

The teacher will ask the student the following questions and write down their responses verbatim. (____/ 30 pts)

Grading Rubric

5~6 points: answers all components in complete sentences

2~4 points: does not answer all components / answers in incomplete sentences

0~1 point: does not answer all components / answers with one word

- 1. How old are you? (6 points)
- 2. What can you do? (6 points)
- 3. What are they? (Pointing the arms) (6 points)
- What can you see? (Showing a tree flashcard)
 (6 points)
- 5. What's that? (Showing a zebra flashcard)(6 points)





Listening: Vocabulary & Sentences

The teacher will say each sentence twice. (____/ 34 pts)

Grading Rubric

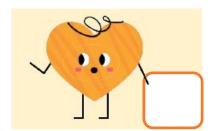
4-5 points: answered correctly

0 points: answered incorrectly or not answered

A. Listen and number. (4 points each)













B. Listen and circle. (5 points each)

1.

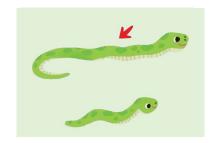






2.







Speaking and Writing Part 01



Students read the sentences and choose the right answer. (____/ 20 pts)

Grading Rubric

4 points: answered correctly

0 points: not answered or answered incorrectly

C. Read and match. (4 points each)

1. I can swim.

• Comment

2. It is small.



3. It's a koala.



4. This is my bookcase.



5. I want sunglasses.





Speak English! Starter

Speaking and Writing Part 02

Students read the sentences and choose the right answer. (____/ 16 pts)

Grading Rubric

3-4 points: answered correctly & small errors

1-2 points: answered incompletely & wrong spellings

0 points: not answered or answered incorrectly

D. Read, choose, and write. (4 points each)

- 1. A: What's that?
 - B: It's _____.



- 2. A: What can you see?
 - B: I can see _____.



- 3. A: What are they?
 - B: They are my _____.



- 4. A: What do you want?
 - B: I want _____.



toes a zebra a scarf flowers



The teacher will ask the student the following questions and write down their responses verbatim. (____/ 30 pts)

Grading Rubric

5~6 points: answers all components in complete sentences

2~4 points: does not answer all components / answers in incomplete sentences

0~1 point: does not answer all components / answers with one word

How old are you? (6 points)
 I'm (student's answer).

What can you do? (6 points)
 I can (student's answer).

What are they? (Pointing the arms) (6 points)
 They are my arms.

What can you see? (Showing a tree flashcard)
 (6 points)

I can see a tree.

5. What's that? (Showing a zebra flashcard)(6 points)

It's a zebra.





The teacher will say each sentence twice. (____/ 34 pts)

Grading Rubric

4-5 points: answered correctly

0 points: answered incorrectly or not answered

A. Listen and number. (4 points each)

- 1. They are my fingers.
- 2. Look at the airplane.
- 3. I'm eleven.
- 4. I can skate.
- 5. It's a heart.
- 6. This is my lamp.

B. Listen and circle. (5 points each)

- 1. What can you see? I can see a butterfly.
- 2. Is it long? Yes, it is long.



Listening: Vocabulary & Sentences Answer Key

The teacher will say each sentence twice. (____/ 34 pts)

Grading Rubric

4-5 points: answered correctly

0 points: answered incorrectly or not answered

A. Listen and number. (4 points each)













B. Listen and circle. (5 points each)

1.

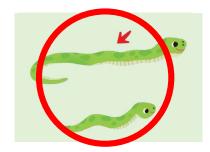






2.









Speaking and Writing Part 01 Answer Key

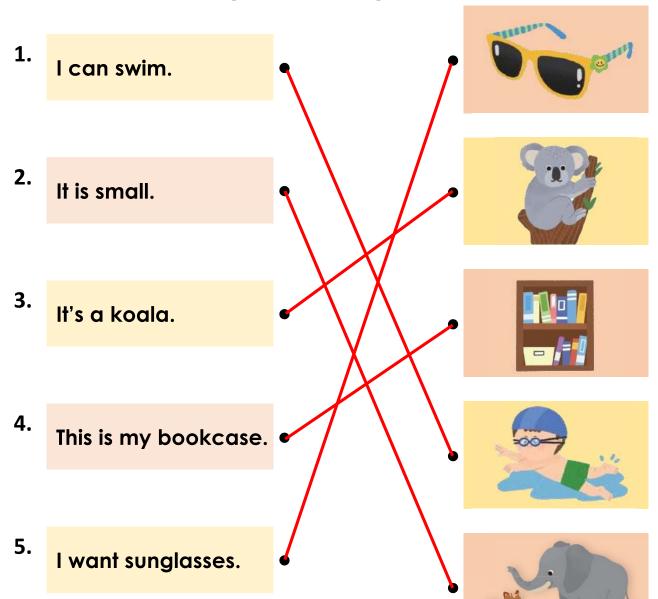
Students read the sentences and choose the right answer. (____/ 20 pts)

Grading Rubric

4 points: answered correctly

0 points: not answered or answered incorrectly

C. Read and match. (4 points each)





Speaking and Writing Part 02 Answer Key

Students read the sentences and choose the right answer. (____/ 16 pts)

Grading Rubric

3-4 points: answered correctly & small errors

1-2 points: answered incompletely & wrong spellings

0 points: not answered or answered incorrectly

D. Read, choose, and write. (4 points each)

1. A: What's that?

B: It's <u>a zebra</u>



2. A: What can you see?

B: I can see **flowers**



3. A: What are they?

B: They are my _____toes____.



4. A: What do you want?

B: I want ____a scarf .



toes a zebra a scarf flowers