

I Meet Writing

2ND
Edition

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Illustrated by **Stephen Lewis, Enrico Schacherl**

2

Unit
01

Carnival Fun

Meet the Words

Listen, point, and repeat. 🔊 01



merry-go-round



roller coaster



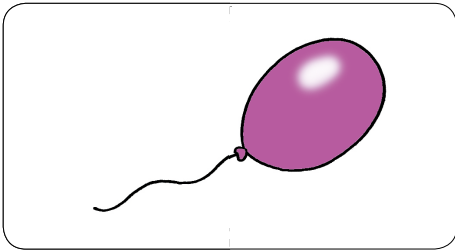
I'm on the **roller coaster**.
I'm **excited**.



Write the Words

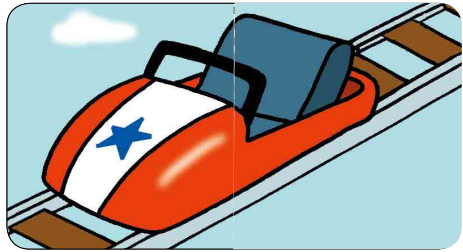
A Complete the pictures with the stickers, then trace.

1



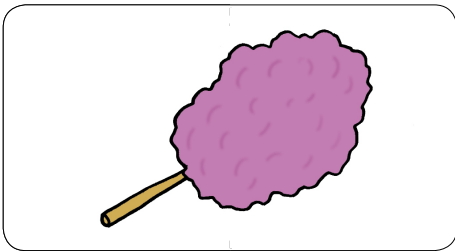
balloon

2



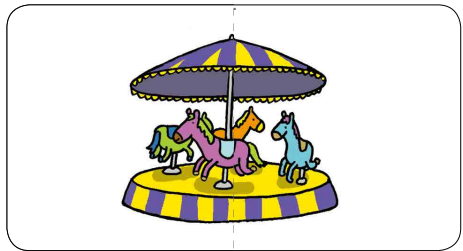
roller coaster

3



cotton candy

4



merry-go-round

B Look and write the missing letters.

1



b o r e d

2



h a p p y

3



s c a r e d

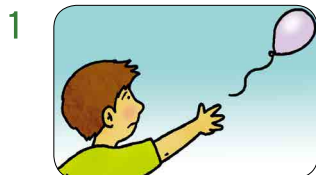
4



s a d

Write the Sentences

A Look, read, and match.



He lost  on the roller coaster.



I won  his balloon.



She is  some cotton candy.



She has  a prize.

B Look, choose, and write.

scared

happy

bored

sad



She lost her balloon.

She isn't happy. She is sad.



He's on the merry-go-round.

He's bored. He isn't excited.



I'm on the roller coaster.

I'm scared. I'm not excited.

C Unscramble the words.

1



on

I'm

the roller coaster

I'm on the roller coaster

2



not

I'm

bored

I'm not bored

3



isn't

happy

She

She isn't happy

Find the Pattern!



am not / isn't / aren't

- ☒ I'm scared. I **am not** excited.
- ☒ You're bored. You **aren't** happy.
- ☒ She's happy. She **isn't** sad.
- ☒ They're excited. They **aren't** bored.

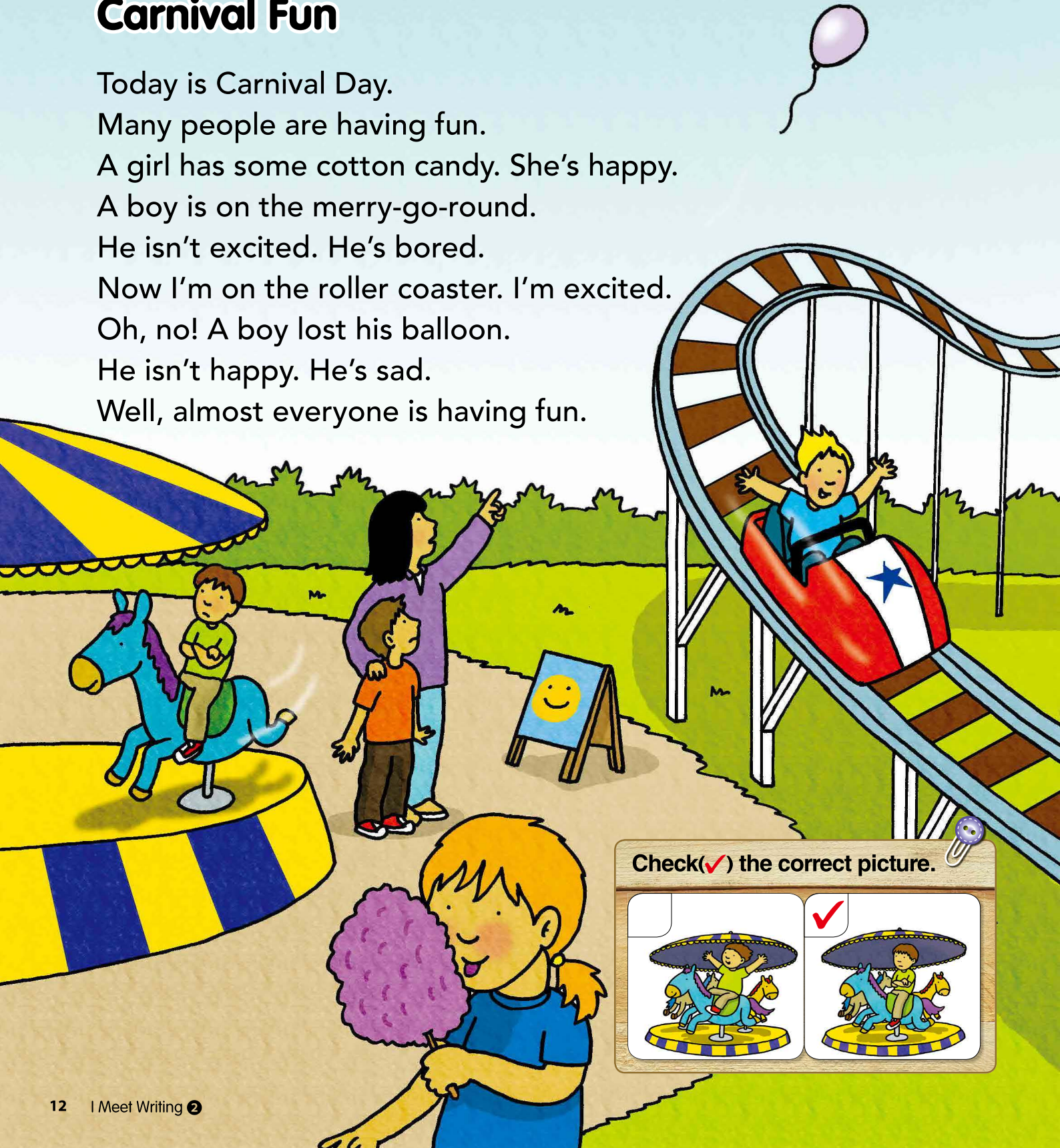
Meet the Sample Writing

Read the journal, then listen. 02



Carnival Fun

Today is Carnival Day.
Many people are having fun.
A girl has some cotton candy. She's happy.
A boy is on the merry-go-round.
He isn't excited. He's bored.
Now I'm on the roller coaster. I'm excited.
Oh, no! A boy lost his balloon.
He isn't happy. He's sad.
Well, almost everyone is having fun.



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What's going on?	How do I feel? How does he/she feel?
A girl has some <u>cotton candy</u> .	She's <u>happy</u> .
A boy is on the <u>merry-go-round</u> .	He's <u>bored</u> .
I'm on the <u>roller coaster</u> .	I'm <u>excited</u> .
A boy lost his <u>balloon</u> .	He's <u>sad</u> .

B Imagine a trip to a carnival or an amusement park and write about it.

Carnival Fun

Many people are having fun.

A girl has a balloon.

What's going on?

She's happy. She isn't sad.

How does he/she feel?

A boy is on the roller coaster.

He's excited. He isn't bored.

Now I'm on the merry-go-round.

I'm happy. I'm not scared.

How do you feel?

Well, everyone is having fun.

Baking with Grandma

Meet the Words

Listen, point, and repeat. 🔊 03



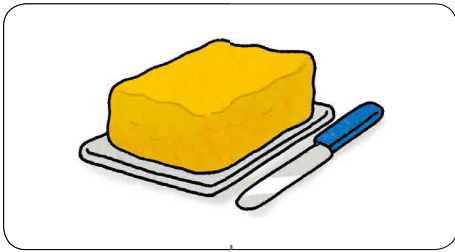
We **mixed** **butter** and **eggs**.



Write the Words

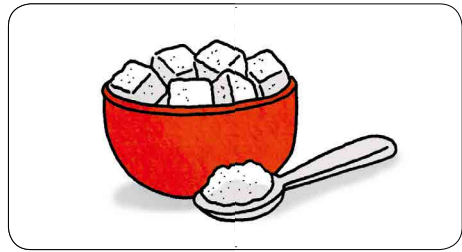
A Complete the pictures with the stickers, then trace.

1



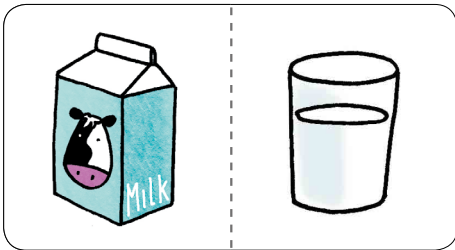
butter

2



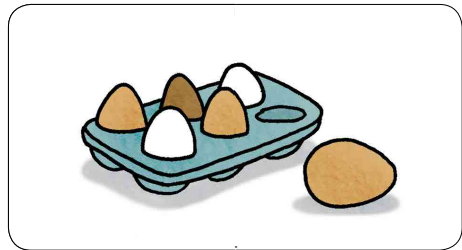
sugar

3



milk

4



eggs

B Look and write the missing letters.

1



m i x e d

2



b a k e d

3



p o u r e d

4



a d d e d

Write the Sentences

A Look, read, and match.

1



She added some milk into a cup.

2



I poured some flour.

3



We mixed in the oven.

4



I baked it butter and eggs.

B Look, choose, and write.

baked

added

sugar

poured

1



He added some sugar.

2



She poured it into a pan.

3



I baked it in the oven.

C Unscramble the words.

1



poured

into

I

it

a pan

I poured it into a pan

2



some

added

flour

He

He added some flour

3



the oven

baked

I

it

in

I baked it in the oven

Find the Pattern!



mixed / added / poured / baked

- ☒ I **mixed** it up.
- ☒ She **added** some eggs.
- ☒ We **poured** some milk.
- ☒ They **baked** it in the oven.

Meet the Sample Writing

Read the diary, then listen.  04



Baking with Grandma

Date: October 21

It was Mom's birthday today.
Grandma and I made a cake.
We mixed flour, eggs, and butter.
Then, I added some sugar.
Grandma poured some milk into a bowl.
We mixed everything again.
We poured it into a pan.
We baked it in the oven.
Mom really liked the cake.
It was delicious.



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What
did I/we
use?

We mixed flour, eggs, and butter.

I added some sugar.

Grandma poured some milk into a bowl.

How
did we
make it?

We mixed everything again.

We poured it into a pan.

We baked it in the oven.

B Write about something you baked.

Baking

It was Dad's birthday today.

I made a cake.

I mixed flour, eggs, and butter.

What did you use?

Then, I added some sugar.

I poured milk into a bowl.

I mixed everything again.

How did you make it?

I baked it in the oven.

It was delicious.

Keep the Planet Clean

Meet the Words

Listen, point, and repeat.  05



These **can**s are made of **metal**.



This **newspaper** is made of **paper**.



can



newspaper



bottle



metal



recycling bin



plastic bag



glass



Plastic

plastic



paper

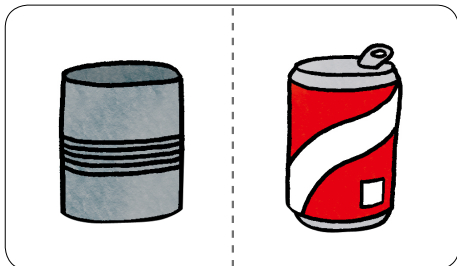


cardboard

Write the Words

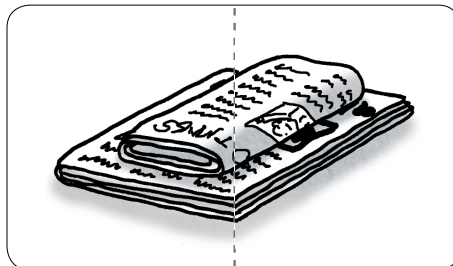
A Complete the pictures with the stickers, then trace.

1



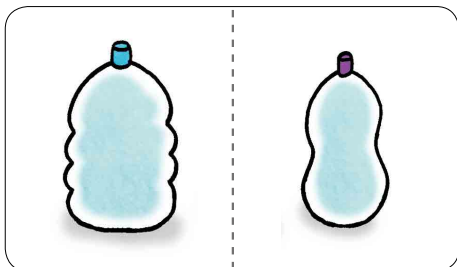
metal

2



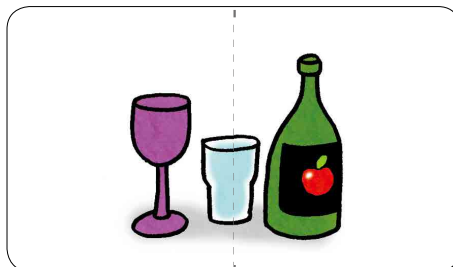
paper

3



plastic

4



glass

B Look and unscramble the letters.

1



tlebot



bottle

2



nca



can

3



ticlaps gba



plastic bag

4



ppewnsaer



newspaper

Write the Sentences

A Look, read, and match.

1



This can

are made of paper.

2



That bottle

is made of metal.

3



Those books

are made of cardboard.

4



These boxes

is made of glass.

B Correct the mistakes and write the sentences.

1



These ~~cans~~ are made of glass.

→ These bottles are made of glass.

2



This book is made of ~~metal~~.

→ This book is made of paper.

3



That can is made of ~~plastic~~.

→ That can is made of metal.

4



Those bags are made of ~~cardboard~~.

→ Those bags are made of plastic.

C Unscramble the words.

1



bottles

of

Those

made

glass

are

Those bottles are made of glass

2



paper

That

of

made

is

book

That book is made of paper

3



These

metal

are

made

of

cans

These cans are made of metal

Find the Pattern!



is/are made of

- ☒ This bottle **is made of** glass.
- ☒ That box **is made of** cardboard.
- ☒ These bags **are made of** plastic.
- ☒ Those cans **are made of** metal.

Meet the Sample Writing

Read the journal, then listen. 06

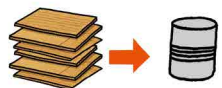
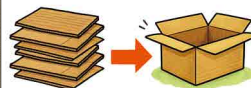


Keep the Planet Clean

At school, we learn about recycling.
These cans are made of metal.
Those bottles are made of glass.
This newspaper is made of paper.
That box is made of cardboard.
We put them in recycling bins.
They can be made into new things.
By recycling, we can keep our planet clean.



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What
are they
made of?

These cans are made of metal.

Those bottles are made of glass.

What is it
made of?

This newspaper is made of paper.

That box is made of cardboard.

B What things do you recycle? Write about them.

Recycling

These bottles are made of glass.

What are these/those?

What are they made of?

Those cans are made of metal.

This box is made of cardboard.

What is this/that?

What is it made of?

That newspaper is made of paper.

We put them in recycling bins.

They can be made into new things.

Unit
04

My Art Class

Meet the Words

Listen, point, and repeat. 🔊 07



I can **cut**. I use **scissors**.

sew



cut



paint



I can't **knit**.
I use a **paintbrush**.

draw



knit



paintbrush



needle



markers



scissors



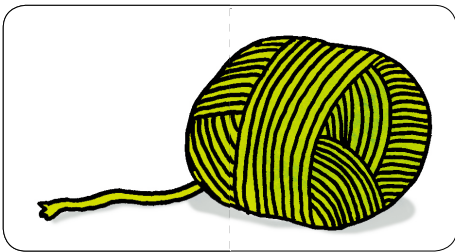
yarn



Write the Words

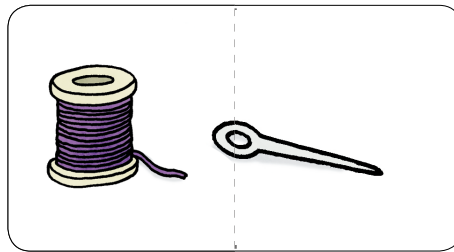
A Complete the pictures with the stickers, then trace.

1



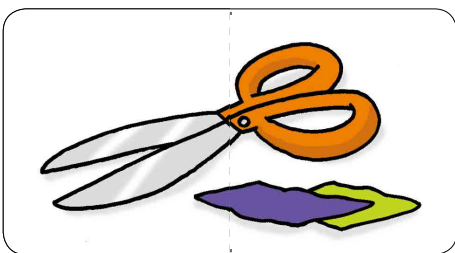
yarn

2



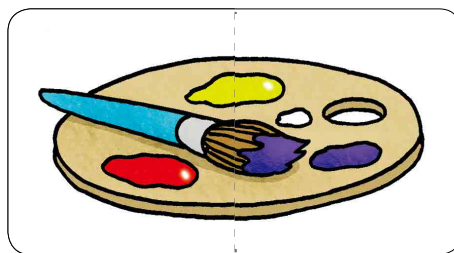
needle

3



scissors

4



paintbrush

B Look, choose, and write.

1



sew

2



cut

3



paint

4



knit

sew

knit

cut

paint

Write the Sentences

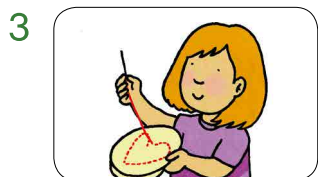
A Look, read, and match.



He can



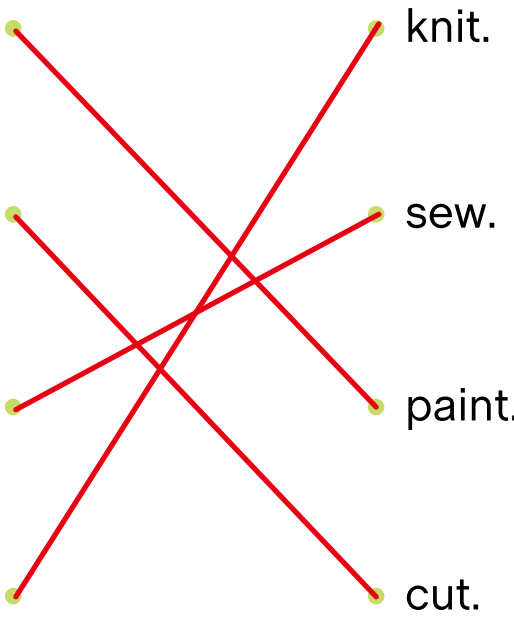
She can't



I can



They can't



B Look, choose, and write.

yarn needle scissors markers



She can cut.
She uses scissors.



They can't knit.
They can't use yarn.



She can draw.
She uses markers.



I can sew.
I use a needle.

C Unscramble the words.

1



scissors

She

uses

She uses scissors

2



can

paint

She

She can paint

3



can't

They

knit

They can't knit

Find the Pattern!



can / can't

- ☒ I **can** sew. But I **can't** paint.
- ☒ She **can** cut. But she **can't** knit.
- ☒ We **can** paint. But we **can't** cut.
- ☒ They **can** draw. But they **can't** sew.

Meet the Sample Writing

Read the letter, then listen.  08



Dear Grandma,

How are you and Grandpa? I miss you a lot.

School is going well.

My favorite class is art.

I can draw. I use markers.

I can cut, too. I use scissors.

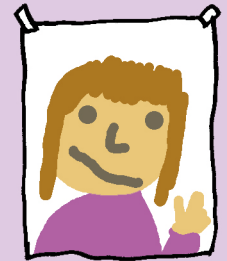
My friend Amy can't draw, but she can sew.

She uses a needle.

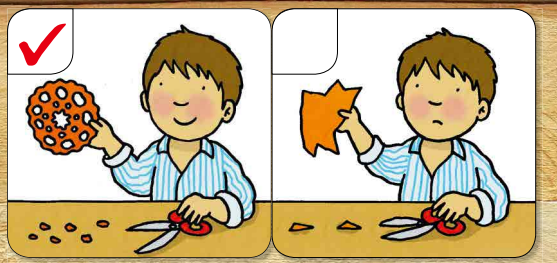
My friend Brian can knit. He uses yarn.

I will make you something next time.

Love,
Billy



Check(✓) the correct picture. 



Write My Story

A Read the sample writing, then fill in the blanks.

What can I do? What can he/she do?	What do I use? What does he/she use?
I can <u>draw</u> .	I use <u>markers</u> .
I can <u>cut</u> , too.	I use <u>scissors</u> .
Amy can <u>sew</u> .	She uses a <u>needle</u> .
Brian can <u>knit</u> .	He uses <u>yarn</u> .

B Think about what you and your friend can do, then write a letter about it.

Dear Jinhee,

How are you? I like art class.

I can cut. I use scissors.

What can you do?

What do you use?

But I can't sew.

What can't you do?

My friend Soeun can knit.

What can he/she do?

He/~~She~~ uses yarn.

What does he/she use?

I will make you something next time.

Love,

Kelly

A Bad Nightmare

Meet the Words

Listen, point, and repeat. 09



hear



I **hear** a **scream**.



I **hear** **thunder**.



feel



see



smell



scream



ghost



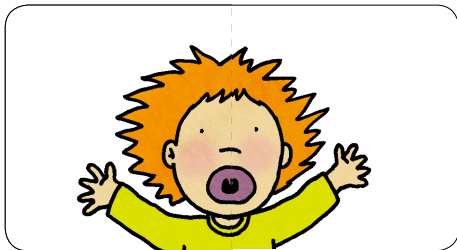
spider



Write the Words

A Complete the pictures with the stickers, then trace.

1



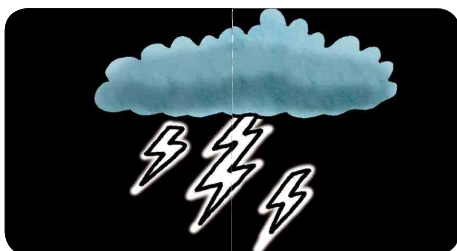
scream

2



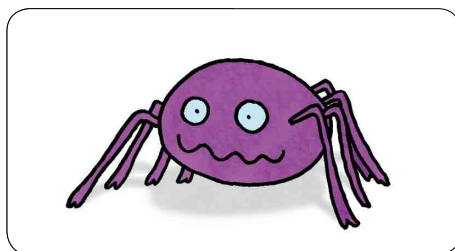
ghost

3



thunder

4



spider

B Look, choose, and write.

1



see

2



hear

3



feel

4



smell

smell

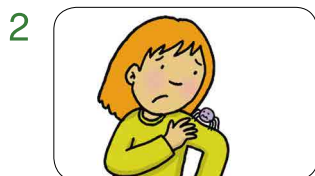
hear

see

feel

Write the Sentences!

A Look, read, and match.



He hears something bad.
 She feels a spider on her shoulder.
 I smell a ghost.
 They see thunder.

(Red lines connect the dots to show the correct matches: He hears thunder, She feels a spider, I smell something bad, and They see a ghost.)

B Look, read, and correct the mistakes.



He ~~smells~~ a spider on his shoulder.

→ He feels a spider on his shoulder.



He ~~sees~~ a scream.

→ He hears a scream.



They see ~~thunder~~.

→ They see a ghost.



I ~~hear~~ something bad.

→ I smell something bad.

C Unscramble the words.

1



hears

He

a scream

He hears a scream

2



He

on his shoulder

a spider

feels

He feels a spider on his shoulder

3



see

a ghost

They

They see a ghost

Find the Pattern!



see / hear / feel / smell

- ☒ I **see** a ghost.
- ☒ He **hears** a scream.
- ☒ He **feels** a spider on his shoulder.
- ☒ They **smell** something bad.

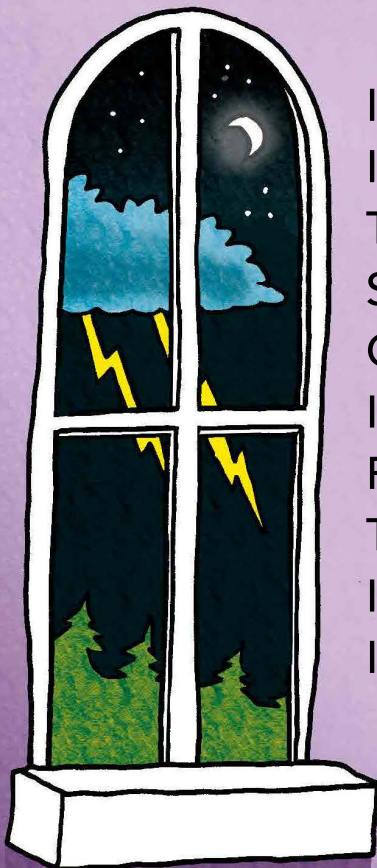
Meet the Sample Writing

Read the diary, then listen.  10



A Bad Nightmare

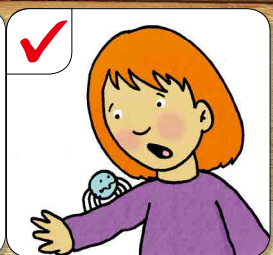
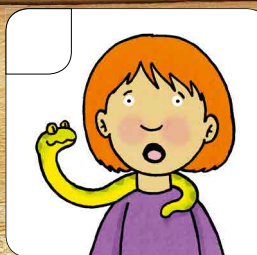
Date: November 24



I'm in a dark house. I can't see.
I hear thunder. It's scary!
Then, I smell something bad.
Suddenly, I feel something on my shoulder.
Oh, no! It's a spider!
I run down the stairs.
Finally, I hear a scream and see a ghost.
Then, I wake up. I had a bad nightmare.
I was really scared.
I can't watch scary movies anymore.



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What do
you see/
hear/smell/
feel?

I hear thunder.

I smell something bad.

I feel a spider on my shoulder.

I hear a scream.

I see a ghost.

B Imagine a scary dream and write about it.

Nightmare

I hear a scream.

What do you do?

What do you see/hear/smell/feel?

Then, I feel something on my head.

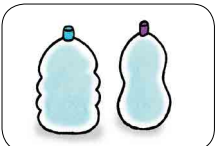
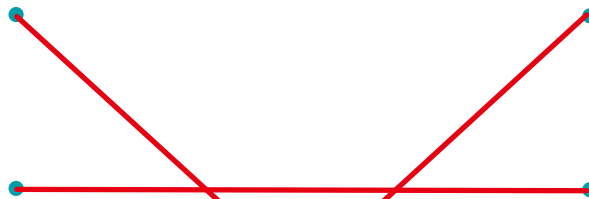
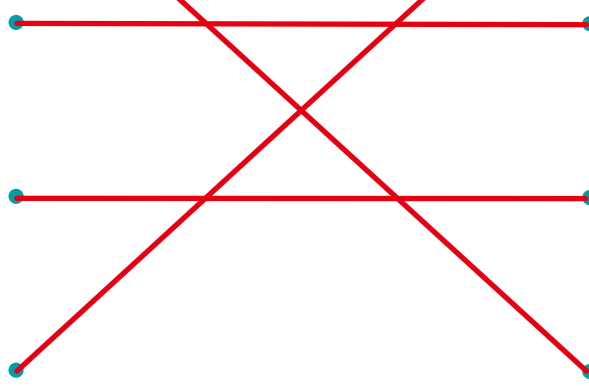
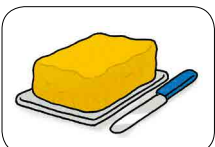
Suddenly, I hear thunder.

Finally, I see a ghost.

Then, I wake up. I had a bad nightmare.

I was really scared.

A Look and match.

1			butter
2			roller coaster
3			ghost
4			bottles

B Look and write the missing letters.

1		2		3	
	r <u>e</u> c <u>y</u> c <u>l</u> ing bin		h <u>a</u> p <u>p</u> y		<u>b</u> <u>a</u> ll <u>o</u> <u>o</u> n
4		5		6	
	s <u>m</u> e <u>l</u> l		o <u>v</u> e <u>n</u>		h <u>e</u> a <u>r</u>

C Look, choose, and write.

mixed

needle

thunder

bored

1



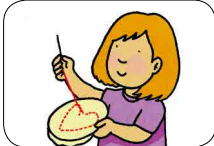
He isn't excited. He's bored.

2



I hear thunder. It's scary.

3



She can sew. She uses a needle.

4



We mixed flour, eggs, and butter.

D Look, read, and check(✓) ○ or ✗.

1



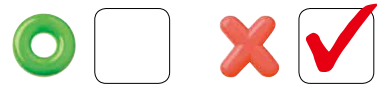
I poured some milk into a cup.



2



She can knit.
She uses yarn.



3



I feel something on my shoulder. It's a spider.



4



These cans are made of metal.



E Look, read, and circle.

1



I **hear** | feel a scream.

2



I'm on the roller coaster. I'm **exciting** | **excited**.

3



She **has** | **can** paint.

4



These | This bottles are made of glass.

5



She **baked** | **baking** it in the oven.

F Unscramble the words.

1 plastic / made / That bag / of / is

That bag is made of plastic

2 can / draw / I

I can draw

3 added / sugar / She / and eggs

She added sugar and eggs

4 cotton candy / She / some / has

She has some cotton candy

G Correct the mistakes and write the sentences.

1



She lost a balloon. She is ~~happy~~.

→ She lost a balloon. She is sad. (or She isn't happy.)

2



I ~~hear~~ something bad.

→ I smell something bad.

3



This book is made of ~~metal~~.

→ This book is made of paper.

4



She can ~~knit~~. She uses scissors.

→ She can cut. She uses scissors.

H Look, choose, and write.

1



I'm not excited. I'm scared.

2



They mixed flour and eggs.

3



These are made of metal.

4



He can paint. He uses a paintbrush.

• They mixed flour and eggs.

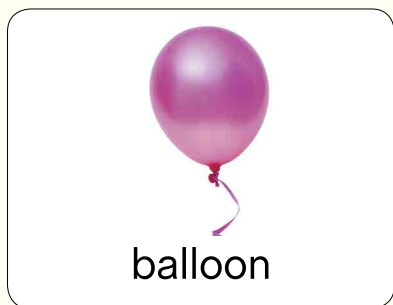
• I'm not excited. I'm scared.

• He can paint. He uses a paintbrush.

• These are made of metal.

Do the Puzzle!

Look at the pictures and find the words, then match.

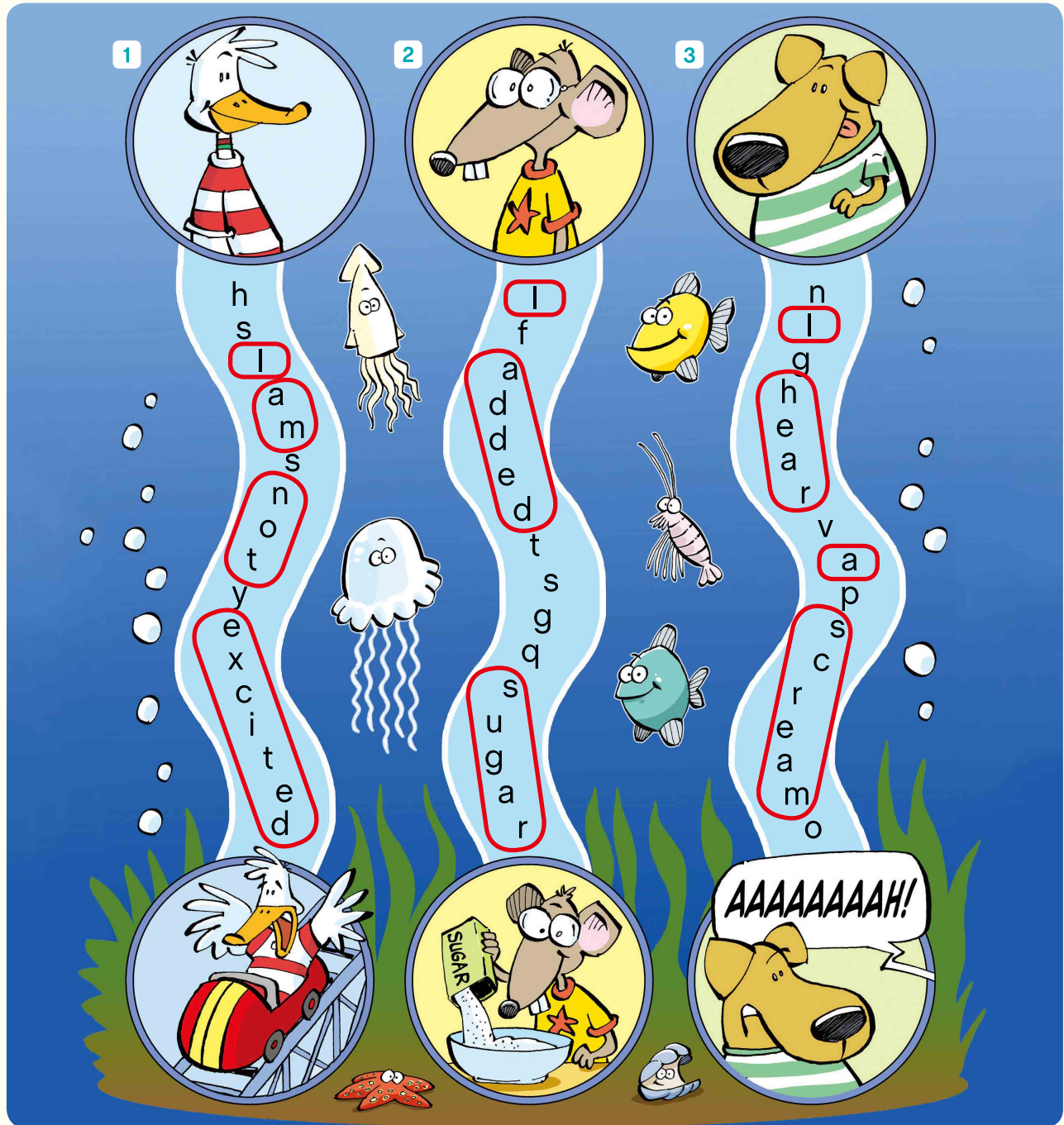


a	i	r	w	t	s	i	s	a
g	h	o	s	t	k	o	p	s
b	j	m	c	a	n	x	i	k
a	z	v	b	l	k	u	d	g
l	i	e	y	g	r	b	e	t
l	t	e	a	p	g	n	r	f
o	p	x	r	o	c	e	l	r
o	m	e	n	p	o	v	e	n
n	u	k	r	e	t	z	i	b



Let's Play!

Follow the path and circle the words, then write the sentences.



1 I am not excited

2 I added sugar

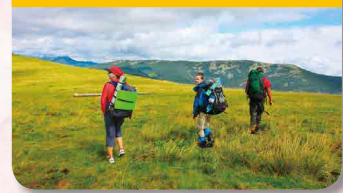
3 I hear a scream

Meet the Words

Listen, point, and repeat. 11



went (go) hiking



sang (sing) songs



We **slept** in **sleeping** bags.



slept (sleep)



saw (see)



swam (swim)



sleeping bag



tent



campfire



We **saw** a **waterfall**.



lake



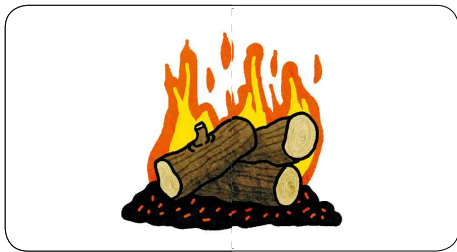
waterfall



Write the Words

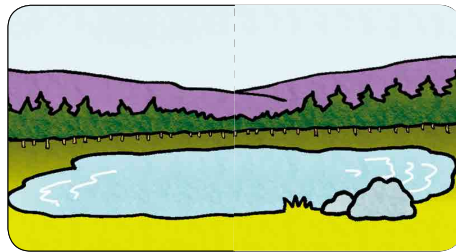
A Complete the pictures with the stickers, then trace.

1



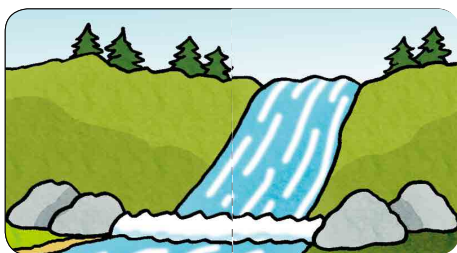
campfire

2



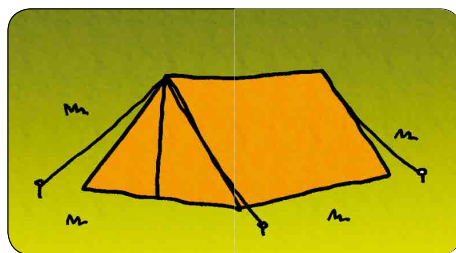
lake

3



waterfall

4



tent

B Look and write the missing letters.

1



w e n t hiking

2



s a n g songs

3



s w a m in a lake

4



s a w a waterfall

Write the Sentences

A Look, read, and match.



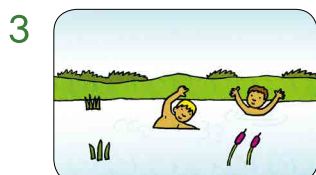
I went

around the campfire.



She slept

hiking with my friends.



They swam

in a lake.



We sang songs

in a sleeping bag
in a tent.

B Look, choose, and write.

slept

saw

lake

swam



She saw a waterfall.



He slept in a sleeping bag.



He swam in a lake.

C Unscramble the words.

1



sang

around

We

songs

the campfire

We sang songs around the campfire.

2



a lake

swam

I

in

I swam in a lake

3



a sleeping bag

in

slept

He

He slept in a sleeping bag

Find the Pattern!

slept/saw/sang/swam/went



- ☒ I **slept** in a tent. (sleep)
- ☒ She **saw** a waterfall. (see)
- ☒ He **sang** songs. (sing)
- ☒ We **swam** in a lake. (swim)
- ☒ They **went** hiking. (go)

Meet the Sample Writing

Read the diary, then listen.  12



Summer Camp

Date: August 5

I went camping this summer.
I went with seven friends and two teachers.
We went hiking. We also saw a waterfall.
We swam in a lake. The water was cold.
At night, we sang songs around the campfire.
We slept in sleeping bags in tents.
It was so much fun.



Check(✓) the correct picture. 



Write My Story

A Read the sample writing, then fill in the blanks.

What did we do?

We went hiking.

We saw a waterfall.

Where did we swim/
sleep/
sing?

We swam in a lake.

We sang songs around the campfire.

We slept in sleeping bags in tents.

B Think about camping. What did you do? Write about it.

Summer Camp

I went camping with my family.

We went hiking.

What did you do?

We saw a waterfall.

What did you see?

We swam in a lake.

Where did you swim?

We slept in sleeping bags.

Where did you sleep?

It was so much fun.

She's Taking a Nap

Meet the Words

Listen, point, and repeat. 13



She's **taking a nap**,
because she's **tired**.



buying a snack



lonely



taking a nap



washing the car



cleaning the room



calling a friend



tired



dirty



hungry



messy



Write the Words

A Complete the pictures with the stickers, then trace.

1



buying a snack

2



cleaning my room

3



calling a friend

4



taking a nap

B Look and unscramble the letters.

1



uhrgyn



hungry

2



msyse



messy

3

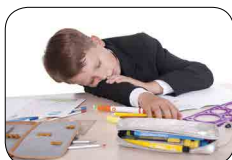


onlley



lonely

4



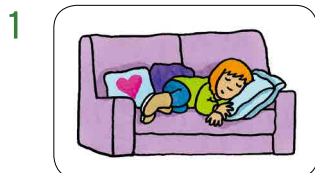
itred



tired

Write the Sentences!

A Look, read, and match.



She's taking a nap.



He's buying a snack.



They're cleaning the room.



We're washing the car.

It's messy.

It's dirty.

She's tired.

He's hungry.

B Correct the mistakes and write the sentences.



She's taking a ~~car~~. Because she's tired.

→ She's taking a nap. Because she's tired.



She's buying a snack. Because she's ~~lonely~~.

→ She's buying a snack. Because she's hungry.



They're ~~calling~~ the car. Because it's dirty.

→ They're washing the car. Because it's dirty.



I'm calling a friend. Because I'm ~~messy~~.

→ I'm calling a friend. Because I'm lonely.

C Unscramble the words.

1



the car

They're

washing

They're washing the car

2



taking

He's

a nap

He's taking a nap

3



a friend

She's

calling

She's calling a friend

Find the Pattern!



am / is /are -ing

- ☒ I **am** cleaning the room.
- ☒ You **are** calling a friend.
- ☒ She **is** washing the car.
- ☒ They **are** buying a snack.

Meet the Sample Writing

Read the diary, then listen.  14



She's Taking a Nap

Date: May 27

It's a sunny day.

I see Laura Rabbit. She's washing the car.

Why? Because the car is dirty.

Next, I see Henry Duck at the store.

He's buying a snack. Why? Because he's hungry.

Finally, I see Lily Mouse. She's taking a nap.

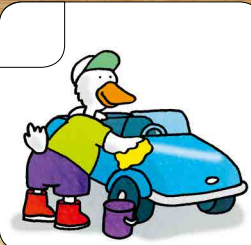
Why? Because she's tired.

But she's happy to see me and says, "Come in!"

We have a good time.

Then, I wake up. It was a sweet dream.

Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What is he/she doing?	Why is he/she doing that?
Laura Rabbit is <u>washing</u> the car.	Because the car is <u>dirty</u> .
Henry Duck is <u>buying</u> a snack.	Because he's <u>hungry</u> .
Lily Mouse is <u>taking</u> a nap.	Because she's <u>tired</u> .

B Think about your family or friends. What are they doing now? Why? Write about them.

He's/She's Cleaning the Room

I see Michael.

He's/She's cleaning the room. Because it's messy.

What is he/she doing?

Why is he/she doing that?

I see Lucy.

He's/She's buying a snack. Because she's hungry.

I see my mom.

He's/She's taking a nap. Because she's tired.

Interesting Bugs

Meet the Words

Listen, point, and repeat.  15



The **spider** is **faster** than the **ant**.



butterfly



ant



bee



spider



caterpillar



grasshopper



higher



faster



bigger

smaller



prettier

Write the Words

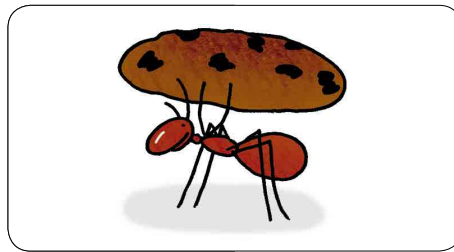
A Complete the pictures with the stickers, then trace.

1



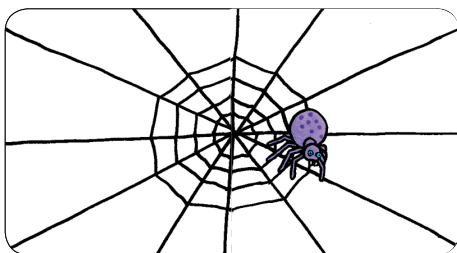
butterfly

2



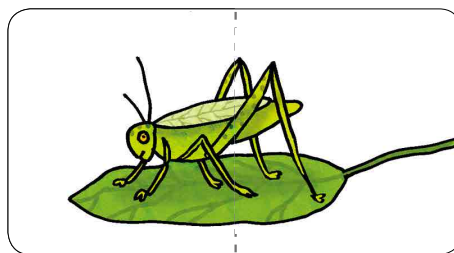
ant

3



spider

4



grasshopper

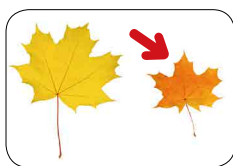
B Look and write the missing letters.

1



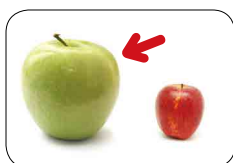
fa s t er

2



s m a l ler

3



b i g ger

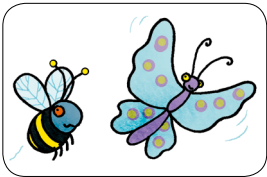
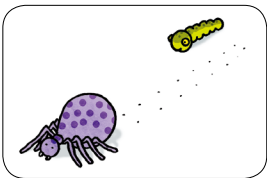
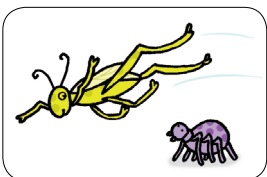
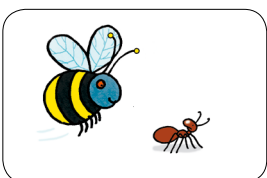
4



h i g her

Write the Sentences

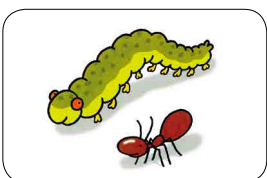
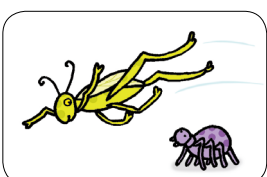
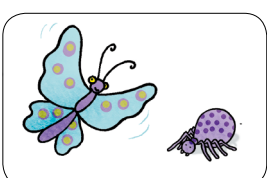
A Look, read, and match.

1		The butterfly is prettier		than the spider.
2		The spider is faster		than the ant.
3		The grasshopper jumps higher		than the caterpillar.
4		The bee is bigger		than the bee.

Note: Red lines connect the sentences to the wrong comparisons, indicating they are incorrect matches.

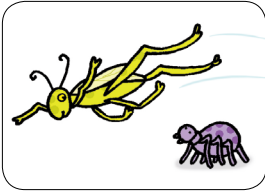
B Look, choose, and write.

higher than prettier bigger

1		The caterpillar is <u>bigger</u> than the ant.
2		The grasshopper jumps <u>higher</u> than the spider.
3		The butterfly is <u>prettier</u> <u>than</u> the spider.

C Unscramble the words.

1



jumps

The grasshopper

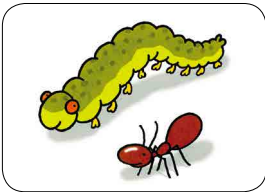
than

the spider

higher

The grasshopper jumps higher than the spider.

2



bigger

the ant

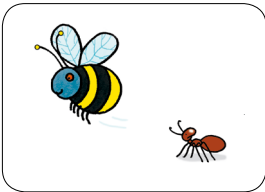
The caterpillar

is

than

The caterpillar is bigger than the ant.

3



faster

The bee

than

the ant

is

The bee is faster than the ant.

Find the Pattern!

-er than



- ☒ The spider is **bigger than** the ant.
- ☒ The ant is **smaller than** the caterpillar.
- ☒ The bee is **faster than** the ant.
- ☒ The butterfly is **prettier than** the spider.
- ☒ The grasshopper jumps **higher than** the spider.

Meet the Sample Writing

Read the diary, then listen.  16



Interesting Bugs

Date: June 7

We are in science class.

Wow, there are so many bugs!

We see a spider, an ant, a caterpillar, a grasshopper, a butterfly, and a bee.

We look at the bugs carefully.

The spider is bigger than the ant.

The ant is smaller than the caterpillar.

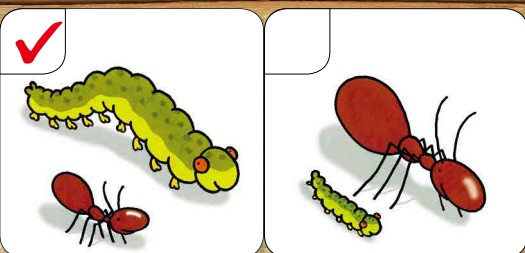
The butterfly is prettier than the spider.

The bee is faster than the ant.

The bugs are all different, but they are very interesting!

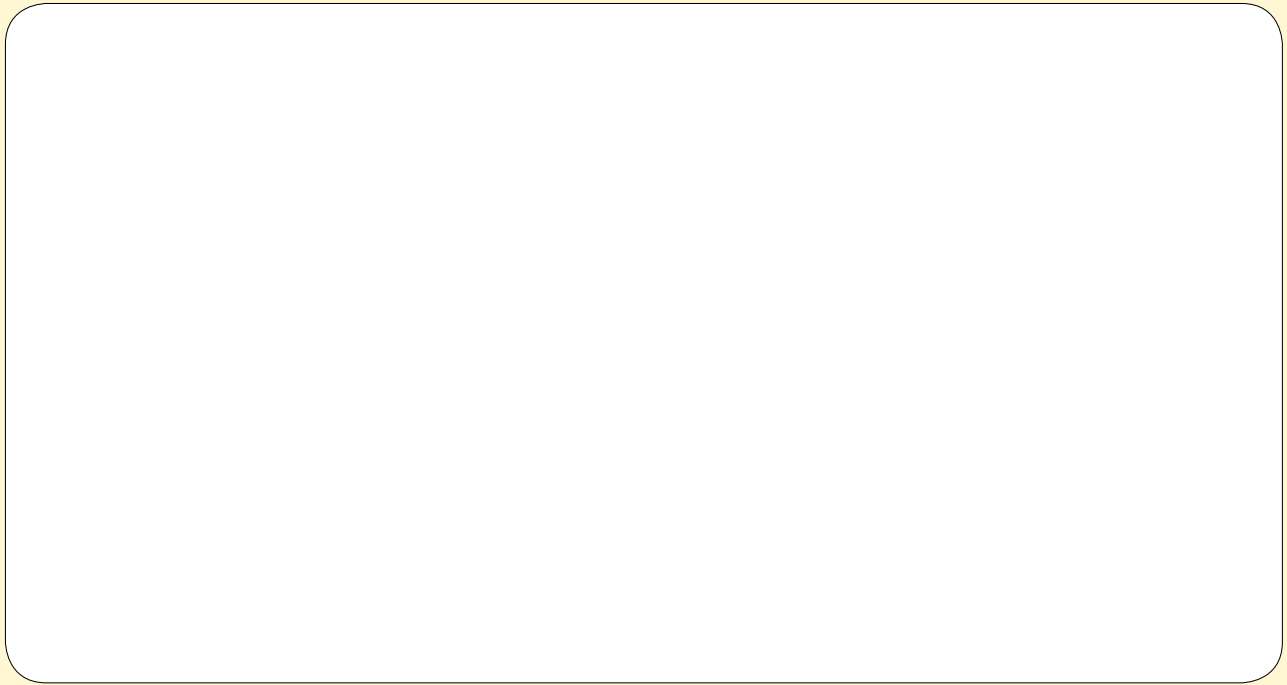


Check(✓) the correct picture.



Write My Story

What bugs did you see outside? Draw and write about them.



Interesting Bugs

Wow, there are so many bugs!

We see a caterpillar, a grasshopper, and an ant.

What kind of bug is that?

The grasshopper is bigger than the ant.

Which one is bigger/smaller/faster/prettier/higher?

The caterpillar is faster than the ant.

The ant is smaller than the caterpillar.

The bugs are all different, but they are very interesting!

Unit
09

My Chores

Meet the Words

Listen, point, and repeat. 🔊 17



I have to **water the plants** in the morning.



water the plants



feed the dog



wash the dishes



cut the grass



take out the garbage

in the morning



in the afternoon



in the evening



every day

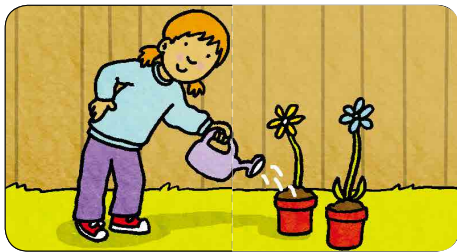


once a week

Write the Words

A Complete the pictures with the stickers, then trace.

1



water the plants

2



feed the dog

3



wash the dishes

4



cut the grass

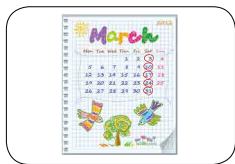
B Look and write the missing letters.

1



in the m or n ing

2



on c e a w eek

3



in the e v ening

4



e ve r y day

Write the Sentences!

A Look, circle, and write.

1



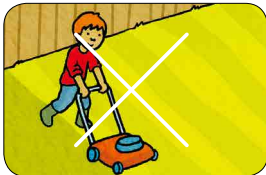
She has to wash the dishes.
(have to / has to)

2



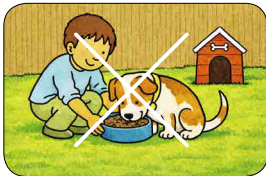
They have to water the plants.
(have to / has to)

3



He doesn't have to cut the grass.
(don't / doesn't)

4



I don't have to feed the dog.
(don't / doesn't)

B Correct the mistakes and write the sentences.

1



He has to ~~water~~ the dog every day.

→ He has to feed the dog every day.

2



She doesn't have to ~~take out~~ the grass.

→ She doesn't have to cut the grass.

3



I have to ~~wash~~ the plants in the morning.

→ I have to water the plants in the morning.

4



I don't have to ~~cut~~ the garbage.

→ I don't have to take out the garbage.

C Unscramble the words.

1



has to

the grass

He

cut

He has to cut the grass

2



the garbage

take out

once a week

I

have to

I have to take out the garbage once a week

3



the dog

feed

every day

He

has to

He has to feed the dog every day

Find the Pattern!



have to / don't have to

- ☒ I **have to** cut the grass.
- ☒ I **don't have to** feed the dog.
- ☒ She **has to** water the plants.
- ☒ She **doesn't have to** wash the dishes.

Meet the Sample Writing

Read the journal, then listen. 18



My Chores

My brother and I have to do our chores.

I have to water the plants in the morning.

I also have to take out the garbage once a week.

My brother has to feed the dog every day.

He also has to cut the grass once a week.

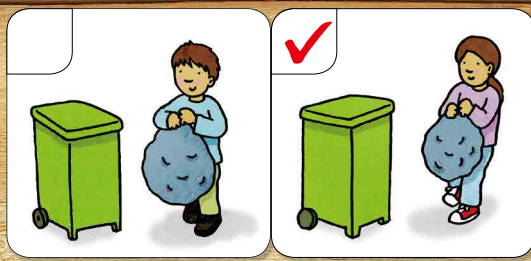
I don't have to wash the dishes.

Dad washes the dishes.

We are happy to help our family.



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What do we have to do and when do we have to do it?

I have to water the plants in the morning.

I also have to take out the garbage once a week.

My brother has to feed the dog every day.

He also has to cut the grass once a week.

B Do you have to do chores? What do you have to do? When do you do them? Write about them.

My Chores

I have to do my chores.

I have to water the plants in the morning.

What do you have to do?

When do you do it?

I have to take out the garbage once a week.

I have to feed the dog every day.

I don't have to cut the grass.

I am happy to help my family.

Unit
10

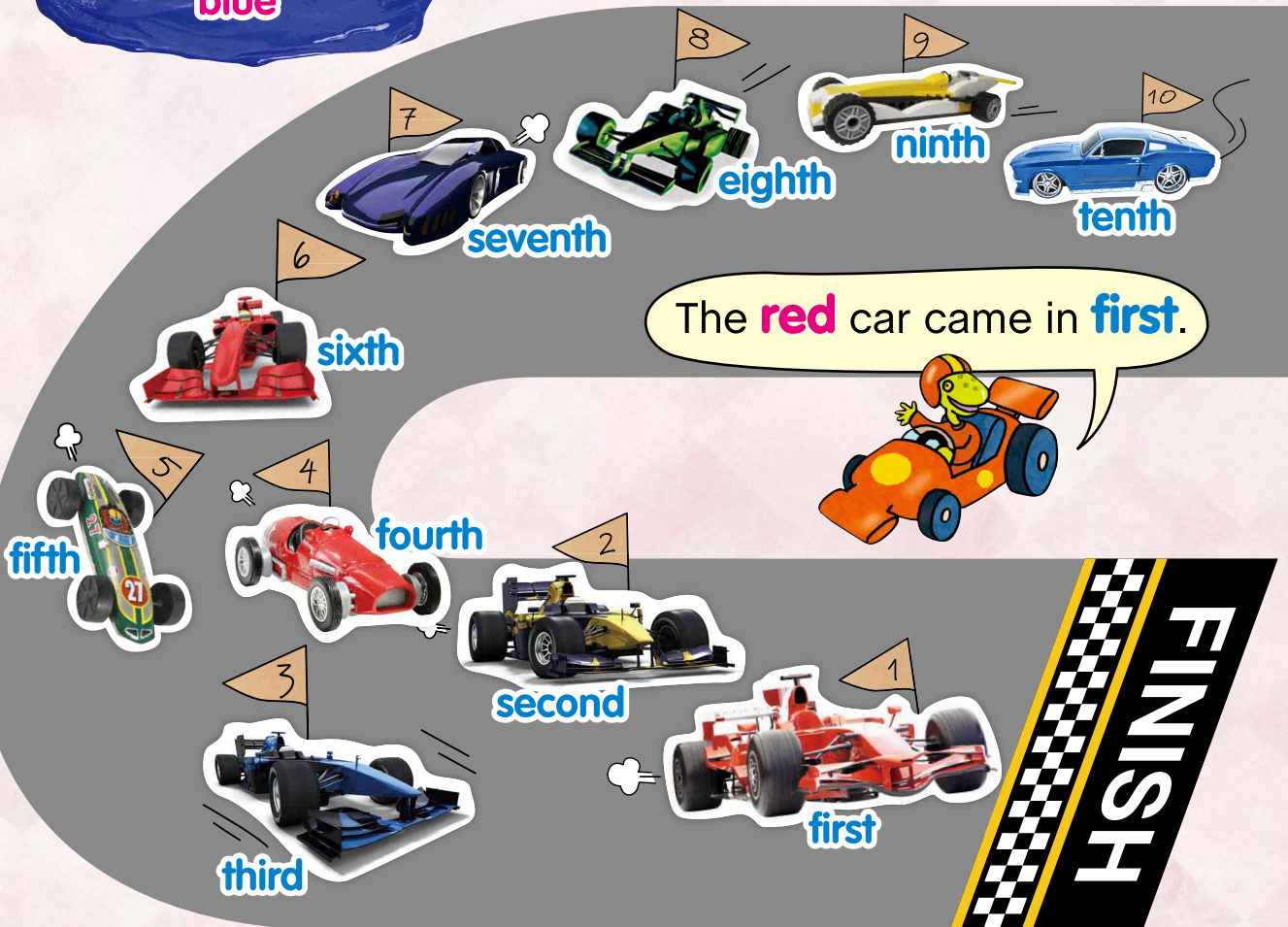
Car Race

Meet the Words

Listen, point, and repeat. 19



black



Write the Words

A Put the stickers in the correct places, then trace.

second third fifth eighth ninth

first fourth sixth seventh tenth

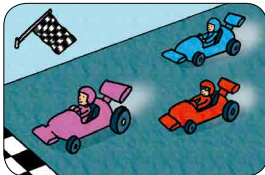
B Look and unscramble the letters.

1		der	→	red
2		ngeer	→	green
3		wlleyo	→	yellow
4		upperl	→	purple

Write the Sentences

A Look, circle, and write.

1



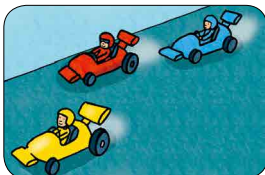
The pink car came in first.
(pink / red)

2



The black car came in second.
(black / purple)

3



The blue car came in third.
(yellow / blue)

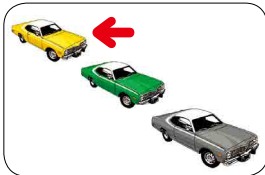
4



The green car went very fast.
(black / green)

B Correct the mistakes and write the sentences.

1



The yellow car came in ~~second~~.

→ The yellow car came in third.

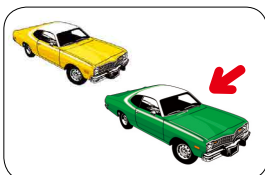
2



The black car came in ~~first~~.

→ The black car came in fourth.

3



The green car came in ~~third~~.

→ The green car came in first.

4

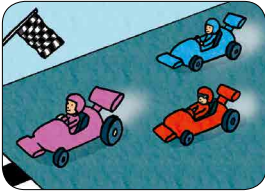


The purple car came in ~~fourth~~.

→ The purple car came in second.

C Unscramble the words.

1



car

came

blue

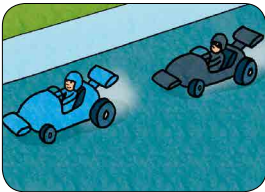
The

third

in

The blue car came in third

2



black

in

second

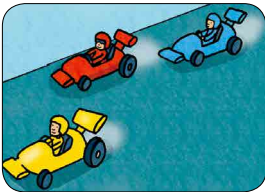
The

came

car

The black car came in second

3



came

in

The

yellow

car

first

The yellow car came in first

Find the Pattern!



first / second / third...

- ☒ The green car came in **first**.
- ☒ The red car came in **second**.
- ☒ The blue car came in **third**.
- ☒ The purple car came in **fourth**.

Meet the Sample Writing

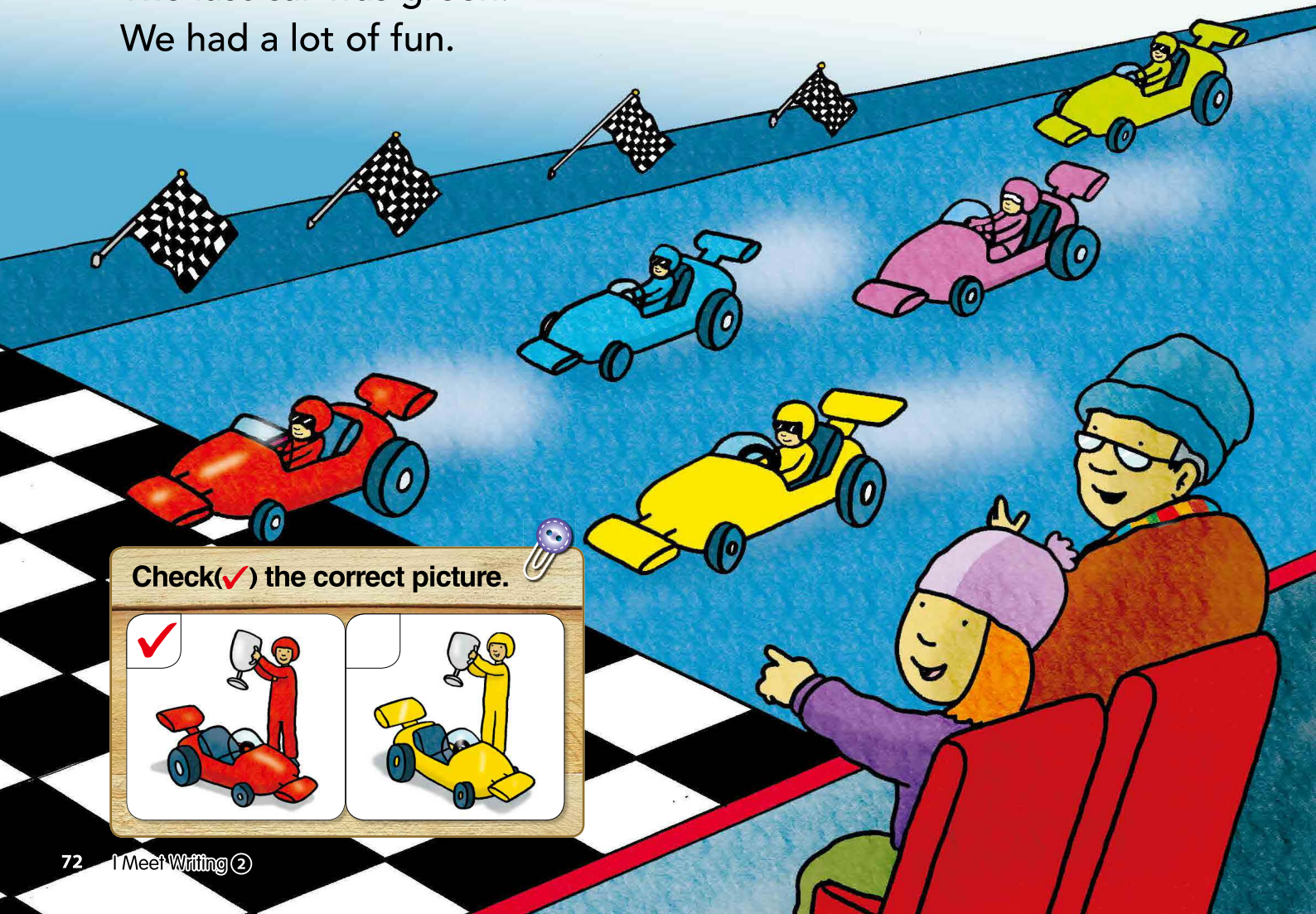
Read the diary, then listen.  20



Car Race

Date: March 27

My grandfather and I went to the car races.
The cars went very fast. Sometimes they crashed!
We guessed the winner.
The red car came in first.
The yellow car came in second.
The blue car came in third.
The pink car came in fourth.
The last car was green.
We had a lot of fun.

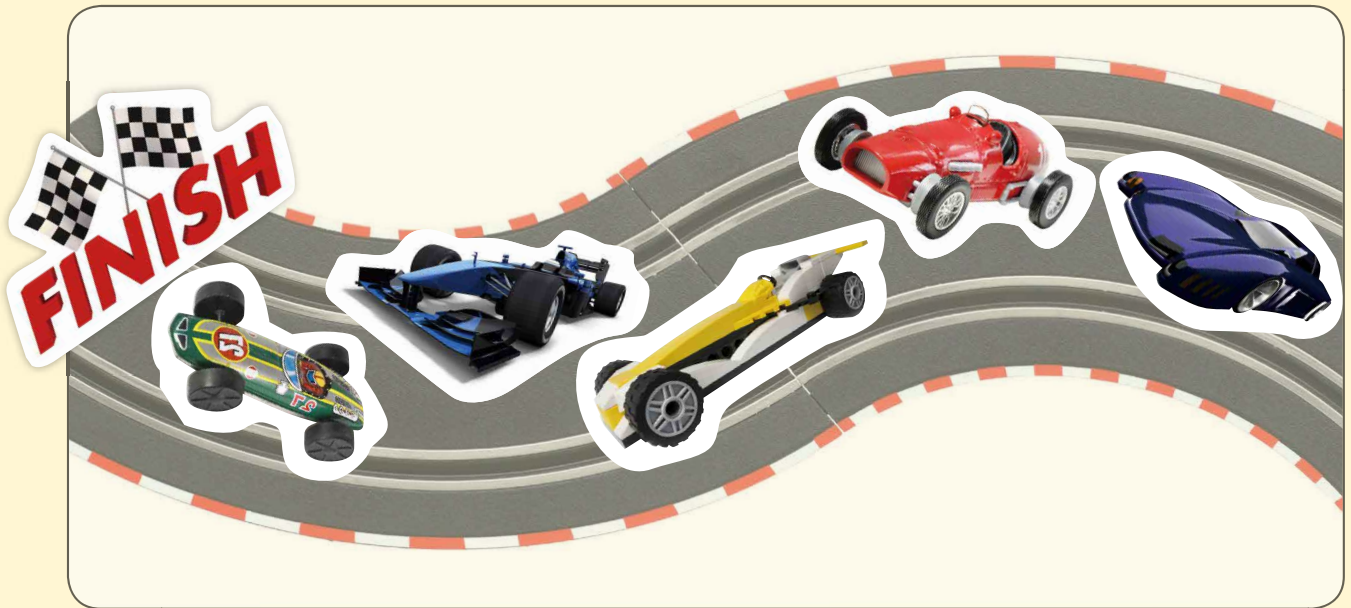


Check(✓) the correct picture.



Write My Story

Place the car stickers on the track, then write about them.



Car Race

I liked the car races. The cars went very fast.

The green car came in first.
What color is it? What place is it?

The blue car came in second.

The yellow car came in third.

The red car came in fourth.

The last car was purple.

A Look and trace.

1



tent

2



hungry

3



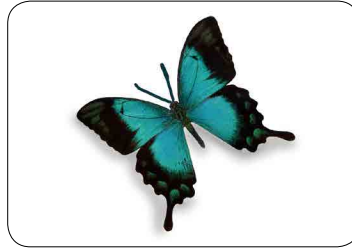
campfire

4



purple

5



butterfly

6



wash the dishes

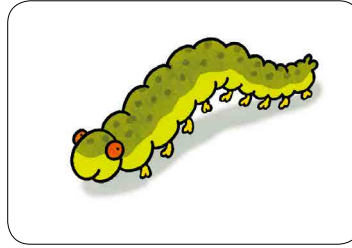
B Look and write the missing letters.

1



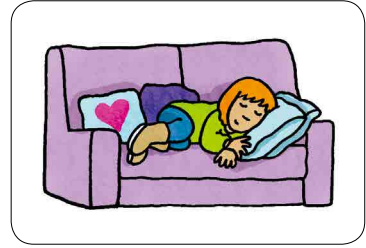
wa t e r f all

2



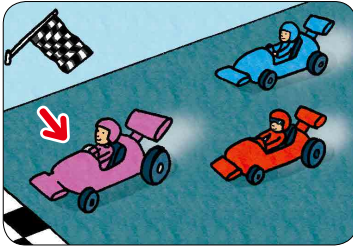
c ater p i l lar

3



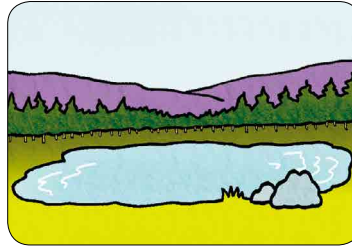
t i r e d

4



f i r s t

5



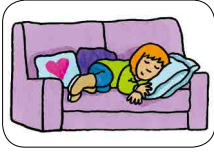
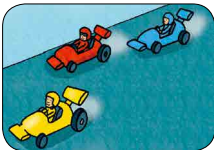
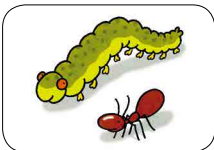
l a k e

6



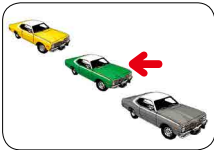
f e ed the d o g

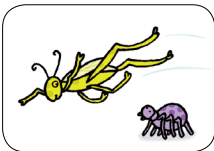
C Look, read, and check(✓).

- 1 
 - ☒ She's taking a nap.
 - ☐ She's cleaning the room.
- 2 
 - ☒ We have to water the plants.
 - ☐ We don't have to water the plants.
- 3 
 - ☐ We slept in sleeping bags in tents.
 - ☒ We sang songs around the campfire.
- 4 
 - ☐ The red car came in first.
 - ☒ The yellow car came in first.
- 5 
 - ☐ The ant is bigger than the caterpillar.
 - ☒ The caterpillar is bigger than the ant.

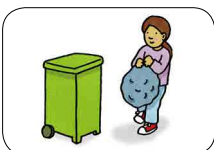
D Look, choose, and write.

dirty garbage higher green

- 1 

The green car came in second.
- 2 

The grasshopper jumped higher than the spider.
- 3 

He's washing the car. Because it's dirty.
- 4 

I have to take out the garbage.

E Look, read, and circle.

1



We slept | sang songs around the campfire.

2



I'm taking | take a nap. Because I'm tired.

3



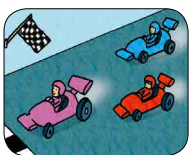
The butterfly is prettier | pretty than the bee.

4



He have to | has to feed the dog.

5



The blue car came in three | third.

F Unscramble the words.

1 I'm / the car / washing

I'm washing the car

2 than / The spider / bigger / the ant / is

The spider is bigger than the ant

3 the plants / I / in the morning / water / have to

I have to water the plants in the morning

4 came / The yellow car / second / in

The yellow car came in second

G Correct the mistakes and write the sentences.

1



I have to take out the garbage ~~one~~ a week.

→ I have to take out the garbage once a week.

2



He slept ~~of~~ a sleeping bag.

→ He slept in a sleeping bag.

3



She's ~~washing the car~~. Because she's lonely.

→ She's calling a friend. Because she's lonely.

4



The purple car came in ~~first~~.

→ The purple car came in second.

H Look, choose, and write.

1



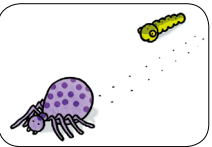
I went hiking with my friends.

2



He's buying a snack.

3



The spider is faster than the caterpillar.

4



She has to wash the dishes.

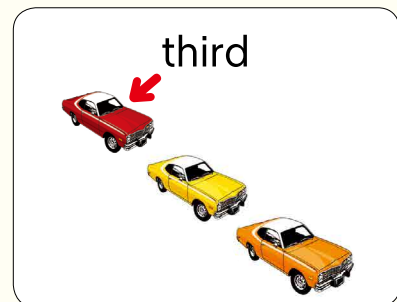
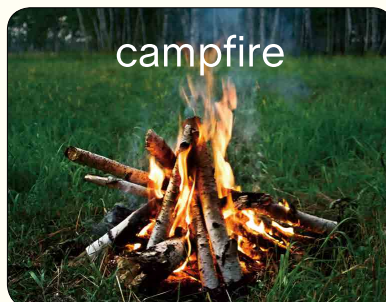
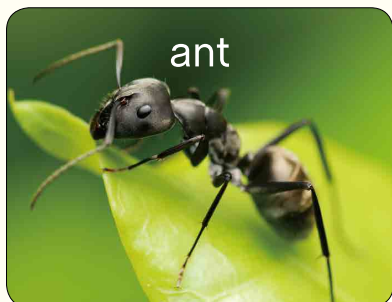
- She has to wash the dishes.
- He's buying a snack.
- I went hiking with my friends.
- The spider is faster than the caterpillar.

Do the Puzzle!

Look at the pictures and find the words, then match.

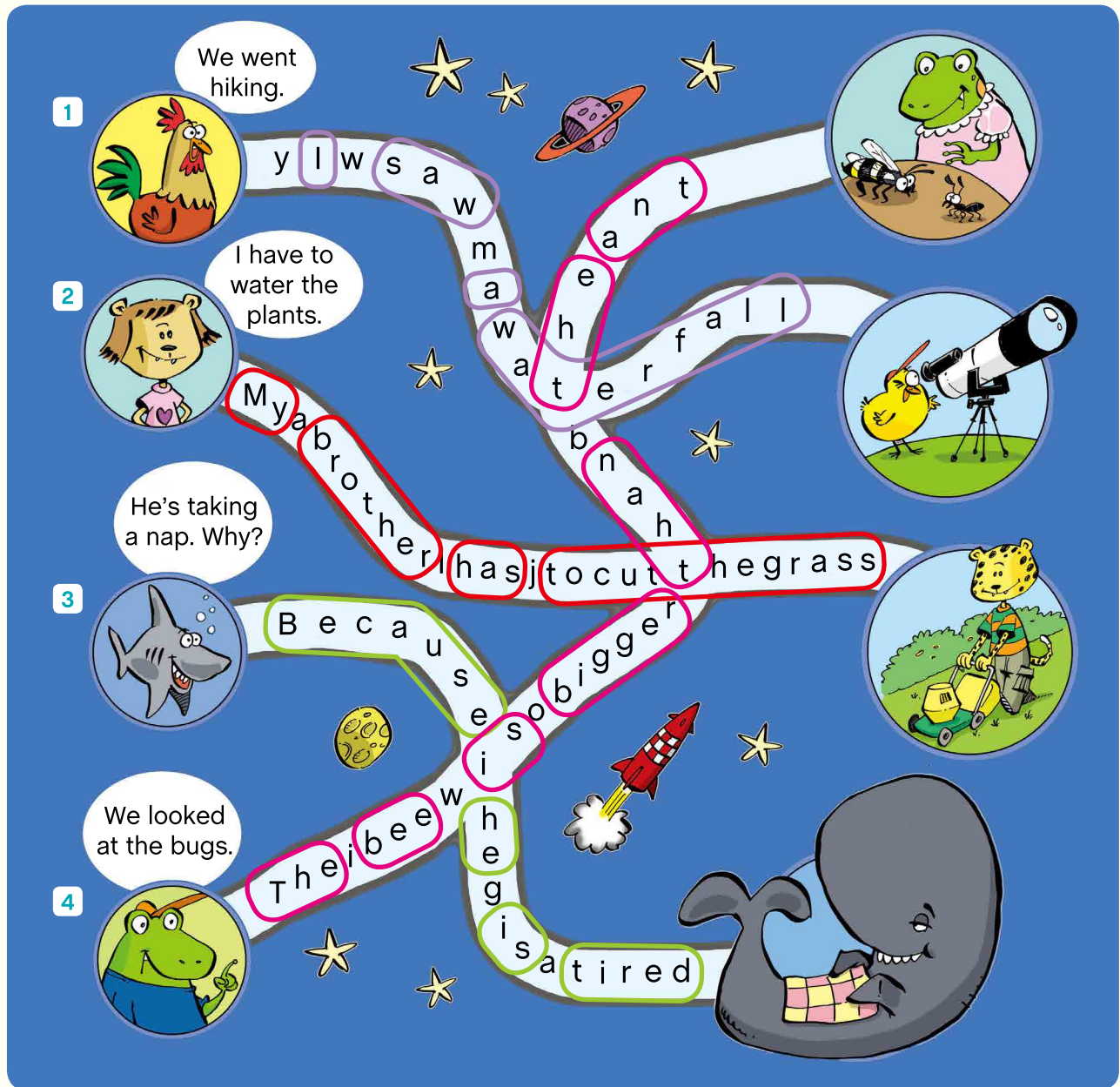


r	l	r	w	a	s	i	l	r
y	a	i	t	t	e	n	s	q
p	k	a	k	p	r	y	l	l
y	e	a	m	u	f	i	r	o
r	u	r	w	r	s	i	l	n
y	c	a	m	p	f	i	r	e
p	b	n	k	l	r	y	l	l
y	u	t	r	e	t	z	i	y
y	t	h	i	r	d	n	s	r



Let's Play!

Follow the path and circle the words, then write the sentences.



1 I saw a waterfall

2 My brother has to cut the grass

3 Because he is tired

4 The bee is bigger than the ant