

I Meet Writing

2ND
Edition

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Illustrated by Stephen Lewis, Enrico Schacherl

2

Workbook

A Look, choose, and write.

1



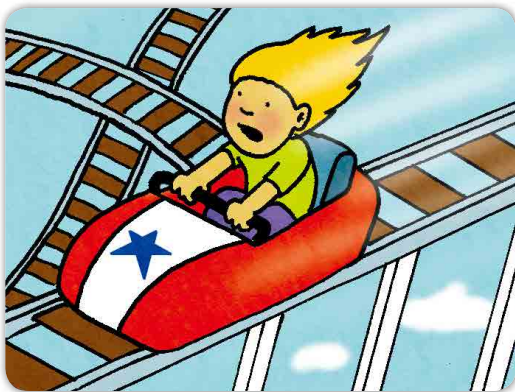
excited

2



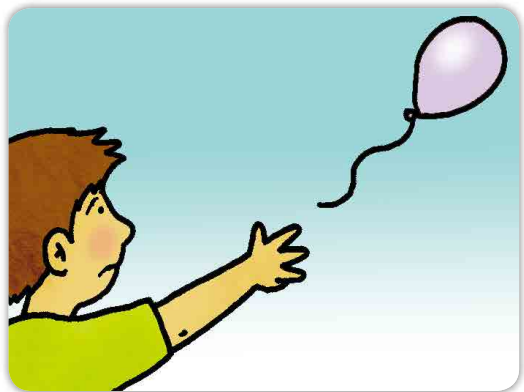
bored

3



scared

4



sad

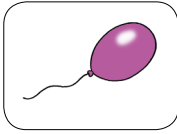
sad

excited

bored

scared

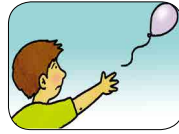
B Look, find, and circle.



balloon



bored



sad



happy



scared

d	e	o	s	q	f	s	j	e	s
o	p	x	c	x	c	u	a	o	a
y	c	b	a	l	l	o	o	n	d
m	y	o	r	i	k	w	h	t	e
u	o	r	e	d	t	w	a	z	h
q	d	e	d	d	h	a	p	p	y
d	v	d	i	m	r	d	e	x	y

C Read, circle, and write the sentences.

- 1 He's excited. He (not | isn't) bored.

He's excited. He isn't bored.

- 2 She is (scary | scared). She isn't happy.

She is scared. She isn't happy.

- 3 He lost his balloon. He's (sad | excited).

He lost his balloon. He's sad.

D Correct the mistakes and write the sentences.

1 He won a prize. He's ~~sad~~.

➡ He won a prize. He's happy. (or He's excited.)

2 She's on the roller coaster. She's ~~bored~~.

➡ She's on the roller coaster. She's excited. (or She's scared.)

3 He lost his balloon. He's ~~happy~~.

➡ He lost his balloon. He's sad.

E Read, choose, and write.

Carnival Fun

Today is Carnival Day.

Many people are having fun.

A girl has some cotton candy .

She's happy.

A boy is on the merry-go-round.

He isn't excited. He's bored.

Now I'm on the roller coaster. I'm excited.

Oh, no! A boy lost his balloon .

He isn't happy. He's sad.

Well, almost everyone is having fun.

Word Bank

isn't
excited
cotton candy
sad
happy
balloon

Baking with Grandma

A Look, choose, and write.

1



mixed

2



added

3



baked

4



poured

5



oven

mixed

poured

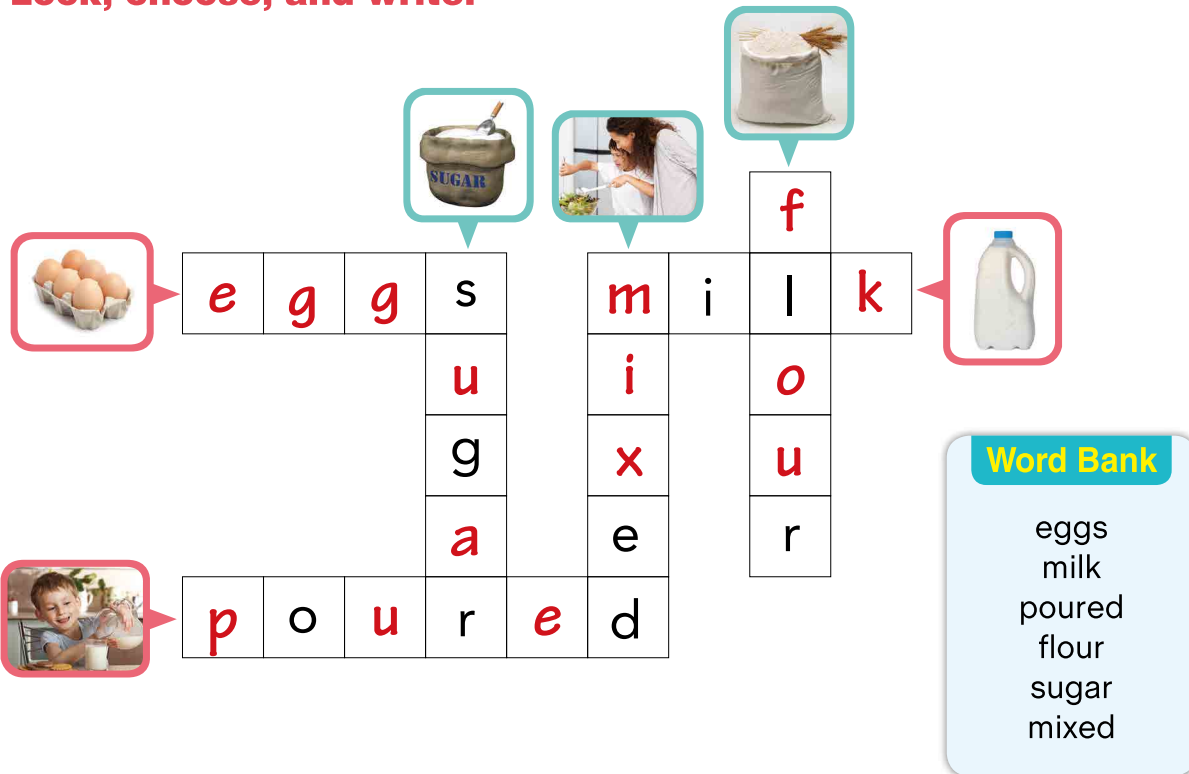
baked

added

oven



B Look, choose, and write.



C Read, circle, and write the sentences.

- 1 |  (added | baked) flour.

I added flour.

- 2 |  (mixed | poured) some milk into a cup.

I poured some milk into a cup.

- 3 |  (baked | added) it in the oven.

I baked it in the oven.

D Look and choose. Then trace and write.

1



I poured it into a pan.

2



I baked it in the oven.

3



We mixed everything.

mixed

baked

poured

E Read, choose, and write.

Baking with Grandma

It was Mom's birthday today.

Grandma and I made a cake.

We mixed flour, eggs, and butter .

Then, I added some sugar .

Grandma poured some milk  into a bowl.

We mixed  everything again.

We poured  it into a pan.

We baked  it in the oven.

Mom really liked the cake.

It was delicious.

Word Bank

sugar
mixed
butter
baked
poured
milk

Keep the Planet Clean

A Look, choose, and write.

1



cardboard

2



plastic bag

3



recycling bin

4



bottle

bottle

cardboard

recycling bin

plastic bag

B Look, choose, and write.

A crossword puzzle grid with the following words filled in:

- Across: newspaper (starting from the 5th square of the 4th row)
- Down: can (starting from the 1st square of the 3rd row), glass (starting from the 4th square of the 3rd row), metal (starting from the 6th square of the 3rd row), bottle (starting from the 8th square of the 3rd row)

Each word is accompanied by an image: a can, a glass, a bottle, and a newspaper. A 'Word Bank' box on the right lists the materials: metal, newspaper, bottle, can, glass.

	c		g		m		b	
	a		l		e		o	
			a		t		t	
			s				l	
	n	e	w	s	p	a	p	e
								r

Word Bank

- metal
- newspaper
- bottle
- can
- glass

C Read, circle, and write the sentences.

- 1 These boxes (is | are) made of cardboard.

These boxes are made of cardboard.

- 2 Those books (is | are) made of paper.

Those books are made of paper.

- 3 This can (is | are) made of metal.

This can is made of metal.

D Look, choose, and write.

1



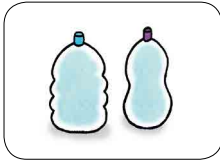
That bottle is made of glass.

2



These boxes are made of cardboard.

3



These bottles are made of plastic.

4



Those books are made of paper.

cardboard

made

plastic

paper

E Read, choose, and write.

Keep the Planet Clean

At school, we learn about recycling.

These cans are made of metal .

Those bottles  are made of glass.

This newspaper  is made of paper.

That box is made of cardboard .

We put them in recycling bins.

They can be made into new things.

By recycling, we can keep our planet clean.

Word Bank

newspaper
bottles
cardboard
metal
recycling bins

A Look, choose, and write.

1



paintbrush

2



draw

3



knit

4



sew

5



yarn

knit

paintbrush

sew

yarn

draw



B Look, unscramble, and write.



e r k a r m s

m a r k e r s



d e n e e l

n e e d l e



s o r c i s s s

s c i s s o r s



t c u

c u t



I can k n i t.

C Read, circle, and write the sentences.

- 1 She  (can | can't) sew. She uses a needle.

She can sew. She uses a needle.

- 2 They  (can | can't) knit. They can't use yarn.

They can't knit. They can't use yarn.

- 3 He  (can | can't) paint. He uses a paintbrush.

He can paint. He uses a paintbrush.

D Correct the mistakes and write the sentences.

1

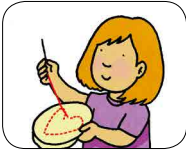


She can't ~~knit~~.



She can't cut.

2



I can't ~~sew~~. I use a needle.



I can sew. I use a needle.

3



He can cut. He uses ~~markers~~.



He can cut. He uses scissors.

E Read, choose, and write.

Dear Grandma,

How are you and Grandpa? I miss you a lot.

School is going well. My favorite class is art.

I can draw. I use markers.

I can cut , too. I use scissors .

My friend Amy can't draw, but she can sew.

She uses a needle .

My friend Brian can knit. He uses yarn .

I will make you something next time.

Love,

Billy

Word Bank

needle
can
yarn
cut
scissors

A Bad Nightmare

A Look, choose, and write.

1



hear

2



see

3



smell

4



feel

see

hear

feel

smell

B Look, find, and circle.



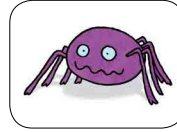
ghost



scream



smell



spider



hear

w	n	s	e	l	g	l	o	s	l
o	h	e	c	h	e	u	v	p	e
r	s	c	r	e	a	m	a	i	e
e	m	s	l	a	e	m	s	d	f
i	e	e	n	r	o	a	t	e	o
m	l	b	h	l	b	u	m	r	b
f	l	p	g	h	o	s	t	s	f

C Read, circle, and write the sentences.

- 1 He (hears | smells) something bad.

He smells something bad.

- 2 She sees (a ghost) | a scream).

She sees a ghost.

- 3 I (smell | hear) thunder.

I hear thunder.

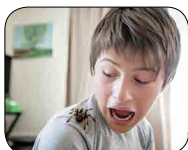
D Look and choose. Then trace and write.

1



I smell something bad.

2



He feels a spider
on his shoulder.

3



They see a ghost.

smell

spider

see

E Read, choose, and write.

A Bad Nightmare

I'm in a dark house. I can't see.

I hear  thunder. It's scary!

Then, I smell  something bad.

Suddenly, I feel something on my shoulder.

Oh, no! It's a spider ! I run down the stairs.

Finally, I hear a scream  and see a ghost .

Then, I wake up.

I had a bad nightmare.

I was really scared.

I can't watch scary movies anymore.

Word Bank

ghost
scream
hear
spider
smell

A Look, read, and write.

1



We **s**ee a ghost.



She's on the roll **e**r coaster.



That box is made of cardboar**d**.



We mixed flou**r**, eggs, and butter.



I can **s****e**w. But I can't **d****r**aw.

2



These cans are made of m**e**tal.



He lost his bal**l**oon.



I **p**oured some milk into a cup.



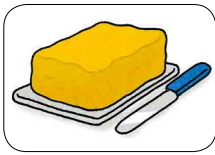
They can't knit. They can't use ya**r**n.



I fe**e****l** a s**p**ide **r** on my shoulder.

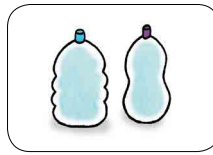
B Look and write the missing letters.

1



b ut t er

2



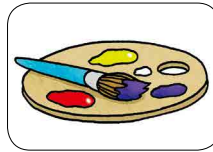
bo t t les

3



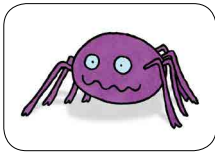
e x c i te d

4



p a i n tb r ush

5



s p id e r

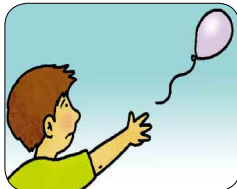
6



mi l k

C Correct the mistakes and write the sentences.

1



He lost his balloon. He ~~is~~ happy.



He lost his balloon. He isn't happy.

2

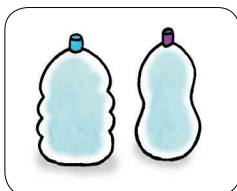


She ~~baked~~ some flour.



She added some flour.

3



~~This~~ bottles are made of plastic.



These bottles are made of plastic.

4



He ~~can't~~ cut. He uses scissors.



He can cut. He uses scissors.

D Look, match, and write.

1  He's on the merry-go-round.

2  It's made of metal.

3  I can paint.
I use a paintbrush.

4  We mixed flour,
eggs, and butter.

E Look, circle, and write the sentences.

1  They (see | hear) a ghost.
They see a ghost.

2  These bags (are | is) made of plastic.
These bags are made of plastic.

3  She (can | can't) cut. She uses scissors.
She can cut. She uses scissors.

4  She's (sad | excited).
She's excited.

Unit
06

Summer Camp

A Look, choose, and write.

1



sang

2



swam

3



went hiking

4



slept

5



saw

slept

swam

went hiking

sang

saw



B Look, choose, and write.

Word Bank

- campfire
- lake
- tent
- waterfall
- sleeping bag

C Read, unscramble, and write the sentences.

- 1 He (ewtn) camping with his friends.

He went camping with his friends.

- 2 They (wams) in a lake.

They swam in a lake.

- 3 They (lsetp) in a tent.

They slept in a tent.

D Correct the mistakes and write the sentences.

1 We ~~slept~~ hiking.

→ We went hiking.

2 We ~~went~~ in sleeping bags in tents.

→ We slept in sleeping bags in tents.

3 We also ~~sang~~ a waterfall.

→ We also saw a waterfall.

4 We ~~swam~~ songs around the campfire.

→ We sang songs around the campfire.

E Read, choose, and write.

Summer Camp

I went camping this summer.

I went with seven friends and two teachers.

We went hiking .

We also saw a waterfall .

We swam  in a lake. The water was cold.

At night, we sang songs around the campfire.

We slept in sleeping bags in tents .

It was so much fun.

Word Bank

slept
hiking
tents
swam
waterfall
songs

She's Taking a Nap

A Look, choose, and write.

1



taking a nap

2



buying a snack

3



cleaning the room

4



washing the car

washing the car

cleaning the room

taking a nap

buying a snack

B Look, read, and write.



He's t*i*re*d*.



She's hung*r*y.



She's *t*aking a nap.



It's mess*y*.



The car is *d**i**r**t**y*.

C Read, circle, and write the sentences.

- 1 I'm (take | taking) a nap.

I'm taking a nap.

- 2 (She | She's) buying a snack.

She's buying a snack.

- 3 He's (call | calling) a friend.

He's calling a friend.

D Look, write, and match.

1



We're washing the car.

2



He's buying the room.

3



I'm calling a friend.

4



They're cleaning a snack.

E Read, choose, and write.

She's Taking a Nap

It's a sunny day.

I see Laura Rabbit. She's washing the car .

Why? Because the car is dirty.

Next, I see Henry Duck at the store.

He's buying a snack .

Why? Because he's hungry.

Finally, I see Lily Mouse. She's taking a nap .

Why? Because she's tired.

But she's happy to see me and says, "Come in!"

We have a good time.

Then, I wake up. It was a sweet dream.

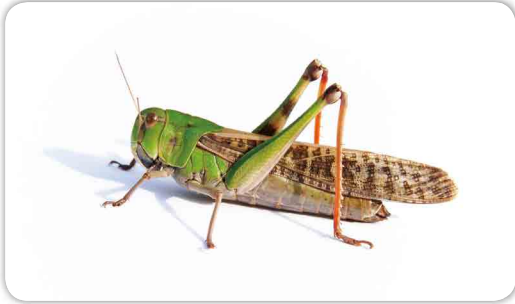
Word Bank

buying a snack washing the car
tired dirty taking a nap

Interesting Bugs

A Look, choose, and write.

1



grasshopper

2



ant

3



butterfly

4



caterpillar

5



bee

butterfly

ant

caterpillar

grasshopper

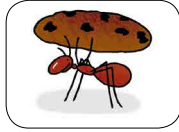
bee



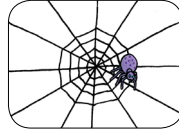
B Look, find, and circle.



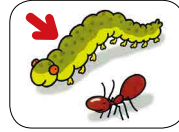
butterfly



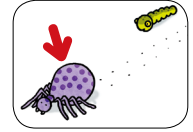
ant



spider



bigger



faster

h	e	o	f	a	s	t	e	r	b
o	p	d	c	x	p	u	a	o	i
y	c	u	a	l	i	o	n	e	g
q	d	a	d	d	d	a	p	p	g
u	o	n	e	d	e	w	a	z	e
b	u	t	t	e	r	f	l	y	r
d	v	d	i	m	r	d	e	x	y

C Read, circle, and write the sentences.

- 1 The bee is (pretty | prettier) than the spider.

The bee is prettier than the spider.

- 2 The grasshopper jumps higher (than | that) the ant.

The grasshopper jumps higher than the ant.

- 3 The caterpillar is (bigger | big) than the ant.

The caterpillar is bigger than the ant.

D Correct the mistakes and write the sentences.

1 The bee is ~~fast~~ than the ant.

➔ The bee is faster than the ant.

2 The grasshopper jumps ~~high~~ than the spider.

➔ The grasshopper jumps higher than the spider.

3 The butterfly is bigger ~~then~~ the caterpillar.

➔ The butterfly is bigger than the caterpillar.

E Read, choose, and write.

Interesting Bugs

We are in science class.

Wow, there are so many bugs!

We see a spider, an ant , a caterpillar ,
a grasshopper, a butterfly, and a bee .

We look at the bugs carefully.

The spider is bigger than the ant.

The ant is smaller  than the caterpillar.

The butterfly is prettier than
the spider.

The bee is faster   than the ant.

The bugs are all different, but they are
very interesting!

Word Bank

smaller
bee
than
faster
caterpillar
ant

A Look, choose, and write.

1



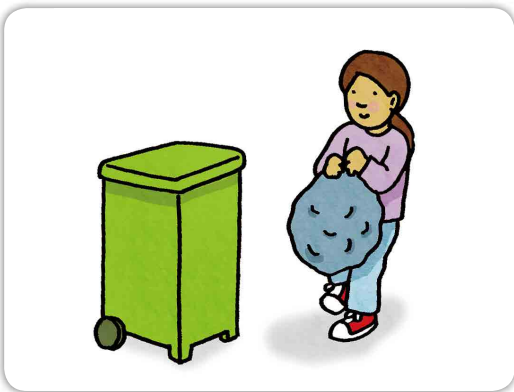
cut the grass

2



water the plants

3



take out the garbage

4



wash the dishes

water the plants

cut the grass

take out the garbage

wash the dishes

B Look, unscramble, and write.



cut the (ssrga)

g r a s s



water the (lpnats)

p l **a** n t s



feed the (gdo)

d o **g**



wash the (sehdis)

d i s h **e** s



He has to take out the

g a r b a **g** e .

C Read, circle, and write the sentences.

- 1 She (have to | **has to**) take out the garbage.

She has to take out the garbage.

- 2 He has to water the plants (on | **in**) the morning.

He has to water the plants in the morning.

- 3 I (**don't** | doesn't) have to feed the dog.

I don't have to feed the dog.

D Look and choose. Then trace and write.

1



She has to wash the dishes.

2



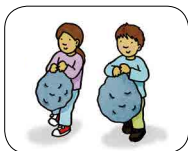
I have to water the plants.

3



He has to cut the grass.

4



They have to take out the garbage.

cut

plants

take

wash

E Read, choose, and write.

My Chores

My brother and I have to do our chores.

I have to water  the plants in the morning.

I also have to take out the garbage  once a week.

My brother has to feed  the dog every day.

He also has to cut the grass  once a week.

I don't have to wash the dishes.

Dad washes the dishes.

We are happy to help our family.

Word Bank

feed
week
garbage
don't
water
grass

A Look, choose, and write.

The diagram shows a car race with 10 cars. Each car is numbered and has an arrow pointing to a box containing its ordinal position. The cars are arranged in a winding path from the bottom right towards the top left.

- Car 10 (green and black) points to **tenth**.
- Car 9 (red) points to **ninth**.
- Car 8 (green and black) points to **eighth**.
- Car 7 (yellow and white) points to **seventh**.
- Car 6 (red) points to **sixth**.
- Car 5 (purple) points to **fifth**.
- Car 4 (blue) points to **fourth**.
- Car 3 (blue) points to **third**.
- Car 2 (yellow and black) points to **second**.
- Car 1 (red) points to **first**.

first	second	third	fourth	fifth
sixth	seventh	eighth	ninth	tenth

B Look, choose, and write.

blue

yellow

green

pink

third

black

Word Bank
red pink third
green yellow blue

C Read, circle, and write the sentences.

- 1 The green car came in (first | second).

The green car came in second.

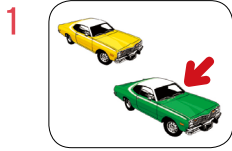
- 2 The (yellow | red) car came in first.

The yellow car came in first.

- 3 The black car came in (third | fourth).

The black car came in third.

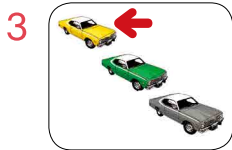
D Look and choose. Then trace and write.



The green car came
in first.



The purple car came in second.



The yellow car came in third.

first

purple

third

E Read, choose, and write.

Car Race

My grandfather and I went to the car races.

The cars went very fast. Sometimes they crashed!

We guessed the winner.

The red ● car came in first .

The yellow car came in second .

The blue ● car came in third.

The pink car came in fourth .

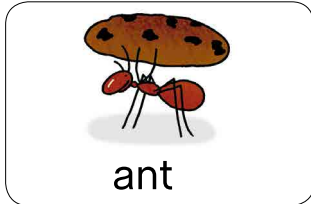
The last car was green ●.

We had a lot of fun.

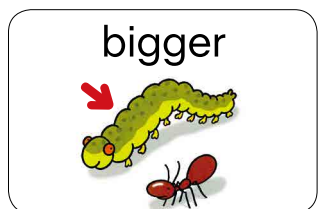
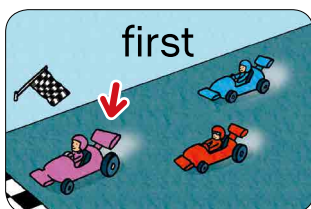
Word Bank

blue
first
in
fourth
red
green
second

A Look, find, and circle. Then match.



m	n	f	d	f	b	c	f	n	q
l	i	t	r	a	r	y	t	o	b
h	o	p	o	n	g	b	q	u	i
b	d	i	r	t	y	w	e	r	g
e	l	e	d	y	r	n	f	k	g
g	r	a	s	s	c	k	i	e	e
t	c	a	m	p	f	i	r	e	r
w	i	n	d	y	s	r	s	y	f
l	g	r	e	e	n	b	t	l	p
r	h	x	s	a	n	m	h	s	w



B Look, match, and trace.

1



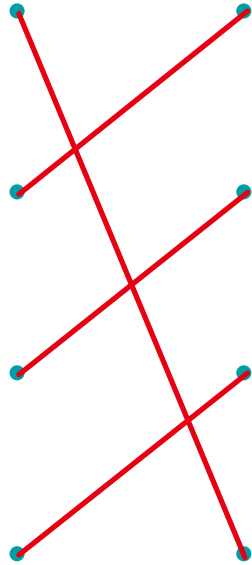
2



3



4



calling a friend

went hiking

feed the dog

water the plants

C Look, read, and number.

1 I saw a waterfall.

3 He has to take out the garbage.

5 She's taking a nap.

2 The red car came in second.

4 The bee is bigger than the ant.

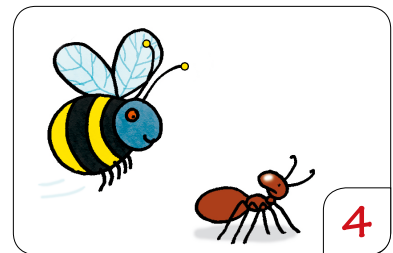
6 I'm cleaning the room.



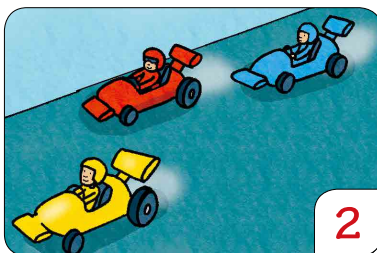
6



3



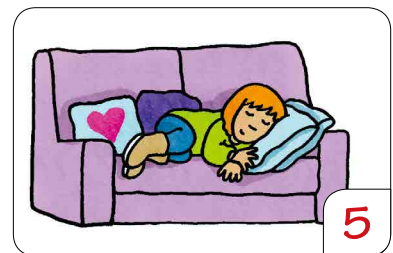
4



2



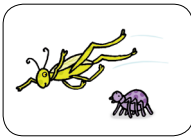
1



5

D Look, match, and write.

1



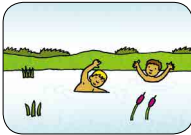
I have to wash the dishes.

2



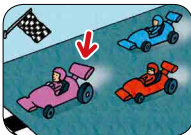
The grasshopper jumps higher than the spider.

3



The pink car came in first.

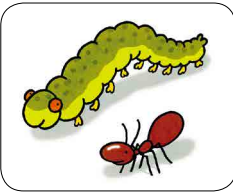
4



They swam in a lake.

E Look, circle, and write the sentences.

1



The ant is (bigger | smaller) than the caterpillar.

The ant is smaller than the caterpillar.

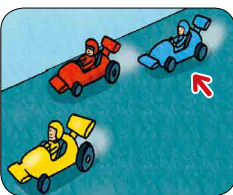
2



I'm (buying | washing) a snack.

I'm buying a snack.

3



The blue car came in (first | third)

The blue car came in third.

4



I (swam | slept) in a sleeping bag in a tent.

I slept in a sleeping bag in a tent.