

I Meet Writing

2ND
Edition

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Illustrated by Stephen Lewis, Enrico Schacherl

1

Unit
01

My Family

Meet the Words

Listen, point, and repeat. 01



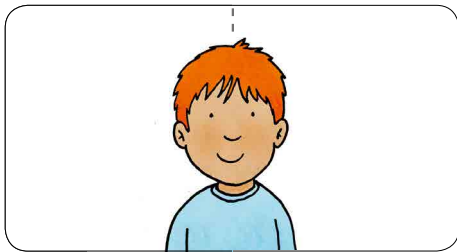
This is my **brother**.
He is **tall**.



Write the Words

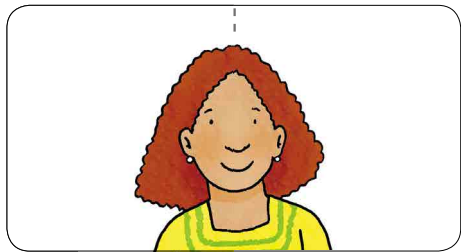
A Complete the pictures with the stickers, then trace.

1



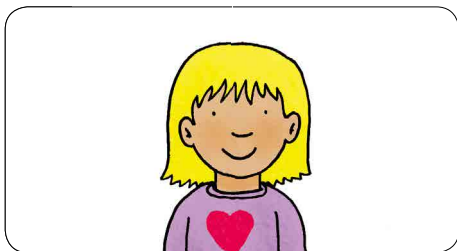
brother

2



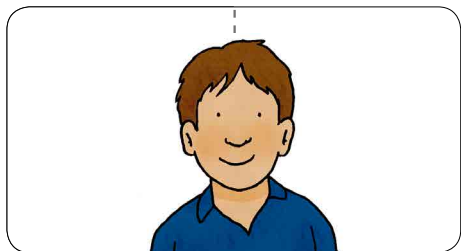
mom

3



sister

4



dad

B Look, choose, and write.

1



short

2



small

3



tall

4



big

tall

big

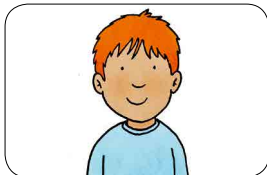
small

~~short~~

Write the Sentences

A Look, read, and match.

1



This

is my family.

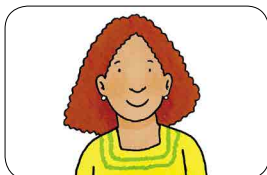
2



This

is my mom.

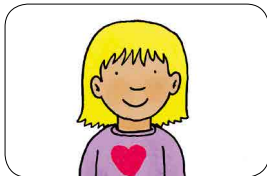
3



This

is my brother.

4



This

is my sister.

B Look, circle, and write.

1



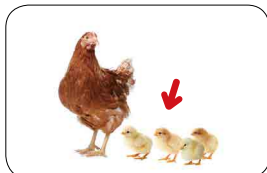
He is tall.
(short / tall)

2



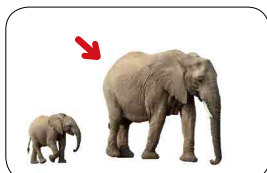
She is short.
(short) / big

3



They are small.
big / (small)

4



She is big.
(short / big)

C Unscramble the words.

1



small

She

is

She is small

2



is

family

my

This

This is my family

3



my

is

He

brother

He is my brother

Find the Pattern!



am / is / are

- ☒ I **am** Jenny.
- ☒ This **is** my family.
- ☒ He **is** my dad. / She **is** my mom.
- ☒ We **are** a family.

Meet the Sample Writing

Read the journal, then listen. 02



My Family



I am Jenny.
This is my family.

This is my dad.

He is tall.

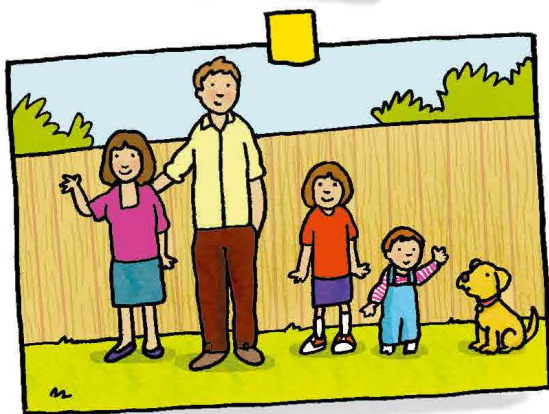
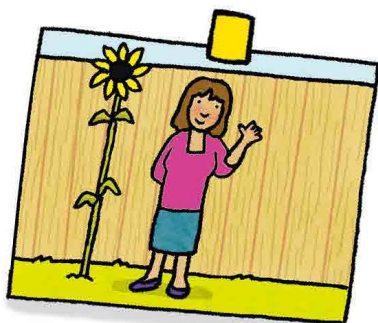
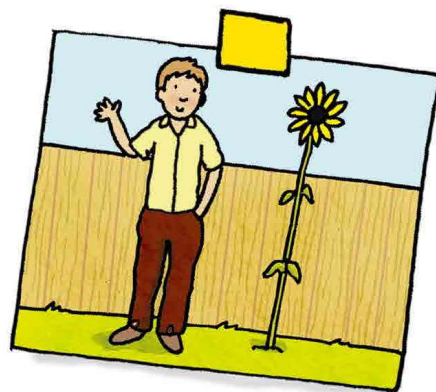
This is my mom.

She is short.

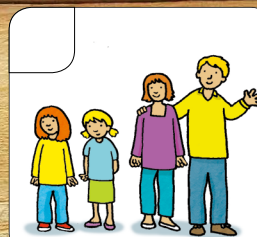
This is my brother.

He is small.

We are a happy family!



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

Who is this?	What is he/she like?
This is my <u>dad</u> .	He /She is <u>tall</u> .
This is my <u>mom</u> .	He/ She is <u>short</u> .
This is my <u>brother</u> .	He /She is <u>small</u> .

B Write about your family.

My Family

I am Jinhee.

This is my family.

This is my dad.
Who is he/she?

~~He~~/She is tall.
What does he/she look like?

This is my mom.

He/~~She~~ is short.

We are a happy family!

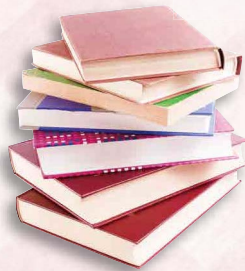
Stick
your family
photo here.

Meet the Words

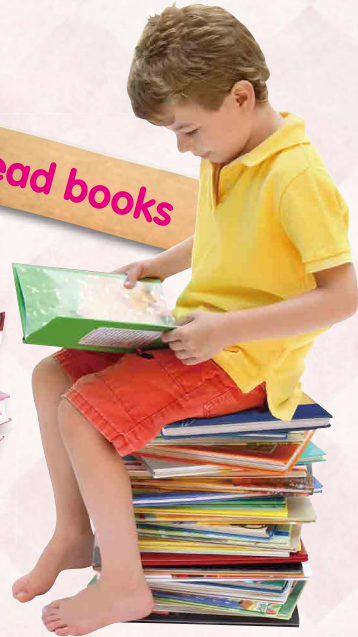
Listen, point, and repeat.  03



I **eat lunch.**



read books



eat lunch

play games



sing songs



Write the Words

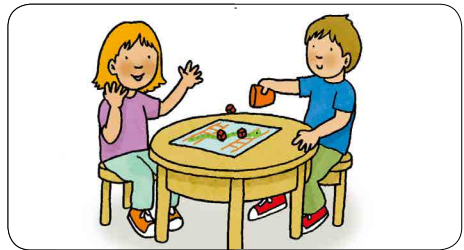
A Complete the pictures with the stickers, then trace.

1



sing songs

2



play games

3



eat lunch

4



read books

B Look and write the missing letters.

1



l un c h

2



b o o k s

3



g a m e s

4



s o n g s

Write the Sentences!

A Look, read, and check(✓) ○ or ✗.

1



We play games.



2



We read books.



3



We sing songs.



4



We eat lunch.



B Correct the mistakes and write the sentences.

1



I read ~~games~~.

→ I read books.

2



We ~~sing~~ lunch.

→ We eat lunch.

3



We play ~~books~~.

→ We play games.

4



I ~~eat~~ songs.

→ I sing songs.

C Unscramble the words.

1



lunch

We

together

eat

We eat lunch together

2



songs

I

sing

I sing songs

3



books

read

We

We read books

Find the Pattern!



read / eat / play / sing

☒ I read books.

☒ I eat lunch.

☒ I play games.

☒ I sing songs.

Meet the Sample Writing

Read the journal, then listen. 🔊 04



My School Life

I really like my school.

My teacher is great.

I have a lot of friends.

I read books in class.

I eat lunch with my friends.

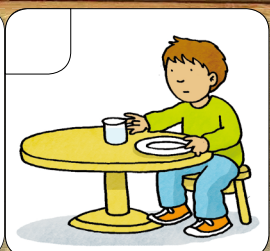
We sing songs together.

Sometimes we play games.

We have fun every day.



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What do
I do?

I read books in class.

I eat lunch with my friends.

What do
we do?

We sing songs together.

Sometimes we play games.

B What do you do at school? Write about your school day.

My School

I really like my school.

I read books in class.

What do you do?

What do you eat/read/sing/play?

I eat lunch with Jake.

Sometimes we play games.

We have fun every day.

Meet the Words

Listen, point, and repeat.  05



I have a **puppy**.
He is **playful**.



kitten



puppy



hamster



rabbit



turtle



playful



soft



fast



cute

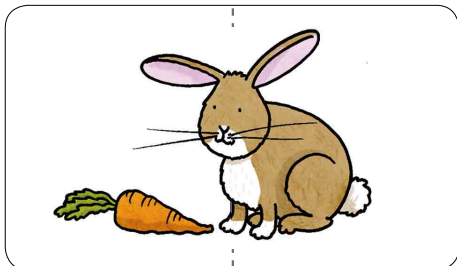
slow



Write the Words

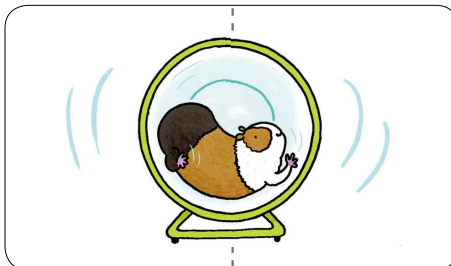
A Complete the pictures with the stickers, then trace.

1



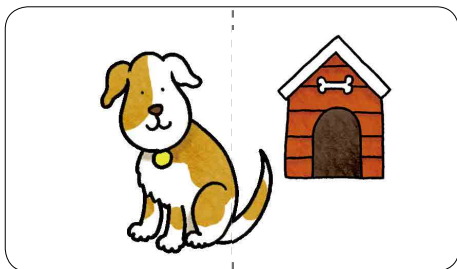
rabbit

2



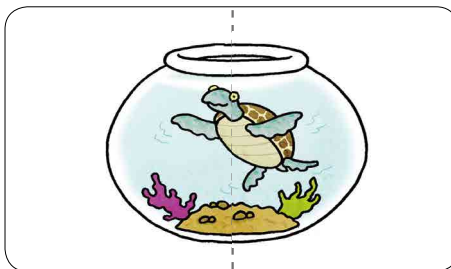
hamster

3



puppy

4



turtle

B Look and write the missing letters.

1



s o f t

2



p l a y f u l

3



f a s t

4

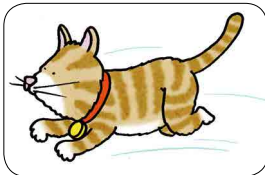


s l o w

Write the Sentences!

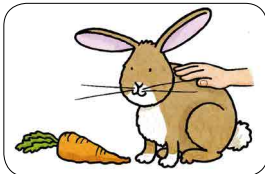
A Look, circle, and write.

1



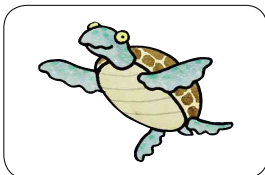
The kitten is fast.
(slow / fast)

2



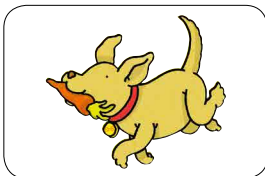
The rabbit is soft.
(slow / soft)

3



The turtle is slow.
(cute / slow)

4



The puppy is playful.
(playful / slow)

B Correct the mistakes and write the sentences.

1



She ~~have~~ a puppy.

→ She has a puppy.

2



I ~~has~~ a hamster.

→ I have a hamster.

3



You ~~has~~ a rabbit.

→ You have a rabbit.

4



Suzie ~~have~~ a kitten.

→ Suzie has a kitten.

C Unscramble the words.

1



have

a rabbit

I

I have a rabbit

2



a turtle

She

has

She has a turtle

3



fast

and cute

is

The hamster

The hamster is fast and cute

Find the Pattern!



have / has

- ☒ I **have** a rabbit.
- ☒ You **have** a turtle.
- ☒ She **has** a kitten.
- ☒ He **has** a hamster.

Meet the Sample Writing

Read the journal, then listen. 06



My Playful Pet

I have a puppy.

His name is Simba.

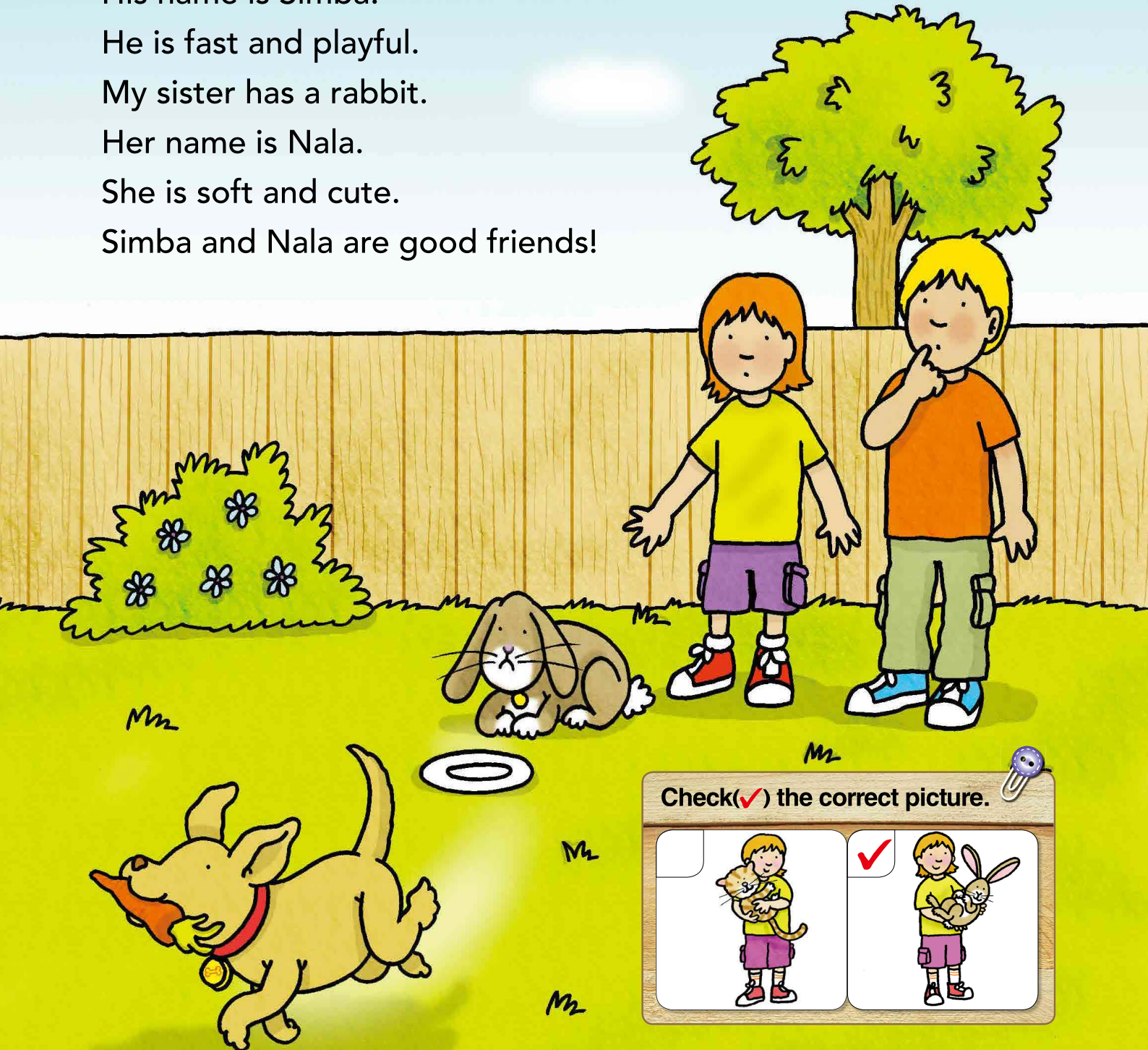
He is fast and playful.

My sister has a rabbit.

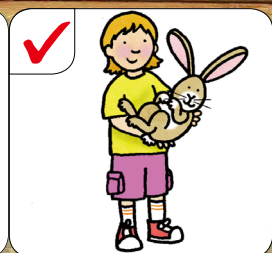
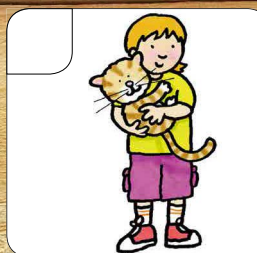
Her name is Nala.

She is soft and cute.

Simba and Nala are good friends!



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What pet do I have?
What pet does my sister have?

I have a puppy.
His name is Simba.

She has a rabbit.
Her name is Nala.

What is it like?

He is fast and playful.

She is soft and cute.

B Write about your pet. If you don't have a pet, choose one you want and write about it.

My Cute Pet

I have a puppy.

What pet do you have?

His/Her name is Ruby.

He/She is cute and soft.

What is it like?

We are good friends!

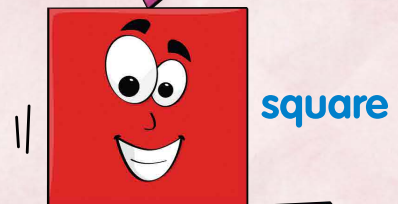
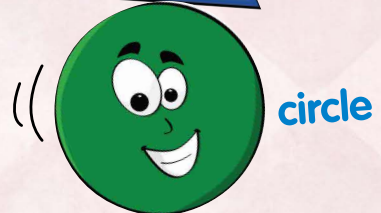
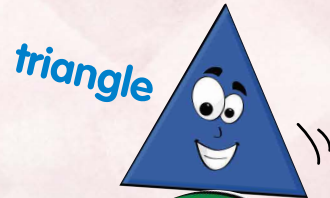
Shapes at the Beach

Meet the Words

Listen, point, and repeat. 🔊 07

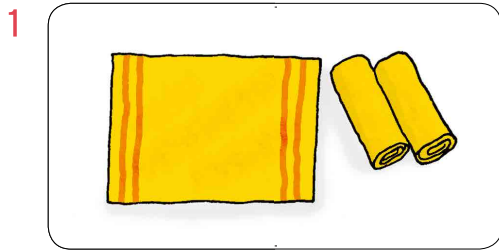


There is a **kite**.
It looks like a **diamond**.

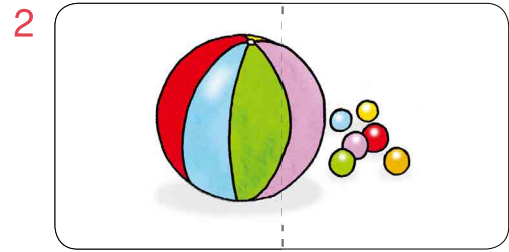


Write the Words

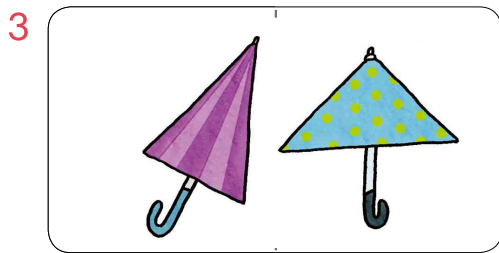
A Complete the pictures with the stickers, then trace.



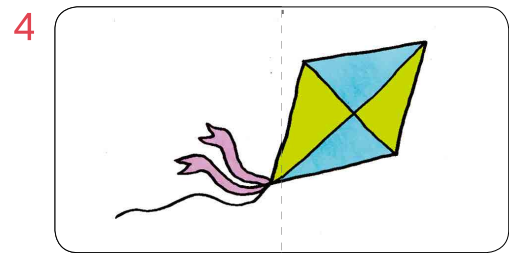
rectangle



circle



triangle



diamond

B Look, choose, and write.



shovel



towel



kite



umbrella

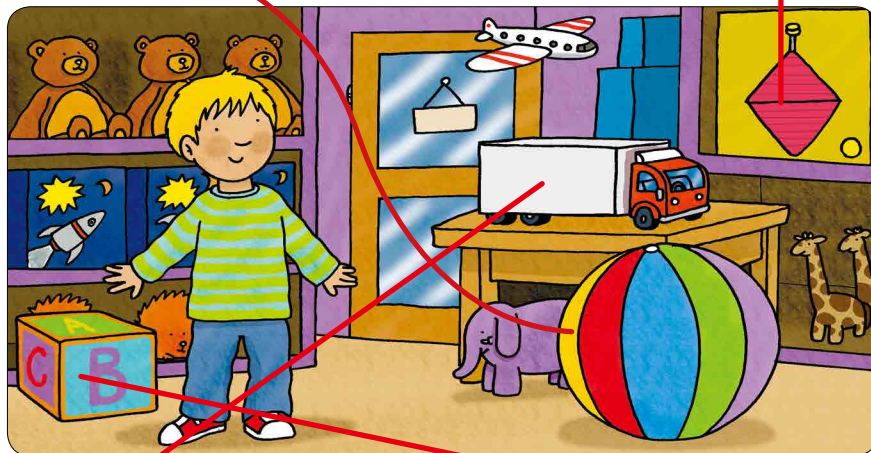
towel
shovel
umbrella
kite

Write the Sentences!

A Look, read, and match. Various answers possible.
(Please refer to the Lesson Plan)

1 It looks like a circle.

2 It looks like a diamond.



3 It looks like a rectangle.

4 It looks like a square.

B Look, circle, and write.

1



There is a/an umbrella.
(ball / umbrella)

2



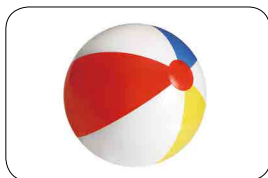
There is a towel.
(towe) / kite)

3



There is a kite.
(kite) / shovel)

4



There is a ball.
(ball) / shovel)

C Unscramble the words.

1



a kite

There

is

There is a kite

2



like

looks

It

a rectangle

It looks like a rectangle

3



is

There

an umbrella

There is an umbrella

Find the Pattern!



looks like

- ☒ It **looks like** a circle.
- ☒ It **looks like** a triangle.
- ☒ It **looks like** a diamond.
- ☒ It **looks like** a rectangle.

Meet the Sample Writing

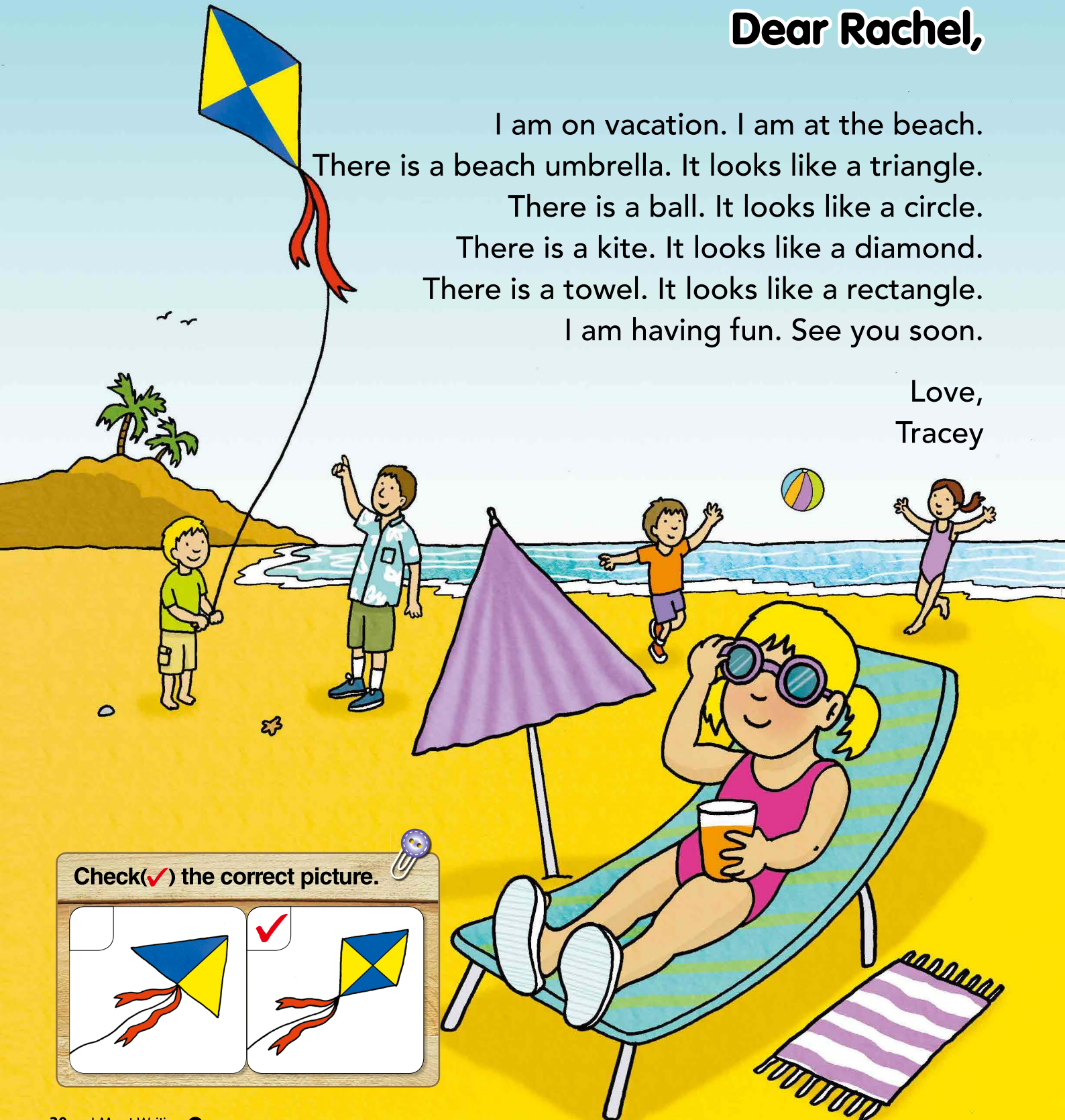
Read the letter, then listen.  08



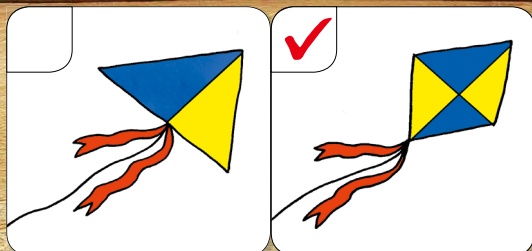
Dear Rachel,

I am on vacation. I am at the beach.
There is a beach umbrella. It looks like a triangle.
There is a ball. It looks like a circle.
There is a kite. It looks like a diamond.
There is a towel. It looks like a rectangle.
I am having fun. See you soon.

Love,
Tracey



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What do I see?	What does it look like?
There is a beach <u>umbrella</u> .	It looks like a <u>triangle</u> .
There is a <u>ball</u> .	It looks like a <u>circle</u> .
There is a <u>kite</u> .	It looks like a <u>diamond</u> .
There is a <u>towel</u> .	It looks like a <u>rectangle</u> .

B Where are you? What can you see? Write a letter about it.

Dear Sarah,

I am at the park.

There is a/an ball. It looks like a circle.

What do you see?

What does it look like?

There is a/an umbrella. It looks like a triangle.

There is a/an kite. It looks like a diamond.

I am having fun. See you soon.

Love,

Jinhee



Meet the Words

Listen, point, and repeat. 🔊 09



There is some **candy**.
It is **sweet**.



candy



lemons



peppers



pickles



coffee

There are some **peppers**.
They are **spicy**.



sweet



sour



spicy



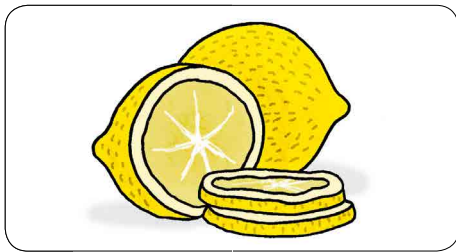
bitter



Write the Words

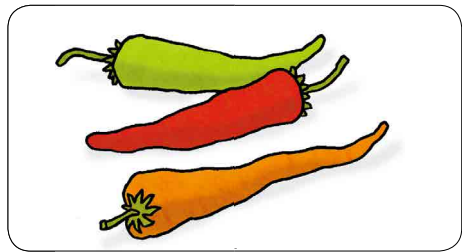
A Complete the pictures with the stickers, then trace.

1



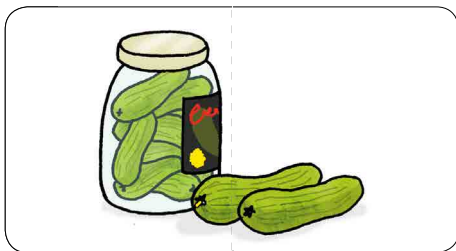
lemons

2



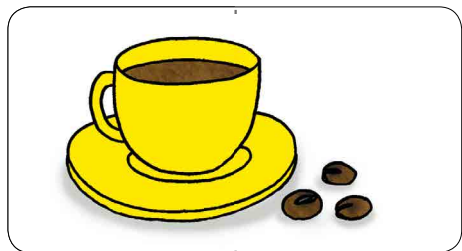
peppers

3



pickles

4



coffee

B Look and unscramble the letters.

1



usor



sour

2



etwse



sweet

3



trebit



bitter

4



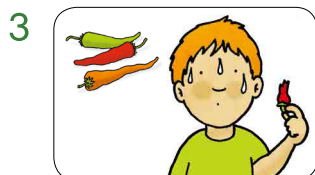
yicps



spicy

Write the Sentences

A Look, read, and match.



They are spicy.

It are sour.

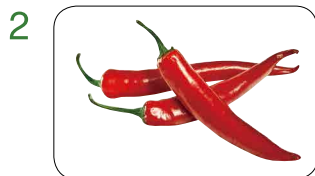
They is sweet.

It is bitter.

B Look, circle, and write.



There is some coffee.
(There is / There are)



There are some peppers.
(a / some)



There is some candy.
(There is / There are)



There are some lemons.
(There is / There are)

C Unscramble the words.

1



some

There

lemons

are

There are some lemons

2



sour

are

They

They are sour

3



is

coffee

some

There

There is some coffee

Find the Pattern!



There is / There are

- ☒ **There is** some candy.
- ☒ **There is** some coffee.
- ☒ **There are** some peppers.
- ☒ **There are** some lemons.

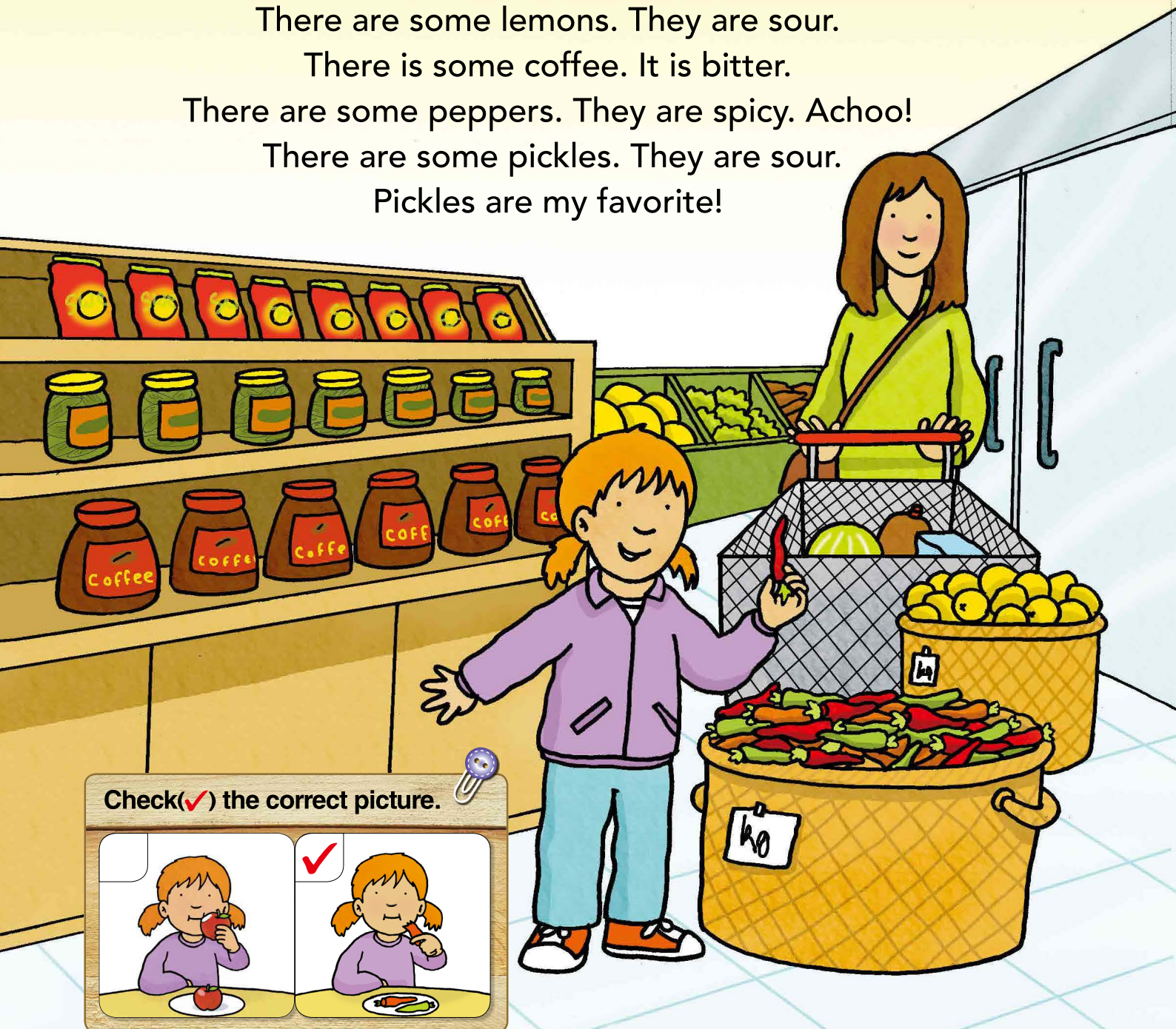
Meet the Sample Writing

Read the journal, then listen.  10



Market Day

I love the market. I try new foods.
There is some candy. It is sweet.
There are some lemons. They are sour.
There is some coffee. It is bitter.
There are some peppers. They are spicy. Achoo!
There are some pickles. They are sour.
Pickles are my favorite!



Write My Story

A Read the sample writing, then fill in the blanks.

What do I see?	How is it? / How are they?
There is /are some <u>candy</u> .	It is /They are <u>sweet</u> .
There is/ are some <u>lemons</u> .	It is/ They are <u>sour</u> .
There is /are some <u>coffee</u> .	It is /They are <u>bitter</u> .
There is/ are some <u>peppers</u> .	It is/ They are <u>spicy</u> .
There is/ are some <u>pickles</u> .	It is/ They are <u>sour</u> .

B Imagine you are at the market and write about it.

Market Day

There is/~~are~~ some pickles.

What do you see?

It is/~~They are~~ sour.

How is it? / How are they?

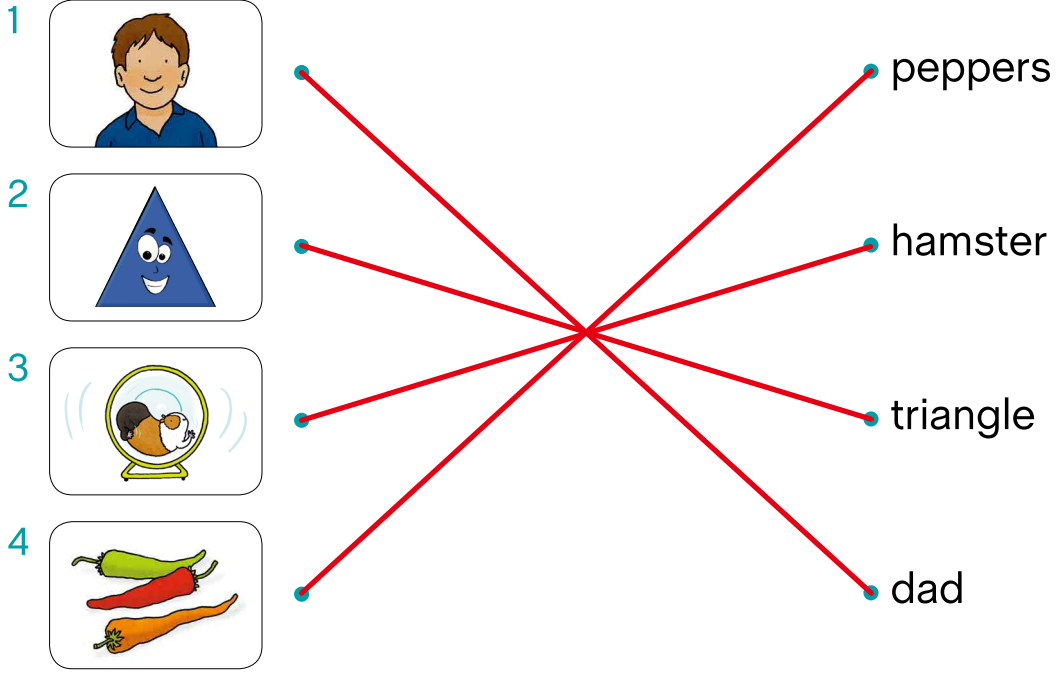
There is/~~are~~ some peppers.

It is/~~They are~~ spicy.

Candy ~~is~~/are my favorite.

~~It is~~/They are sweet.

A Look and match.



B Look, read, and write.



s h o rt



p l a yf u l



pl a y g a m es



sh o v e l



s o u r



s i n g s o ngs

C Look, choose, and write.

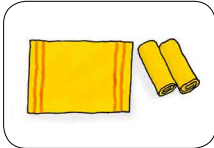
soft

rectangle

eat

tall

1



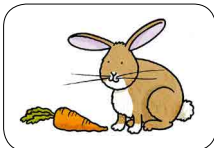
It looks like a rectangle.

2



We eat lunch at school.

3



My rabbit is soft and cute.

4



This is my brother. He is tall.

D Look, read, and check(✓) ○ or ✗.

1



There is some candy.
It is sweet.



2



There is an umbrella.
It looks like a square.



3



I have a puppy.
He is cute.



4

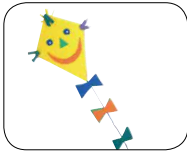


We sing songs together.



E Look, read, and circle.

1



It looking | looks like a diamond.

2



There is | are some lemons.

3



This is | are my family.

4



They reads | read books at school.

5



She has | have a turtle.

F Unscramble the words.

1 together / We / songs / sing

We sing songs together

2 my / is / brother / This

This is my brother

3 like / a / looks / diamond / It

It looks like a diamond

4 candy / is / There / some

There is some candy

G Correct the mistakes and write the sentences.

1



We ~~eats~~ lunch.

→ We eat lunch.

2



There ~~are~~ some candy.

→ There is some candy.

3



I ~~has~~ a rabbit.

→ I have a rabbit.

4

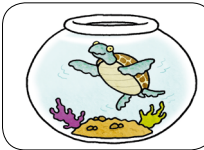


~~They~~ looks like a triangle.

→ It looks like a triangle.

H Look, choose, and write.

1



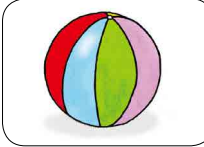
It is slow.

2



They are sour.

3



It looks like a circle.

4



I read books.

• They are sour.

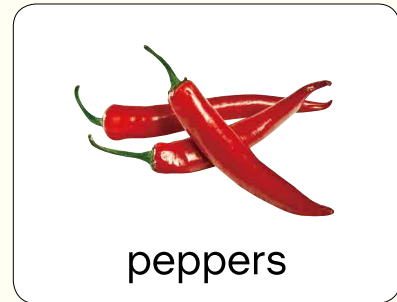
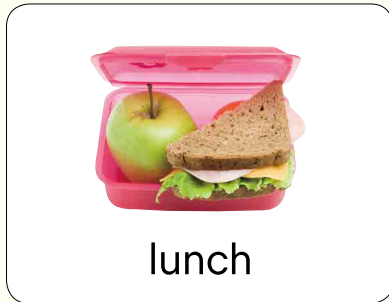
• It is slow.

• I read books.

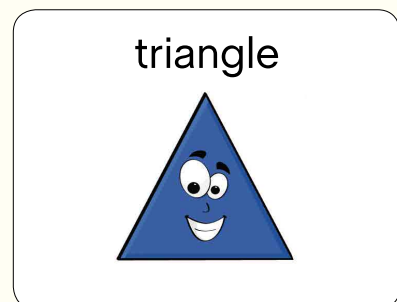
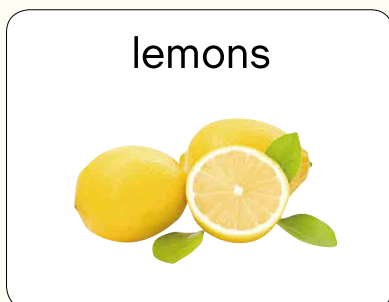
• It looks like a circle.

Do the Puzzle!

Look at the pictures and find the words, then match.

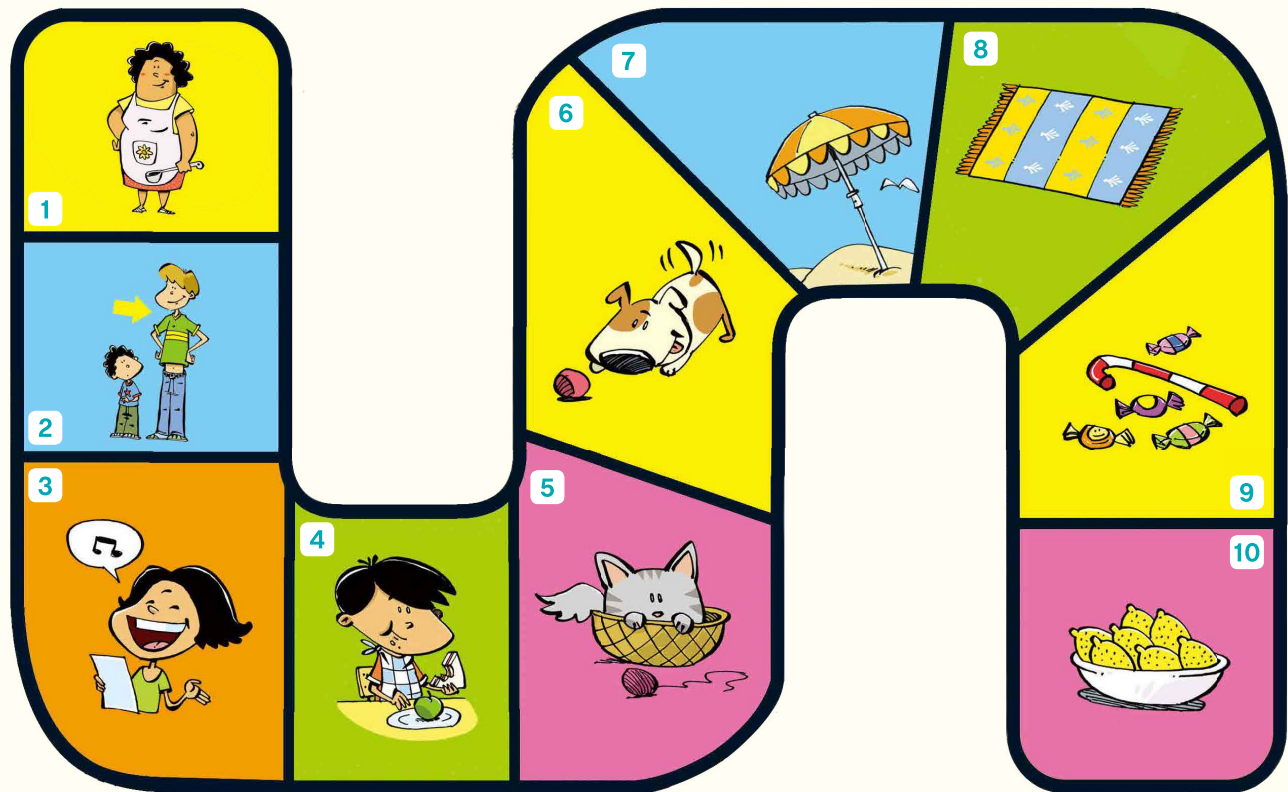


r	i	r	w	t	s	i	s	a
q	h	p	l	e	m	o	n	s
a	k	n	s	t	v	h	k	k
d	t	r	i	a	n	g	l	e
p	e	e	f	g	o	c	z	e
u	p	e	p	p	e	r	s	f
p	o	y	l	u	n	c	h	x
p	t	g	t	o	w	e	l	r
y	u	k	r	e	t	z	i	b



Let's Play!

Do rock paper scissors and move ahead spaces.
Look and complete the sentences.



- 1 This is my mom.
- 2 He is tall.
- 3 I sing songs.
- 4 I eat lunch.
- 5 I have a kitten.
- 6 He is playful.
- 7 There is an umbrella.
- 8 It looks like a rectangle.
- 9 There is some candy.
- 10 They are sour.

kitten
sing
tall
playful
sour
umbrella
~~mom~~
candy
rectangle
eat

Meet the Words

Listen, point, and repeat.  11



I am looking for my **socks**.
They are **on** the **bed**.



blanket

watch



socks



toys



in



toy box



on



bed



shelf

chair



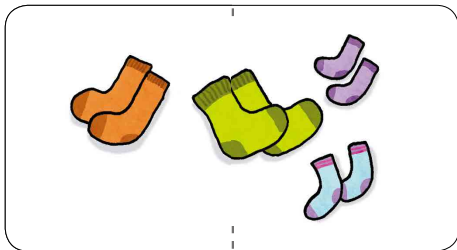
desk



Write the Words

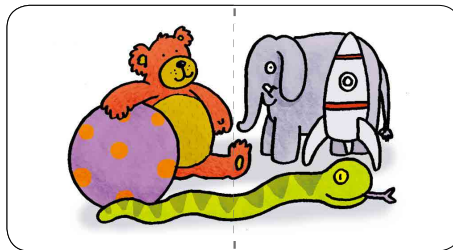
A Complete the pictures with the stickers, then trace.

1



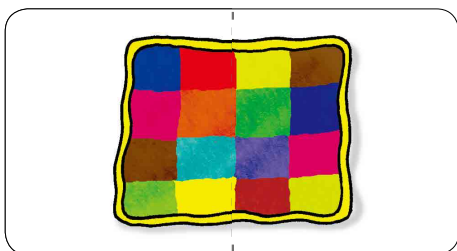
socks

2



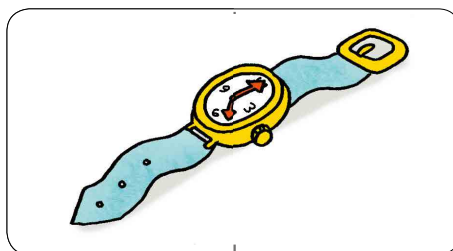
toys

3



blanket

4



watch

B Look, choose, and write.

1



desk

2



chair

3



in

4



on

chair

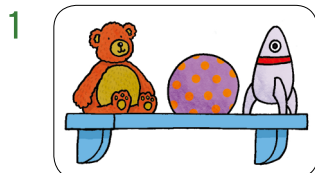
on

in

desk

Write the Sentences

A Look, read, and match.



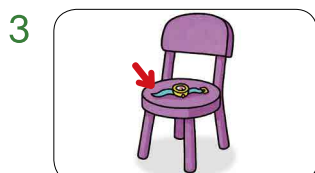
I am looking for

my watch.



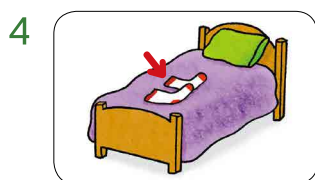
I am looking for

my socks.



I am looking for

my toys.



I am looking for

my blanket.

B Correct the mistakes and write the sentences.



They are ~~in~~ the chair.

→ They are on the chair.



They are ~~on~~ the toy box.

→ They are in the toy box.



It is on the ~~box~~.

→ It is on the desk.



It is on the ~~shelf~~.

→ It is on the bed.

C Unscramble the words.

1



on

are

the shelf

They

They are on the shelf

2



The blanket

on

is

the bed

The blanket is on the bed

3



The toys

in

the toy box

are

The toys are in the toy box

Find the Pattern!



on / in

- ☒ It is **on** the desk.
- ☒ They are **on** the bed.
- ☒ It is **in** the toy box.
- ☒ They are **in** the toy box.

Meet the Sample Writing

Read the journal, then listen.  12



My Messy Room

My room is messy.

I am looking for my socks.

They are on the bed.

I am looking for my toys.

They are on the desk.

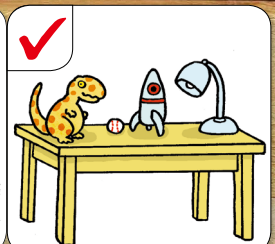
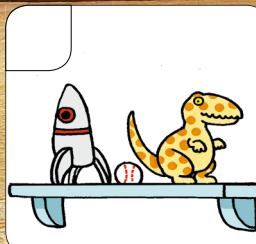
I am looking for my blanket.

It is in the toy box.

"Trevor, it is time to clean your room," my dad says.



Check(✓) the correct picture.



Write My Story

Place some stickers on the picture and write about it.



My Messy Room

My room is messy.

The book is on/in the desk.
What are you looking for? Where is it?

The robot is on/in the toy box.

The socks are on/in the chair.

It is time to clean my room.

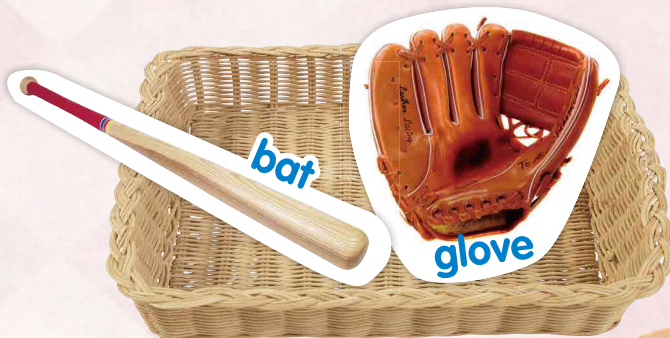
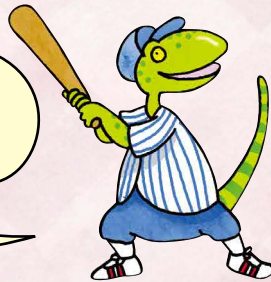
My Favorite Sport

Meet the Words

Listen, point, and repeat. 🗣️ 13



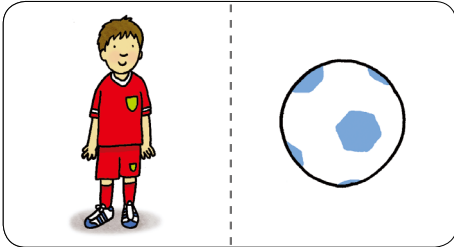
I like **baseball**.
I need a **bat**.



Write the Words

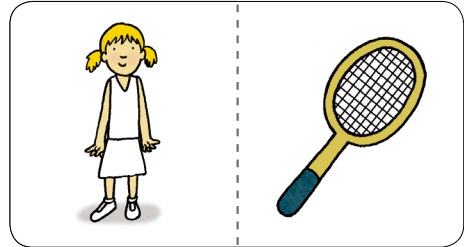
A Put the stickers in the correct places, then trace.

1



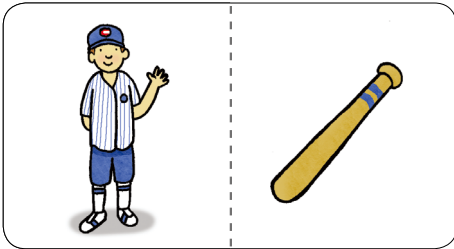
soccer ball

2



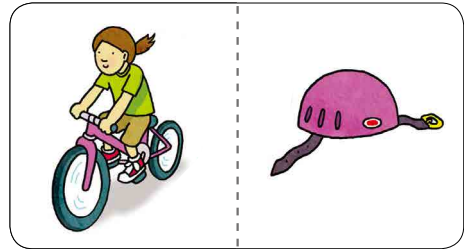
racket

3



bat

4



helmet

B Look and write the missing letters.

1



c y c l i n g

2



h o c k e y

3



b a s e b a l l

4



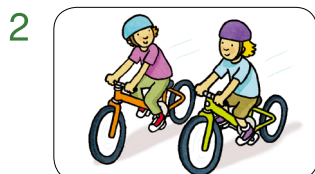
s o c c e r

Write the Sentences

A Look, read, and match.



He like hockey.



They likes baseball.



He like cycling.



I likes soccer.

B Look, choose, and write.

need

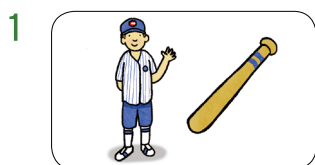
needs

racket

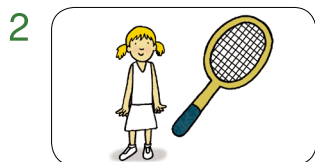
helmet

ball

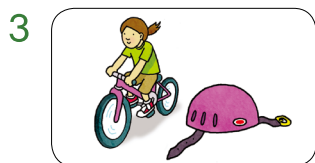
bat



He needs a bat.



She needs a tennis racket.



She needs a helmet.



I need a soccer ball.

C Unscramble the words.

1



like

I

tennis

I like tennis

2



soccer

likes

She

She likes soccer

3



a glove

He

needs

He needs a glove

Find the Pattern!



need / needs

- ☒ I **need** a stick.
- ☒ She **needs** a helmet.
- ☒ He **needs** a racket.
- ☒ They **need** a bat.

Meet the Sample Writing

Read the diary, then listen.  14



My Favorite Sport

Date: August 22



Today, we have Show and Tell at school.

"What is your favorite sport?"

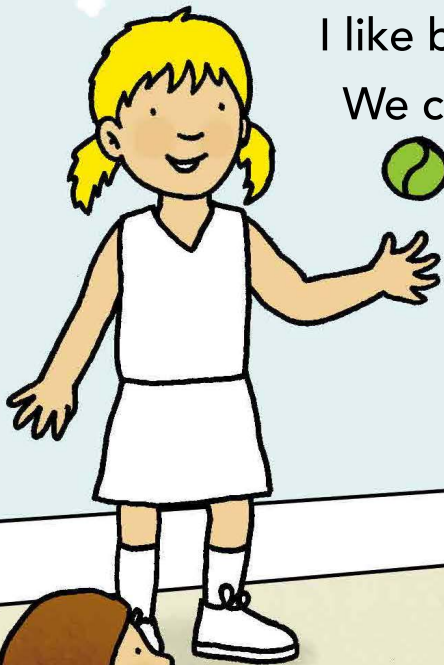
I like tennis. I need a racket.

Nate likes soccer. He needs a soccer ball.

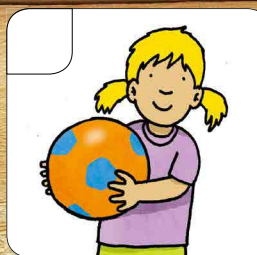
Suzie likes baseball. She needs a bat.

I like baseball, too. I have a glove.

We can all play sports together.



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What is my favorite sport? What is his/her favorite sport?	What do I need? What does he/she need?
I like <u>tennis</u> .	I need a <u>racket</u> .
Nate likes <u>soccer</u> .	He/She needs a <u>soccer ball</u> .
Suzie likes <u>baseball</u> .	He/She needs a <u>bat</u> .

B What are your and your friends' favorite sports? Write about them.

My Favorite Sport

I like baseball.

What is your favorite sport?

I need a glove.

What do you need?

Minjae likes soccer.

What is his/her favorite sport?

~~He~~/She needs a soccer ball.

What does he/she need?

Soeun likes tennis.

He/~~She~~ needs a racket.

We can all play sports together.

Meet the Words

Listen, point, and repeat.  15



It is **rainy**.
I wear my **rain boots**.



cold



snowy



rainy



sunny



windy



sunglasses



sweater



jacket



mittens

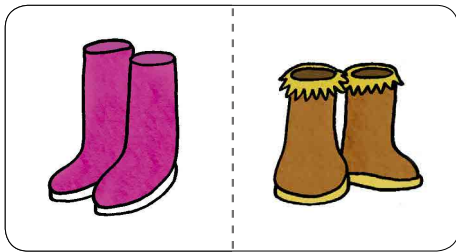
rain boots



Write the Words

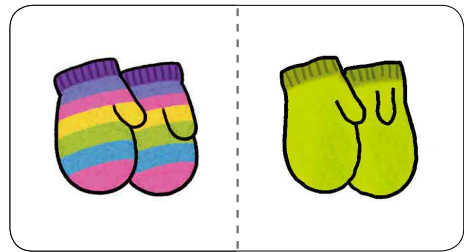
A Put the stickers in the correct places, then trace.

1



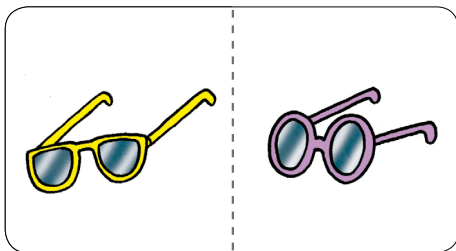
rain boots

2



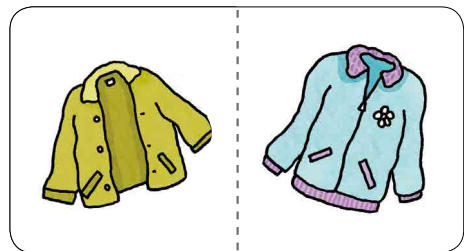
mittens

3



sunglasses

4



jacket

B Look and unscramble the letters.

1



yarin



rainy

2



nosyw



snowy

3



inwyd



windy

4



unsny



sunny

Write the Sentences

A Look, circle, and write.

1



It is rainy.
(sunny / rainy)

2



It is windy.
(snowy / windy)

3



It is snowy.
(snowy / rainy)

4



It is sunny.
(cold / sunny)

B Look, choose, and write.

rain boots

sweaters

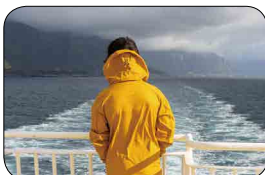
jacket

1



It is rainy. I wear rain boots.

2



It is windy. I wear a jacket.

3



It is cold. They wear sweaters.

C Unscramble the words.

1



rainy

is

It

It is rainy

2



sunglasses

They

wear

They wear sunglasses

3



wear

I

mittens

I wear mittens

Find the Pattern!



It is...

- ☒ **It is** sunny.
- ☒ **It is** windy.
- ☒ **It is** snowy.
- ☒ **It is** rainy.

Meet the Sample Writing

Read the letter, then listen.  16



Dear Sylvia,

I live in London.
We have all kinds of weather here.
Today, it is rainy.
I wear my rain boots.
Sometimes it is hot and sunny.
I wear my sunglasses.
When it is windy, I wear my jacket.
What is the weather like in Brazil?

Your pen pal,
Martha



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What is the weather like?	What do I wear?
It is <u>rainy</u> .	I wear my <u>rain boots</u> .
It is <u>hot</u> and <u>sunny</u> .	I wear my <u>sunglasses</u> .
It is <u>windy</u> .	I wear my <u>jacket</u> .

B Write about the weather where you live.

Dear Tony,

I live in Seoul.

Today, it is snowy.

What is the weather like?

I wear my mittens.

What do you wear?

Sometimes it is rainy.

I wear my rain boots.

What is the weather like in New York?

Your pen pal,

Jinhee

Can You Come?

Meet the Words

Listen, point, and repeat. 🔊 17



I am going to the **park**.
It is **next to** the **library**.



park



theater



ice cream shop



library



bakery



next to



behind



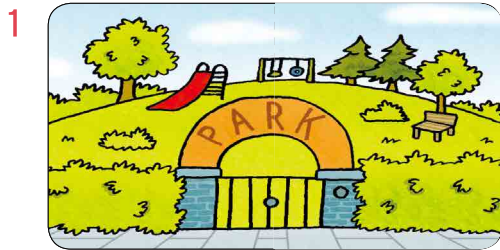
across from



on the corner

Write the Words

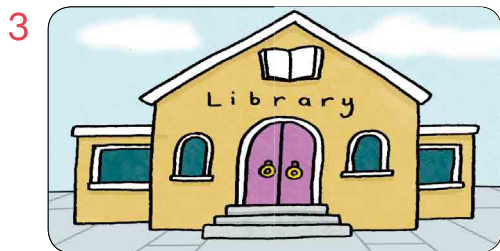
A Complete the pictures with the stickers, then trace.



park



bakery



library



ice cream shop

B Look, choose, and write.



next to



on the corner



behind



across from

across from
on the corner
next to
behind

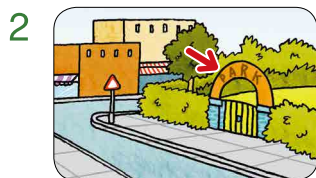
Write the Sentences

A Look, read, and match.



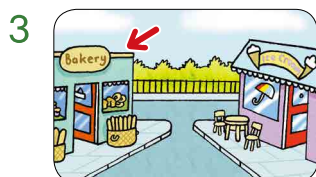
It is

next to the theater.



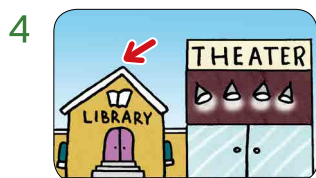
It is

behind the park.



It is

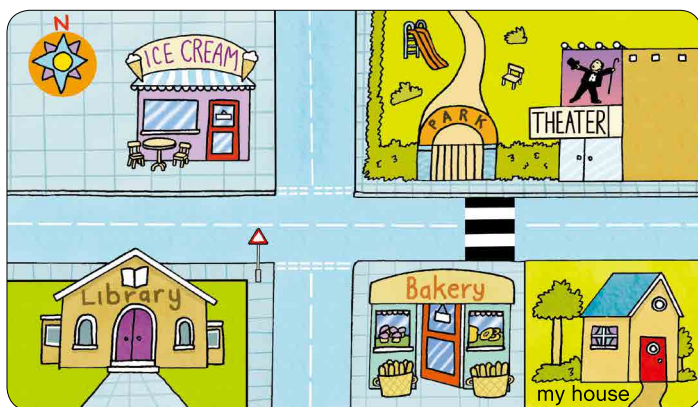
on the corner.



It is

across from the ice cream shop.

B Look, choose, and write.



theater
ice cream shop
park
bakery

1 The bakery is next to my house.

2 The theater is across from my house.

3 The ice cream shop is across from the library.

4 The park is on the corner.

C Unscramble the words.

1



the park

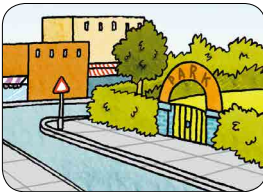
is

The theater

next to

The theater is next to the park

2



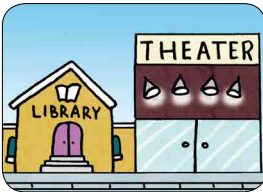
is

The park

on the corner

The park is on the corner

3



the theater

next to

The library

is

The library is next to the theater

Find the Pattern!

next to / behind



The library is **next to** the theater.



The theater is **behind** the park.

Meet the Sample Writing

Read the email, then listen.  18



Can You Come?

Hi Ricky,

We are going to the theater tomorrow.

Can you come?

It is next to the library.

It is also across from the park.

Look at the map. It is not far.

After that, we are going to the park.

I hope to see you at 1 o'clock.

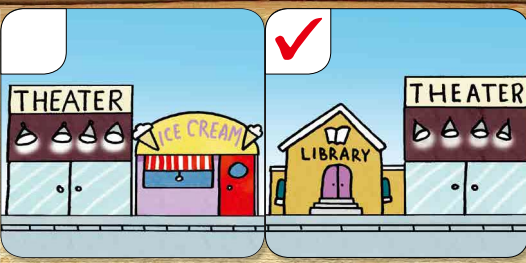
See you later!

From,

Dave



Check(✓) the correct picture.



Write My Story

Where do you want to go? Draw a small map and write an email to your friend.

Can You Come?

Hi Junseong,

I am going to the park tomorrow.

Where are you going?

Can you come?

It is next to the ice cream shop.

Where is it?

It is also across from the library.

Look at the map. I hope to see you at 1 o'clock.

See you later!

From, Jinhee



Meet the Words

Listen, point, and repeat. 19



monster



clown



witch



superhero



fairy



mask

I have a **fairy's** **wand**.
This is my **wand**.



wand



wig



broom



cape

Write the Words

A Complete the pictures with the stickers, then trace.

1



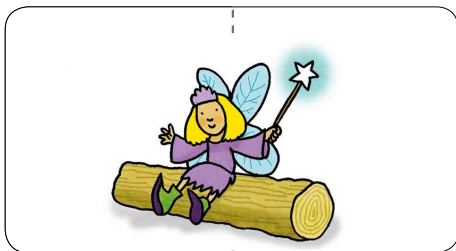
clown

2



witch

3



fairy

4



monster

B Look and unscramble the letters.

1



skam



mask

2



epca



cape

3



robom



broom

4



igw

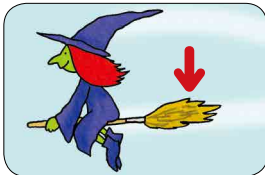


wig

Write the Sentences!

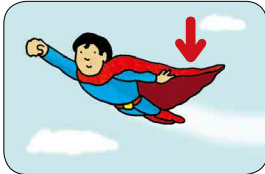
A Look, circle, and write.

1



She is a witch. This is her broom.
(his / her)

2



He is a superhero. This is his cape.
(his / her)

3



I am a fairy. This is my wand.
(my / your)

4



You are a monster. This is your mask.
(my / your)

B Correct the mistakes and write the sentences.

1



I have a ~~monster's~~ wand.

→ I have a fairy's wand.

2



She has a ~~fairy's~~ broom.

→ She has a witch's broom.

3



He has a ~~clown's~~ cape.

→ He has a superhero's cape.

4



You have a ~~superhero's~~ wig.

→ You have a clown's wig.

C Unscramble the words.

1



cape

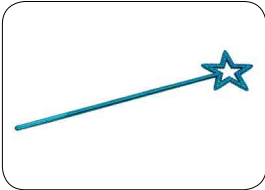
is

This

a superhero's

This is a superhero's cape
(or This cape is a superhero's.)

2



a fairy's

This

wand

is

This is a fairy's wand
(or This wand is a fairy's.)

3



a witch's

This

broom

is

This is a witch's broom
(or This broom is a witch's.)

Find the Pattern!



my / your / his / her / witch's

- ☒ This is **my** wand.
- ☒ This is **your** mask.
- ☒ This is **her** wig.
- ☒ This is **his** cape.
- ☒ This is a **witch's** broom.

Meet the Sample Writing

Read the journal, then listen.  20



Halloween Party

Date: October 31

It is Halloween.

We are at a fun party.

I am a fairy.

I have a fairy's wand. This is my wand.

Nate is a clown.

He has a clown's wig. This is his wig.

Jenny is a witch.

She has a witch's broom.

This is her broom.

And that is your cape.

You are a superhero!

We all look great!



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What am I? What is he/she?	What do I have? What does he/she have?
I am a <u>fairy</u> .	I have a <u>fairy</u> 's <u>wand</u> .
Nate is a <u>clown</u> .	He/She has a <u>clown</u> 's <u>wig</u> .
Jenny is a <u>witch</u> .	He/She has a <u>witch</u> 's <u>broom</u> .

B Imagine you are at a Halloween party. Write about you and your friends.

Halloween Party

It is Halloween.

I am a witch.

What are you?

I have a witch's broom.

What do you have?

This is my broom.

Junho is a monster.

What is he/she?

~~He~~/She has a monster's mask.

What does he/she have?

This is ~~his~~/her mask.

We all look great!

A Look and trace.

1



superhero

2



theater

3



helmet

4



snowy

5



desk

6



library

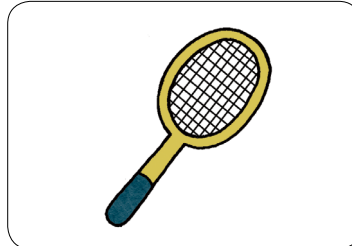
B Look and write the missing letters.

1



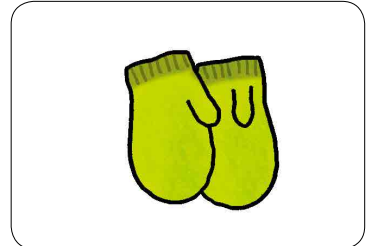
b l a n ket

2



rac k e t

3



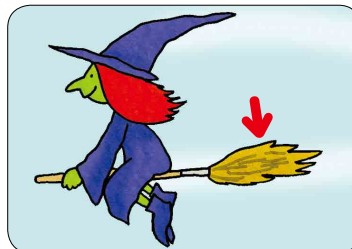
mi t t ens

4



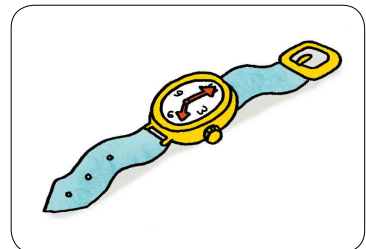
ice cream shop

5



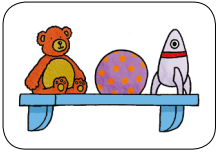
br o o m

6



w at c h

C Look, read, and check(✓).

- 1  ☐ They are in the toy box.
☒ They are on the shelf.
- 2  ☐ I like baseball.
☒ I like soccer.
- 3  ☒ It is hot and sunny.
☐ It is windy and rainy.
- 4  ☐ The bakery is next to the ice cream shop.
☒ The bakery is across from the ice cream shop.
- 5  ☒ I am a fairy.
☐ I am a monster.

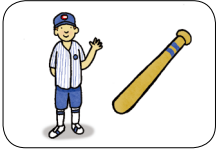
D Look, choose, and write.

rain boots

needs

clown's

next to

- 1  This is a clown's wig.
- 2  It is next to the library.
- 3  It is rainy. I wear my rain boots.
- 4  He likes baseball. He needs a bat.

E Look, read, and circle.

1



The blanket is **in** | on the toy box.

2



I **like** | likes cycling. I need a helmet.

3



It is **windy** | snowy .

4



The park is **to** | **on** the corner.

5



She is a fairy. This is **her** | hers wand.

F Unscramble the words.

1 needs / He / a racket

He needs a racket

2 the shelf / on / The toy / is

The toy is on the shelf

3 has / mask / He / a monster's

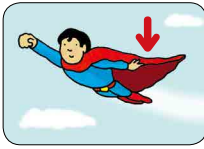
He has a monster's mask

4 The ice cream shop / on the corner / is

The ice cream shop is on the corner

G Correct the mistakes and write the sentences.

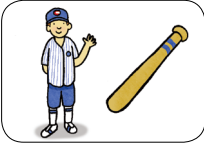
1



He is a superhero. This is ~~her~~ cape.

→ He is a superhero. This is his cape.

2



He ~~like~~ baseball. He ~~need~~ a bat.

→ He likes baseball. He needs a bat.

3



The library is ~~across~~ to the theater.

→ The library is next to the theater.

4



It is ~~rainy~~. I wear my mittens.

→ It is snowy. I wear my mittens.

H Look, choose, and write.

1



It is on the chair.

2



She needs a helmet.

3



They wear rain boots.

4



It is behind the park.

• It is behind the park.

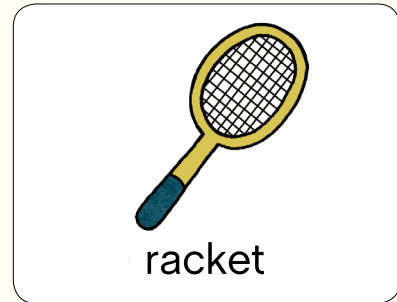
• They wear rain boots.

• She needs a helmet.

• It is on the chair.

Do the Puzzle!

Look at the pictures and find the words, then match.

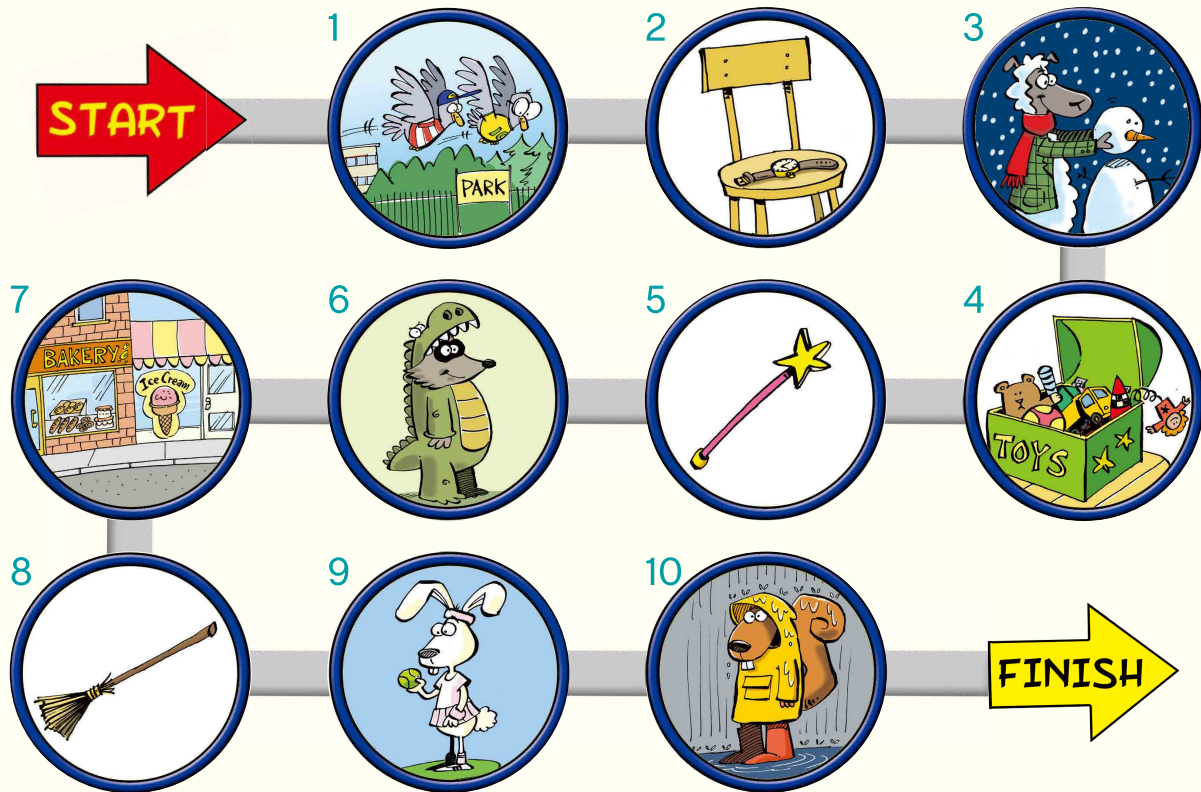


r	i	r	w	a	s	i	l	r
q	p	a	r	k	m	o	n	a
w	k	n	s	c	v	h	b	c
i	t	k	i	a	n	c	l	k
n	e	e	f	p	o	c	z	e
d	p	e	p	e	r	k	s	t
y	v	m	i	t	t	e	n	s
p	b	a	k	e	r	y	l	r
y	u	k	r	e	t	z	i	b



Let's Play!

Do rock paper scissors and move ahead spaces.
Look and complete the sentences.



- 1 I am going to the park.
- 2 The watch is on the chair.
- 3 It is snowy.
- 4 The toys are in the toy box.
- 5 This is a fairy's wand.
- 6 I am a monster.
- 7 The ice cream shop is next to the bakery.
- 8 This is a witch's broom.
- 9 I like tennis. I need a racket.
- 10 It is rainy. I wear my rain boots.

in
snowy
rain boots
monster
next to
broom
racket
park
on
wand