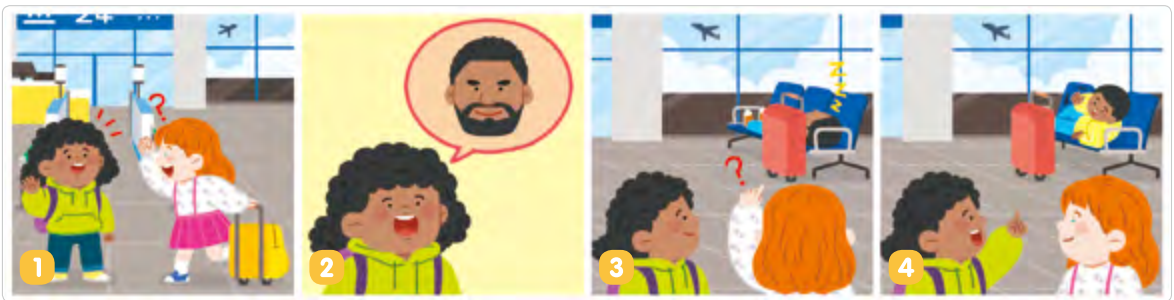

1 A: What are they doing?
B: They are having a birthday party.

2 A: Who is blowing out the candles?
B: Kyle is blowing out the candles.

3 A: Who is singing the birthday song?
B: His friends are singing the song.

4 A: What are they eating?
B: They are eating birthday cake.

**B** **Look, circle, and unscramble.**




1 are | you | ? | doing | What | Who
→ What are you doing?

2 I | taking a plane | waiting for my dad | . | am
→ I am waiting for my dad.

3 is | ? | sleeping | Who | What
→ Who is sleeping?

4 sleeping | My brother | The airplane | . | is
→ My brother is sleeping.

## I Can Use My Grammar!

**Look, choose, and write.**

~~What~~ Who penguins monkey




## Writing in Grammar

**Read, correct, and write.**



1 What are people do? What are people doing?

2 Who are those girls doing? What are those girls doing?

3 What that boy is doing? What is that boy doing?

4 What is talking to the boy? Who is talking to the boy?

### The Busy Park

The park is busy. 1 What are people doing? They are having fun!

2 What are those girls doing? They are playing badminton.

3 What is that boy doing? He is walking his dog. 4 Who is talking to the boy? His friend? Oh, it's his dog! Woof, woof!

Modal Verb: Will(Future)

Unit 12

# I'll help you.

## Grammar Point

**Future verbs** describe something that is or is not happening later. Future adverbs show the future (tomorrow, next Monday/week/month/year, soon, later, …).

| Positive | Negative | Short forms |
|---|---|---|
| He will go to school. | He will not go to school. | He'll go.<br>He won't go. |

22



It'**ll be** sunny this week.
It **won't rain** tomorrow.



She'**ll be** a doctor later.
She **won't be** a teacher in the future.



The bus **will come** soon.
We **won't be** late.



The dog **will sleep** later.
It **won't be** noisy.

## Read & Find!

**Underline 'will/won't + verb'.**

23



## Check Up!

### A Look and check.

1 

- [x] will swim
- [ ] will swims

2 

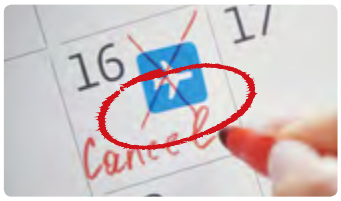
- [ ] will cleans
- [x] will clean

3 

- [x] will go
- [ ] will going

4 

- [x] won't rain
- [ ] won't rains

5 


- [x] will not come
- [ ] not will come

6 

- [ ] won't sits
- [x] won't sit

### B Read and circle.

1 I'm hungry. I (will be bake / will bake) a lemon cake.

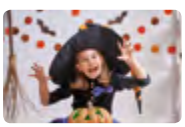
2 There is a soccer game tomorrow! England will (win / winning).

3 I (will be / will am) busy this week. I (will not / not will) play outside.

4 Look at the sky! (It'ill / It'll) rain later. (I'll / I'ill) bring my umbrella.

5 She (willn't / won't) buy a present. (She will / Will she) make a hat.

### C Look, read, and write using 'will' or 'won't'.

1 
study / have

Laura won't study this Sunday.
She will have a party.

2 
be / swim

It won't be cold later.
They will swim in the pool.

3 
eat / buy

I won't eat sweet things.
I will buy healthy food.

## Step Up!

**A** **Look, choose, and write using 'will' or 'won't'.**



help ride clean bite

1. The girl will clean the street.
2. The man won't help the people.
3. The boy and girl will ride the bus.
4. The dog won't bite the boy.

**B** **Look, circle, and unscramble.**






1. play soccer I'll / I'ill
   → I'll play soccer next week.
2. will not / not will be The boy late for school
   → The boy will not be late for school.
3. will a bike Samuel ride / rides
   → Samuel will ride a bike tomorrow.
4. We will / Will we a movie watch
   → We will watch a movie soon.

## I Can Use My Grammar!

**Look and write 'will' or 'won't'.**




## Writing in Grammar

**Read, correct, and write.**



1 We will driving cars in the sky.
2 We not will have human teachers.
3 People'll not work.
4 Will we play and have fun.

### In the Future: The Year 2050

In 2050, the world will be different. 1 We will drive cars in the sky. Robots will teach people. 2 We will not have human teachers. 3 People won't(will not) work. Robots will do that. 4 We will play and have fun. It will be great!

Modal Verb: Will(Future) – Yes/No Questions

Unit 13

# Will you go to the park?

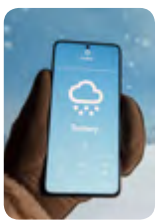
## Grammar Point

**Yes/No questions** with **future verbs** ask about something happening later.

| | | |
|---|---|---|
| Will | you<br>he/she/it<br>you/we/they | go to the park? |

○ Yes, I will.

✕ No, I won't.



**Will** it **be** snowy?
**Yes**, it will.

24



**Will** she **play** baseball?
**Yes**, she will.



**Will** you **read** a book?
**No**, I won't.
I will play this game.

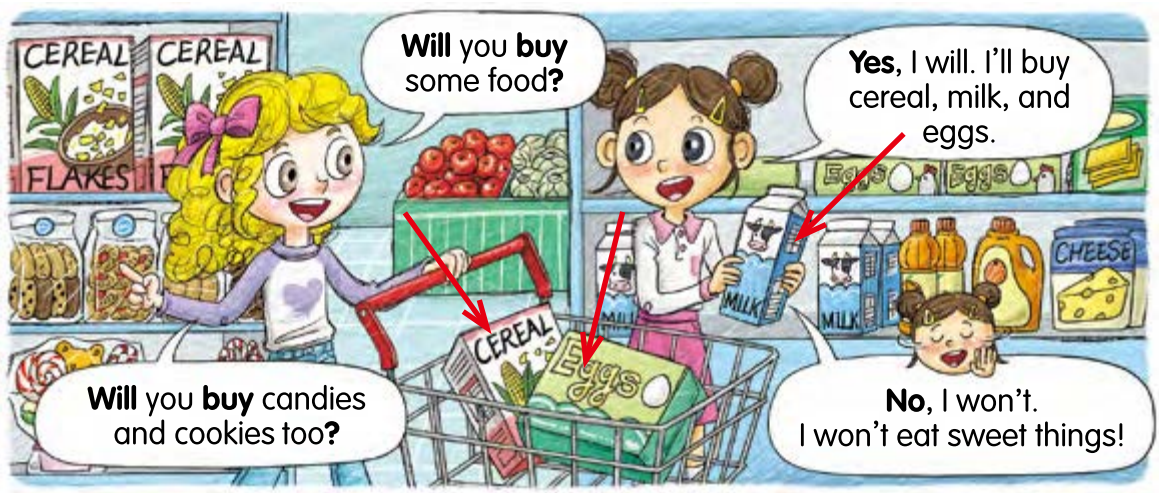


**Will** they **clean** the room?
**No**, they won't.
They will paint the wall.

## Read & Find!

**What will the girl buy? Find them in the picture.**

25



## Check Up!

### A Read and circle.

1 A: Will she / She will take a bus?
B: Yes, she will / won't.

2 A: Will they visiting / visit us?
B: Yes / No, they will.

3 A: Will he sing / sings?
B: No, he won't / won't he.

4 A: Will we / us make a cake?
B: No, we'll no / we won't.

5 A: Will it is / be sunny?
B: Yes / No, it won't.

6 A: Will the Turtles win / winning?
B: Yes, they will / won't.

### B Read, match, and write 'will' or 'won't'.

1 Will they have breakfast?
2 Will your sister come to the party?
3 Will Tim do his homework after school?
4 Will it rain this weekend?
5 Will you take a test tomorrow?

Yes, he will.
No, I won't.
Yes, they will.
No, she won't.
Yes, it will.

### C Look and write using 'will' or 'won't'.

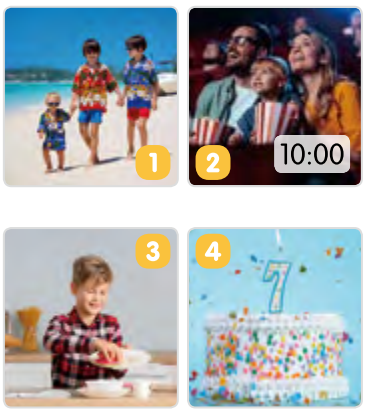
1 
take
A: Will you take a dance lesson today?
B: No, I won't.

2 
see
A: Will she see the doctor next Monday?
B: Yes, she will.

3 
go
A: Will you go camping this weekend?
B: No, we won't.

# Step Up!

## A Look and write.




1 A: Will they travel to Hawaii this summer?
B: Yes , they will .

2 A: Will the movie start at 7 o'clock?
B: No , it won't .

3 A: Will your brother do the dishes?
B: Yes , he will .

4 A: Will you be eight next year?
B: No , I won't .

## B Look, circle, and unscramble.




1 (Will she / She won't) — soccer — play — ?
→ Will she play soccer?

2 will (won't) — . — she — Yes, (No,)
→ No, she won't.

3 is (be) — he — a baker — Will — ?
→ Will he be a baker?

4 he — Yes, / No, — . — will / won't
→ Yes, he will.

## I Can Use My Grammar!

**Look and write 'will' or 'won't'.**




## Writing in Grammar

**Read, correct, and write.**




1 You will arrive next Tuesday?
2 Will come you in the morning?
3 Yes, we won't.
4 Will we taking many photos?

### Welcome to L.A.!

Hi, Eric! 1 Will you arrive next Tuesday? I'll be at the airport.
2 Will you come in the morning?
I know some fun places in my city. Will we be busy? 3 Yes, we will. We'll go camping and fishing too!
4 Will we take many photos? Yes, we will!

Chapter 3

# Review Test

## A Read and check.

1
- [ ] I am swim.
- [x] I am swimming.
- [ ] I am will swim.

2
- [x] Are you eating?
- [ ] Do you eating?
- [ ] Will you eating?

3
- [ ] What are you do?
- [ ] What do you doing?
- [x] What are you doing?

4
- [x] It will be sunny.
- [ ] It will being sunny.
- [ ] It will be sun.

## B Read and circle.

1 (What / Who) are you (do / doing) right now?

2 A: (Is / Are) she going to school? B: Yes, she (is / isn't).

3 Look at him! He (is / are) (play / playing) the drums.

4 I (is / am) eating breakfast now. I (will help / help) you later!

5 A: (Will / Is) it be windy tomorrow? B: No, it (isn't / won't).

## C Circle, write, and number.










3 Susan and her dog are watching (watch / watching) a movie.

1 Who (Who / What) is making a cake?

2 I won't (won't / not) eat junk food this year.

4 Will (Do / Will) it rain tomorrow?

## D Read and correct.



**We are in Hawaii!**

Henry: Hi, Grandma! I am calling from Hawaii.

1 We are stay in a hotel.

Grandma: Oh, that's great! Where are you right now?

Henry: We're at the pool. 2 My mom is swiming. She loves it!

Grandma: Wonderful! Is it 7 p.m. in Hawaii? 3 What are you do?

Henry: Oh, it's dinner time! I will go now.

4 My dad not will wait for me!

1 We are staying in a hotel.

2 My mom is swimming.

3 What are you doing?

4 My dad will not(won't) wait for me!

Unit 14

# The bus runs quickly.

## Grammar Point

**Adjectives** describe nouns. **Adverbs** describe verbs.



I am a slow walker.
I walk slowly.



He is a good dancer.
He dances well.

| + ly | ~~–y~~ + ily | special forms |
|---|---|---|
| slow - slowly | happy - happily | fast - fast |
| quick - quickly | easy - easily | early - early |
| loud - loudly | angry - angrily | late - late |
| quiet - quietly | busy - busily | hard - hard |
| careful - carefully | | good - well |

26

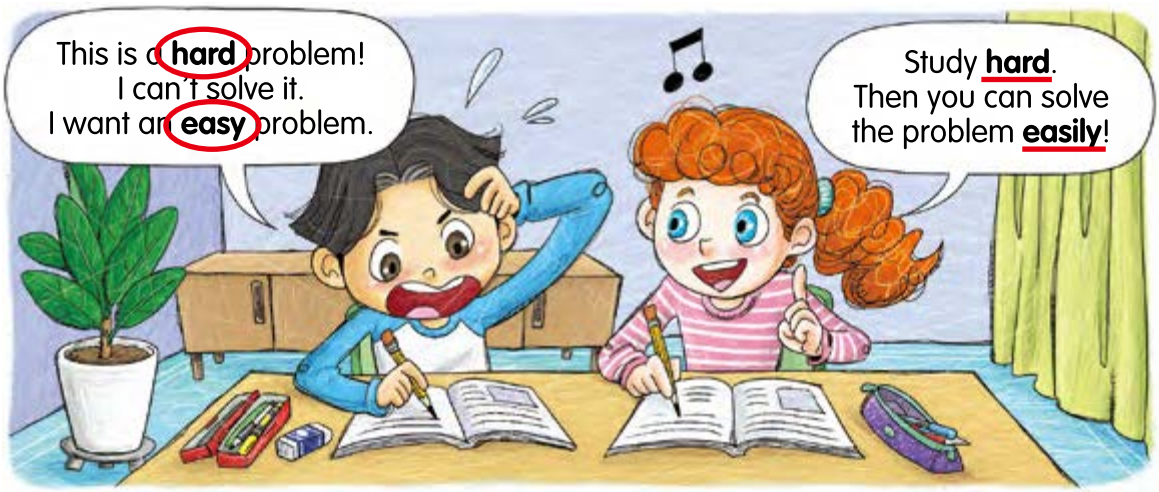


The bus runs **quickly** every day.
Today it is going **slowly**.
I go to school **early** every day.
Today I am **late**!

## Read & Find!

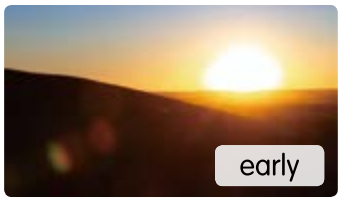
**Circle the adjectives and underline the adverbs.**

27



## Check Up!

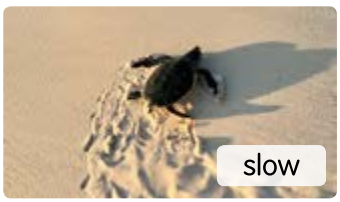
**A** **Look and check the adverbs.**

1 


- [x] early
- [ ] earlily

2 


- [x] quietly
- [ ] quiet

3 

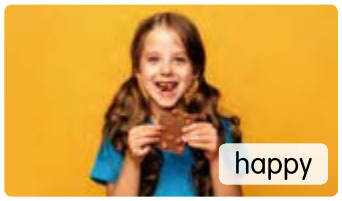

- [ ] slowy
- [x] slowly

4 


- [x] late
- [ ] lately

5 


- [x] well
- [ ] goodly

6 


- [ ] happyly
- [x] happily

**B** **Read and circle.**

1. I have a (cute / cutely) hamster. It eats seeds (quiet / quietly).
2. Her shoes are (light / lightly). So, she can run (quick / quickly).
3. Ray is singing (loud / loudly) on the stage. He is (happy / happily) now.
4. People are looking at the picture (careful / carefully). The picture is (beautiful / beautifully).
5. Carl swims (good / well). He is a (good / well) swimmer.

**C** **Look, choose, and write.**

1 

Mina is a slow runner.
She doesn't run fast.

2 

The test isn't hard.
I can solve the problems easily.

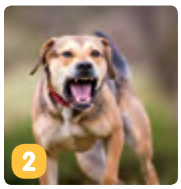
3 

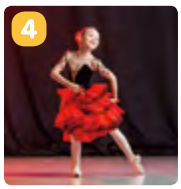
Don't walk slowly!
You are late for school.

~~slow~~
slowly
hard
easily
fast
late

## Step Up!

**A** **Look, choose, and write using 'ly' or 'ily'.**



~~loud~~ angry happy careful

1 The hungry babies are crying loudly.
2 The dog is barking angrily.
3 He is cutting the paper carefully.
4 Kate dances happily on the stage.

**B** **Look, circle, and unscramble.**






1 are — These apples — ~~good~~ well
→ These apples are good.

2 ~~quietly~~ quiet — The mouse — moves
→ The mouse moves quietly.

3 Iris — ~~a lucky girl~~ a luckily girl — is
→ Iris is a lucky girl.

4 I'll — earlily ~~early~~ — get up
→ I'll get up early in the morning.

## I Can Use My Grammar!

**Look, choose, and write.**

~~good~~ loud happily easily loudly




## Writing in Grammar

**Read, correct, and write.**



1 I listen to loudly music in my room.
2 She reads books quiet in her room.
3 My dad comes home lately.
4 She sings good on the stage.

### Meet My Family!

Hello, I'm Liam! 1 I listen to loud music in my room. I have a sister, Lily. 2 She reads books quietly in her room. 3 My dad comes home late. He works hard at his office. My mom is a singer. 4 She sings well on the stage. I love my family!

Comparative Adjectives

Unit 15

# Cheetahs are faster than lions.

## Grammar Point

**Comparatives** compare two things.



I am taller than my brother.

My brother is shorter than me.

**Comparative adjectives** show which one is more.

| + er/r | ~~-y~~ + ier | double consonants + er |
|---|---|---|
| fast - faster | easy - easier | big - bigger |
| small - smaller | happy - happier | hot - hotter |
| tall - taller | busy - busier | thin - thinner |
| late - later | heavy - heavier | fat - fatter |



Buses are **bigger than** cars.
Cars are **smaller than** buses.



28

Cheetahs are **faster than** lions.
Lions are **slower than** cheetahs.

## Read & Find!

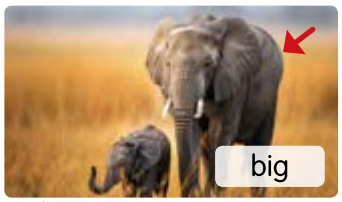
**Find 'Gulliver' in the picture.**

29



## Check Up!

### A Look and check.

1 

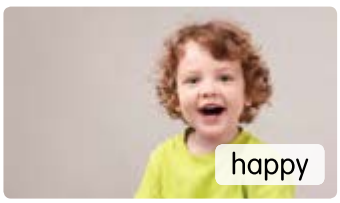

- [x] bigger
- [ ] biger

2 

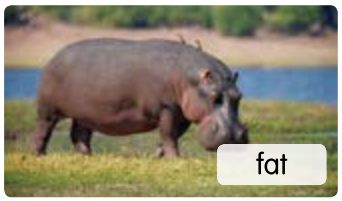

- [x] older
- [ ] oldder

3 

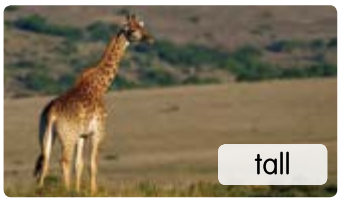

- [ ] slowier
- [x] slower

4 


- [x] happier
- [ ] happyer

5 


- [x] fatter
- [ ] fater

6 


- [ ] tallier
- [x] taller

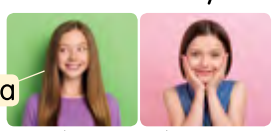
### B Read and circle.

1. A gorilla is (stronger / strongger) than a man.
2. Fiona is (short / shorter) than her brother. Her brother is (heavyer / heavier) than her.
3. I like history and English. They are (easier / easyer) than math.
4. Vietnam is (hoter / hotter) than Korea.
5. Justin is (faster / fast) than me. I am (slower / slow) than him.

### C Look, read, and write using 'er' or 'ier'.

1 
clean / dirty

Ava's room is cleaner than Jacob's room.
His room is dirtier than her room.

2 

long / short

Petra's hair is longer than her sister's hair.
Her sister's hair is shorter than Petra's.

3 
bright / dark

The sun is brighter than the Earth.
The Earth is darker than the sun.

## Step Up!

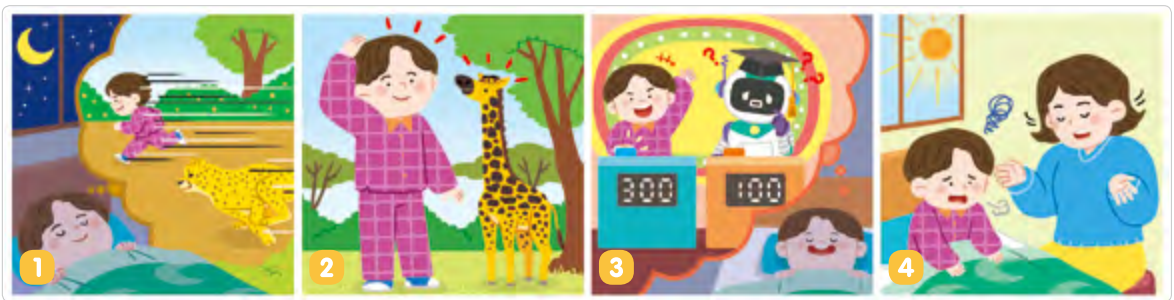
**A** **Look, choose, and write using 'er' or 'ier'.**



~~strong~~ fast scary tall

1. The boy is stronger than the monster.
2. The tall girl is scarier than Dracula.
3. The small girl is faster than the ghost.
4. The tree is taller than the house.

**B** **Look, circle, and unscramble.**




1. than | I | a cheetah | am | ~~faster~~ fast
   → I am faster than a cheetah!
2. ~~tallier~~ taller | I | than | am | a giraffe
   → I am taller than a giraffe!
3. I | a robot | ~~smarter than~~ than smarter | am
   → I am smarter than a robot!
4. you are | ~~happyer~~ happier | than now
   → In your dream, you are happier than now.

## I Can Use My Grammar!

**Look and write using 'r' or 'er'.**




## Writing in Grammar

**Read, correct, and write.**



1 They are ~~smallier~~ smaller than kangaroos.
2 Quokkas are ~~than happier~~ happier other animals.
3 They are ~~busy~~ busier at night than during the day.
4 Quokkas are ~~niceer~~ nicer than other animals.

### The Happy Animal, Quokkas

Quokkas are Australian animals. 1 They are smaller than kangaroos.
2 Quokkas are happier than other animals. They always smile.
3 They are busier at night than during the day. 4 _____
Quokkas are nicer than other animals. So, people love them!

Unit 16

Superlative Adjectives

# The elephant is the biggest.

## Grammar Point

**Superatives** compare three or more things.



The elephant is the biggest.

The mouse is the smallest.

**Superlative adjectives** show the highest or the lowest in a group.
'The' comes before superlative adjectives.

| + est/st | ~~-y~~ + iest | double consonant + est |
|---|---|---|
| long - longest | pretty - prettiest | fat - fattest |
| short - shortest | early - earliest | sad - saddest |
| small - smallest | happy - happiest | red - reddest |
| late - latest | heavy - heaviest | hot - hottest |
| special forms | good - better - best | bad - worse - worst |



This is **the hottest** place in the world.

30

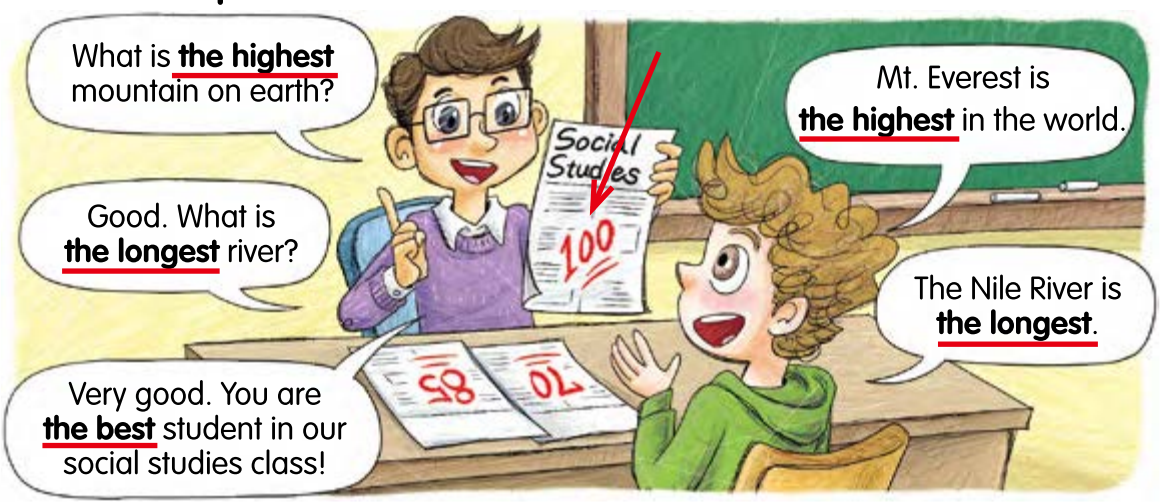


This score is **the best**.
That score is **the worst**.

## Read & Find!

**Underline 'the+superlative' and find the boy's score in the picture.**

31



# Check Up!

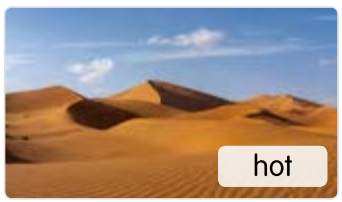
## A Look and check.

1 


- [ ] bigest
- [x] biggest

2 

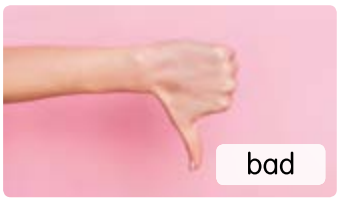

- [x] longest
- [ ] longgest

3 

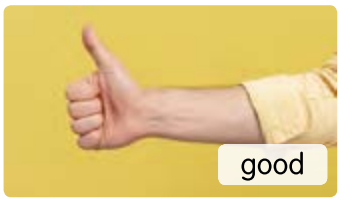

- [x] hottest
- [ ] hotest

4 


- [ ] happyest
- [x] happiest

5 


- [x] worst
- [ ] baddest

6 


- [ ] goodest
- [x] best

## B Read and circle.

1 Green Park is the ( largest ) largeest ) park in this city.

2 All cakes are tasty. Chocolate cake is the ( tastiest ) tastyst )!

3 Winter is the ( coldst ( coldest ) season of the year.

4 This is the ( easiest ) easyst ) way to the mountain.

5 Kitty is the ( fatest ( fattest ) cat in my town. And it is the cutest too!

## C Look, read, and write.

1 

fast / slow

The cheetah is the fastest animal.

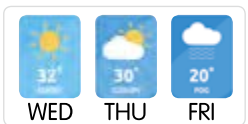
The turtle is the slowest animal.

2 


tall / short

Sienna is the tallest.

Julie is the shortest.

3 


hot / cold

Wednesday is the hottest day.

Friday is the coldest day.

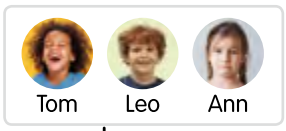
## Step Up!

### A Look and write.



red

1 The strawberry is redder than the apple.
The tomato is the reddest of these fruits.




happy

2 Leo is happier than Ann.
Tom is the happiest of the children.




cheap

3 The eraser is cheaper than the pencil case.
The notebook is the cheapest.

### B Look, circle, and unscramble.




1 is | the | Dennis | funnyest boy / funniest boy

→ Dennis is the funniest boy!

2 sweetist / sweetest | is | Chocolate | the

→ Chocolate is the sweetest.

3 the | It | is | worst score / baddest score

→ It is the worst score.

4 cold / coldest | Winter | the | is

→ Winter is the coldest!

## I Can Use My Grammar!

**Look, choose, and write using 'est' or 'iest'.**

~~big~~ best heavy sweet




## Writing in Grammar

**Read, correct, and write.**

1 It's the hotter place in the world.
2 It's the dryest place in the world too.
3 it's the low place in North America.
4 But Death Valley is than prettiest park in the world!

### Death Valley

Death Valley is in California. 1 It's the hottest place in the world.
There aren't any trees or water. 2 It's the driest place in the world too.
Also, 3 it's the lowest place in North America.
4 But Death Valley is the prettiest park in the world!

Chapter 4

# Review Test

## A Read and check.

1
- ☐ My doll big is cute.
- ☑ My big doll is cute.
- ☐ Big my doll is cute.

2
- ☐ He walks slow.
- ☑ He walks slowly.
- ☐ He slow walks.

3
- ☐ I'm big than you.
- ☐ I'm biggest than you.
- ☑ I'm bigger than you.

4
- ☑ She's the oldest.
- ☐ She's the old.
- ☐ She's the older.

## B Read and circle.

1 There are two (blue cars / cars blue). They move (quick / quickly).

2 I have a (smart / smartest) dog. He listens to me (well / good).

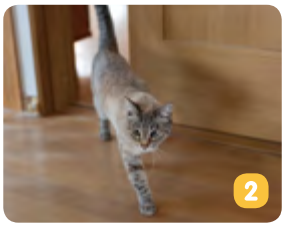
3 James is (tallest / taller) than Mike. Ian is the (tallest / taller).

4 Math is (easier / easyer) than science. Art is the (harddest / hardest).

5 This movie is the (bestest / best), but that movie is the (baddest / worst).

## C Circle, write, and number.










4 These are yellow birds. Those are red (red reddest) birds.

1 The girl is faster (faster fast) than the boy.

3 The chocolate cake is the biggest (bigger biggest).

2 The cat walks slowly (slowly slowest).

## D Read and correct.



**Notes from My Geography Class**

1 Russia is the bigger country in the world. It's bigger than China. 2 The smalliest country is Vatican City. It's in Rome. The country is small. 3 Death Valley in the U.S. is the hotest place in the world. It is hot at night too. Where is the coldest place? 4 The South Pole is coldest than other places. It is the coldest place. But penguins and seals live there!

1 Russia is the biggest country in the world.

2 The smallest country is Vatican City.

3 Death Valley in the U.S. is the hottest place in the world.

4 The South Pole is colder than other places.