

I Meet Writing

2ND
Edition

Written by Sarah Taylor
Illustrated by Stephen Lewis, Enrico Schacherl

3

Unit
01

What Will You Do?

Meet the Words

Listen, point, and repeat. 🔊 01



I am going to be a **cook**.
I will **open a restaurant**.



cook



actor



nurse



firefighter



fashion designer



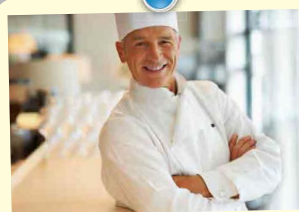
help people



put out fires



design clothes



open a restaurant



act in movies

Write the Words

A Complete the pictures with the stickers, then trace.

1



cook

2



nurse

3



firefighter

4



actor

B Look and unscramble the letters.

1



put out
(seifr)



fires

2



open a
(trantaures)



restaurant

3



act in
(seviom)



movies

4



(gnside)
clothes



design

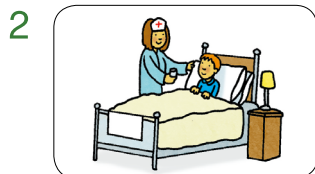
Write the Sentences

A Look, read, and match.



I am going to be

a nurse.



She is going to be

a firefighter.



He is going to be

a cook.



He is going to be

a fashion designer.

B Look, choose, and write.

design

movies

out



He will put out fires.



She will act in movies.



She will design beautiful clothes.

C Unscramble the words.

1



a nurse

going to

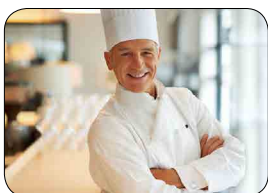
She

be

is

She is going to be a nurse

2



will

He

open

a restaurant

He will open a restaurant

3



be

is

going to

He

a firefighter

He is going to be a firefighter

Find the Pattern!



be going to / will

- ☒ I **am going to** be an actor.
- ☒ She **is going to** be a cook.
- ☒ I **will** act in movies.
- ☒ She **will** open a restaurant.

Meet the Sample Writing

Read the journal, then listen. 02



What Will You Do?

At school, we are talking about our dreams.

Josh is going to be a firefighter.

He will put out fires.

Eric is going to be an actor.

He will act in movies someday.

Alice is going to be a cook.

She will open a great restaurant.

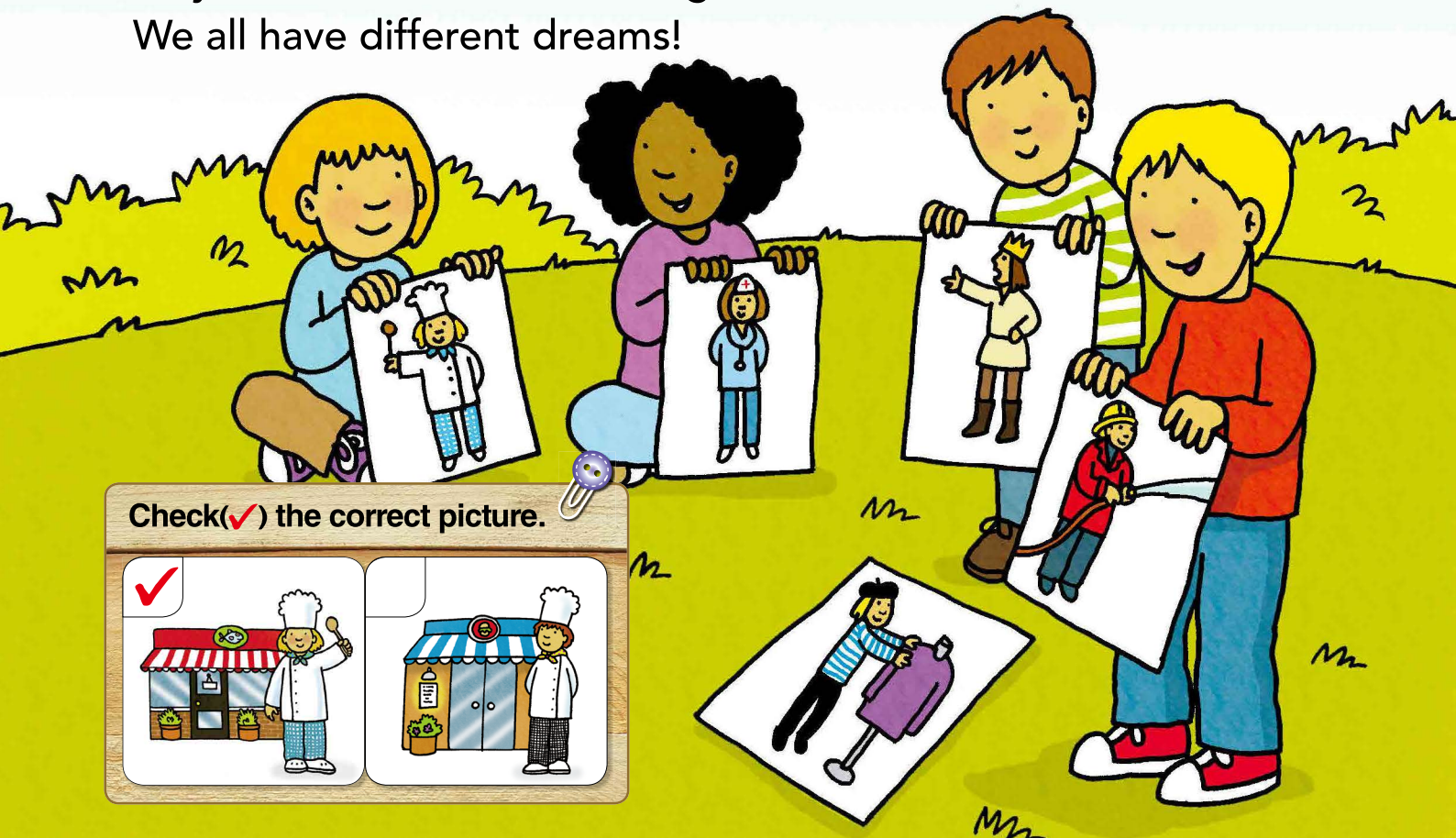
I am going to be a nurse.

I will help people.

But I also like designing clothes.

Maybe I will be a fashion designer.

We all have different dreams!



Write My Story

A Read the sample writing, then fill in the blanks.

What is he/she going to be? What am I going to be?	What will he/she do? What will I do?
Josh is going to be a <u>firefighter</u> .	He will <u>put</u> out fires.
Eric is going to be an <u>actor</u> .	He will <u>act</u> in movies.
Alice is going to be a <u>cook</u> .	She will open a great <u>restaurant</u> .
I am going to be a <u>nurse</u> .	I will <u>help</u> people.

B Ask your friends what they are going to be. Write what they will do.

What Will You Do?

We are talking about our dreams.

Haejin is going to be a/an nurse.
What is he/she going to be?

He/She will help people.
What will he/she do?

Jaemin is going to be a/an firefighter.

He/She will put out fires.

I am going to be a/an actor.
What are you going to be?

I will act in movies.
What will you do?

We all have different dreams!

We Love Sundaes

Meet the Words

Listen, point, and repeat. 🔊 03



I had a **sundae** with
a **little** chocolate **syrup**.



sundae

sprinkles

syrup

peanuts

strawberries

cherries

a little

a few

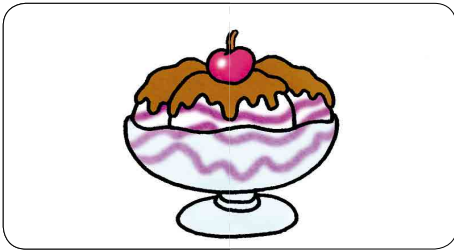
a lot of

a couple of

Write the Words

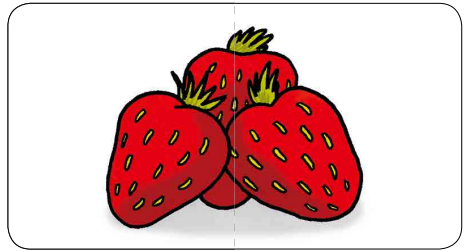
A Complete the pictures with the stickers, then trace.

1



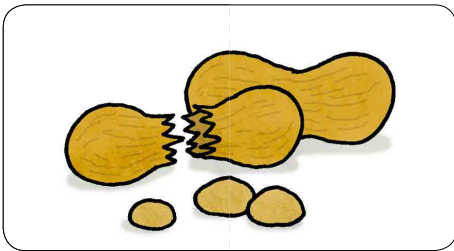
sundae

2



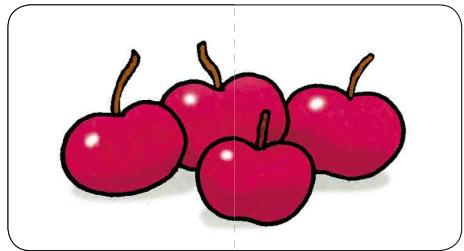
strawberries

3



peanuts

4



cherries

B Look and write the missing letters.

1



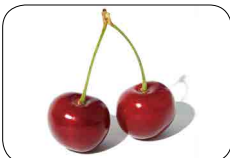
a l o t of strawberry syrup

2



a li t t le chocolate syrup

3



a c o u ple of cherries

4



a f e w strawberries

Write the Sentences

A Look, read, and match.



I had a sundae with a lot of peanuts.

James had a sundae with a few sprinkles.

Vicki had a sundae with a couple of cherries.

Brian had a sundae with a little chocolate syrup.

B Look, choose, and write.

a couple of

a lot of

a few



She had a sundae with a few sprinkles.



She had a sundae with a couple of cherries.



He had a sundae with a lot of strawberry syrup.

C Unscramble the words.

1



a little

a sundae

chocolate syrup

had

I

with

I had a sundae with a little chocolate syrup.

2



with

She

a few

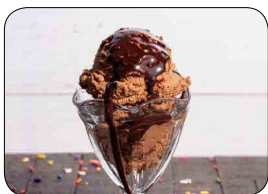
sprinkles

had

a sundae

She had a sundae with a few sprinkles.

3



a sundae

a lot of

had

chocolate syrup

He

with

He had a sundae with a lot of chocolate syrup.

Find the Pattern!



a little / a few / a lot of / a couple of

- ☒ I had a sundae with **a little** chocolate syrup.
- ☒ You had a sundae with **a few** strawberries.
- ☒ He had a sundae with **a lot of** peanuts.
- ☒ She had a sundae with **a couple of** cherries.

Meet the Sample Writing

Read the diary, then listen.  04



We Love Sundaes

Date: July 24

Today, Jake, Andy, and I went to the ice cream shop.

We wanted sundaes.

I had a sundae with a little chocolate syrup, a lot of peanuts, and a few cherries.

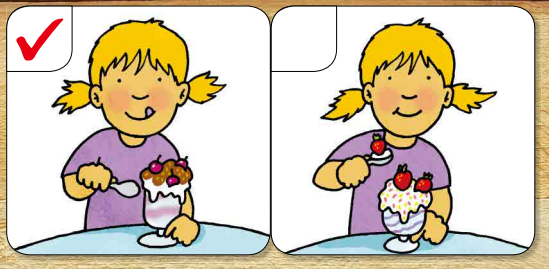
Jake had a sundae with a little strawberry syrup and a few sprinkles.

Andy had a sundae with a lot of sprinkles, a lot of peanuts, a lot of chocolate syrup, and a couple of cherries on top.

We love sundaes!



Check(✓) the correct picture. 



Write My Story

What sundae do you want? What sundaes do your friends want?
Draw and write about them.

We Love Sundaes

Today, Tony, Julie, and I went to the ice cream shop. We wanted sundaes.

I had a sundae with a lot of sprinkles.
How much/many would you like? What would you like?

Tony had a sundae with a few cherries.
How much/many would he/she like? What would he/she like?

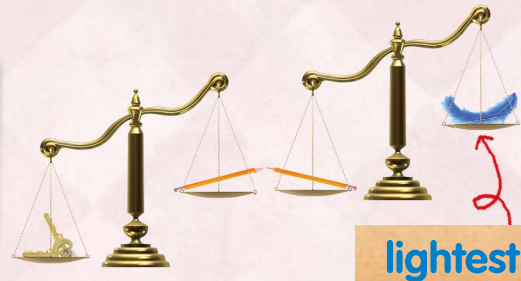
Julie had a sundae with a couple of strawberries.

We love sundaes!

Earth Is the Best

Meet the Words

Listen, point, and repeat.  05

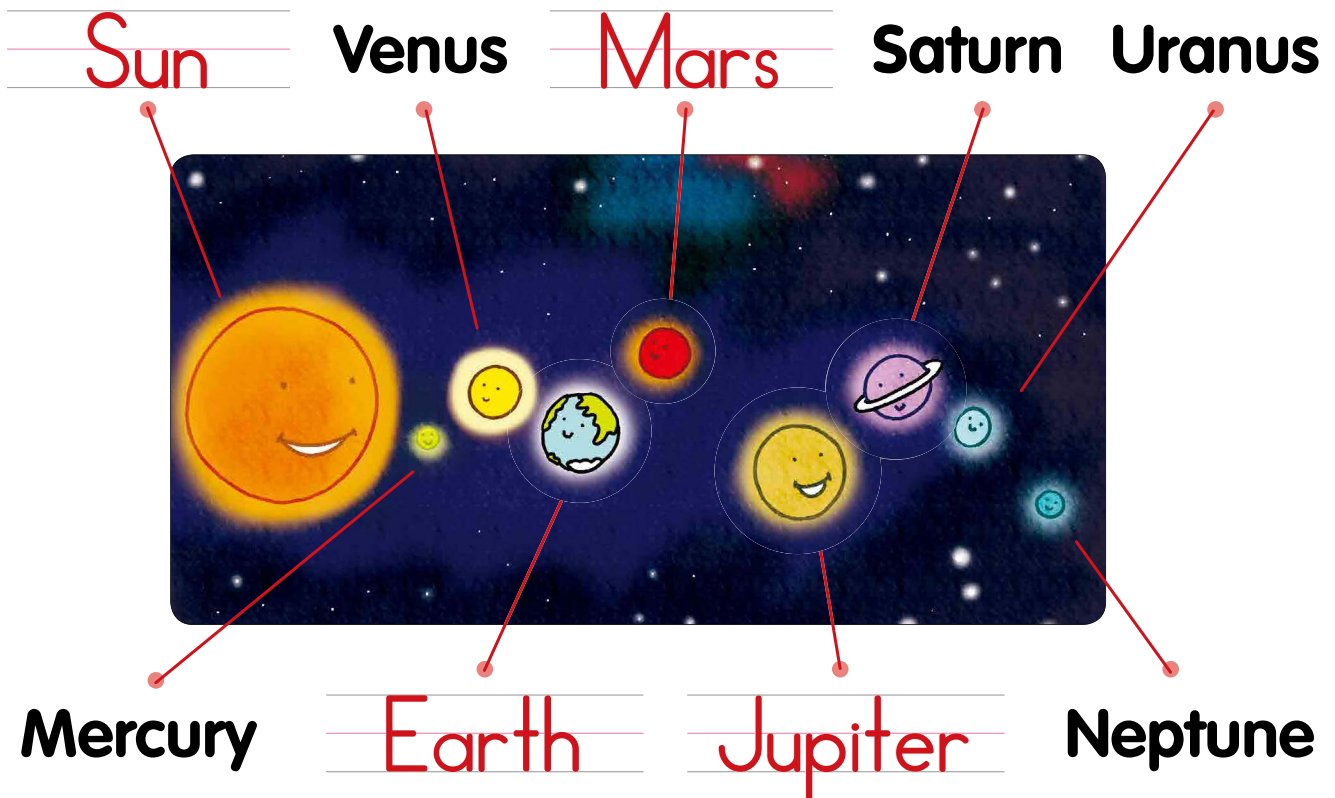


closest



Write the Words

A Put the stickers in the correct places, then trace.



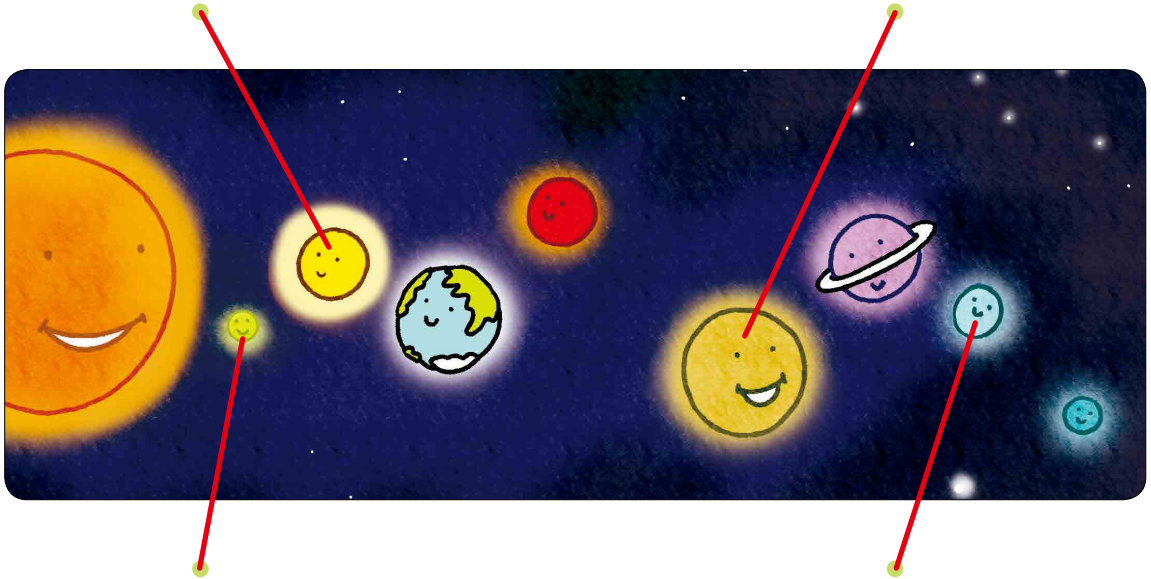
B Look and unscramble the letters.

- 1  tbirhetsg → brightest
- 2  setodlc → coldest
- 3  ocselts → closest
- 4  hsigttle → lightest

Write the Sentences

A Look, read, and match.

- 1 Venus is the brightest planet. 2 Jupiter is the biggest planet.



- 3 Mercury is the closest planet to the sun.

- 4 Uranus is the coldest planet.

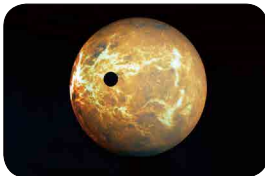
B Look, circle, and write.

1



Earth is the best planet.
(better / best)

2



Venus is the brightest planet.
(brightest / closer)

3



Jupiter is the biggest planet.
(the / a) (space / planet)

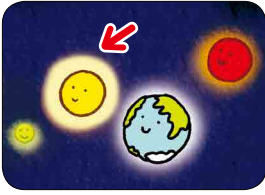
4



Saturn has the biggest rings.
(bigger / biggest)

C Unscramble the words.

1



planet

the

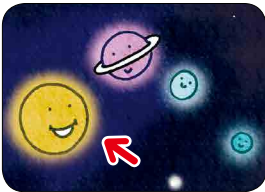
Venus

is

brightest

Venus is the brightest planet

2



biggest

Jupiter

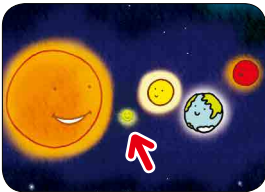
planet

the

is

Jupiter is the biggest planet

3



planet

to

Mercury

is

the sun

the

closest

Mercury is the closest planet to the sun

Find the Pattern!

the -est



- ☒ Mercury is **the smallest** planet.
- ☒ Jupiter is **the biggest** planet.
- ☒ Venus is **the brightest** planet.
- ☒ Uranus is **the coldest** planet.
- ☒ Earth is **the best** planet.

Meet the Sample Writing

Read the journal, then listen.  06



Earth Is the Best

The planets all move around the sun.

The sun is a really big star.

Mercury is the closest planet to the sun.

It is also the smallest planet.

Venus is the brightest and hottest planet. You can see it at night.

Mars is the red planet. It has the biggest volcano.

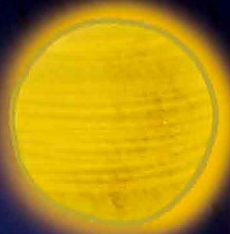
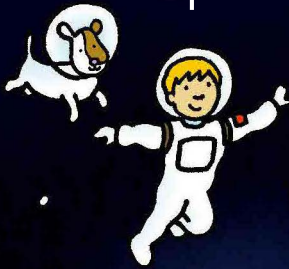
Jupiter is the biggest planet.

Saturn has the biggest rings.

Uranus is the coldest planet.

Earth is our planet. We live here.

It is the best planet for us.



Check(✓) the correct picture. 



Mars



Mars

Write My Story

Draw the solar system and label the planets, then write about them.

Earth Is the Best

The planets all move around the sun.

Mercury is the closest planet to the sun.

Which one is the closest/brightest/hottest/coldest/lightest/biggest/best?

Venus is the brightest (or hottest) planet.

Mars has the biggest volcano.

Jupiter is the biggest planet.

Saturn has the biggest rings.

Uranus is the coldest planet.

Earth is our planet. We live here.

It is the best planet for us.

Unit
04

Waiting for the Weekend

Meet the Words

Listen, point, and repeat. 🔊 07



I **always** **sleep in** on the weekend.



go to the movies



go to the playground

play sports



use my computer

sometimes



APRIL						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

often

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

always



never



Write the Words

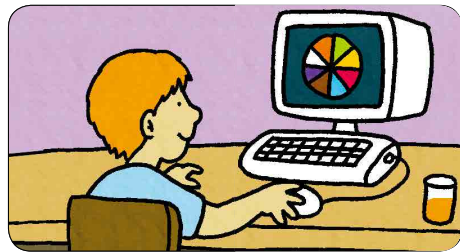
A Complete the pictures with the stickers, then trace.

1



go to the movies

2



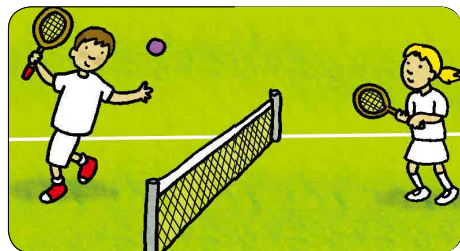
use my computer

3



sleep in

4



play sports

B Look and write the missing letters.

	MON	TUE	WED	THU	FRI
1					
2					
3					
4					

so m e times

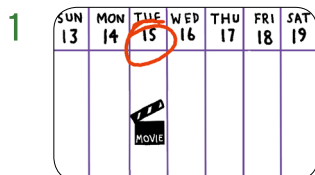
al w a y s

ne v e r

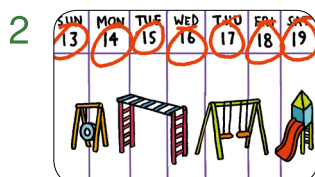
of t e n

Write the Sentences

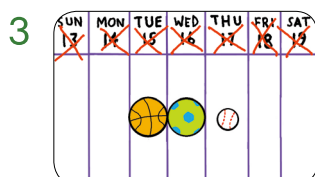
A Look, circle, and write.



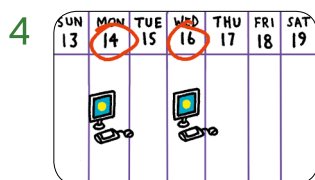
I sometimes go to the movies.
(sometimes / never)



I always go to the playground
(often / always)
with my friends.



I never play sports.
(never / sometimes)



I often use my computer.
(always / often)

B Look, choose, and write.

sleep

play

movies

go



I never sleep in.



I sometimes go to the movies.



I often play sports.

C Unscramble the words.

1



always

my computer

I

use

on the weekend

I always use my computer on the weekend.

2



with his friends

He

often

goes to the playground

He often goes to the playground with his friends.

3



plays sports

sometimes

on the weekend

She

She sometimes plays sports on the weekend.

Find the Pattern!



sometimes / often / always / never

- ☒ I **sometimes** go to the movies.
- ☒ She **often** uses her computer.
- ☒ I **always** go to the playground with my friends.
- ☒ He **never** sleeps in.

Meet the Sample Writing

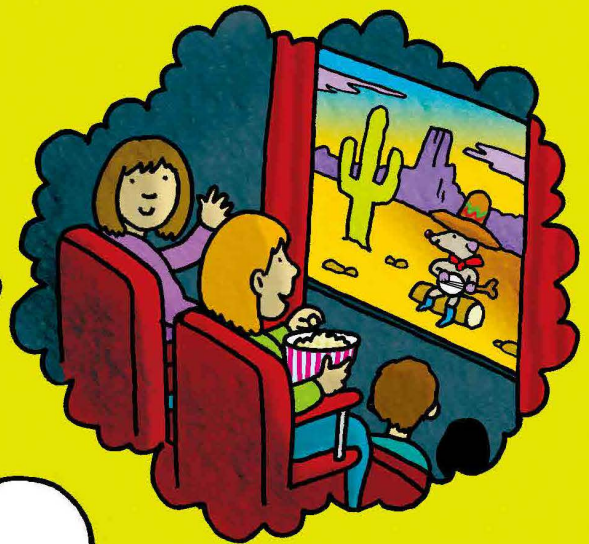
Read the diary, then listen.  08



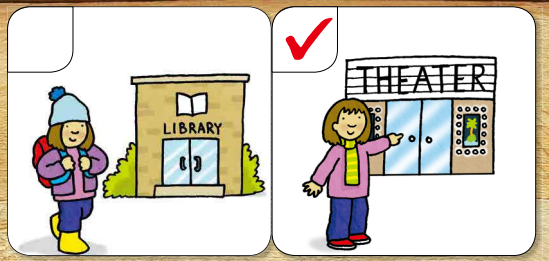
Waiting for the Weekend

Date: September 17

I love the weekend.
I always sleep in on the weekend.
I never get up early.
I often play sports like tennis or soccer.
I sometimes go to the movies.
I sometimes use my computer, too.
But, today is Monday.
During the week, I always do my homework.
My mom says, "No computer."
I am waiting for the weekend.



Check(✓) the correct picture. 



Write My Story

A Read the sample writing, then fill in the blanks.

What do I do on the weekend and how often do I do it?

I always sleep in on the weekend.

I never get up early.

I often play sports like tennis or soccer.

I sometimes go to the movies.

I sometimes use my computer, too.

B What do you do on the weekend? Write about it.

Waiting for the Weekend

Today is Wednesday.

I love the weekend.

I always go to the movies on the weekend.

What do you do on the weekend?

I often sleep in.

How often do you do it?

I never use my computer.

I sometimes play sports.

I am waiting for the weekend.

Surprise Party

Meet the Words

Listen, point, and repeat. 🔊 09



She will **blow out**
the candles at **one thirty**.



hide



decorate



order



blow out



yell



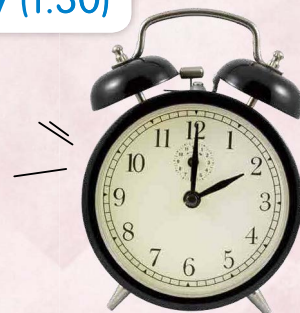
one thirty (1:30)



twelve forty-five (12:45)



one fifteen (1:15)

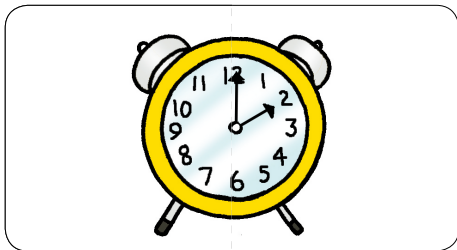


two o'clock (2:00)

Write the Words

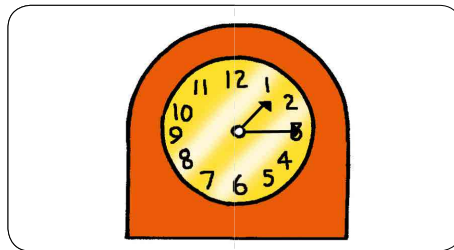
A Complete the pictures with the stickers, then trace.

1



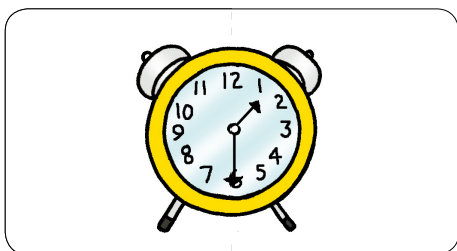
two o'clock

2



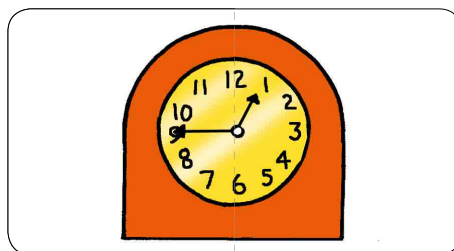
one fifteen

3



one thirty

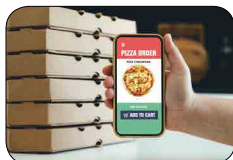
4



twelve forty-five

B Look and write the missing letters.

1



o r der

2



h i d e

3



de c ora t e

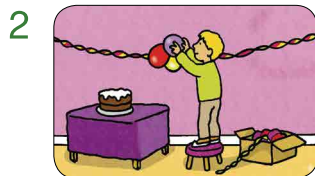
4



y el l

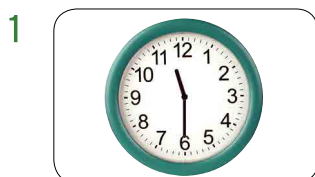
Write the Sentences!

A Look, read, and match.



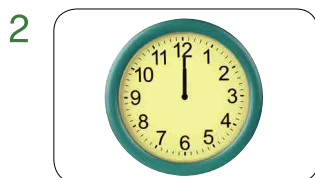
She will order a pizza.
He will decorate the room.
We will blow out the candles.
I will yell, "Surprise!"

B Correct the mistakes and write the sentences.



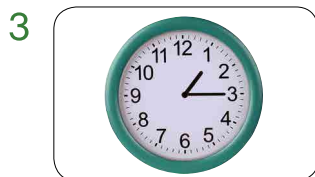
We will decorate at eleven ~~three~~.

→ We will decorate at eleven thirty.



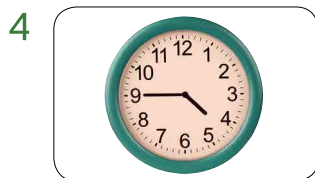
We will yell, "Surprise!" at ~~two~~ o'clock.

→ We will yell, "Surprise!" at twelve o'clock.



Gary will order a pizza at one ~~fifty~~.

→ Gary will order a pizza at one fifteen.



I will blow out the candles at ~~five~~.

→ I will blow out the candles at four forty-five.

C Unscramble the words.

1



fifteen

come

The guests

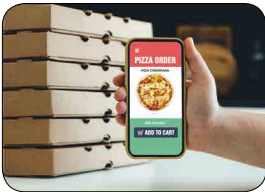
at

five

will

The guests will come at five fifteen.

2



four

will

He

order

thirty

a pizza

at

He will order a pizza at four thirty.

3



at

decorate

eleven

the room

We

o'clock

will

We will decorate the room at eleven o'clock.

Find the Pattern!



one o'clock / one fifteen /
one thirty / twelve forty-five

- ☒ I will meet at **one o'clock**.
- ☒ We will decorate at **one fifteen**.
- ☒ She will order a pizza at **one thirty**.
- ☒ The guests will arrive at **twelve forty-five**.

Meet the Sample Writing

Read the email, then listen.  10



Surprise Party

Hi, everyone!

The surprise party is on Saturday afternoon.

Let's meet at my home at twelve forty-five.

First, we will decorate the room.

We will order a pizza at one fifteen.

The guests will come at one thirty.

At one forty-five, we will hide and wait for Amanda.

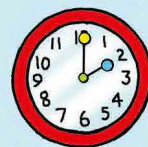
Amanda will come at two o'clock.

Then we will yell, "Surprise!"

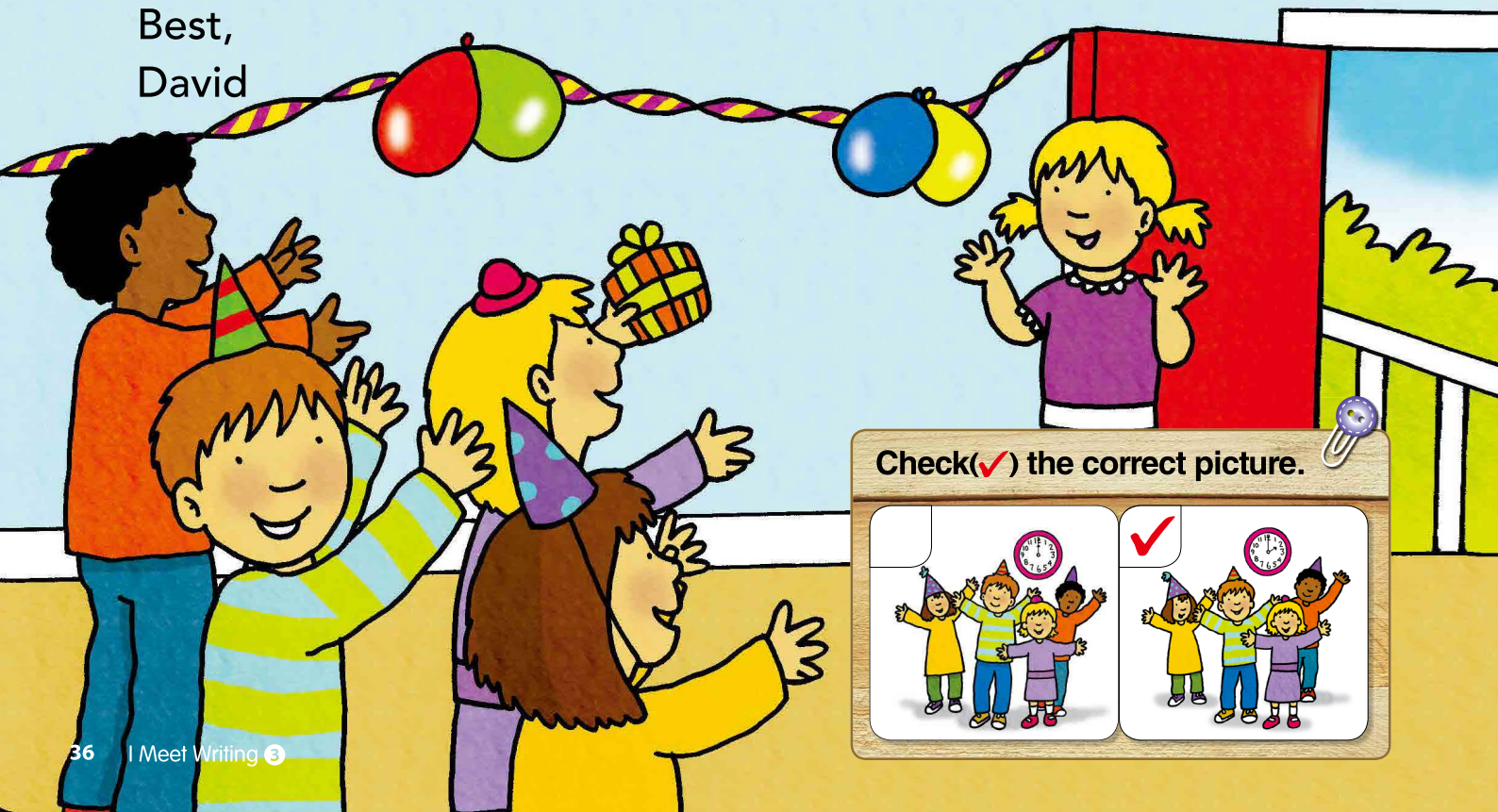
Then Amanda will blow out the candles.

Then we will have the cake together.

See you on Saturday.



Best,
David



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What will we do at the party and what time will we do it?

We will order a pizza at one fifteen.

The guests will come at one thirty.

We will hide and wait for Amanda at one forty-five.

Amanda will come at two o'clock.

B A friend's birthday is coming soon. Plan a surprise party.
Write an email to your friends about it.

Surprise Party

The surprise party is coming up. Here is the plan.

Let's meet at my home at four o'clock.

What time?

First, we will decorate the room.

We will order a pizza at four fifteen.

What will you do at the party?

The guests will come at four forty-five.

At five o'clock, we will hide and wait for Minji.

Minji will come at five fifteen.

Then we will yell, "Surprise!"

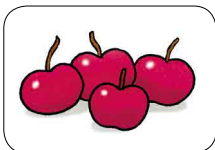
See you soon!

Best,

Jinhee

A Look and match.

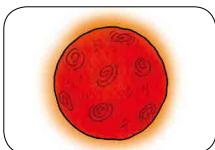
1



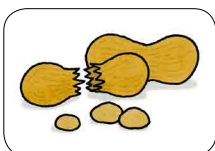
2



3



4



nurse

cherries

peanuts

Mars

B Look and write the missing letters.

1



E a r th

2



fi r e fig h ter

3



h i d e

4



str a w berr i es

5



bl o w ou t

6



sl e e p in

C Look, find, and write.

closest

a little

cook

never

1



I am going to be a cook.

2



Mercury is the closest planet to the sun.

3



I never play sports.

4



He had a sundae with a little chocolate syrup and a strawberry.

D Look, read, and check(✓) ○ or ✗.

1



She is going to be a fashion designer.



2



I had a sundae with a little strawberry syrup.



3



Jupiter is the biggest planet.



4



We will yell, "Surprise!" at two o'clock.



E Look, read, and circle.



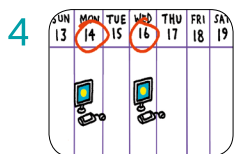
He will put on **out** fires.



She had a sundae with **a couple of** a lot of cherries.



Venus is the **hottest** hotter planet.



I **never** often use my computer.



We will yell, "Surprise!"
at **twelve o'clock** two fifteen .

F Unscramble the words.

1 beautiful / He / clothes / design / will

He will design beautiful clothes .

2 had / chocolate syrup / I / a sundae / a little / with

I had a sundae with a little chocolate syrup .

3 rings / has / Saturn / the / biggest

Saturn has the biggest rings .

4 always / on the weekend / She / sports / plays

She always plays sports on the weekend .

G Correct the mistakes and write the sentences.

1



He had a sundae with a ~~couple~~ of sprinkles.

→ He had a sundae with a lot of sprinkles.

2



We will yell, "Surprise!" ~~on~~ two o'clock.

→ We will yell, "Surprise!" at two o'clock.

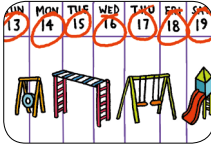
3



She is ~~go~~ to be a nurse. She will help people.

→ She is going to be a nurse. She will help people.

4



I ~~never~~ go to the playground with my friends.

→ I always go to the playground with my friends.

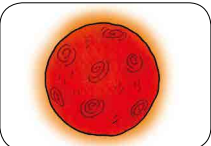
H Look, choose, and write.

1



She is going to be a nurse.

2



Mars has the biggest volcano.

3



He sometimes goes to the movies.

4



He will order a pizza at five o'clock.

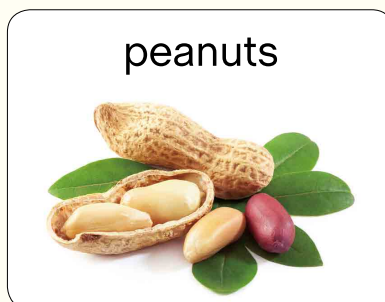
- Mars has the biggest volcano.
- She is going to be a nurse.
- He will order a pizza at five o'clock.
- He sometimes goes to the movies.

Do the Puzzle!

Look at the pictures and find the words, then match.



k	f	r	w	t	s	i	s	a
u	i	o	s	E	k	o	p	s
a	r	p	c	a	n	s	i	k
c	h	e	r	r	i	e	s	g
t	f	a	y	t	r	b	e	t
o	i	n	a	h	g	n	r	f
r	g	u	r	o	c	o	o	k
o	v	t	n	p	y	e	l	l
n	u	s	r	e	t	z	i	b



Let's Play!

Follow the path and circle the words, then write the sentences.

1 He's going to be a firefighter.
He will cook put help out fires

2 We went to the ice cream shop.
I will had a sundae with a cherry peanuts

3 He never gets up early on the weekend.
He always play sports sleeps in on the weekend

4 Suzie will come at two o'clock.
Then we are will decorate yell, "Surprise!"

1 He will put out fires .

2 I had a sundae with a cherry .

3 He always sleeps in on the weekend .

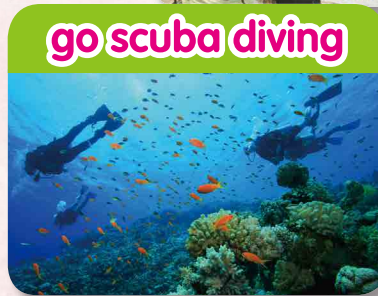
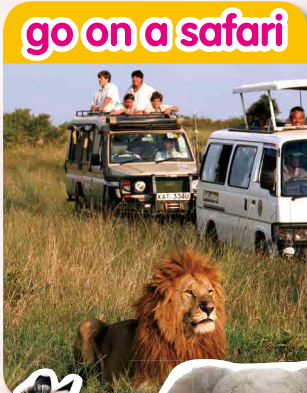
4 Then we will yell, "Surprise!" .

Meet the Words

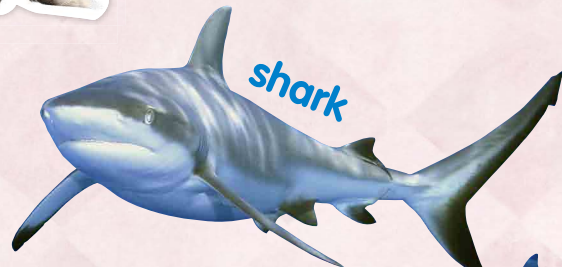
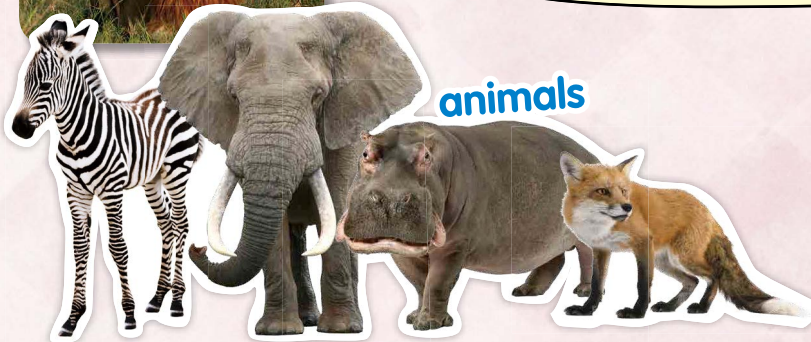
Listen, point, and repeat.  11



go rock climbing



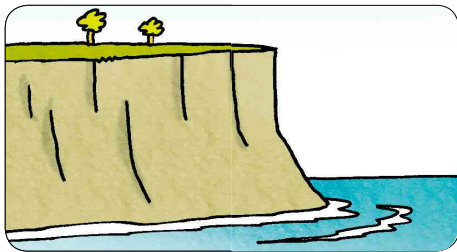
Maybe we can **go scuba diving**.
We can see a **shark**.



Write the Words

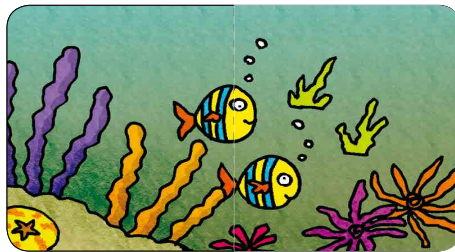
A Complete the pictures with the stickers, then trace.

1



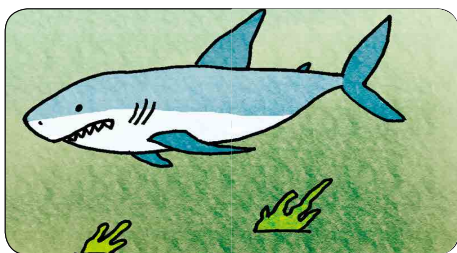
cliff

2



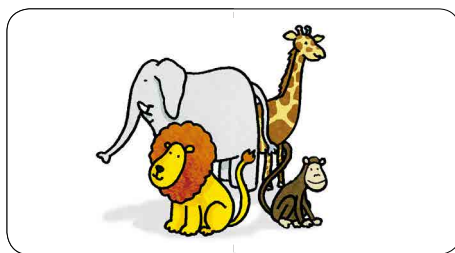
coral

3



shark

4



animals

B Look, choose, and write.

1



go fishing

2



go scuba diving

3



relax

4



go on a safari

go on a
safari

go fishing

go scuba
diving

relax

Write the Sentences

A Look, read, and match.



Maybe he can go fishing.



Maybe I can go rock climbing.



Maybe he can go scuba diving.



Maybe we can go on a safari.

B Look, choose, and write.

coral

can

animals

go

Maybe

mountains



Maybe we can go on a safari.
We can see animals.



Maybe we can go scuba diving.
We can see some coral.



Maybe we can go rock climbing.
We can see mountains.

C Unscramble the words.

1



some

coral

can

We

see

We can see some coral

2



go

rock

you

Maybe

climbing

can

Maybe you can go rock climbing

3



fishing

go

he

can

Maybe

Maybe he can go fishing

Find the Pattern!



Maybe... can / can

- ☒ **Maybe** I **can** go on a safari.
- ☒ I **can** see animals.
- ☒ **Maybe** we **can** go scuba diving.
- ☒ We **can** see a shark.

Meet the Sample Writing

Read the journal, then listen.  12



Vacation Plans

Dad and I are planning a vacation.
But we have a problem. Dad wants to relax.
That's boring. I want an adventure!
Maybe we can go rock climbing on a cliff.
We can see mountains.
Or maybe we can go on a safari.
We can see animals.
Or maybe we can go scuba diving.
We can see coral or a shark.
Wow, a shark!
Our vacation will be great!



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What can we do?	What can we see?
Maybe we can go <u>rock climbing</u> on a cliff.	We can see <u>mountains</u> .
Maybe we can go on a <u>safari</u> .	We can see <u>animals</u> .
Maybe we can go <u>scuba diving</u> .	We can see <u>coral</u> or a <u>shark</u> .

B Imagine your vacation. What can you do? What can you see? Write about it.

Vacation Plans

I'm planning a vacation.

I want an adventure!

Maybe I can go on a safari.

What can you do?

I can see animals.

What can you see?

Or maybe I can go rock climbing.

I can see mountains.

My vacation will be great!

Meet the Words

Listen, point, and repeat.  13



Go to bed early.
Don't **watch too much TV.**



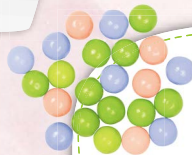
play sports



eat healthy food



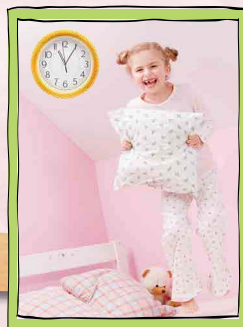
eat too many sweets



eat fast food



go to bed late



watch too much TV

Write the Words

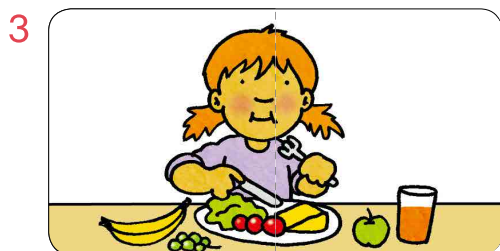
A Complete the pictures with the stickers, then trace.



play sports



wash your hands



eat healthy food



go to bed early

B Look and write the missing letters.



eat too many s w e e ts



go to b e d late



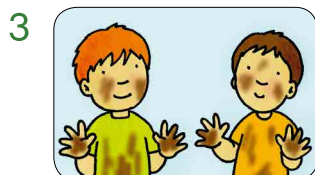
eat fast f o od



w atch too m u c h TV

Write the Sentences!

A Look, read, and match.



- Wash your hands.
- Go to bed early.
- Don't watch too much TV.
- Don't eat too many sweets.

B Correct the mistakes and write the sentences.



~~Doesn't~~ eat fast food.

→ Don't eat fast food.



~~Watch~~ sports.

→ Play sports.



Don't go to bed ~~early~~.

→ Don't go to bed late.



Eat ~~fast~~ food.

→ Eat healthy food.

C Unscramble the words.

1



your

Wash

hands

Wash your hands

2



early

Go

bed

to

Go to bed early

3



many

eat

Don't

sweets

too

Don't eat too many sweets

Find the Pattern!



Do / Don't

- ☒ **Eat** healthy food.
- ☒ **Don't eat** fast food.
- ☒ **Play** sports.
- ☒ **Don't watch** too much TV.

Meet the Sample Writing

Read the diary, then listen.  14



Healthy Life

Date: March 12

This week, I read the book *Healthy Head-Start*.

It is about healthy living.

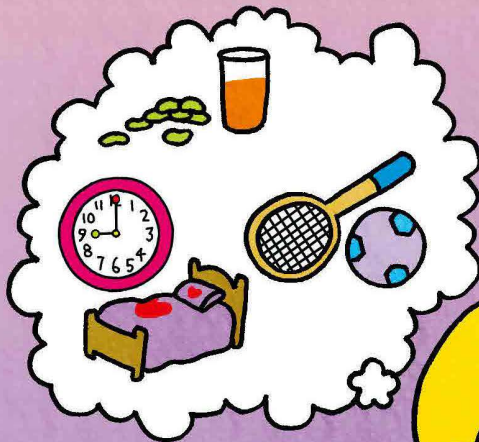
The book says:

- Play sports.
- Wash your hands.
- Eat healthy food.
- Go to bed early.

It also says:

- Don't eat fast food.
- Don't eat too many sweets.
- Don't go to bed late.
- Don't watch too much TV.

I want to be healthy. I will change my habits.



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What is a good habit?	What is a bad habit?
Play <u>sports</u> .	Don't eat fast food.
<u>Wash</u> your hands.	Don't eat <u>too</u> many sweets.
Eat <u>healthy</u> food.	Don't go to bed <u>late</u> .
Go to bed <u>early</u> .	Don't watch too <u>much</u> TV.

B What are your good and bad habits for a healthy life? Write about them.

Healthy Life

I want to be healthy. I will change my habits.

Do these things:

- Play sports What is a good habit?
- Eat healthy food
- Go to bed early

Don't these things:

- Don't eat fast food What is a bad habit?
- Don't go to bed late
- Don't watch too much TV

I Lost My Things

Meet the Words

Listen, point, and repeat. 15



I lost my **wallet**.
I was **walking the dog**.



wallet



beanie



gloves



scarf



walking the dog



playing in the park



using the restroom

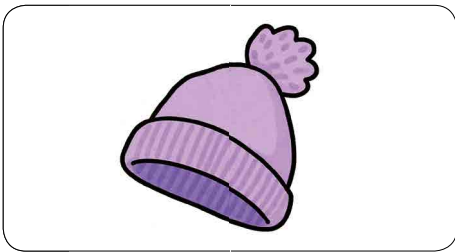


looking around a shop

Write the Words

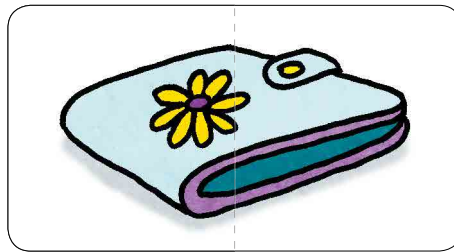
A Complete the pictures with the stickers, then trace.

1



beanie

2



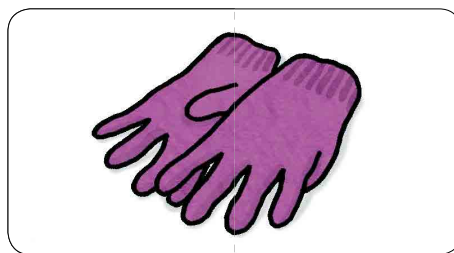
wallet

3



scarf

4



gloves

B Look and unscramble the letters.

1



(lkinwag)
the dog



walking

2



(inusg) the
restroom



using

3



(lypanig)
in the park



playing

4



(olkogni)
around a shop



looking

Write the Sentences!

A Look, read, and match.



He was looking around a shop.



I was playing in the park.



She was using the restroom.



I was walking the dog.

B Correct the mistakes and write the sentences.



I lost my ~~wallet~~.

→ I lost my scarf.



They were playing in a ~~shop~~.

→ They were playing in the park.



She lost her ~~gloves~~.

→ She lost her wallet.



She was using the ~~park~~.

→ She was using the restroom.

C Unscramble the words.

1



walking

were

They

the dog

They were walking the dog

2



the restroom

was

using

I

I was using the restroom

3



a shop

looking

I

around

was

I was looking around a shop

Find the Pattern!



was/were -ing

- ☒ I **was walking** the dog.
- ☒ She **was looking** around a shop.
- ☒ They **were playing** in the park.
- ☒ We **were using** the restroom.

Meet the Sample Writing

Read the journal, then listen.  16



I Lost My Things

I had a bad week.

On Monday, I lost my beanie. I was playing in the park.

On Tuesday, I lost my wallet. I was walking the dog.

On Wednesday, I lost my gloves. I was using the restroom.

I washed my hands and left my gloves there.

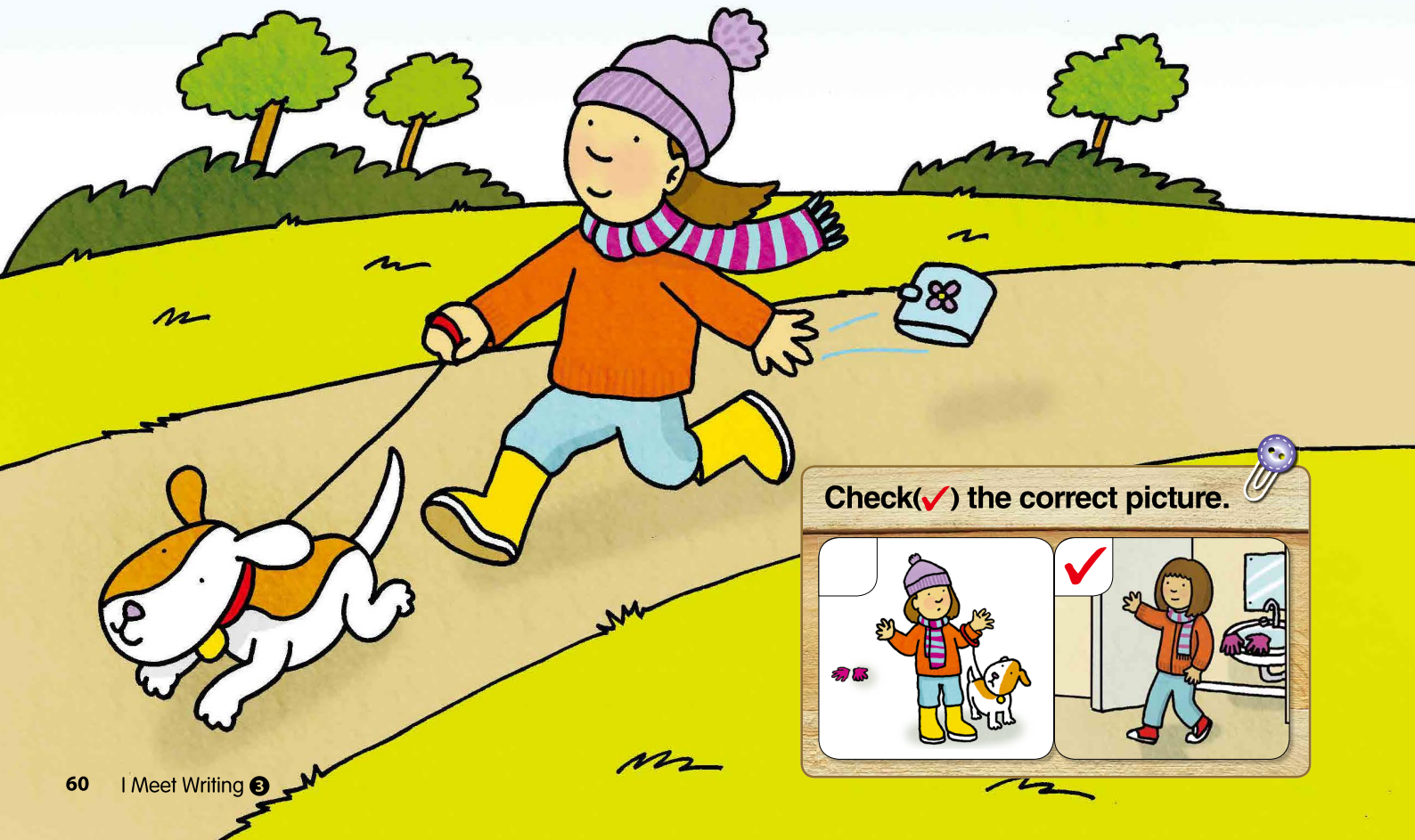
On Thursday, I lost my scarf.

My mom and I were looking around a shop.

I took off my scarf and forgot it.

Today is Friday.

I'm staying home and doing nothing.



Check(✓) the correct picture.



Write My Story

A Read the sample writing, then fill in the blanks.

What did I lose?	What was I doing?
On Monday, I lost my <u>beanie</u> .	I was <u>playing</u> in the park.
On Tuesday, I lost my <u>wallet</u> .	I was <u>walking</u> the dog.
On Wednesday, I lost my <u>gloves</u> .	I was using the <u>restroom</u> .
On Thursday, I lost my <u>scarf</u> .	My mom and I were <u>looking</u> around a shop.

B Imagine you lost some things. Write about it.

I Lost My Things

I had a bad week.

On Monday, I lost my wallet.

I was playing in the park.

What did you lose?

What were you doing?

On Tuesday, I lost my scarf.

I was using the restroom.

On Wednesday, I lost my gloves.

I was looking around a shop.

On Thursday, I lost my beanie.

I was walking the dog.

Today is Friday. I'm staying home and doing nothing.

Scary Dinosaurs

Meet the Words

Listen, point, and repeat. 🔊 17



What a **scary dinosaur**!



skeleton



What **sharp claws**!



dinosaur



tail



claws



teeth



horn



shiny



sharp



huge



long

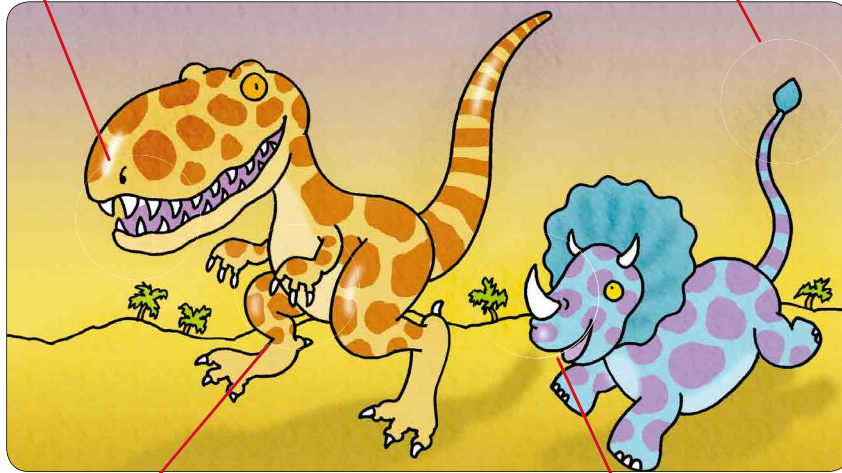


Write the Words

A Complete the pictures with the stickers, then trace.

teeth

tail



claws

horn

B Look and write the missing letters.

1



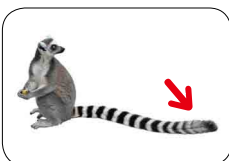
s h iny t e e t h

2



h u ge dino s a u r

3



l o n g t ail

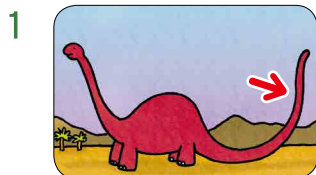
4



shar p cla w s

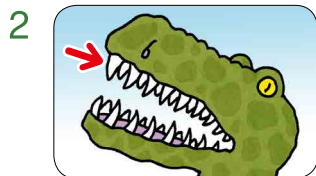
Write the Sentences!

A Look, read, and match.



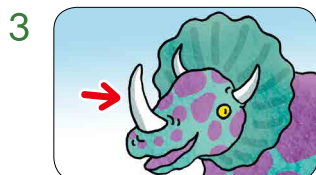
What

shiny!



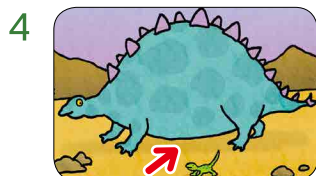
How

a long tail!



What

huge!



How

a sharp horn!

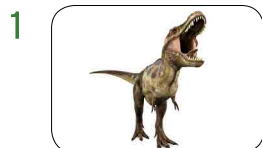
B Look, choose, and write.

How

What

dinosaur

huge



What a scary dinosaur!



How huge!



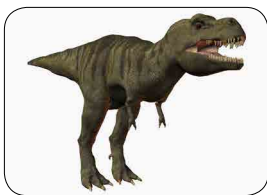
There were a lot of dinosaur skeletons.
How interesting!



What sharp teeth!

C Unscramble the words.

1



scary

How

How scary

!

2



teeth

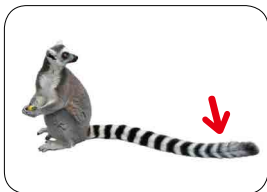
What

shiny

What shiny teeth

!

3



tail

What

long

a

What a long tail

!

Find the Pattern!



What a...! / How...!

- ☒ **What** a long tail!
- ☒ **How** interesting!
- ☒ **What** sharp claws!
- ☒ **How** scary!

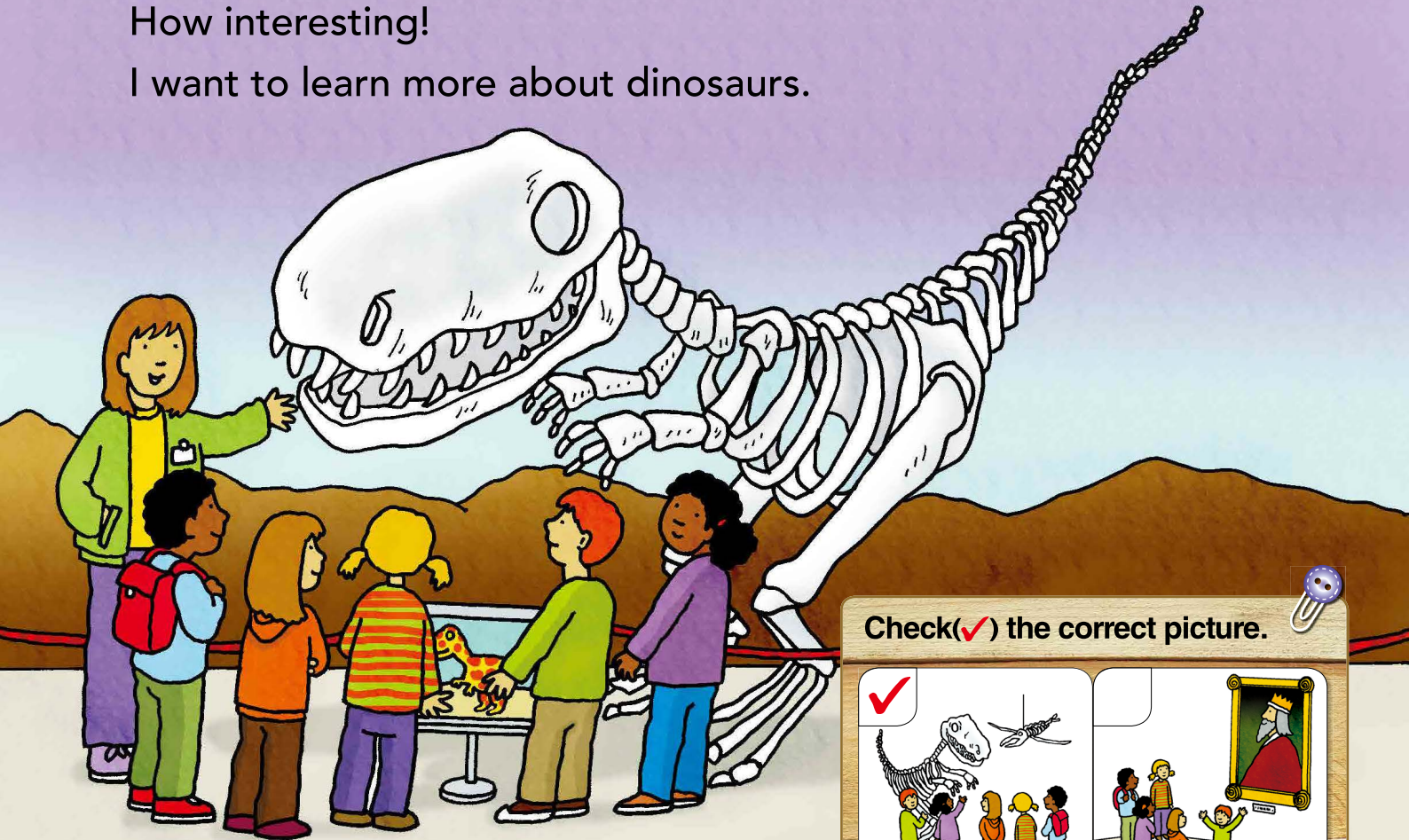
Meet the Sample Writing

Read the journal, then listen.  18

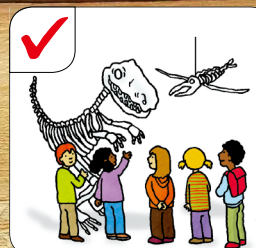


Scary Dinosaurs

Our class went to the museum.
We saw a dinosaur show there.
There were a lot of dinosaur skeletons.
My favorite was the Tyrannosaurus Rex.
What a scary dinosaur!
I saw its shiny teeth. What sharp claws!
The Triceratops was also really great.
It had huge horns on its head.
How interesting!
I want to learn more about dinosaurs.

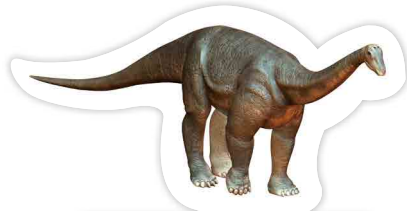


Check(✓) the correct picture. 



Write My Story

Choose two dinosaur stickers, then put them in the box and write about them.



Diplodocus



Triceratops

What a Huge Dinosaur!

There are a lot of dinosaurs.

My favorite is the Diplodocus.

What a huge dinosaur!

What do they look like?

I see its long tail.

What is that?

What (a) long tail!

Triceratops is also really great.

It has sharp horns.

How sharp!

I want to learn more about dinosaurs.

Unit
10

Fun with Movies

Meet the Words

Listen, point, and repeat. 19



I have seen the new
sci-fi movie.
It was **great**.



comic book



video game



action movie



sci-fi movie

comedy



fantastic

great

okay

not good

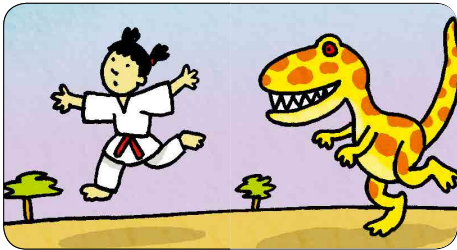
terrible



Write the Words

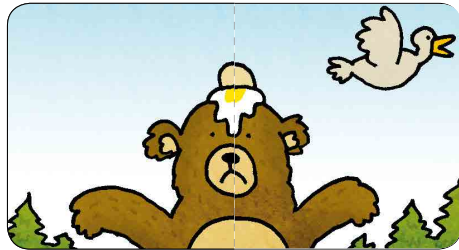
A Complete the pictures with the stickers, then trace.

1



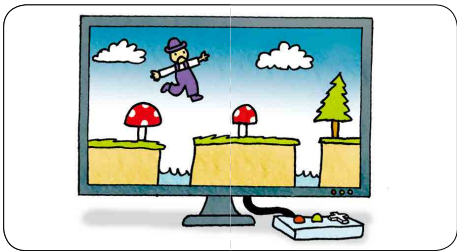
action movie

2



comedy

3



video game

4



comic book

B Look, choose, and write.

1



not good

2



fantastic

3



great

4



terrible

not good

fantastic

great

terrible

Write the Sentences

A Look, read, and match.

1



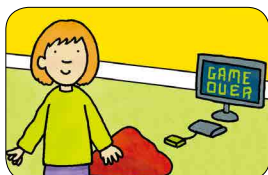
Have you seen

2



Have you read

3



Have you played

4



Have you heard about

the new sci-fi movie?

that new video game?

the new comic book?

the new action movie?

B Look, choose, and write.

played

have

read

seen

1



I haven't seen that comedy.

2



I have read that comic book.

3



I haven't played this video game.

4



I have seen that new sci-fi movie.

C Unscramble the words.

1



video game

Have

you

played

that

Have you played that video game ?

2



seen

I

comedy

have

new

the

I have seen the new comedy

3



that

haven't

comic book

I

read

I haven't read that comic book

Find the Pattern!



Have you seen...? / I have seen...

- ☒ **Have you seen** the sci-fi movie?
- ☒ **I have seen** the action movie.
- ☒ **I haven't seen** the comedy.

Meet the Sample Writing

Read the email, then listen.  20



Hey Daniel,

Are you having a good vacation?

I'm staying home this summer, but I'm having fun.

I have watched a lot of movies.

Have you seen the new sci-fi movie *Out of Space*?

It was fantastic. I loved it.

Have you seen the comedy *New Brothers*?

It was okay.

I haven't seen the action movie *Cliff's Edge* yet.

I have read some comic books this summer.

I hope you're having fun camping!

Your friend,
Jake



Check(✓) the correct picture. 



Write My Story

A Read the sample writing, then fill in the blanks.

What movies have/haven't I seen?	How was it?
I <u>have</u> seen the new <u>sci-fi</u> movie <i>Out of Space</i> .	It was <u>fantastic</u> .
I have <u>seen</u> the <u>comedy</u> <i>New Brothers</i> .	It was <u>okay</u> .
I <u>haven't</u> seen the <u>action</u> movie <i>Cliff's Edge</i> yet.	

B What movies have you seen? Write about them.

Hey Jieun,

I have watched a lot of movies.

Have you seen the action movie *Spider-Man*?

What movie have you seen?

It was great.

How was it?

Have you seen the comedy *Home Alone*?

It was fantastic.

I haven't seen the sci-fi movie *Space Jam* yet.

What movie haven't you seen?

I hope you're having fun camping!

Your friend,

Jinhee

A Look and trace.

1



cliff

2



gloves

3



claws

4



scarf

5



teeth

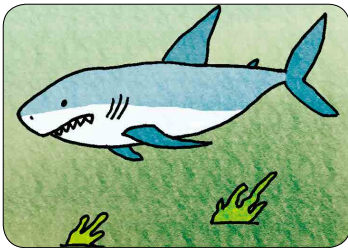
6



coral

B Look and write the missing letters.

1



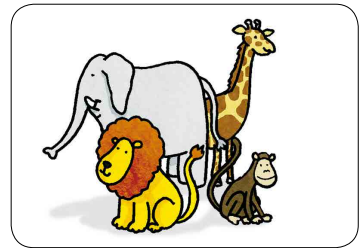
s h a rk

2



w all e t

3



a ni m als

4



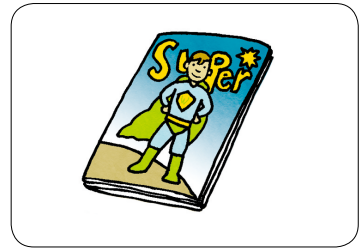
sc a r f

5



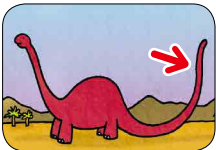
p l ay s p o r ts

6



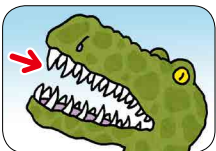
co m ic boo k

C Look, read, and check(✓).

- 1 
☒ Maybe I can go scuba diving.
☐ Maybe I can go rock climbing.
- 2 
☒ Don't go to bed late.
☐ Don't watch too much TV.
- 3 
☐ I lost my ring. I was looking around a shop.
☒ I lost my wallet. I was playing in the park.
- 4 
☒ What a long tail!
☐ What a sharp horn!
- 5 
☐ I have read the new comic book.
☒ I have seen the new action movie.

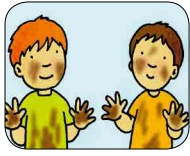
D Look, choose, and write.

gloves shiny Don't played

- 1 
Don't eat too many sweets.
- 2 
 I lost my gloves. I was looking around a shop.
- 3 
 What shiny teeth!
- 4 
 Have you played that video game?

E Look, read, and circle.

1



Go | Wash your hands.

2



What sharp tail | claws !

3



Maybe we can go rock climbing | scuba diving .

4



I have seen | played that video game.

5



She was using the restroom | looking around a shop .

F Unscramble the words.

1 too / sweets / Don't / eat / many

Don't eat too many sweets .

2 walking / I / the dog / was

I was walking the dog .

3 tail / a / long / What

What a long tail !

4 seen / you / the new sci-fi movie / Have

Have you seen the new sci-fi movie ?

G Correct the mistakes and write the sentences.

1



Maybe we can go ~~fish~~.

→ Maybe we can go fishing.

2



I ~~has~~ played the new video game.

→ I have played the new video game.

3



~~How~~ sharp claws!

→ What sharp claws!

4



~~Didn't~~ watch too much TV.

→ Don't watch too much TV.

H Look, choose, and write.

1



I was walking the dog.

2



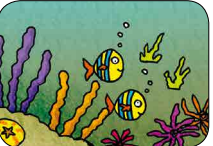
I have seen the new action movie.

3



What a scary dinosaur!

4



You can see some coral.

• I was walking the dog.

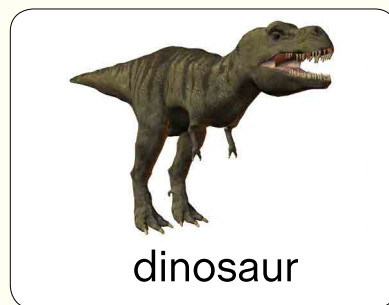
• You can see some coral.

• What a scary dinosaur!

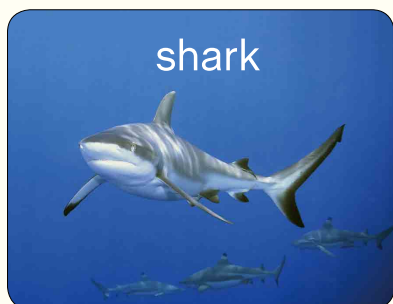
• I have seen the new action movie.

Do the Puzzle!

Look at the pictures and find the words, then match.

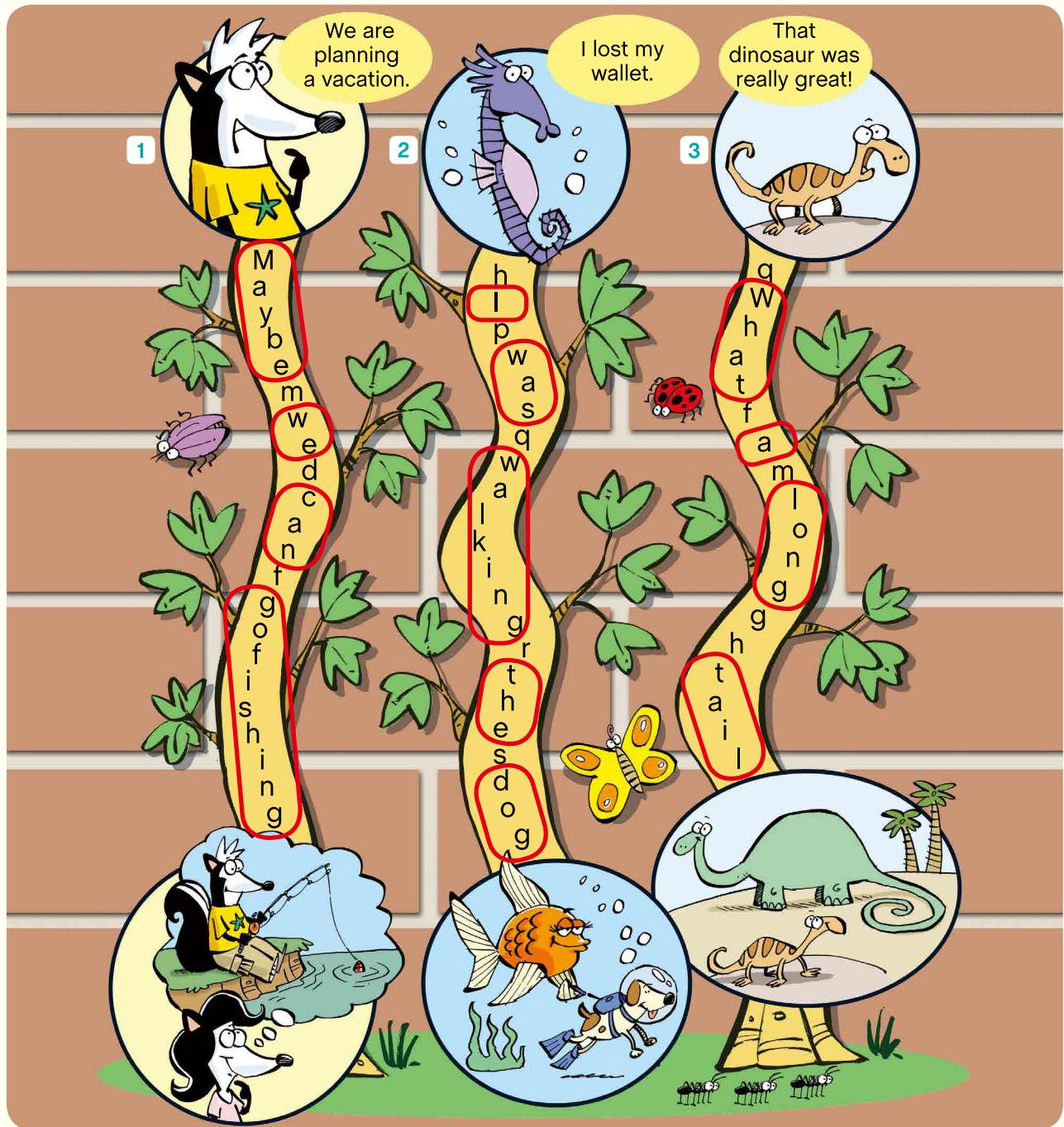


r	i	r	w	a	l	l	e	t
y	a	c	o	m	e	d	y	q
p	k	a	b	p	r	i	l	c
t	e	e	t	h	f	n	r	o
r	y	r	w	a	s	o	d	n
y	s	a	m	p	j	s	r	e
p	b	n	r	e	l	a	x	l
s	h	a	r	k	t	u	i	y
y	c	h	i	g	d	r	s	r



Let's Play!

Follow the path and circle the words, then write the sentences.



1 Maybe we can go fishing .

2 I was walking the dog .

3 What a long tail !